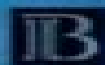


**Tense and Aspect in
Second Language
Acquisition: Form,
Meaning, and Use**

Kathleen Bardovi-Harlig



LANGUAGE LEARNING MONOGRAPH SERIES

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Tense And Aspect In Second Language Acquisition Form Meaning And Use Language Learning Monograph

Rod Ellis, Natsuko Shintani



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Tense-Aspect-Modality in a Second Language Martin Howard, Pascale Leclercq, 2017-02-15 Situated within the long established domain of temporality research in Second Language Acquisition this book aims to provide an update on recent research directions in the field through a range of papers which explore relatively new territory Those areas include the expression of modality and counterfactuality the effect of first language transfer aspectuo temporal comprehension aspectuo temporal marking at a wider discursive level and methodological issues in the study of the acquisition of aspect The studies presented explore English and French as second languages involving both child and adult learners from a range of first language backgrounds in both instructed and naturalistic learning contexts The studies draw on both spoken and written data which explore various facets of the learners second language comprehension and production The volume offers new but complementary insights to previous research as well as pointing to directions for future research in this burgeoning field of study

Tense, aspect and mood in first and second language acquisition Emmanuelle Labeau, Inès Saddour, 2012-01 Tense aspect and mood have attracted much attention in the areas of both first and second language acquisition but scholars in the two disciplines often fail to learn from each other Western European languages have also been the focus of most studies but there would be lessons to learn from less studied languages This volume offers new insights on tense aspect and mood by bringing together the findings of first and second language acquisition and comparing child and adult monolingual and multilingual learning processes that are approached from various theoretical points of view In addition it spans over a wide range of less studied languages Bulgarian Hebrew Korean Russian and Western European languages are studied from new angles

Understanding Second Language Acquisition 2nd Edition Rod Ellis, 2015-10-26 In the 30 years since Rod Ellis first published the award winning *Understanding Second Language Acquisition* it has become a classic text This new fully updated edition continues to provide an authoritative and highly readable introduction to key areas of theory and research in second language acquisition Ellis presents a comprehensive overview of the different theories in this field and examines critical reactions to them The book reflects recent trends in looking at cognitive and social aspects of second language acquisition as well as examining the roles played by implicit and explicit instruction in language learning An excellent and much needed in depth review of the research on how children and literate adults learn a second language Ellis provides a sound knowledge base for language teachers and beginning graduate students in applied linguistics focusing on relevant findings of research on second language learning by children and literate adults in both naturalistic and instructed contexts Elaine Tarone Director of the Center for Advanced Research on Language Acquisition University of Minnesota Additional online resources are available at www.oup.com/elt/teacher/understandingsla Rod Ellis is the Distinguished Professor of Applied Language Studies in the School of Cultures Languages and Linguistics in the University of Auckland Oxford Applied Linguistics Series Advisers Anne Burns and Diane Larsen Freeman

Exploring Language Pedagogy

through Second Language Acquisition Research Rod Ellis, Natsuko Shintani, 2013-07-31 Routledge Introductions to Applied Linguistics is a series of introductory level textbooks covering the core topics in Applied Linguistics primarily designed for those beginning postgraduate studies or taking an introductory MA course as well as advanced undergraduates. Titles in the series are also ideal for language professionals returning to academic study. The books take an innovative practice to theory approach with a back to front structure. This leads the reader from real world problems and issues through a discussion of intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations. Additional features include a glossary of key terms and discussion questions. Following the back to front approach of the series, the book takes problematic issues in language pedagogy as its starting points. These are then examined in terms of second language acquisition. Each chapter begins with a look at the pedagogical proposals found in teacher guides and then asks: Do these proposals accord with what we know about how languages are acquired? Pedagogical topics covered include teaching methods, syllabus design, explicit instruction, comprehension versus production based instruction, task based instruction, authentic materials, the role of the learners' first language in the classroom, error correction and catering for individual differences. Including a glossary of key terms and questions for discussion at the end of each chapter and assuming no prior knowledge of second language acquisition, this is the ideal text for all students studying language teaching methods, language teacher education, English teaching methodology and second language acquisition modules in advanced undergraduate and postgraduate graduate TESOL and Applied Linguistics courses.

Tense and Aspect in Second Language Acquisition Kathleen Bardovi-Harlig, 2000-01-04 This volume explores the acquisition of tense and aspect by adult second language learners of nine target languages. The author focuses on the association of form and meaning in learners' emerging system of temporal expression. The book provides a survey and synthesis of studies from five perspectives: the meaning oriented approach, acquisitional sentences, the aspect hypothesis, the discourse hypothesis, and the effect of instruction. In addition, original longitudinal and cross sectional studies on the acquisition of English by the author illustrate each of the perspectives and explore the importance of research design and analysis in acquisition research.

