

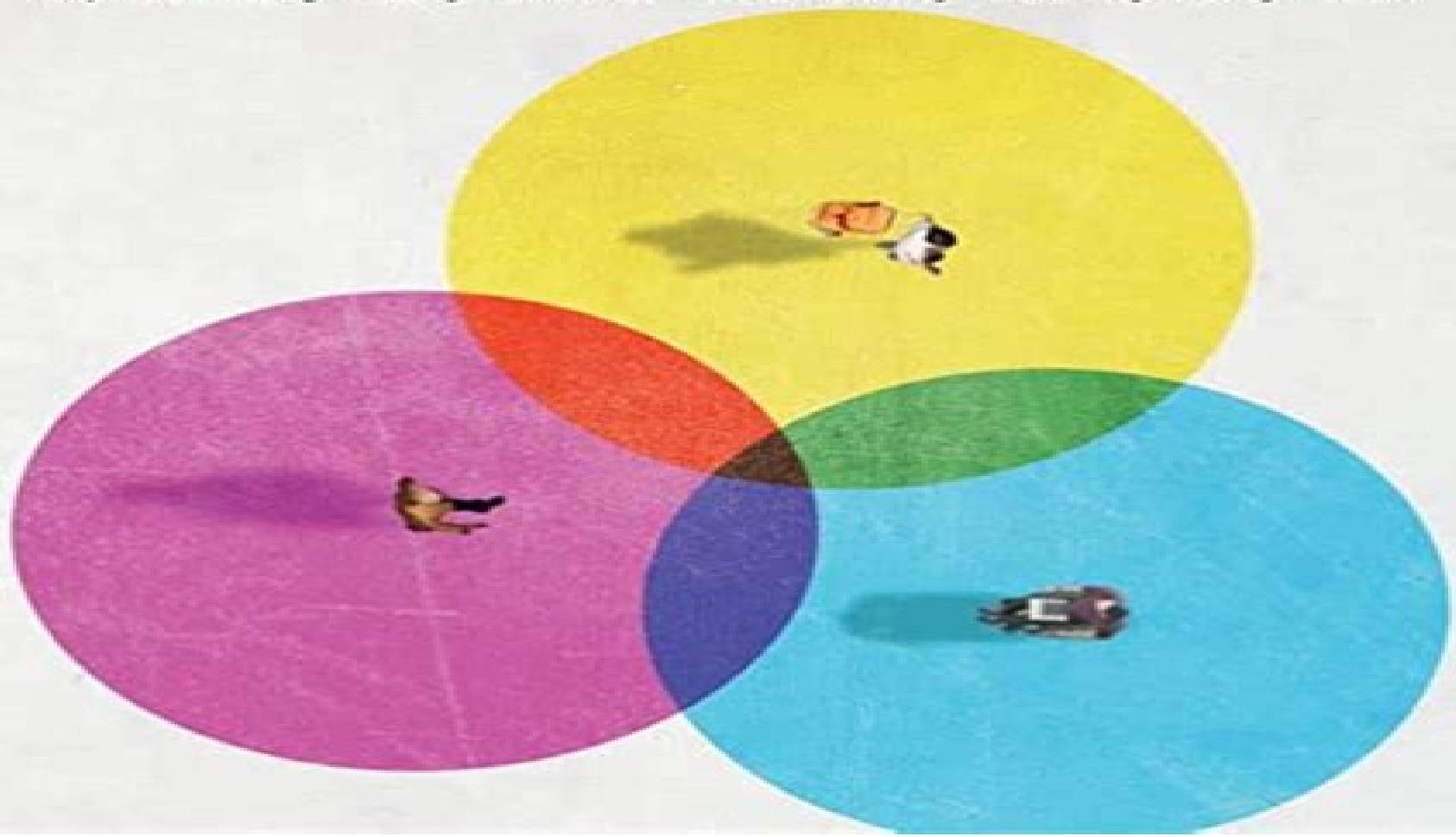
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Skills For Direct Practice In Social Work

**Elizabeth C. Pomeroy, Renée Bradford
Garcia**



Skills For Direct Practice In Social Work:

