

SNIP 11-16

Y5



Smp 11 16 Y5

Paul Dowling



Smp 11 16 Y5:

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Dowling,2002-11-01 Until the 1960s maths was studied as an academic subject in a desire to have more mathematicians The current trend however has moved away from viewing maths as a purely intellectual endeavour and towards developing a more mathematically competent workforce and citizenry This trend has seen a large increase in the number of maths schemes being produced by the major educational publishers which attempt to make maths easier and more approachable by using language instead of symbols So why do so many children still fail at maths The author contends that to understand this teachers need to analyze and evaluate the maths textbooks they are currently using The author shows the reader how to systematically analyze and evaluate these textbooks This interrogation of classroom resources should have important implications for teaching strategies and for textbook design and use *Doing Research/Reading Research* Paul

Dowling,2005-11-29 This best selling text provides a scheme which enables the beginning researcher to organize and evaluate the research that they read and to plan and implement small scale research projects of their own The authors also give structured practical guidance on the development of a research question techniques of data collection qualitative and quantitative forms of analysis and the writing and dissemination of research **Issues in Mathematics Teaching** Peter

Gates,2002-09-11 This book presents the key debates that the mathematics teacher will need to understand reflect on and engage in as part of their professional development Issues in Mathematics Teaching is suitable for those at initial training level right through to practising mathematics teachers Its accessible structure enables the reader to pursue the issues raised as each chapter includes suggestions for further reading and questions for reflection or debate 101 Mathematical

Projects Brian Bolt,David Hobbs,1989-06-29 This book for teachers suggests projects which cater for a wide range of concepts and skills and links with other curriculum subjects *Bibliography of Wales* ,1991 El-Hi Textbooks & Serials in Print, 2005 ,2005 **Cultural Perspectives on the Mathematics Classroom** Steve Lerman,2013-04-17 Mathematics

teaching and learning have been dominated by a concern for the intellectual readiness of the child debates over rote learning versus understanding and recently mathematical processes and thinking The gaze into today s mathematics classroom is firmly focused on the individual learner Recently however studies of mathematics in social practices including the market place and the home have initiated a shift of focus Culture has become identified as a key to understanding the basis on which the learner appropriates meaning The chapters in this timely book attempt to engage with this shift of focus and offer original contributions to the debate about mathematics teaching and learning They adopt theoretical perspectives while drawing on the classroom as both the source of investigation and the site of potential change and development The book will be of fundamental interest to lecturers and researchers and to teachers concerned with the classroom as a cultural phenomenon

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