Understanding Second Language Acquisition Lourdes Ortega, 2014-02-04 Whether we grow up with one, two or several languages during our early years of life, many of us will learn a second foreign or heritage language in later years. The field of Second Language Acquisition (SLA) for short investigates the human capacity to learn additional languages in late childhood, adolescence or adulthood after the first language. In the case of monolinguals or languages in the case of bilinguals, have already been acquired. *Understanding Second Language Acquisition* offers a wide encompassing survey of this burgeoning field, its accumulated findings and proposed theories, its developed research paradigms and its pending questions for the future. The book zooms in and out of universal, individual and social forces in each case, evaluating the research findings that have been generated across diverse naturalistic and formal contexts for second language acquisition. It assumes no

background in SLA and provides helpful chapter by chapter summaries and suggestions for further reading Ideal as a textbook for students of applied linguistics foreign language education TESOL and education it is also recommended for students of linguistics developmental psycholinguistics psychology and cognitive science Supporting resources for tutors are available free at www.routledge.com/ortega

Analysing Learner Language Rod Ellis, Gary Barkhuizen, 2025-01-06 This book provides a clear and accessible introduction to the main methods of analysing samples of learner language It examines the theoretical and research bases for the different methods and thereby serves as an introduction to the field of second language acquisition research The book is intended for students on postgraduate courses in TESOL or Applied Linguistics or for teachers wishing to do action research to find out more about how learners learn language

Grammatical Categories in Linguistics and Education Holden Härtl, Katharina Zaychenko, 2024-11-04 This volume explores how grammatical categories as defined by theoretical linguistics are effectively implemented in language education Aiming to bridge the gap between linguistic research and language pedagogy it offers a detailed inquiry that spans theoretical frameworks and empirical data By presenting a series of insightful studies this work illustrates how findings from theoretical linguistics can be applied to enhance practical language instruction demonstrating the reciprocal enrichment of both fields Essential for linguists language educators and researchers interested in the intersections of grammar cognition and pedagogy the volume is organized into four engaging sections Each section illuminates the nuances of grammar teaching and language acquisition It begins with a theoretical analysis of linguistic categories across diverse languages progresses through the links between linguistic research and teaching methodologies and delves into the role of empirical data in classroom applications The final section focuses on the practical implementation of linguistic categories in language teaching promoting a deeper understanding of grammar as a dynamic component of language learning

Decolonizing Foreign Language Education Donaldo Macedo, 2019-01-10 Decolonizing Foreign Language Education interrogates current foreign language and second language education approaches that prioritize white western thought Edited by acclaimed critical theorist and linguist Donaldo Macedo this volume includes cutting edge work by a select group of critical language scholars working to rigorously challenge the marginalization of foreign language education and the displacement of indigenous and non standard language varieties through the reification of colonial languages Each chapter confronts the hold of colonialism and imperialism that inform and shape the relationship between foreign language education and literary studies by asserting that a critical approach to applied linguistics is just as important a tool for FL ESL EFL educators as literature or linguistic theory

Investigations in Instructed Second Language Acquisition Alex Housen, Michel Pierrard, 2008-08-22 Methods in current instructed second language acquisition research range from laboratory experiments to ethnography using non obtrusive participant observation from cross sectional designs to longitudinal case studies Many different types of data serve as the basis for analysis including reaction times measurements global test scores paper and pencil measures introspective

comments grammaticality judgements as well as textual data elicited or naturalistic oral or written relating to comprehension or production Some studies rely on extensive quantification of data while others may favour a more qualitative and hermeneutic analytic approach Many of these issues and methods are exemplified by the contributions to this volume Data based studies included here deal with the acquisition of specific linguistic phenomena e g verb and noun morphology lexicon clause structures in a range of target languages e g English French German Russian from a variety of settings involving different instructional approaches e g traditional foreign language classes immersion classes intensive ESL classes content and language integrated language classes Collectively the chapters in this book illustrate the productivity and diversity of current research on instructed second language acquisition As such they serve as a valuable resource for researchers in SLA psycholinguistics linguistics and language education

The book delves into Tense And Aspect In Second Language Acquisition Form Meaning And Use Language Learning Monograph. Tense And Aspect In Second Language Acquisition Form Meaning And Use Language Learning Monograph is a vital topic that needs to be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Tense And Aspect In Second Language Acquisition Form Meaning And Use Language Learning Monograph, encompassing both the fundamentals and more intricate discussions.

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Use Language Learning Monograph in specific contexts. This chapter will explore how Tense And Aspect In Second Language Acquisition Form Meaning And Use Language Learning Monograph is applied in specialized fields, such as education, business, and technology.

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This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Tense And Aspect In Second Language Acquisition Form Meaning And Use Language Learning Monograph.

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