Skills for Direct Practice in Social Work Ruth R. Middleman, Gale Goldberg Wood, 1990 And social workers **Direct Practice Skills for Evidence-Based Social Work** Elizabeth C. Pomeroy, Renée Bradford Garcia, 2017-12-28 Featuring an evidence and strengths based approach to practice methods this new text teaches students how to apply social work skills in a variety of settings Designed to enhance self awareness professionalism ethical reasoning cultural sensitivity and an appreciation for social justice issues this text introduces readers to social work s core values and practice methods to help them assimilate the skills needed for working in the field Cases and skills based exercises demonstrate how to make accurate assessments and design effective intervention plans After laying the groundwork in theory values and ethics the authors review methods for working with individuals children and families from an individual and environmental strengths based perspective Client engagement assessment intervention evaluation and termination and documentation are then reviewed Readers are introduced to the foundational concepts of social work practice and through application learn to successfully work with clients Key Features Integrates the Council on Social Work Education s EPAS standards and core competencies throughout including engagement assessment intervention evaluation social justice ethics critical thinking professional conduct and decision making and cultural competency and diversity Case scenarios in client interview format that closely resemble actual interactions followed by questions test readers understanding of the practice skills needed to work in the field Skill building exercises including individual and group activities role plays simulations and discussion questions that provide an opportunity to apply one s knowledge and skill sets Personal reflections that encourage students to examine their own beliefs to help them assimilate social work ethics and values into their professional demeanor Icons throughout the text that draw attention to useful tips for developing direct practice skills A strengths based approach that heightens understanding and results in a higher level of proficiency in the change process Introduces challenging situations often encountered in practice to help readers acquire the more advanced practice skills necessary for assessment and intervention Resources including PowerPoints test questions sample syllabi and suggested answers to text exercises and discussion questions *Direct Social Work Practice* Glenda Dewberry Rooney, Dean H. Hepworth, 2013 **DIRECT SOCIAL WORK PRACTICE THEORY AND SKILLS 9E** International Edition prepares you for effective real world practice Packed with case examples illustrations and proven learning experiences from the authors as well as other social work practitioners the book integrates the major theories and skills that direct social work practitioners need to understand and master earning the book its reputation as the classic source for helping students learn direct practice skills Furthermore as part of the Brooks Cole Empowerment Series the ninth edition is completely up to date and thoroughly integrates the core competencies and recommended practice behaviors outlined in the 2008 Educational Policy and Accreditation Standards EPAS set by the Council on Social Work Education CSWE Video demonstrations are available on the optional CourseMate website and ensure

student learning experiences are as close to real life as possible

Helping Skills for Social Work Direct Practice

Jacqueline Corcoran, 2011-09-29 Direct practice foundation courses in social work prepare students for every step of the problem solving process yet too often emphasize the what and the why of practice at the expense of the how This practical easy to use and hands on guide bridges this gap by illustrating the helping skills that practitioners can actually use to influence people's lives in positive ways Integrating two major helping models motivational interviewing and solution focused therapy it equips students with the techniques and skills necessary for activating client strengths throughout the problem solving process Helping Skills for Social Work Direct Practice presents a wealth of sample dialogue exercises tips and do's and don'ts all designed to encourage learning by doing This workbook helps make the links between theory and practice with these unique features Chapters logically organized by phases of the problem solving process Case demonstrations involving a variety of roles including case manager crisis intervention counselor medical social worker and school social worker Practice exercises that prompt students to apply and generalize skills to different practice settings and client problems Exhibits and reflection questions facilitate integration between classroom learning and the internship experience An online instructor's manual www.oup.com/us/helpingskills with detailed answers to discussion questions From the first meeting with clients to assessment goal setting evaluation and the ethics that guide the process throughout this is the nuts and bolts guide to helping clients using a strengths based perspective

The Structural Approach to Direct Practice in Social Work

Gale Goldberg Wood, Ruth R. Middleman, 1989 Structural social work assumes that clients are adequate people in untenable situations The social worker must display active appreciation for the client's competence in telling about what does matter rather than what the practitioner thinks should matter

Getting Ready for Direct Practice in Social Work

Peter Scourfield, 2017-05-08 This very practical book will support students to meet the requirements of the compulsory Readiness for Direct Practice assessment Useful for social work students and lecturers alike it takes each of the 9 domains that students are tested on breaks them down step by step and provides a range of interactive activities that enable them to acquire the knowledge values and skills for practice required at this level It offers students a foundation to the key areas of knowledge for each of the 9 domains while also signposting them to other popular books in the Transforming Social Work Practice series for a more detailed discussion as well

Direct Practice in Social Work: Oxford Bibliographies Online Research Guide

Oxford University Press, 2010-05-01 This ebook is a selective guide designed to help scholars and students of social work find reliable sources of information by directing them to the best available scholarly materials in whatever form or format they appear from books chapters and journal articles to online archives electronic data sets and blogs Written by a leading international authority on the subject the ebook provides bibliographic information supported by direct recommendations about which sources to consult and editorial commentary to make it clear how the cited sources are interrelated related A reader will discover for instance the most reliable introductions and overviews to the topic and the most important

