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Textbooks in the Kaleidoscope Egil Børre Johnsen, 1993 How are textbooks compiled Who decides what they should contain How are textbooks used by teachers and students How should they be used in the future This groundbreaking new book is an international survey of the recent literature and research on textbooks Looking at textbooks published in English French German and the Nordic languages the author discusses approaches methods and results in light of trends in general textbook theory. He also applies perspectives derived from the philosophy of science education and linguistics to three main approaches process oriented use oriented and product oriented textbook research His results should prompt new thinking about several concepts that have traditionally dominated textbook research and the textbook genre Handbook of Textbook Studies Eckhardt Fuchs, Annekatrin Bock, 2018-04-04 This volume examines the present status and future trends of textbook studies Cutting edge essays by leading experts and emerging scholars explore the field s theories methodologies and topics with the goal of generating debate and providing new perspectives The Georg Eckert Institute s unique transdisciplinary focus on international textbook research has shaped this handbook which explores the history of the discipline the production processes and contexts that influence textbooks the concepts they incorporate how this medium itself is received and future trends The book maps and discusses approaches based in cultural studies as well as in the social and educational sciences in addition to contemporary methodologies used in the field The book aims to become the central interdisciplinary reference for textbook researchers students and educational practitioners The New Politics of the **Textbook** Heather Hickman, Brad J. Porfilio, 2012-10-29 In an era when corporate and political leaders are using their power to control every aspect of the schooling process in North America there has been surprisingly little research on the impact of textbook content on students The contributors of this volume and its partner The New Politics of the Textbook Problematizing the Portrayal of Marginalized Groups in Textbooks guide educators school administrators academics and other concerned citizens to unpack the political social and cultural influences inherent in the textbooks of core content areas such as math science English and social science They urge readers to reconsider the role textbooks play in the creation of students political social and moral development and in perpetuating asymmetrical social and economic relationships where social actors are bestowed unearned privileges and entitlements based upon their race gender sexuality class religion and linguistic background Finally they suggest ways to resist the hegemony of those texts through critical analyses critical questioning and Textbooks and Educational Media: Perspectives from Subject Education Péter Bagoly-Simó, Zuzana critical pedagogies Sikorová, 2021-08-05 This book brings together empirical research and conceptual work on textbooks and education media from 13 countries and 17 disciplines Along with textbook production usage and development it also explores the interconnectedness of educational policy and teaching and learning materials Further the book offers insights into regional and local discourses e g specific theories of Portuguese and Spanish speaking countries as well as Nordic countries

contrasting their theories with international literature practices and solutions with regard to teaching selected subjects at the pre primary primary secondary and tertiary level This book also discusses the specific combinations of subjects e g Physics Biology Geography Swedish English and their subject specific education e g Physics Education or Didactics Lastly it examines the work of a number of early career researchers giving them a voice and bringing in fresh ideas currently being developed in various countries around the globe This proceedings volume will appeal to publishers subject educators in primary secondary and tertiary education and academic researchers from the fields of textbooks educational media and subject specific education Its international authorship and explicit focus on subject specific particularities of educational media provide a unique and comprehensive overview The School Textbook William E. Marsden, 2013-01-11 A study of the school textbook grounded in historical and comparative perspectives The approach is broadly chronological revealing changes in the theory and practice of textbook production and use The book focuses largely on three associated subjects geography history and social studies UNESCO Guidebook on Textbook Research and Textbook Revision Falk Pingel, 2010-01-01 The SAGE Handbook of Communication and Instruction Deanna L. Fassett, John T. Warren, 2010-03-18 The SAGE Handbook of Communication and Instruction functions as a comprehensive resource for scholars graduate students and general readers interested in the intersections of communication and instruction irrespective of paradigm method or disciplinary background Each chapter selection in the Handbook roots contemporary work in disciplinary foundations and identifies avenues for future inquiry Features Benefits Compiles original research and reviews of research in the intersections of communication and instruction from key figures in the disciplines not only helping readers see present and future trajectories in this area of inquiry in foundational lines of research but also providing a sense of how this area has grown along a series of different theoretical and methodological approaches Helps readers identify avenues for research in consultation with both key figures and innovators in this area of inquiry Serves as the primary contemporary and multi paradigmatic guide to the study of the intersections of communication and instruction recognizing all paradigmatic approaches and methods as meaningful The Handbook will not only strengthen readers interest in and comfort with different paradigmatic approaches to communication and instruction but also make possible a generation of well rounded comprehensive and effective researchers capable of reading a broad array of work from a variety of approaches The Educational Challenge of Cultural Diversity in the International Context Christos Govaris, Stavroula Kaldi (ed.), 2010 The book contributes to the promotion of intercultural scientific discourse concerning the issue of managing the worldwide common challenge of cultural diversity in different education systems Considering the diversity in the school student population as an educational challenge the aim of this volume is to present theoretical and research works associated to the scientific discourse about intercultural education and its importance to education on a national level and to the educational policies regarding school integration of pupils with immigrant background in different education systems The examples about

