Istvan Kecskes

SITUATION-BOUND UTTERANCES IN L1 AND L2

Situationbound Utterances In L1 And L

J Dewey

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   Situation-Bound Utterances in L1 and L2 Istvan Kecskes,2012-10-24 This book focuses on a particular type of formulaic expressions called Situation Bound Utterances SBUs Since the meaning of these pragmatic units is shaped by the interplay of linguistic and extralinguistic factors they can be best accounted for in a theoretical framework which represents a knowledge for use conception A unique feature of the book is that it examines the development and use of a particular type of formulae from new perspectives The comparison of a monolingual and multilingual approach and the application of the graded salience hypothesis to SBUs within a cognitive pragmatic theoretical framework reveal that issues such as the role of context in shaping situational meaning and the existence of common or similar cognitive mechanisms and knowledge structures responsible for cognitive functions and speech behavior in different languages need revision As a consequence the book seeks answer to two main questions 1 origin and extent of context sensitiveness and 2 the development of the particular situational functions of SBUs On the basis of recent research it is argued that context affects comprehension only after highly salient information has been accessed Search for the appropriate meaning stops if the information accessed initially is compatible with the context and it continues if it is not This approach puts the issue of context sensitiveness of SBUs into an entirely different perspective It is also discussed that why exactly these utterances started to be used to express those pragmatic functions and not others SBUs demonstrate better than any other linguistic unit that there is a strong cognitive linguistic interdependency The development of certain SBUs can be accounted for through cognitive mechanisms and vice versa learning an SBU for a culturally important category can linguistically reinforce the learning of the category itself The book uses a cross linguistic perspective and illustrative examples from several languages which makes its arguments and claims convincing *Advanced Proficiency and Exceptional Ability in Second Languages* Kenneth Hyltenstam,2016-07-25 While the literature on second language acquisition and use is overwhelmingly rich with respect to initial and intermediate stages of development present knowledge of levels of ultimate attainment that are equal or close to that if native speakers has so far not been presented in a coherent manner This is what the present volume aims to achieve In addition to chapters that summarize what is currently known about the grammatical lexical and discourse features that continue to exhibit instability at the most advanced levels of second language development the volume presents overviews of the incipient research on two unique learner populations polyglots and employees in international call centres Polyglots defined as language users who are proficient in six or more second languages may be considered second language learners par excellence Call centre employees in economically less developed parts of the world are intriguing in how they cope with the high language proficiency requirements of their job In conclusion this book is relevant for all readers both professionals and students interested in the development of second language theory For language teachers the book provides insights that are profitable in classrooms for advanced learners <u>Pragmatics and the English Language</u> Jonathan Culpeper,Michael

Haugh,2014-08-15 How do we interpret language and expose its meanings How does pragmatics describe the English language Where can we go to acquire a deeper understanding of pragmatics Pragmatics and the English Language is a bold new textbook that presents an innovative and exciting way of looking at the subject This new perspective called integrative pragmatics steers a course between what have historically been considered irreconcilable perspectives With an emphasis on empirical data the book is filled with examples from cartoons films and historical sources as well as face to face and digitally mediated interactions all of which are used to help the reader develop a better understanding of the theory Pragmatics and the English Language Focuses on both the pragmatic aspects of English and how pragmatics is shaped by English Synthesizes traditional ideas with state of the art pragmatics research Goes far beyond the coverage found in other pragmatics textbooks Shedding light on the English language in highly original ways Pragmatics and the English Language is essential reading for advanced students of the English language and linguistics along with anybody else who wishes to develop a more in depth knowledge of pragmatics **Pragmatic Perspectives on Postcolonial Discourse** Christoph Schubert,Laurenz Volkmann,2016-06-22 In sociolinguistic research on Englishes world wide little has been published on the pragmatics of postcolonial varieties This interdisciplinary volume closes this research gap by providing integrative investigations of postcolonial discourses probing the interstices between linguistic methodologies and literary text analysis The literary texts under discussion are conceptualized as media both reflecting and creating reality so that they provide valuable insights into postcolonial discourse phenomena The contributions deal with the issue of how postcolonial Englishes such as those spoken in India Nigeria South Africa and the Caribbean have produced different pragmatic conventions in a complex interplay of culture specific and global linguistic practices They show the ways in which hybrid communicative situations based on ethnic cultural and linguistic diversity result in similarly hybrid social and communicative routines The central pragmatic paradigms discussed here include im politeness speech act conventions conversational maxims deixis humour code switching and mixing Othering and linguistic exclusion *Formulaic Language and New Data* Elisabeth Piirainen,Natalia Filatkina,Sören Stumpf,Christian Pfeiffer,2020-01-20 The existence of formulaic patterns has been attested to all languages of the world However systematic research in this field has been focused on only a few European standard languages with a rich literary tradition and a high degree of written norm It was on the basis of these data that the theoretical framework and methodological approaches were developed The volume shifts this focus by centering the investigation on new data including data from lesser used languages and dialects extra european languages linguistic varieties mostly used in spoken domains as well as at previous historical stages of language development Their inclusion challenges the existing postulates at both a theoretical and methodological level Areas of interest include the following questions What is formulaic in these types of languages varieties and dialects Are the criteria developed within the framework of phraseological research applicable to new data Can any specific types of formulaic patterns and or any specific