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[Competency in Generalist Practice](#) Elizabeth Moore Plionis, 2007 Competency in Generalist Practice features an original and timely social work practice model that will transform the way generalist and evidence based practice are taught Writing with outstanding clarity and sense of purpose Elizabeth Moore Plionis guides students in the use of a decision tree that will help them take a conscious theory and evidence based approach to solving the complex problems they will face as social workers This book is a concise but powerful tool for learning how to become an effective social work practitioner Presents direct and indirect practice in alternate chapters rather than separate volumes comparing and contrasting them in an easy to grasp manner Includes chapters on topics rarely found in comparable texts including professional regulatory and fiduciary responsibilities case and class advocacy and service delivery to impoverished families and children Covers important macro practice skills such as non clinical communication crisis management and the use of groups in policy management and community and social change Features flow charts decision schemas and examples of process recordings that vividly illustrate the material Incorporates both traditional and new theories into the discussion linking them to technique and putting them in the context of direct and indirect methods at each step of the decision hierarchy Supplemented by a companion website that contains slides and a teachers guide for download **Helping Skills for Social Work Direct**

Practice Jacqueline Corcoran, 2011-09-29 Direct practice foundation courses in social work prepare students for every step of the problem solving process yet too often emphasize the what and the why of practice at the expense of the how This practical easy to use and hands on guide bridges this gap by illustrating the helping skills that practitioners can actually use to influence people s lives in positive ways Integrating two major helping models motivational interviewing and solution focused therapy it equips students with the techniques and skills necessary for activating client strengths throughout the

problem solving process Helping Skills for Social Work Direct Practice presents a wealth of sample dialogue exercises tips and do s and don ts all designed to encourage learning by doing This workbook helps make the links between theory and practice with these unique features Chapters logically organized by phases of the problem solving process Case demonstrations involving a variety of roles including case manager crisis intervention counselor medical social worker and school social worker Practice exercises that prompt students to apply and generalize skills to different practice settings and client problems Exhibits and reflection questions facilitate integration between classroom learning and the internship experience An online instructor s manual www.oup.com/us/helpingskills with detailed answers to discussion questions From the first meeting with clients to assessment goal setting evaluation and the ethics that guide the process throughout this is the nuts and bolts guide to helping clients using a strengths based perspective

The Routledge Handbook of Field Work Education in Social Work Rajendra Baikady,Sajid S. M.,Varoshini Nadesan,M. Rezaul Islam,2022-04-28 This Handbook provides an authoritative account of international fieldwork education in social work It presents an overview of advances in research in social work field education through in depth analyses and global case studies Key features Discusses critical issues in teaching social work and curriculum development health care social work stimulated learning field education policies needs challenges and solutions in fieldwork education reflexivity training creativity and partnership resilience enhancement integrated and holistic education for social workers student experience practice education and ethical responsibility of social work field instructors Covers social work field education across geographical regions Asia and the Pacific North and South America Australia and Oceania Europe and major themes and trends from several countries U S A Canada Australia China Hong Kong Sweden Aotearoa New Zealand England Ukraine Spain Estonia Italy Ireland Slovenia Poland Romania Greece Norway Turkey and the Czech Republic Brings together international comparative perspectives on fieldwork education in social work from leading experts and social work educators This Handbook will be an essential resource for scholars and researchers of social work development studies social anthropology sociology and education It will also be useful to educators and practitioners of social work in global institutions of higher studies as well as civil society organisations

Direct Social Work Practice Dean H. Hepworth,2006 Through proven learning experiences that are as close to real life practice as can be obtained from a book DIRECT SOCIAL WORK PRACTICE THEORY AND SKILLS prepares social work students for effective work in the field Many of the case examples are drawn from social work practitioners as well as the authors own practice situations Long praised for its appropriate level of rigor the book integrates the major theories and skills that direct social work practitioners need to understand and master thus giving the book its reputation as the classic source for helping students learn direct practice skills Consisting of four parts the book begins by identifying the mission of social work its values and knowledge base The authors then differentiate generalist from direct practice and explore roles of direct practitioners Common elements amongst diverse theorists are then examined while key intervention

strategies and various client population and practice settings are presented Specifically Part One provides the foundational values and knowledge base material Part Two is devoted to the beginning phase of the helping process Part Three addresses the middle phase goal attainment strategies discussing four intervention approaches and Part Four clarifies the termination phase of direct practice **Social Work Skills Demonstrated** Judith Sevel,Linda Cummins,Cesar Madrigal,Jim

