

Successful Prevention and Youth Development Programs

Across Borders

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Successful Prevention And Youth Development Programs Across Borders:

Successful Prevention and Youth Development Programs Laura Ferrer-Wreder, Håkan Stattin, Carolyn Cass Lorente, Jonathan G. Tubman, Lennart ADAMSSON, 2003-12-31 The authors of this work closely explore the incidence of problem youth behaviors and scrutinize the efficacy of existing prevention programs This review includes interventions specifically designed to promote youth development or to minimize the long term consequences of problem behaviors from violence and criminality substance use and abuse teen pregnancy and hazardous sexual behaviors and school failure Academics and professionals in public health social work psychology and school counseling will find special interest in this important work

Successful Prevention and Youth Development Programs Laura Ferrer-Wreder, Håkan Stattin, Carolyn Cass Lorente, Jonathan G. Tubman, Lena Adamson, 2012-02-02 From a European Perspective This book charts territory that is profoundly important and yet rarely fully understood The authors have attempted a task that has relevance to the widest possible range of professionals working with children and adolescents In describing and assessing the fields prevention and promotion they have performed an immense service to researchers in this field but also to practitioners across the spectrum from mental health nurses and doctors to teachers and psychologists from social work professionals to psychiatrists and youth counselors There are two other key elements that should be emphasized from the outset The first is that the approach in this book is truly multi disciplinary with the authors making a genuine attempt to draw upon knowledge and practice derived from all the relevant disciplines The second element which makes this book so important is that the authors have worked across countries to ensure that work in the field of intervention from both North America and from Europe should be included This is as welcome as it is refreshing There appear to be so many barriers to true collaboration between the two continents and so many examples of either North American to what is going on across the or European social scientists appearing blind border that the approach taken here should be wholeheartedly commended This book is essentially a review but a rather special review

Approaches to Positive Youth Development Rainer K Silbereisen, Richard M Lerner, 2007-08-21 Scientific research and science guided practice based on the promotion of an individual s strengths constitutes a radical shift in a new and growing area of study within the field of human development Its trademark term is positive youth development This approach to human development is based on the idea that in addition to preventing problems science and practice should promote the development of competencies skills and motivation in order to enhance individuals developmental pathways Approaches to Positive Youth Development is based on this concept and brings together authors from across Europe and America who are leaders in their respective fields The main focus of the book beyond a clarification of the paradigmatic foundations concerns the major contexts of adolescents and young adults namely neighbourhoods and leisure locales school and family and the major themes of healthy psychosocial development namely competences and knowledge prosocial behaviour transcending problems of delinquency civic engagement identity agency

and spirituality *Adolescent Mental Health* Terje Ogden, Kristine Amlund Hagen, 2018-06-14 Adolescence is a period characterized by both increased susceptibility to risks and new found strength to withstand them Whilst most young people are well equipped to manage the changes associated with growing up other maladjusted and marginalized adolescents already have or are at risk of developing mental health problems *Adolescent Mental Health Prevention and Intervention* is a concise and accessible overview of our current knowledge on effective treatment and prevention programs for young people with mental health problems Whilst addressing some of the most common mental health issues among young people such as behavioral problems and drug related difficulties it also offers a fuller understanding of the evidence based treatment and prevention programs that are built upon what we know about how these behavioral and emotional problems develop and are sustained The volume illustrates contemporary and empirically supported interventions and prevention efforts through a series of case studies It has been fully updated in line with the latest NICE and DSM V guidelines and now includes an added chapter on implementation and what factors facilitate implementation processes of intervention efforts *Adolescent Mental Health Prevention and Intervention* will be essential reading for students and practitioners in the fields of child welfare and mental health services and any professional working with adolescents at risk of developing mental health problems

