

Stranded in the Himalayas

Lorraine L. Ukens

Stranded In The Himalayas Activity

Minjie Lin



Stranded In The Himalayas Activity:

Stranded in the Himalayas, Activity Lorraine L. Ukens, 1998-03-16 Build teams that move mountains Activity participants enjoy a simulated mountain adventure In this imaginary setting they must arrive at consensus in order to succeed and they experience the magic of group power synergy Participants face fatigue dehydration an avalanche and more First they make decisions on their own Then joining the group they compare answers and attempt to agree on the best course of action Participants will Listen closely to coworkers Recognize the benefits of soliciting opinions Understand the power of synergy and much more The leader and participants will have a perfect opportunity to examine the impact of their interpersonal behaviors on one another on the group's effectiveness and on the outcome of their adventure Every step in preparation facilitation and follow up is carefully detailed in the Leader's Manual The Activity contains the engaging simulation every participant will need a copy Leaders will watch teams develop and prosper when they are stranded in the Himalayas

Stranded in the Himalayas, Leader's Manual Lorraine L. Ukens, 1998-03-16 Build teams that move mountains Activity participants enjoy a simulated mountain adventure In this imaginary setting they must arrive at consensus in order to succeed and they experience the magic of group power synergy Participants face fatigue dehydration an avalanche and more First they make decisions on their own Then joining the group they compare answers and attempt to agree on the best course of action Participants will Listen closely to coworkers Recognize the benefits of soliciting opinions Understand the power of synergy and much more The leader and participants will have a perfect opportunity to examine the impact of their interpersonal behaviors on one another on the group's effectiveness and on the outcome of their adventure Every step in preparation facilitation and follow up is carefully detailed in the Leader's Manual The Activity contains the engaging simulation every participant will need a copy Leaders will watch teams develop and prosper when they are stranded in the Himalayas

Stranded in the Himalaya Lorraine L. Ukens, 1998-01 An activity for work groups teams and meetings that teaches people how to reach consensus and make group decisions The text presents a simulation of a mountain climb In this imaginary setting they must arrive at consensus in order to succeed The subject of the text is not the mountain adventure but the concepts of consensus and synergy in decision making The leader of this activity needs a copy of the Leader guide which contains all the information that a leader of facilitator would require to conduct this simulation Every step in preparation facilitation and follow up is enclosed The Activity book contains the simulation every participant will need a copy

Face2face Elementary Teacher's Book with DVD Chris Redston, Gillie Cunningham, Jeremy Day, 2012-03-20 The course for teachers who want to get their students communicating with confidence face2face is an easy to teach General English course that helps adults and young adults to speak and listen with confidence The Workbook with Key offers additional consolidation activities and a Reading and Writing Portfolio for extra skills practice

A Lost Soul's Journey Into Bhutan Pasquale De Marco, Embark on a captivating journey to the mystical kingdom of Bhutan with this comprehensive guide Discover the

secrets of this hidden gem nestled in the Himalayas and immerse yourself in its rich culture breathtaking landscapes and unique way of life Within these pages you ll find an in depth exploration of Bhutan s natural wonders From the towering peaks of the Himalayas to the lush valleys and pristine rivers Bhutan s landscapes are a testament to the beauty and diversity of nature Encounter rare and endangered species including the majestic black necked crane and the elusive takin Delve into the heart of Bhutanese culture where ancient traditions and modern influences intertwine seamlessly Experience the vibrant festivals and celebrations that showcase Bhutan s rich heritage Savor the delectable cuisine a reflection of the country s unique flavors and ingredients Learn about Bhutan s commitment to sustainable development and its Gross National Happiness philosophy which places the well being of its citizens at the forefront of progress Unravel the mysteries of Bhutan s spiritual legacy by visiting sacred sites ancient monasteries and temples that hold immense cultural and religious significance Immerse yourself in the tranquility of Bhutan s natural surroundings where mountains forests and rivers converge to create a serene and awe inspiring environment Meet the resilient and warm hearted people of Bhutan whose stories and experiences offer a glimpse into their way of life and their deep connection to the land Engage with local communities learn about their traditional crafts and artistic expressions and discover the essence of Bhutan s vibrant culture As you journey through Bhutan you ll uncover a kingdom that values happiness and harmony above all else Immerse yourself in its serene atmosphere embrace its vibrant culture and gain a deeper appreciation for the beauty and diversity of this remarkable country Let Bhutan s timeless charm captivate your senses and leave you with a sense of wonder and inspiration If you like this book write a review