the effective management of diversity of student population on a national level and the open scientific questions that are presented can contribute to broaden our perspective regarding the width both of dimensions of this educational challenge and of the possibilities to manage the diversity of student population effectively Representations of the World in Language Textbooks Karen Risager, 2018-01-08 This book presents a new and comprehensive framework for the analysis of representations of culture society and the world in textbooks for foreign and second language learning The framework is transferable to other kinds of learning materials and to other subjects The framework distinguishes between five approaches national studies citizenship education studies cultural studies postcolonial studies and transnational studies In a series of concrete analyses the book illustrates how one can describe and uncover representations of the world in textbooks for English German French Spanish Danish and Esperanto Each analysis is accompanied by suggestions of possible supplements and changes The book points to the need for language learning materials to deal seriously with knowledge about the world including its diversities and problems **Exploring Textbooks and Cultural Change in Nordic Education 1536-2020** Merethe Roos, Kjell Lars Berge, Henrik Edgren, Pirjo Hiidenmaa, Christina Matthiesen, 2021-02-22 Listen to the podcast with Editors Merethe Roos and Henrik Edgren This volume addresses a gap in previous research and explores Nordic textbooks chronologically and empirically from the Protestant Reformation to our present time The chapters are written by scholars from universities in Finland Denmark Sweden and Norway countries that distinguish themselves with a rich tradition of textbook research The authors represent different academic traditions and use a wide range of scholarly methods and perspectives The overall objective is to highlight how textbooks reflect national cultural politics and legislation The various chapters cast light on how textbooks are integrated in national politics and demonstrate how they have contributed to nation building and to strengthening the nations core values and other major political projects Contributors are Karl Christian Alvestad Norunn Askeland Kjell Lars Berge Peter Bernhardsson Kerstin Bornholdt Mads B Claudi Henrik Edgren Morten Fink Jensen Stig Toke Gissel Thomas Illum Hansen Pirjo Hiidenmaa Marthe Hommerstad Axel H rstedt Kari Anne J rgensen Vitters Tujia Laine Esbj rn Larsson Ragnhild Elisabeth Lund Christina Matthiesen Eva Maager Tuva Skjelbred Nodeland Kari H Nordberg Merethe Roos Henriette Hogga Siljan Johan Laurits T nnesson and Janne Varjo Textbooks as Propaganda Joanna Wojdon, 2017-09-07 Textbooks as Propaganda analyses post Second World War Polish school textbooks to show that Communist indoctrination started right from the first grade This indoctrination intensified as students grew older but its general themes and major ideas were consistent regardless of the age of the readers and the discipline covered These textbooks promoted the new post war Poland's boundaries its alliance and friendship with the Soviet Union and communist ideology and its implementation within the countries of the Soviet bloc Through a thorough analysis of nearly a thousand archival textbooks Joanna Wojdon explores the ways in which propaganda was incorporated into each school subject including mathematics science physics chemistry biology geography history Polish language instruction foreign language

instruction art education music civic education defense training physical education and practical technical training Wojdon also traces the extent of the propaganda examining its rise and eventual decrease in textbooks as the totalitarian state began its decline Positioning school textbooks and textbook propaganda in the broader context of a changing political system posing questions about the effectiveness of the regime s educational policies and discussing recent research into political influences on school education this book will appeal to anyone interested in the history of communist era propaganda Of The 14th International Congress On Mathematical Education (In 2 Volumes) Jianpan Wang, 2024-06-07 The International Congress on Mathematical Education ICME is the largest international conference on mathematics education in the world This guadrennial event is organized under the auspices of the International Commission on Mathematical Instruction ICMI This book the Proceedings of ICME 14 presents the latest trends in mathematics education research and mathematics teaching practices at all levels Each chapter covers an extensive range of topics in mathematics education Volume I consists of 4 Plenary Lectures 3 Plenary Panels 5 Lectures of Awardees 4 Survey Teams 62 Topic Study Groups 13 Discussion Groups 20 Workshops a Thematic Afternoon and an Early Career Researcher Day Plenary Lectures recognize substantial and continuing contributions to the growth of the field of Mathematics Education Plenary Panels address three major challenges currently facing mathematics educators across the globe The Survey Teams have a particular emphasis on identifying and characterizing important new knowledge recent developments new perspectives and emergent issues The Topic Study Groups provides a coverage of important topics in mathematics education Volume II consists of 50 invited lectures which present the work and reflections of both established and emerging researchers from around the world These lectures cover a wide spectrum of topics themes and issues that reflect the latest challenges and development in the field of mathematics education Accounting Education Research Richard M.S. Wilson, 2015-04-10 An annual prize is awarded for the best paper appearing in Accounting Education an international journal and this book contains the prize winning papers for every year from 1992 to 2012 The journal's primary mission since the first issue was published in March 1992 has been to enhance the educational base of accounting practice and all the papers in this book relate to that mission These papers reporting on research studies undertaken by accounting education scholars from around the world build on research findings from the broader domain of education scholarship and embrace a wide array of topics including curriculum development pedagogic innovation improving the quality of learning and assessing learning outcomes Of particular interest are three themes each of which runs through several of the papers students approaches to learning and learning style preferences ethics and moral intensity and innovation within the accounting curriculum Accounting educators will find many ideas in the book to help them in enriching their work and accounting education researchers will be able to identify many points of departure for extending the studies on which the papers report whether comparatively or longitudinally This book is a compilation of papers originally published in Accounting Education an international journal The Arab-Israeli Conflict