Positive Relationships Sue Roffey, 2011-11-11 Relationships are at the heart of our lives at home with our families with our friends in schools and colleges with colleagues at the workplace and in our diverse communities The quality of these relationships determines our individual well being how well we learn develop and function our sense of connectedness with others and the health so society This unique volume brings together authorities from across the world to write about how relationships might be enhanced in all these different areas of our lives It also explores how to address the challenges involved in establishing and maintaining positive relationships This evidence based book primarily grounded in the science of positive psychology is valuable for academics especially psychologists and professionals working in the field of well being

Gender Differences in Aspirations and Attainment Ingrid Schoon, Jacquelynne S. Eccles, 2014-09-25 A dynamic and contextualized account of the processes and mechanisms underlying gendered career decisions and attainment across the life course

Student Engagement in Urban Schools Brenda J. McMahon, John P. Portelli, 2012-03-01 The focus of this book extends the discourse on student engagement beyond prescriptive definitions and includes substantive ethical and political issues relating to this concept As such this collection includes voices of educational theorists practitioners and students It provides a counter discourse to the current dialogue on student engagement in educational theory and practice which equate it primarily with behavioral and attitudinal characteristics including student compliance and qualities of teaching or teachers In this collection engagement is not viewed simply as a matter of techniques strategies or behaviours Rather the understandings of student engagement presented while distinct from each other are imbued with a common vision of education for democratic transformation or reconstruction as operational for and in democratic communities

Contributors to this volume examine issues of the purpose of student engagement and the question of the criteria standards and norms which are used to determine the quality and degree of engagement and ultimately whether or not all forms of student engagement are equally worthwhile This collection is intended for use in teacher and administrator preparation programs as well as school and district professional development initiatives **How Does Foster Care Work?** Elizabeth Fernandez,Richard Barth,2011-01-15 How Does Foster Care Work is an international collection of empirical studies on the outcomes of children in foster care Drawing on research and perspectives from leading international figures in children s services across the developed world the book provides an evidence base for programme planning policy and practice

Social Work Fields of Practice Catherine N. Dulmus,Karen M. Sowers,2012-07-23 A contemporary look at social work practice and the many career possibilities with detailed coverage of important new and emerging trends As the practice of social work continues to diversify students need a clear picture of the current state of the field and an up to date source of information and guidance on emerging career opportunities Social Work Fields of Practice provides both Written by a team of experts in their respective specialties this book features a comprehensive overview of contemporary social work practice discussing historical trends and demographics professional issues ethics and diversity for each practice area Both traditional areas and new fields are considered from a variety of perspectives including the clinical ethical cultural legal theoretical and technological Addressing the Council on Social Work Education s required competencies for accreditation EPAS Social Work Fields of Practice contains pedagogical features such as Key Terms Review Questions for Critical Thinking and Online Resources It is the most timely all encompassing resource of its kind covering Child welfare Family centered practice School social work Substance abuse Mental health Social work disability practice Gerontological social work Forensic social work Veterinary social work Military social work International social work Social work practice with immigrant and indigenous populations With expert in depth discussions of the most important specialties and practice environments for today s social worker Social Work Fields of Practice is an invaluable resource for undergraduate and graduate students preparing to enter this noble profession as well as social workers seeking to expand their professional horizons **Evidence-Based**

Psychotherapies for Children and Adolescents John R. Weisz,Alan E. Kazdin,2017-06-14 Widely regarded as the standard reference and text on evidence based therapies and now substantially revised this book has introduced tens of thousands of clinicians and students to exemplary treatments for social emotional and behavioral problems in children and youth Concise chapters focus on specific psychotherapy models The developers of the respective approaches review their conceptual underpinnings describe how interventions are delivered on a session by session basis and summarize what the research shows about treatment effectiveness The book explores important questions and challenges facing the field and identifies best practices for treatment dissemination in real world clinical contexts New to This Edition Existing chapters significantly revised with the latest treatment research Chapters on assessment personalizing evidence based therapies clinical

implications of developmental psychopathology and advances in neuroscience Coverage of additional clinical problems self injury and suicidal ideation bulimia nervosa encopresis and treatments Early Start Denver Model for autism spectrum disorder Internet assisted and technology enhanced interventions Chapters on implementation in complex mental health systems as well as international models

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