

The Social Construction of Intellectual Disability



Mark Rapley

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Social Construction Of Intellectual Disability

Graham Richards



Social Construction Of Intellectual Disability:

The Social Construction of Intellectual Disability Mark Rapley, 2004-06-10 Intellectual disability is usually thought of as a form of internal individual affliction little different from diabetes paralysis or chronic illness This study the first book length application of discursive psychology to intellectual disability shows that what we usually understand as being an individual problem is actually an interactional or social product Through a range of case studies which draw upon ethnomethodological and conversation analytic scholarship the book shows how persons categorized as intellectually disabled are produced as such in and through their moment by moment interaction with care staff and other professionals Social Construction of Intellectual Disability Mark Rapley, 2004 Intellectual disability is usually thought of as a form of internal individual affliction little different from diabetes paralysis or chronic illness This study the first book length application of discursive psychology to intellectual disability shows that what we usually understand as being an individual problem is actually an interactional or social product Through a range of case studies which draw upon ethnomethodological and conversation analytic scholarship the book shows how persons categorized as intellectually disabled are produced as such in and through their moment b

Intellectual Disability Heather Keith, Kenneth D. Keith, 2013-03-15 Intellectual Disability Ethics Dehumanization and a New Moral Community presents an interdisciplinary exploration of the roots and evolution of the dehumanization of people with intellectual disabilities Examines the roots of disability ethics from a psychological philosophical and educational perspective Presents a coherent sustained moral perspective in examining the historical dehumanization of people with diminished cognitive abilities Includes a series of narratives and case descriptions to illustrate arguments Reveals the importance of an interdisciplinary understanding of the social construction of intellectual disability **Literature and**

Intellectual Disability in Early Modern England Alice Equestri, 2021-08-30 Fools and clowns were widely popular characters employed in early modern drama prose texts and poems mainly as laughter makers or also as ludicrous metaphorical embodiments of human failures Literature and Intellectual Disability in Early Modern England Folly Law and Medicine 1500 1640 pays full attention to the intellectual difference of fools rather than just their performativity what does their total partial or even pretended irrationality entail in terms of non standard psychology or behaviour and others perception of them Is it possible to offer a close contextualised examination of the meaning of folly in literature as a disability And how did real people having intellectual disabilities in the Renaissance period influence the representation and subjectivity of literary fools Alice Equestri answers these and other questions by investigating the wide range of significant connections between the characters and Renaissance legal and medical knowledge as presented in legal records dictionaries handbooks and texts of medicine natural philosophy and physiognomy Furthermore by bringing early modern folly in closer dialogue with the burgeoning fields of disability studies and disability theory this study considers multiple sides of the argument in the historical disability experience intellectual disability as a variation in the person and as a difference which

both society and the individual construct or respond to Early modern literary fools characterisation then emerges as stemming from either a realistic or also from a symbolical or rhetorical representation of intellectual disability

Disability & the Politics of Education Susan Lynn Gabel, Scot Danforth, 2008 Disability and the Politics of Education An International Reader is a rich resource that deals comprehensively with the many aspects of the complex topic of disability studies in education For nearly two decades global attention has been given to education as a human right through global initiatives such as Education for All EFA and the Salamanca Statement Yet according to UNESCO reaching the goals of EFA remains one of the most daunting challenges facing the global community Today millions of the world s disabled children cannot obtain a basic childhood education particularly in countries with limited resources Even in the wealthiest countries many disabled children and youth are educationally segregated from the nondisabled particularly if they are labeled with significant cognitive impairment International agencies such as the United Nations and the World Bank have generated funds for educational development but unfortunately these funds are administered with the assumption that west is best thereby urging developing countries to mimic educational policies in the United States and the United Kingdom in order to prove their aid worthiness This McDonaldization of education reproduces the labeling resource allocation and social dynamics long criticized in disability studies The authors in this volume explore these subjects and other complexities of disability and the politics of education In doing so they demonstrate the importance and usefulness of international perspectives and comparative approaches

Disability and the Sociological Imagination Allison C. Carey, 2022-05-16 Disability and the Sociological Imagination provides an expertly developed and accessible overview of the relatively new and growing area of sociology of disability Written by one of the field s leading researchers it discusses the major theorists research methods and bodies of knowledge that represents sociology s key contributions to our understanding of disability Unlike other available texts it examines the ways in which major social structures contribute to the production and reproduction of disability and examines how race class gender and sexual orientation shape the disability experience

