

Subtraction Strategies

RELATED FACTS

$$5 + 3 = 8 \quad \text{---} \quad 8 - 3 = 5$$

$$6 + 4 = 10 \quad \text{---} \quad 10 - 4 = 6$$

$$9 + 7 = 16 \quad \text{---} \quad 16 - 7 = 9$$

Think of addition and determine the fact family.

PARTNER NUMBERS

$$9 - 4 = \underline{\quad}$$

Make a Tchart of the numbers that combine to make the minuend.

Find the missing pair.

9	
1	8
2	7
3	6
4	5

$$4 + 5 = 9 \text{ so } 9 - 4 = 5$$

MAKING 10

$$14 - 6 = 8$$



Decompose the minuend to make a 10.



Start with 14 and subtract 4 to make 10.
Since $4 + 2 = 6$,
Subtract 2 more.

10 PARTNERS

$$10 - 1 = 9$$

$$10 - 2 = 8$$

$$10 - 3 = 7$$

$$10 - 4 = 6$$

$$10 - 5 = 5$$

$$10 - 6 = 4$$

$$10 - 7 = 3$$

$$10 - 8 = 2$$

$$10 - 9 = 1$$

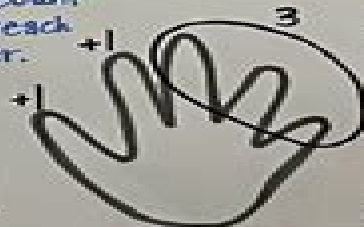
$$10 - 10 = 0$$

Think of 10 Partners for addition.

COUNTING UP

Start at the bottom number and count up until you reach the top number.

11



Say "THREE" and count up until you reach five.

COUNT DOWN

$$\begin{array}{r} 5 \\ - 3 \\ \hline 2 \end{array}$$

Start at the top number and count down until you reach the bottom number.



Say "FIVE" and count down/back until you reach three.

Subtraction Students

**Frederick L. Dillon, W. Gary
Martin, Basil M. Conway IV, Marilyn E.
Strutchens**

Subtraction Students:

Fact Mastery: Addition & Subtraction, Grades 1 - 3 Seberg, 2010-05-18 Make math matter to students in grades 1-3 using Fact Mastery Addition and Subtraction This 176 page book helps students master fundamental facts now to prepare them for advanced math later Students recall basic addition and subtraction facts by using strategies that build understanding of numbers The book includes more than 75 half page drills on sums and minuends up to 20 15 mega fun games and 40 timed tests The book supports NCTM standards

Fluency Doesn't Just Happen with Addition and Subtraction Nicki Newton, Ann Elise Record, Alison J. Mello, 2019-10-28 Fluency in math doesn't just happen It is a well planned journey In this book you will find practical strategies and activities for teaching your elementary students basic addition and subtraction facts The authors lay out the basic framework for building math fluency using a cycle of engagement concrete pictorial abstract and provide a multitude of examples illustrating the strategies in action You will learn how to help students to model their thinking with a variety of tools keep students engaged through games poems songs and technology assess student development to facilitate active and continuous learning implement distributed practices throughout the year boost parental involvement so that students remain encouraged even as material becomes more complex A final chapter devoted to action plans will help you put these strategies into practice in your classroom right away Most importantly you will open the door to deep and lasting math fluency

Mine the Gap for Mathematical Understanding, Grades K-2 John SanGiovanni, 2016-10-31 Being an effective math educator is one part based on the quality of the tasks we give one part how we diagnose what we see and one part what we do with what we find Yet with so many students and big concepts to cover it can be hard to slow down enough to look for those moments when students responses tell us what we need to know about next best steps In this remarkable book John SanGiovanni helps us value our young learners misconceptions and incomplete understandings as much as their correct ones because it is the gap in their understanding today that holds the secrets to planning tomorrow's best teaching SanGiovanni lays out 160 high quality tasks aligned to the standards and big ideas of grades K-2 mathematics including counting and representing numbers number relationships and comparison addition and subtraction within 100 and 1000 money and time and multiplication and division The tasks are all downloadable so you can use or modify them for instruction and assessment Each big idea offers a starting task followed by what makes it a high quality task what you might anticipate before students work with the task 4 student examples of the completed task showcasing a distinct gap commentary on what precisely counts for mathematical understanding and the next instructional steps commentary on the misconception or incomplete understanding so you learn why the student veered off course three additional tasks aligned to the mathematics topic and ideas about what students might do with these additional tasks It is time to break our habit of rushing into re-teaching for correctness and instead get curious about the space between right and wrong answers Mine the Gap for Mathematical Understanding is a book you will return to again and again to get better at

