



SOCIOLINGUISTICS AND SECOND LANGUAGE ACQUISITION

LEARNING TO USE LANGUAGE IN CONTEXT

KIMBERLY L. GEESLIN WITH AVIZIA YIM LONG

Sociolinguistics And Second Language Acquisition

Jicheng Xie



Sociolinguistics And Second Language Acquisition:

Sociolinguistics and Second Language Acquisition Kimberly L. Geeslin, Avizia Yim Long, 2014-05-14 Sociolinguistics and Second Language Acquisition is a comprehensive textbook that bridges the gap between the fields of sociolinguistics and second language acquisition exploring the variety of ways in which social context influences the acquisition of a second language It reviews basic principles of sociolinguistics provides a unified account of the multiple theoretical approaches to social factors in second languages summarizes the growing body of empirical research including examples of findings from a wide range of second languages and discusses the application of sociolinguistics to the second language classroom Written for an audience that extends beyond specialists in the field complete with summary tables additional readings discussion questions and application activities throughout this volume will serve as the ideal textbook for advanced undergraduate or graduate students of second language acquisition and instruction and will also be of interest to researchers in the fields of second language acquisition second language instruction and sociolinguistics [The Routledge Handbook of Second Language Acquisition and Sociolinguistics](#) Kimberly Geeslin, 2022-03-30 This state of the art volume offers a comprehensive accessible and uniquely interdisciplinary examination of social factors role in second language acquisition SLA through different theoretical paradigms methodological traditions populations contexts and language groups Top scholars from around the world synthesize current and past work contextualize the central issues and set the future research agenda on second language variation including languages studied or taught less commonly This will be an indispensable resource to scholars and advanced students of SLA applied linguistics education and other fields interested in the social aspects of language learning in research practice and instruction *Sociolinguistics and Language Acquisition* Nessa Wolfson, Elliot Judd, 1983 **Second Language Acquisition** Wolfgang Klein, 1986-01-23 An up to date account of the main problems and theoretical and practical issues raised by second language acquisition research As such this introduction provides students with a real understanding of the fundamental topics in the field and the advances achieved by empirical research [The Social Turn in Second Language Acquisition](#) David Block, 2003 This book offers an extended critique of one of the main theoretical approaches to second language acquisition the input interaction output school on the grounds that it does not take sociolinguistic considerations into account This boils down to a social approach that complements the dominant cognitive approach Block s approach in essence is to walk through the definitions of each part of the term second language acquisition which is more substantive than it sounds to broaden future research in the field **The Acquisition of Sociolinguistic Competence in a Study Abroad Context** Vera Regan, Martin Howard, Isabelle Lemée, 2009-05-11 This volume explores the relationship between study abroad and the acquisition of sociolinguistic competence the ability to communicate in socially appropriate ways The volume looks at language development and use during study abroad in France by examining patterns of variation in the speech of advanced L2 speakers Within a variationist paradigm fine grained