Unimaginable Bodies Anna Catherine Hickey-Moody, 2009-01-01 Unimaginable Bodies radically resituates academic discussions of intellectual disability Through building relationships between philosophy cultural studies and communities of integrated dance theatre practice Anna Hickey Moody argues that dance theatre devised with and performed by young people with and without intellectual disability can reframe the ways in which bodies with intellectual disability are known This proposition is considered in terms of classic philosophical ideas of how we think the mind and body as Hickey Moody argues that dance theatre performed by young people with and without intellectual disability creates a context in which the intellectually disabled body is understood in terms other than those that pre suppose a Cartesian mind body dualism Taking up the writings of Spinoza and Deleuze and Guattari Hickey Moody critiques aspects of medical discourses of intellectual disability arguing that Cartesian methods for thinking about the body are recreated within these discourses Further she shows that Cartesian ways of conceiving

corporeality can be traced through select studies of the social construction of intellectual disability The argument for theorising corporeality and embodied knowledge that Hickey Moody constructs is a philosophical interpretation of the processes of knowledge production and subjectification that occur in integrated dance theatre Knowledge produced within integrated dance theatre is translated into thought in order to explore the affective nature of performance texts This book is essential reading for those interested in theories of embodiment disability studies and dance Cover Image Ziggy Kuster

Gigibori Invaders of the soul Photography David Wilson Restless Dance Company **Psychology: The Key Concepts**

Graham Richards, 2008-08-18 Psychology The Key Concepts is a comprehensive overview of 200 concepts central to a solid understanding of Psychology and includes the latest recommendations from the British Psychology Society BPS The focus is on practical uses of Psychology in settings such as nursing education and human resources with topics ranging from Gender to Psychometrics and Perception Warnock 40 Years On: The Development of Special Educational Needs Since the Warnock Report and Implications for the Future Geoff Lindsay, Julie Dockrell, Klaus Wedell, 2020-03-18 Handbook of Developmental Disabilities Samuel L. Odom, Robert H. Horner, Martha E. Snell, 2009-01-21 This authoritative handbook reviews the breadth of current knowledge about developmental disabilities neuroscientific and genetic foundations the impact on health learning and behavior and effective educational and clinical practices Leading authorities analyze what works in intervening with diverse children and families from infancy through the school years and the transition to adulthood Chapters present established and emerging approaches to promoting communication and language abilities academic skills positive social relationships and vocational and independent living skills Current practices in positive behavior support are discussed as are strategies for supporting family adaptation and resilience A History of Intelligence and 'Intellectual Disability' C F Goodey, 2013-07-28 Starting with the hypothesis that not only human intelligence but also its antithesis intellectual disability are nothing more than historical contingencies C F Goodey's paradigm shifting study traces the rich interplay between labelled human types and the radically changing characteristics attributed to them From the twelfth century beginnings of European social administration to the onset of formal human science disciplines in the modern era A History of Intelligence and Intellectual Disability reconstructs the socio political and religious contexts of intellectual ability and disability and demonstrates how these concepts became part of psychology medicine and biology Goodey examines a wide array of classical late medieval and Renaissance texts from popular guides on conduct and behavior to medical treatises and from religious and philosophical works to poetry and drama Focusing especially on the period between the Protestant Reformation and 1700 Goodey challenges the accepted wisdom that would have us believe that intelligence and disability describe natural trans historical realities Instead Goodey argues for a model that views intellectual disability and indeed the intellectually disabled person as recent cultural creations His book is destined to become a standard resource for scholars interested in the history of psychology and medicine the social origins of human self representation and current ethical

debates about the genetics of intelligence Learning Disabilities Bob Gates, Helen Atherton, 2007-01-01 This title is directed primarily towards health care professionals outside of the United States It is the authoritative textbook for students of learning disabilities covering a wide variety of topics It is relevant not only for nursing courses but also for care workers OTs and other professional and non professional carers The new edition has been completely updated and includes the latest evidence for practice There are new chapters which means the book provides comprehensive coverage of learning disabilities throughout a person's life There are also new contributors including people with learning disabilities Each chapter is supported by information on further reading and other resources **Valuing Disabled Children and Young People** Berni Kelly, Bronagh Byrne, 2018-04-19 Focusing on contemporary childhood disability issues and relevant to the lived experiences of disabled children and young people and their families this book addresses themes such as transition identity education inclusion and service provision It also includes insightful contributions on participatory research and practice with disabled children and young people including an emphasis on capability voice and communicative spaces for those with life limiting and more severe levels of impairment The contributions to this book are grounded in a commitment to the rights of disabled children and young people as explicitly recognised under the United Nations Conventions on the Rights of the Child 1989 and Rights of Persons with Disabilities 2006 However the authors also draw our attention to the detrimental impact of economic austerity and conflict on the extent to which these rights are being realised encouraging further consideration of issues relating to social justice inter dependence and participation Addressing the diversity of disabled children's lives across service domains and international contexts this book provides an evidence base to support the realisation of the rights of disabled children and young people This book was originally published as a special issue of *Child Care in Practice* **APAIS, Australian Public Affairs Information Service**, 2000 Vol for 1963 includes section Current Australian serials a subject list

