

Storytime MATHTIME

Math Explorations in Children's Literature

Patricia Sotomayor



Storytime Mathtime Discovering Math In Childrens Literature

Judd E. Hollander



Storytime Mathtime Discovering Math In Childrens Literature:

Guide to Math Materials Phyllis J. Perry, 1997-02-15 Now it s easy to locate the materials you need to implement the new NCTM math standards Organized by such math topics as problem solving estimation number sense and numeration and geometry and spatial relationships this book shows users where to find manipulatives and materials such as attribute blocks pattern blocks clocks scales multilink cubes and prisms calculators and sorting toys It also lists specialized math books computer software and a host of other learning materials e g activity cards puzzles posters games reproducibles The author briefly describes each product cites grade level when given and explains possible applications Products of exceptional quality and value are highlighted and the addresses of publishers and suppliers are given A real time saver Grades K 4 *Fostering Children's Mathematical Power* Arthur J. Baroody, Ronald T. Coslick, 1998-09-01 Teachers have the responsibility of helping all of their students construct the disposition and knowledge needed to live successfully in a complex and rapidly changing world To meet the challenges of the 21st century students will especially need mathematical power a positive disposition toward mathematics curiosity and self confidence facility with the processes of mathematical inquiry problem solving reasoning and communicating and well connected mathematical knowledge an understanding of mathematical concepts procedures and formulas This guide seeks to help teachers achieve the capability to foster children s mathematical power the ability to excite them about mathematics help them see that it makes sense and enable them to harness its might for solving everyday and extraordinary problems The investigative approach attempts to foster mathematical power by making mathematics instruction process based understandable or relevant to the everyday life of students Past efforts to reform mathematics instruction have focused on only one or two of these aims whereas the investigative approach accomplishes all three By teaching content in a purposeful context an inquiry based fashion and a meaningful manner this approach promotes children s mathematical learning in an interesting thought provoking and comprehensible way This teaching guide is designed to help teachers appreciate the need for the investigative approach and to provide practical advice on how to make this approach happen in the classroom It not only dispenses information but also serves as a catalyst for exploring conjecturing about discussing and contemplating the teaching and learning of mathematics **Storytime Mathtime** Patricia Satariano, 1994 Provides activities using children s literature to teach math through discussion cooperative learning and hands on experiences For grades 1 3 *Teaching Children Mathematics* , 2009-08 *It's Not about Math, It's about Life* Kari Simmons Kling, 1997 *El-Hi Textbooks & Serials in Print*, 2005 , 2005 **El-Hi Textbooks & Serials in Print**, 2000 , 2000 **ENC Focus** , 1994 **El-Hi Textbooks and Serials in Print** , 2006 *Harcourt Math* , 2003-03

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