empirical analyses of speech illuminate choices the L2 speaker makes in relation to their new identity gender patterns closeness or distance maintained in the social context in which they find themselves Using both cross sectional and longitudinal data four variable features of contemporary spoken French are analysed in a large population of advanced Irish English speakers of French This close up picture provides empirical evidence by which to evaluate the wide spread assumption that Study Abroad is highly beneficial for second language learning Research at the Intersection of Second Language Acquisition and Sociolinguistics Megan Solon,Matthew Kanwit,Aarnes Gudmestad,2025-09-15 This volume honors the scholarly legacy of Kimberly L Geeslin Geeslin s pioneering work on variation in the Spanish copula system united and extended research in the fields of second language acquisition and sociolinguistics Geeslin laid the foundation for a growing subfield of investigation that explores how interlanguages vary in systematic and socially meaningful ways across various modules of language how variation in learner language relates to the speakers contexts and experiences learners are in contact with and how variable features develop over learning trajectories This volume connects established and up and coming scholars conducting research on second language sociolinguistic variation and exemplifies the present and future of this line of inquiry Together these chapters reconsider important questions pose and test new methods and challenge long standing practices to advance both second language acquisition and sociolinguistics The volume s collaborative format also pays homage to Kim Geeslin s unparalleled mentorship and field wide influence **Variation in Linguistics** Vanessa Sheu,Joshua D. Weirick,Alexis Zhou,2023-10-24 Language is acquired comprehended and produced in a rule based fashion nonetheless variation in language is constantly observable from alternating forms used by second and third language speakers to systematic changes in linguistic rules which eventually come to characterize entirely different language varieties Therefore understanding variation helps linguists understand the very forces that shape language itself This book presents quantitative and qualitative research from interdisciplinary perspectives second language acquisition sociolinguistics discourse studies and syntax These ten chapters shed empirical light on the variables that result in systematic variation in language From the influence of previously learned languages on the acquisition of a third language to how social variables impact the phonetics of French political speaking styles to how different types of comparatives in Jordanian Arabic can be distinguished by features within a syntactic hierarchy of functional projections the chapters identify the linguistic factors which are behind the heterogeneity of structures in their individual topics of investigation Sociolinguistic Variation and Language Acquisition across the Lifespan Anna Ghimenton,Aur lie Nardy,Jean-Pierre Chevrot,2021-08-16 This volume provides a broad coverage of the intersection of sociolinguistic variation and language acquisition Favoured by the current scientific context where interdisciplinarity is particularly encouraged the chapters bring to light the complementarity between the social and cognitive approaches to language acquisition The book integrates sociolinguistic and psycholinguistic issues by bringing together scholars who have been developing conceptions of language acquisition across the lifespan that

take into account language internal and cross linguistic variation in contexts of both first and second language acquisition as well as of first and second dialect acquisition The volume brings together theoretical and empirical research and provides an excellent basis for scholars and students wanting to delve into the social and cognitive dimensions of both the production and perception of sociolinguistic variation The book enables the reader to understand on the one hand how variation is acquired in childhood or at a later stage and on the other how perception and production feed into one another thus building up our understanding of the social meanings underpinning language variation Sociolinguistics and Second Language Acquisition ,1991 **Sociolinguistics and Language Teaching** Sandra Lee McKay,Nancy H. Hornberger,1996 This text provides an introduction to the field of sociolinguistics for second and foreign language teachers This book provides an introduction to the field of sociolinguistics for second and foreign language teachers Chapters cover the basic areas of sociolinguistics including regional and social variations in dialects language and gender World English and intercultural communication Each chapter has been specially written for this collection by an individual who has done extensive research on the topic explored This is the first introductory text to address explicitly the pedagogical implications of current theory and research in sociolinguistics The book will also be of interest to any teachers with students from linguistically diverse backgrounds

Sociolinguistics and Second Language Acquisition Dennis Richard Preston,1989-01-01 *Theorizing and Analyzing Agency in Second Language Learning* Ping Deters,Xuesong (Andy) Gao,Elizabeth R. Miller,Gergana Vitanova,2014-12-05 This book showcases how language learner agency can be understood and researched from varying perspectives by providing for the first time a collection of diverse approaches in one volume The volume is organised into three main sections the first sections offers an introduction to varying theoretical approaches to agency the second section presents analyses of agency in a variety of empirical studies and the third section focuses on the pedagogical implications of data based studies of agency The volume includes the work of researchers working in languages including English ESL and EFL Greek Spanish Swedish Italian Hindi Marathi Gujarati and Truku an indigenous language in Taiwan and with both child and adult language learners This collection will serve as a key reference for researchers of language learning and teaching sociolinguistics and language and identity **Approaches to Second Language Acquisition** Richard Towell,Roger D. Hawkins,1994 Examines five central issues of second language acquisition transfer staged development cross learner systematicity incompleteness and variability

Study Abroad and the Second Language Acquisition of Sociolinguistic Variation in Spanish Sara L. Zahler,Avizia Y. Long,Bret Linford,2023-06-06 This volume offers a comprehensive snapshot of the breadth of empirical research currently being conducted on the second language acquisition of sociolinguistic variation in Spanish during study abroad Research on this topic spans diverse methodological approaches types of programs linguistic structures and learner characteristics which is reflected in the contributions in this volume This diversity of approaches illustrates how the second language development of sociolinguistic variation during study abroad depends crucially on a number of linguistic and

extralinguistic factors and can be measured in distinct ways Thus this collection will be an indispensable resource to researchers and students of second language acquisition sociolinguistics applied linguistics education and other fields interested in language development during study abroad