features of regular already known types of formulaic patterns be observed and how do they emerge What methodological difficulties need to be overcome when dealing with new data **Cognitive Perspectives on Bilingualism** Monika Reif,Justyna A. Robinson,2016-04-25 Only 15 years ago bilingualism was somewhat outside the main debates in cognitive linguistics Cognitive linguistics had to a large extent taken for granted the fact that language is embodied in our experience However not much attention was given to questions of whether any changes to our language repertoire alter the way we perceive the world around us A growing body of recent research suggests that one cannot understand the cognitive foundations of language without looking at bi and multilingual speakers In this vein the present book aims to contribute to the existing debate of the relationship between language culture and cognition by assessing differences and similarities between monolingual and bilingual language acquisition and use In particular it investigates the effect of conceptual semantic and pragmatic properties of constructions on code choice and code switching as well as the impact of bilingual and bicultural education on speakers cognitive development This collective volume systematises reviews and promotes a range of theoretical perspectives and research techniques that currently inform work across the disciplines of bilingualism and code switching Second Language Pragmatics Naoko Taguchi,Carsten Roever,2020-02-07 Taguchi and Roever present the latest developments in second language pragmatics research combining acquisitional and sociolinguistic perspectives They cover theories of pragmatics learning and research methods in investigating pragmatics linking these with findings on the acquisition of second language pragmatics and with practice in teaching and assessing pragmatics Discussing pragmatics in the context of multilingual societies and diverse contexts of use they offer a broad perspective on this growing area **Bilingual Minds** Aneta Pavlenko,2006-03-09 Do bi and multilinguals perceive themselves differently in their respective languages Do they experience different emotions How do they express emotions and do they have a favourite language for emotional expression How are emotion words and concepts represented in the bi and multilingual lexicons This ground breaking book opens up a new field of study bilingualism and emotions and provides intriguing answers to these and many related questions **Dimensions of the Word** Grzegorz Drożdż,2014-06-12 This volume inscribes itself in the long standing debate on the status of the word Considering its multi faceted nature the authors formulate multiple questions about it and though no answer to these questions might be exhaustive each of them brings the reader closer to a more complete understanding of the issue The eleven authors included here address the nature of the word from a number of perspectives such as the duality of the word the status of the word as a meaningful unit the meaning extension the lexico grammar continuum and the pragmatic functioning of the word to name but a few Each of the chapters is a fresh contribution that broadens the perspective traditionally adopted in a discussion of the word and at the same time constitutes a sound overview of the issues and approaches taken in such an analysis at the turn of the second to the third millennium The volume is a prime example of the efficiency of research within which multiple linguistic perspectives focus on a single

