Ingham, Roger J

Sheena Reilly, Jenni Oates

Stuttering and Behavior Therapy Roger J. Ingham, 1984 Stuttering Behavior Therapy Roger J. Ingham, 1983-11 Stuttering and Behaviour Therapy R.J. Ingham, 1985-12 Current Issues in Stuttering Research and Practice Nan Bernstein Ratner, John A. Tetnowski, 2014-04-04 This state of the art volume is a follow up to the 1999 publication Stuttering Research and Practice Bridging the Gap edited by Nan Ratner and E Charles Healey Like its predecessor the current book is an edited collection of the presentations from the American Speech Language Hearing Association's Annual Leadership Conference in Fluency and Fluency Disorders Among the topics covered are evidence based practice impact of the self help and support groups meta analyses of selected assessment and intervention programs current theories of stuttering and the predicted path of stuttering intervention in the future The authoritative representation of contributors offers the reader the most up to date presentation of fluency issues with a special emphasis placed on the practical clinical implications of fluency assessment treatment and evolving theories of the disorder The book is written for fluency specialists and graduate students in programs of fluency disorders It will also be valuable for the clinicians who wish to upgrade their skills in treating fluency Evidence-Based Treatment of Stuttering Anne K. Bothe, 2004-07-19 This book is the result of a State of the Art disorders Conference held at the University of Georgia dedicated to the evidence based treatment of stuttering An international group of prominent fluency researchers and clinicians were invited to present and discuss current data and issues related to the treatment of stuttering The topic was defined to include evidence about stuttering evidence about stuttering treatment and discussions of how that evidence should guide the continuing research and practice The explicit link between empirical evidence and suggestions for clinical practice is the goal of the book The book begins by addressing the notion of evidence based practice and considers its implications for stuttering treatment Part II presents the intersection of the nature of stuttering the theories of stuttering and the implications of nature theory and other knowledge for stuttering treatment decisions Part III provides two of the many measurement issues facing stuttering treatment followed by Part IV which is devoted to the quality of treatment research evidence for specific treatments and in terms of some more general methodological and professional issues The final part summarizes the clinical recommendations made throughout the book and discusses evidence based outcomes focused clinical decisions for stuttering These chapters are intended to provide state of the art information to researchers clinicians and students who are interested in developing identifying or using the best possible evidence based treatments for stuttering The Science and Practice of Stuttering Treatment Suzana Jelcic Jaksic, Mark Onslow, 2012-06-07 The Science and Practice of Stuttering Treatment A Symposium is a comprehensive resource for practitioners and researchers that spans the scientific basis and clinical management of stutters in people of all ages from preschoolers to adults Written by an international team of clinical and research leaders in the field of speech and language pathology as well as scientists from the fields of epidemiology and neurology the book offers a truly comprehensive coverage

of contemporary stuttering management Each chapter provides information on the Theoretical Basis of the Treatment Outline of the Treatment Scientific Evidence for the Treatment Advantages and Disadvantages of the Treatment Planned Future Empirical Development and conclude with an in depth critical review This book is a must have resource for speech and language pathologists researchers and educators worldwide FEATURES Offers a rigorous critical review of each treatment Written by leading international experts in the field Completely up to date with the latest clinical and scientific research This book is the output from the Research Symposium held in Croatia in 2010 This text is unusual in that it not only reflects the content of the Symposium presentations but also reports the discussion that the presentations generated The discussions that ensued were recorded and transcribed The consistent organisation of each paper in the collection allows the reader to quickly access the critical information and to make direct comparisons across therapies and provides the reader with a comprehensive overview of a variety of speech restructuring programs. The advantages disadvantages and the discussion sections in each chapter help the reader with appraisal of the material presented and to make some judgements about generality and value The reader feels exposed to the atmosphere and dynamics of the Symposium in a way that is rarely captured outside the conference auditorium A review from Sharon Millard PhD MRCSLT Research Lead and Expert Speech and Language Therapist The Michael Palin Centre Whittington Health London UK Tic Disorders, Trichotillomania, and Other Repetitive Behavior Disorders Douglas Woods, Raymond Miltenberger, 2007-02-15 Tics trichotillomania and habits such as thumb sucking and nail biting tend to resist traditional forms of therapy Their repetitiveness however makes these dissimilar disorders particularly receptive to behavioral treatment Now in soft cover for the first time this is the most comprehensive guide to behavioral treatment for these common yet understudied disorders Tic Disorders is geared to researchers but accessible to to patients and their families as well **Stuttering Research and Practice** Nan Bernstein Ratner, E. Charles Healey, 1999-02 A comprehensive state of the art overview of the new understanding of the complexities of stuttering and its remediation that is emerging from current research Handbook of **Child Behavior Therapy** T. Steuart Watson, Frank M. Gresham, 2013-06-29 The genesis of this book occurred several years ago provide readers with not only the what to do of child behavior therapy but the how to do it as in Seattle on the veranda of a Chilean cafe overlook well Each of the chapters guides the reader through ing Pikes Place Market during a National Association of School Psychologists conference We were the clinical decision making process from identifying a problem to evaluating the effectiveness of a discussing along with several other behavioral school psychologists how the field of child behavior chosen intervention One of the difficulties in assembling an edited analysis and therapy has experienced rapid growth over the past forty years but lamenting that books in book is ensuring a high degree of continuity and the area did not reflect the advancements made in the similarity between chapters without infringing on assessment and treatment of a wide variety of prob the individual writing style of the authors This lem behaviors evidenced by children That is not to book is

certainly no exception To help with conti say that there are no good books available to the child nuity we provided the authors with an outline to use behavior therapist In fact most readers of this book as a guide as they prepared their manuscripts The undoubtedly have bookshelves lined with noteworthy operative word here is guide **Evidence-Based Practice in Speech Pathology** Sheena Reilly, Jenni Oates, 2003-12-19 This text introduces therapists and speech pathologists to the principles of evidence based practice and guides readers to the best available evidence regarding the management of a range of disorders within speech pathology It should be applicable to speech pathologists at any stage of their clinical career as well as being of use to speech pathology students and other health care professionals The book is organized into three sections In the first the subject of evidence based practice is introduced Its application to the profession of speech pathology is addressed and types and levels of evidence are described The second part focuses on a number of sub specialist areas of speech pathology practice dysphagia paediatric motor speech disorders aphasiology voice paediatric language and AAC In the third section of the book the authors demonstrate how to apply the principles of evidence based practice to clinical practice to research and to education

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