Clinical Psychology and People with Intellectual Disabilities Eric Emerson, Chris Hatton, Kate Dickson, Rupa Gone, Amanda Caine, Jo Bromley, 2012-04-09 *Clinical Psychology People with Intellectual Disabilities* provides trainee and qualified clinical psychologists with the most up to date information and practical clinical skills for working with people with intellectual disabilities Represents an invaluable training text for those planning to work with people with intellectual disabilities Includes coverage of key basic concepts relevant clinical skills and the most important areas of clinical practice All chapters have been fully updated with the latest evidence New chapters cover working professionally working with people with autism and addressing aspects of the wider social context within which people with learning disabilities live Beneficial to related health and social care staff including psychiatrists nurses and social workers **Arguments and Analysis in Bioethics**, 2010-01-01 Is there any justification for the common practice of allocating expensive medical resources to rescue a few from rare diseases when those resources could be used to treat devastating diseases that affect the many Does the use of Prozac and other anti depressants make us inauthentic beings Is it immoral and irrational to have children What is the force of

examples and counterexamples in bioethics What are the relevance of moral intuition and the role of empirical evidence in bioethical argument What notion of function underlies accounts of the distinction between normality and disease and between therapy and enhancement Is there an inherent conflict between research aimed at therapy and research aimed at gaining knowledge such that the very notion of therapeutic research is an oxymoron The twenty one chapters in this volume strive through the use of high quality argument and analysis to get a good deal clearer concerning a range of issues in bioethics and a range of issues about bioethics The essays are provocative indeed some quite radical and disturbing as they call into question many common methodological and substantive assumptions in bioethics

Disability Politics in a Global Economy Ravi Malhotra, 2016-07-15 While the visibility of disability studies has increased in recent years few have thoroughly examined the marginalization of people with disabilities through the lens of political economy This was the great contribution of Marta Russell 1951 2013 an activist and prominent scholar in the United States and best known for her analyses of the issues faced by people with disabilities This book examines the legacy of Marta Russell bringing together distinguished scholars and activists such as Anne Finger Nirmala Erevelles and Mark Weber to explicate current issues relevant to the empowerment of people with disabilities Drawing from various fields including Law Political Economy Education and History the book takes a truly interdisciplinary approach offering a body of work that develops a dextrous understanding of the marginalization of people with disabilities The book will be of great use and interest to specialists and students in the fields of Political Economy Law and Society Labour Studies Disability Studies Women s Studies and Political Science

Developmental Challenges and Societal Issues for Individuals With Intellectual Disabilities Gopalan, Rejani Thudalikunnil, 2019-08-30 Intellectual disability is a generalized disorder appearing before adulthood characterized by significantly impaired cognitive functioning and deficits in two or more adaptive behaviors With the current limitations in curative treatment for intellectual disabilities the rehabilitation and management of affected individuals remains a major factor in the management and treatment of symptoms and for the improvement of daily life Developmental Challenges and Societal Issues for Individuals With Intellectual Disabilities is a comprehensive academic resource that examines treatment and rehabilitation options for those who have intellectual disabilities and examines educational vocational and psychosocial needs that can improve quality of life for these individuals Featuring a range of topics such as comorbidities epidemiology and stigma this book is ideal for psychologists psychiatrists pediatricians psychiatric nurses clinicians special ed teachers social workers hospital administrators mental health specialists managers academicians rehabilitation centers researchers and students

Quality of Life Research Mark Rapley, 2003-03-18 Many books have been published on quality of life research in recent years but few are as thought provoking or original as this one It is essential reading for anyone who a serious and critical interest in this topic Nurse Researcher This was a fun book to read and I would suggest it be used for a graduate level seminar where of course it would lead to a lively discussion Quality of Life Research Quality of life is one of

the fastest growing areas of research and policy The concept has an intuitive appeal as a measure of the well being of individuals communities and nations It is increasingly promoted as an aid for political decisions and public funding But what does the concept really mean And how can it be operationalized in teaching and research This is the first introductory text to offer a critical overview of the concept of quality of life and the ways in which it is researched Using an inter disciplinary approach the book covers every aspect of the concept and its application from the calculation of Quality Adjusted Life Years to conversation analysis and from the estimation of the quality of life of nation states to ethnographic studies of the life quality of individual disadvantaged people The book fills a huge gap in teaching and research Written with authority and the need to produce an accessible critical introduction to the field it will be of interest to students of sociology psychology public health and nursing health economics politics and medicine The Palgrave Handbook of Child Mental Health Jessica Nina Lester,Michelle O'Reilly,2015-12-17 A landmark publication in the field this state of the art reference work includes contributions from leading thinkers across a range of disciplines on topics including ADHD autism depression eating disorders and trauma It is an essential resource for all those involved or interested in child mental health

Social Construction Of Intellectual Disability Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Social Construction Of Intellectual Disability**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve in to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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