problem all the perspectives contribute to a more thorough comprehension of the problem than any single of them is ever able to afford   **English as a Lingua Franca** Ian Mackenzie,2014-03-14 English as a Lingua Franca Theorizing and Teaching English examines the English used among non native speakers around the world today and its relation to English as a native language as well as the implications for English language teaching Challenging and incisive this book analyses positive and negative accounts of English as a lingua franca and its linguistic features within the context of native and World Englishes multilingualism and intercultural communication sociolinguistic issues including accent and identity classroom teaching and learning English as a Lingua Franca is a useful guide for teachers and trainee teachers and will be essential reading for advanced students and linguists concerned with multilingualism language contact language learning language change and the place of English in the world today   *Pragmatic Competence* Naoko Taguchi,2009 In the disciplines of applied linguistics and second language acquisition SLA the study of pragmatic competence has been driven by several fundamental questions such as What does it mean to become pragmatically competent in a second language L2 This book explores these key issues in Japanese as a second foreign language   **Action and Agency in Dialogue** François Cooren,2010 Elegantly written and compellingly argued Cooren offers up some of the most original theorizing on agency in the communication sciences that we have seen to date Nonhuman agency does not just make a difference in this book It is a difference that connects communicates and brings to life the impossible Gail T Fairhurst Professor University of Cincinnati USA   **The Socio-Cognitive Approach to Communication and Pragmatics** Istvan Kecskes,2023-12-07 The book aims to serve as a theoretical framework for the socio cognitive approach SCA that is an alternative to the two main lines of pragmatics research linguistic philosophical pragmatics and sociocultural interactional pragmatics SCA broadens the scope of the field with an intent to incorporate not only L1 communication but also intercultural communication and communication in a second language The author integrates the pragmatic view of cooperation and the cognitive view of egocentrism and emphasizes that both cooperation and egocentrism are manifested in all phases of communication albeit to varying extents SCA places equal importance on the social and cognitive individual factors in pragmatics The author claims that while social cooperation is an intention directed practice that is governed by relevance individual egocentrism is an attention oriented trait dominated by salience The book serves as a theoretical guide for researchers and students who would like to understand how we need to change first language based theories to make sense of what happens not only in L1 but also in intercultural and multi lingual interactions   *L2 Pragmatic Competence in Chinese EFL Routines* Yuqi Wang,2022-09-19 This book adopts a cross sectional approach and mainly focuses on one of the core pragmatic constructs formulaic pragmatic routines in addition to components put forward by Roever 2011 and Taguchi 2013 It actively integrates multidimensional pragmatic modalities including both production initiating and responding and reception recognition comprehension and perception together with learners cognitive processes rather than one or two types of task modalities Focusing more on the Chinese EFL

context instead of Japanese or European L1 learners it also takes advantage of an emerging instrument the computer animated elicitation task for data collection based on authentic oral responses and to avoid coached responses The socio cognitive approach proposed by the famous linguistic expert Prof Istvan Kecskes is subsequently applied to conduct an in depth analysis of the data Hence the book introduces a new and fruitful theoretical perspective to the traditional L2 pragmatic research field   Studying Second Language Acquisition from a Qualitative Perspective Danuta Gabryś-Barker,Adam Wojtaszek,2014-09-18 This book presents a selection of empirical papers dealing with second and multiple language acquisition in which qualitative research methodology is employed Each of the studies reported in individual chapters is based on a solid theoretical background and an overview of studies in a given area Although the main focus is on qualitative methods some of the papers demonstrate the complementarity of quantitative and qualitative approaches in studying language acquisition   Multilingualism and L2 Acquisition Yolanda Ruiz de Zarobe,Leyre Ruiz de Zarobe,2018-04-19 In recent years we have witnessed a growing interest in multilingualism and its relationship with the learning and teaching of second foreign languages However multilingualism is a highly complex phenomenon which has a direct influence on how we learn languages For instance do we learn a second foreign language in a similar way in a multilingual context as in a monolingual one What is the role of the other languages spoken in the community Do contrasting learning contexts like CLIL or studying abroad produce different results Can positive emotions such as foreign language enjoyment have an active role in the foreign language learning process These and other topics will be discussed in this book with the aim of understanding multilingualism how languages are learned and how to teach them better This book was originally published as a special issue of the International Journal of Multilingualism   Understanding Formulaic Language Anna Siyanova-Chanturia,Ana Pellicer-Sánchez,2018-09-03 Understanding Formulaic Language A Second Language Acquisition Perspective brings together leading scholars to provide a state of the art interdisciplinary account of the acquisition processing and use of formulaic language Contributors present three distinct but complementary perspectives on the study of formulaic language cognitive psycholinguistic socio cultural pragmatic and pedagogical to highlight new work as well as directions for future work This book is an essential resource for established researchers and graduate students in second language acquisition and pedagogy corpus and cognitive linguistics psycholinguistics sociolinguistics and pragmatics