in Israeli History Textbooks, 1948-2000 Elie Podeh, 2001-10-30 Israeli history textbooks in the past contained many biases distortions and omissions concerning the depiction of Arabs and the history of the Arab Israeli conflict Today these misrepresentations are gradually being corrected This study encourages the depiction of a balanced portrait in all textbooks By reviewing curricula and textbooks used in the Israeli educational system since the establishment of Israel the author assesses the impact of Zionist historiography and the Zeitgeist on the portrayal of Arabs in textbooks The study unravels the biases distortions omissions and stereotypes through the analysis of several major historical events such as the 1948 war the refugee guestion the 1967 war and the peace process *The Meeting of Civilizations* Moshe Ma'oz, 2009-10-07 The horrific acts of anti Western and anti Jewish terrorism carried out by Muslim fanatics during the last decades have been labelled by politicians religious leaders and scholars as a Clash of Civilizations This book states that these acts cannot be considered an Islamic onslaught on Judeo Christian Civilisation **Issues in Geography Teaching** Chris Fisher, Tony Binns, 2016-01-28 Issues in Geography Teaching examines a wide range of issues which are of interest to those teaching geography from the early years through to higher education including the role of research and the use of ICT in teacher training the significance of developing critical thinking skills broader educational issues such as citizenship and development the importance of environmental education the position and role of assessment the present state and status of geographical education and issues that are likely to be of concern in the future Issues in Geography Teaching details the contexts presents the facts and raises thought provoking questions which should stimulate further interest and discussion Geopolitical Imagination Mikhail Suslov, 2020-11-02 In his timely book Mikhail Suslov discusses contemporary Russian geopolitical culture and argues that a better knowledge of geopolitical concepts and fantasies is instrumental for understanding Russia's policies Specifically he analyzes such concepts as Eurasianism Holy Russia Russian civilization Russia as a continent Novorossia and others He demonstrates that these concepts reached unprecedented ascendance in the Russian public debates tending to overshadow other political and domestic discussions Suslov argues that the geopolitical imagination structured by these concepts defines the identity of post Soviet Russia while this complex of geopolitical representations engages at the same time with the broader international criticism of the Western liberal world order and aligns itself with the conservative defense of cultural authenticity across the globe Geopolitical ideologies and utopias discussed in the book give the post Soviet political mainstream the intellectual instruments to think about Russia's exclusion imaginary or otherwise from the processes of a global world which is re shaping itself after the end of the Cold War they provide tools to construct the self perception of Russia as a sovereign great power a self sufficient civilization and as one of the poles in a multipolar world and they help to establish the Messianic vision of Russia as the beacon of order tradition and morality in a sea of chaos and corruption

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Globalisation and Historiography of National Leaders Joseph information interpreting results and final presentation Zajda, Tatyana Tsyrlina-Spady, Michael Lovorn, 2016-12-23 Globalisation and Historiography of National Leaders Symbolic Representations in School Textbooks the 18th book in the 24 volume book series Globalisation Comparative Education and Policy Research explores the interrelationship between ideology national identity national history and historical heroes setting it in a global context Based on this focus the chapters represent hand picked scholarly research on major discourses in the field of history textbooks and symbolic representations of national heroes and draw upon recent studies in the areas of globalisation history textbooks and national leaders A number of researchers have written on the importance of teaching national history in order to foster national identity and a sense of belonging to a certain society state and people among the younger generation Some nations prefer to create national heroes out of their political leaders who are still in power and whose lives and reputation are portrayed as being eminently spotless Using diverse comparative education paradigms from critical theory social semiotics and historical comparative research the authors analyse the unpacking of the ideological agenda hidden behind the choice and lionization or silencing of the preferred national heroes They provide an informed critique of various historical narratives depicting national leaders and national heroes. The book provides an easily accessible practical yet scholarly source of information on international concerns in the field of globalisation history education and policy research Offering an essential sourcebook of ideas for researchers history educators practitioners and policymakers in the fields of globalisation and history education it also provides a timely overview of current changes in politically correct history education narratives in history textbooks Communicating Physics Josep Simon, 2016-09-12 The textbooks written by Adolphe Ganot 1804 1887 played a major role in shaping the way physics was taught in the nineteenth century Ganot s books were translated from their original French into more than ten languages including English allowing their adoption as standard works in Britain and spreading their influence as far as North America Australia India and Japan Simon s Franco British case study looks at the role of Ganot's two textbooks Traite elementaire de physique experimentale et appliquee 1851 and Cours de physique purement experimentale 1859 and their translations into English by Edmund Atkinson The study is novel for its international comparison of nineteenth century physics its acknowledgement of the role of book production on the impact of the titles and for its emphasis on the role of communication in the making of science

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