The Handbook of Advanced Proficiency in Second Language Acquisition Paul A. Malovrh, Alessandro G. Benati, 2020-10-13 A comprehensive current review of the research and approaches to advanced proficiency in second language acquisition The Handbook of Advanced Proficiency in Second Language Acquisition offers an overview of the most recent and scientific based research concerning higher proficiency in second language acquisition SLA With contributions from an international team of experts in the field the Handbook presents several theoretical approaches to SLA and offers an examination of advanced proficiency from the viewpoint of various contexts and dimensions of second language performance The authors also review linguistic phenomena among advanced learners through the lens of phonology and grammar development Comprehensive in scope this book provides an overview of advanced proficiency grounded in socially relevant domains of second language acquisition including discourse reading genre based writing and pragmatic competence The authoritative volume brings together the theoretical accounts of advanced language use combined with solid empirical research Includes contributions from an international collection of noted scholars in the field of second language acquisition Offers a variety of theoretical approaches to SLA Contains information on the most recent empirical research that contributes to an understanding of SLA Describes performance phenomena according to multiple approaches to SLA Written for scholars students and linguists The Handbook of Advanced Proficiency in Second Language Acquisition is a comprehensive text that offers the most recent developments in the study of advanced proficiency in the acquisition of a second language

The Acquisition of Sociolinguistic Competence in a Lingua Franca Context Mercedes Durham, 2014-02-24 This book provides the first examination of sociolinguistic competence and the acquisition of native like variability in an English as a Lingua Franca ELF context It presents data from email exchanges between Swiss speakers with German French and Italian mother tongues to allow for a greater understanding of which features of discourse are source language related and which are learning related

Psycholinguistic and Sociolinguistic Perspectives on Second Language Learning and Teaching Krystyna Drozdziel-Szelest, Mirosław Pawlak, 2014-07-08 The volume provides a state of the art overview of key issues in second language learning and teaching adopting as a point of reference both psycholinguistic and sociolinguistic perspectives The papers included in the collection which have been contributed by leading specialists in the field from Poland and abroad touch upon important theoretical issues report latest research findings and offer guidelines for classroom practice The range of topics covered and the inclusion of concrete pedagogic proposals ensures that the book will be of interest to a wide audience not only SLA specialists but also methodologists material designers undergraduate and graduate students and practitioners

The Social Construction of Age Patricia Andrew, 2012-01-11 This book explores the social construction of age in the context of EFL in Mexico It is the

first book to address the age factor in SLA from a social perspective Based on research carried out at a public university in Mexico it investigates how adults of different ages experience learning a new language and how they enact their age identities as language learners By approaching the topic from a social constructionist perspective and in light of recent work in sociolinguistics and cultural studies it broadens the current second language acquisition focus on age as a fixed biological or chronological variable to encompass its social dimensions What emerges is a more complex and nuanced understanding of age as it intersects with language learning in a way that links it fundamentally to other social phenomena such as gender ethnicity and social class

Revisiting Second Language Sociolinguistics Elena Kkese, 2023-07-21 This book investigates socio linguistic interactions in different second language L2 contexts in an effort to identify the trends that lead to the acquisition of sociolinguistic variations by L2 learners contributing significantly to L2 research and practice It addresses sociolinguistic subjects such as multilingualism and its effects as well as regional and social dialectology in L2 The different chapters explore the overall effect that society including cultural norms expectations and contexts has on L2 usage They also consider how language varieties differ between groups separated by certain social variables such as ethnicity religion status gender level of education and age and how these variables categorise individuals into social or socioeconomic classes The volume brings together careful theoretical and empirical research conducted in different countries including Catalonia Finland Greece Malta Malaysia the Republic of Cyprus and the United Arab Emirates

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