The Handbook of Cultural Linguistics Alireza Korangy,2024-05-31 Bringing together a wide selection of work on cultural linguistics and pragmatics this comprehensive handbook offers global comparative insights into the field Diversity does not always imply differences but it also offers insights into surprising similarities and parallels when it comes to expressions By the same token this collection shows that when we see that linguistic differences when they exist stem from not merely language but from the cultural and historical context that cultivates and nurtures them Within that paradigm then this handbook locates the importance of philosophy religion or even the lack thereof political affiliations and so on in forming

expressions In addition comparisons with other models of cultural linguistics are undertaken These trends provide readers with a comprehensive introduction to issues in cultural linguistics addressing the peculiarities of the field under the rubric of localized studies and speaking to the possibilities that exist in interpretation of what metaphors are The book highlights the complexities that are so tightly interwoven into the fabric of every word and a sentence across cultures and linguistic traditions A must have collection for anthropologists philosophers linguists philologists theoreticians rhetoricians and scholars of poetics this is the one stop reference in cultural linguistics   The Routledge Handbook of Language and Culture Farzad Sharifian,2014-12-17 The Routledge Handbook of Language and Culture presents the first comprehensive survey of research on the relationship between language and culture It provides readers with a clear and accessible introduction to both interdisciplinary and multidisciplinary studies of language and culture and addresses key issues of language and culturally based linguistic research from a variety of perspectives and theoretical frameworks This Handbook features thirty three newly commissioned chapters which cover key areas such as cognitive psychology cognitive linguistics cognitive anthropology linguistic anthropology cultural anthropology and sociolinguistics offer insights into the historical development contemporary theory research and practice of each topic and explore the potential future directions of the field show readers how language and culture research can be of practical benefit to applied areas of research and practice such as intercultural communication and second language teaching and learning Written by a group of prominent scholars from around the globe The Routledge Handbook of Language and Culture provides a vital resource for scholars and students working in this area   Interdisciplinary Studies in Pragmatics, Culture and Society Alessandro Capone,Jacob L. Mey,2015-07-31 This volume is part of the series Pragmatics Philosophy and Psychology edited for Springer by Alessandro Capone It is intended for an audience of undergraduate and graduate students as well as postgraduate and advanced researchers This volume focuses on societal pragmatics One of the main concerns of societal pragmatics is the world of language users We are interested in the investigation of linguistic practices in the context of societal practices praxis to use a term used in the Wittgensteinian and other traditions It is clear that the world of users including their practices their culture and their social aims has to be taken into account and seriously investigated when we deal with the pragmatics of language It is not enough to discuss principles of language use solely in the guise of abstract theoretical tools Consequently the present volume focuses explicitly on the interplay of abstract theoretical principles and the necessities imposed by societal contexts often requiring a more flexible use of such theoretical tools The volume includes articles on pragmemes politeness and anti politeness dialogue joint utterances discourse markers pragmatics and the law institutional discourse critical discourse analysis pragmatics and culture cultural scripts argumentation theory connectives and argumentation language games and psychotherapy slurs the analysis of funerary rites as well as an authoritative chapter by Jacob L Mey on societal pragmatics

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Table of Contents Situationbound Utterances In L1 And L

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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