Cummins,1999 Video clips are used to demonstrate various techniques used in social work interviews Text definitions of terms text synopses of the situations used in the video clips and a self paced quiz are also provided in the program The student guide includes background information on social work techniques examples and exercises Direct Social Work Practice Mary C. Ruffolo,Brian E. Perron, Ph.D.,Elizabeth Harbeck Voshel,2015-02-06

Using a case based approach to connect the classroom and the practice environment this foundational text incorporates a broad set of themes that include advocacy social justice global focus ethics theory and critical thinking Integrated up to date evidence based content related to diversity social justice and international issues helps readers develop the basic skills of engagement assessment intervention and reflective practice as well as the key skills needed for the field experience Each chapter of the book is mapped to the latest Educational Policy and Accreditation Standards EPAS to aid schools of social work in connecting the course content with monitored outcomes Introduction to Rights-based Direct Practice with Children Murli

Desai,2018-01-19 The Sourcebook introduces the theoretical and ideological foundation and methodological basis of Rights based Direct Practice with Children It starts with the methodology of participatory group workshops to facilitate learning of the content The content draws linkages among the foundation of life skills psychosocial sociological and critical theories of childhood and child rights values categories and principles with the approaches methods and skills of direct practice with children The book takes examples from India but makes significant contribution to training and reference material for child rights teachers trainers facilitators and field workers across the world especially in the developing countries *Direct Practice in Social Work* Scott W. Boyle,2006

This highly readable direct practice text offers a practical introduction to the theories and skills necessary to engage in effective strengths based practice Developed specifically to address the issues facing students as they prepare for direct practice in today's world Direct Practice for Social Work interweaves diversity and social justice through out the chapters and teaches students how to make the connections between major theories and real world situations Written in an engaging style by experienced authors this text encourages the development of students critical thinking skills while demonstrating the practical applications of theory Highlights include chapters opening case studies numerous case studies in each chapter and more modeled responses sample dialogues and exercises than are found anywhere else Comprehensive coverage of the major theories and adherence to CSWE guidelines make this text an invaluable addition to any professional social work educational or professional library **Encyclopedia of Canadian Social Work** Francis J. Turner,2005-09-07

Annotation Covers over 500 topics important to Canadian social work Written by a highly

diverse group of experts and covering all aspects of the field nation wide *Theoretical Perspectives for Direct Social Work Practice, Fourth Edition* Kristin W. Mapson (Formerly Bolton), Kristin W. Bolton, J. Christopher Hall, Peter Lehmann, 2021-05-12 This new and fully updated edition of the best selling theories text for social workers introduces social work students and practitioners to a wide variety of theories for direct social work practice Originally edited by Nick Coady and Peter Lehmann the new edition provides a framework for integrating the use of theory with central social work principles and values combined with artistic elements of practice Completely updated and reorganized to encompass the latest theories as applied to a generalist mental health practice the fourth edition brings a fresh perspective with the addition of two new lead editors Theoretical Perspective for Direct Social Work Practice A Generalist Eclectic Approach is rooted in the generalist eclectic approach to social work practice with the contents explored through a problem solving model facilitating the integration of the artistic and scientific elements of practice The new edition includes 9 new chapters covering Couples Theory the Psychodynamic Approach Dialectical Behavior Therapy Dialectical Behavior Therapy for the treatment of Borderline Personality Disorder Trauma Informed Practice Motivational Interviewing Anti Oppressive Theory Mindfulness based Approaches and EMDR Therapy Chapters are consistently organized and include a case study and associated prompts to foster class discussion Each includes chapter objectives and summaries tables and diagrams A robust instructor package contains a sample syllabus PowerPoint slides and exam questions for each chapter Purchase includes digital access for use on most mobile devices or computers New to the Fourth Edition Two new lead editors and new chapter contributors bringing a fresh new perspective to the content 9 brand new chapters covering new and relevant theories and models to ensure readers have all the facts at hand and can easily incorporate theories into their everyday practice Significantly reorganized to reflect the state of art in social work practice Key Features Chapters are consistently formatted and include a case study with prompts to promote critical thinking and discussion Chapter objectives and summaries in every chapter reinforce content Tables illustrate when and why to use a particular theory Diagrams serve as visual representations of various models Includes Instructor Package with Sample Syllabus PowerPoints and exam questions in each chapter

The Handbook of Community Practice Marie Weil, Michael Reisch, 2005 Encompassing community development organizing planning and social change as well as globalisation this book is grounded in participatory and empowerment practice The 36 chapters assess practice theory and research methods *Techniques and Guidelines for Social Work Practice* Bradford W. Sheafar, Charles R. Horejsi, Gloria A. Horejsi, 1994

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