Training Games Susan El-Shamy,2023-07-03 Games constitute a wonderful tool for engaging learners and reinforcing learning This is a practical and entertaining introduction to using games and structured learning activities in training It is the first book to combine gaming rationale hands on advice and sample games Susan El Shamy begins with an overview of the benefits of using games touches on the learning psychology foundations of game playing describes the most common types of games and provides guidelines for choosing games appropriate for given objectives She offers seasoned advice on how to set up and conduct games and on how to assess their effectiveness She concludes with suggestions on how to adapt existing games and activities to new purposes and beyond that on how the reader can create and design his or her own games The book includes a resource list of commercially available games and related Web sites Susan El Shamy admirably succeeds in demonstrating how games promote serious learning in adult training If you are new to games this book will allay your concerns about using them If you are a veteran user of games here are new ideas including an introduction to e games All readers will appreciate the Ultimate Training Games Assessment form for evaluating games and as a guide to creating their own

101 Ways to Improve Customer Service Lorraine L. Ukens,2007-07-13 101 Ways to Improve Customer Service provides a variety of training and development interventions that can be put to use right now with frontline service employees Your customer service representatives directly influence the

perception that customers have of your products and services and ultimately your company It is vital that your employees develop service strategies to create a positive image communicate effectively and build customer rapport to support the underlying values and beliefs of your organization

Bloomsbury—An Activity-based Integrated Course Class 4 Semester 1 AY (2023-24) Onward Leena Kapoor, Dr Lucy Shaily, R. S. Dhauni, Nisha Mudgal, Neelima Jain, Kavita Thareja, Tinkoo Bhattacharjee, Nalini Aggarwal, Sr. Vijaya, Sara George, 2023-05-20

Bloomsbury An Activity based Integrated Course for LKG UKG and Classes 1 to 5 has been designed and formulated in accordance with the guidelines of National Education Policy NEP 2020 The series comprises a set of fourteen books two for each class and one per semester Semester books for LKG and UKG include English Mathematics and Environmental Science Semester books for Classes 1 and 2 include English Mathematics Environmental Science and General Knowledge Semester books for Classes 3 to 5 include English Mathematics Science Social Studies and General Knowledge The series is strictly aligned with the basic tenets of NEP 2020 Thus a lot of emphasis has been laid on promoting activity based and experiential approach to learning The series also seeks to develop the core twenty first century skills in learners which lie at the heart of NEP 2020 Besides great care has been taken to make learning a joyful experience for the learners All this will together lay a strong foundation at the primary level and lead to the holistic development of the learners at each level Some of the key features of the series are Key concepts supported with visual activities games and real life examples Carefully graded and comprehensive exercises to facilitate true evaluation Online support in the form of animated lessons interactive exercises topic wise videos and E books For Teachers only as per the requirement of the subject Teachers Resource Book to facilitate teaching ENGLISH The content for English is a perfect blend of the best of both worlds past and present The selections are based on the learners interests and therefore will not only easily arrest their attention but also facilitate longer retention The graded exercises lay appropriate emphasis on learning the four basic language skills of Listening Speaking Reading and Writing Grammar Section in each book offers simple and clear conceptual understanding MATHEMATICS The Mathematical concepts have been dealt with in an interesting and comprehensive manner This way even an average child will have no difficulty in grasping the fundamentals The series follows a graded and spiral approach keeping in mind the age and level of understanding of the learner ENVIRONMENTAL STUDIES NEP 2020 lays emphasis on promoting the spirit of analysis and questioning because it has been increasingly felt that children learn more through talking observing and discussing with others This approach has been adopted in EVS content SCIENCE The content in this section emphasises meaningful learning of science for the overall development of learners It focuses on helping children understand their natural environment and correlate science with their everyday experiences in an interesting and comprehensive manner SOCIAL STUDIES A totally new and innovative approach to teaching social studies has been adopted in this section The lessons enhance the learners life skills and equip them with a high civic sense and arm them with an ability to face the challenges in life with confidence and as responsible citizens

GENERAL KNOWLEDGE The main objective of the General Knowledge section is to create a sense of wonder in the learners and arouse in them a desire to learn and find out more about the world around them We look forward for feedback and constructive criticism from the students teachers and parents which will be given due consideration in the future reprints and editions of the books The Publisher Ebook **What Would You Do?, Leader's Guide** Lorraine L. Ukens,2007-12-19 The What Would You Do game contains eight decision making scenarios For each scenario players have to decide whether to take a collaborative or competitive road scoring points for each of several rounds Points are based on how an individual s choice compares with those of the other players in the group At the end of the game players compare their decisions with the other players The first scenario mirrors the original Prisoner s Dilemma two prisoners are captured and brought in for questioning Each has to decide whether to collaborate which results in a lighter sentence or save their own skin which results in no punishment for one prisoner and a heavy sentence for the other Each of the next seven scenarios introduces additional problems that turn up the heat and force the participants to make increasingly difficult ethical decisions

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