selecting tasks that will uncover students reasoning better at discerning the quality and clarity of students understanding and better at planning teaching based on the gaps you see

A Focus on Addition and Subtraction Caroline Ebby, Elizabeth Hulbert, Rachel Broadhead, 2020-11-23 This innovative text offers a unique approach to making mathematics education research on addition subtraction and number concepts readily accessible and understandable to pre service and in service teachers of grades K 3 Revealing students thought processes with extensive annotated samples of student work and vignettes characteristic of teachers experiences this book provides educators with the knowledge and tools needed to modify their lessons and improve student learning of additive reasoning in the primary grades Based on research gathered in the Ongoing Assessment Project OGAP this engaging easy to use resource features practical resources such as A close focus on student work including 150 annotated pieces of student work to help teachers improve their ability to recognize assess and monitor their students errors and misconceptions as well as their developing conceptual understanding A focus on the OGAP Addition Subtraction and Base Ten Number Progressions based on research conducted with hundreds of teachers and thousands of pieces of student work In chapter sections on how Common Core State Standards for Math CCSSM are supported by math education research End of chapter questions to allow teachers to analyze student thinking and consider instructional strategies for their own students Instructional links to help teachers relate concepts from each chapter to their own instructional materials and programs An accompanying eResource available online offers an answer key to Looking Back questions as well as a copy of the OGAP Additive Framework and the OGAP Number Line Continuum A Focus on Addition and Subtraction marks the fourth installment of the popular A Focus on collection designed to aid the professional development of pre service and in service mathematics teachers Following from previous volumes on ratios and proportions multiplication and division and fractions this newest addition is designed to bridge the gap between what math education researchers know and what teachers need to know in order to better understand evidence in student work and make effective instructional decisions

Using Formative Assessment to Drive Mathematics Instruction in Grades PreK-2 Jennifer Taylor-Cox, Christine Oberdorf, 2013-09-27 Provide targeted mathematics instruction for every child These books combine formative assessment with practical activities to differentiate the elementary classroom The formative assessments include student work samples at varying levels The authors Illustrate the distinction between a traditional assessment and an enhanced assessment Describe specific differentiated activities so each student may consistently receive instruction geared to specific need Provide teachers with Questions to Assess to determine what each child understands about the math concept Show how to move students to higher level mathematics thinking and to apply math concepts Include extension activities to offer challenging work for children who have achieved skill mastery level Each activity states a goal the materials needed a description of the activity as well as specific questions to ask students The assessments and activities are aligned with the Common Core State Standards for Mathematics and the expectations described by the National Council of Teachers of

Mathematics This resource will help teachers principals and curriculum directors identify students levels of understanding about mathematics and provide concrete resources for remediation instruction and enrichment These books are also an excellent resource for use during workshops and in class observations Provide targeted mathematics instruction for every child These books combine formative assessment with practical activities to differentiate the elementary classroom The formative assessments include student work samples at varying levels The authors Illustrate the distinction between a traditional assessment and an enhanced assessment Describe specific differentiated activities so each student may consistently receive instruction geared to specific need Provide teachers with Questions to Assess to determine what each child understands about the math concept Show how to move students to higher level mathematics thinking and to apply math concepts Include extension activities to offer challenging work for children who have achieved skill mastery level Each activity states a goal the materials needed a description of the activity as well as specific questions to ask students The assessments and activities are aligned with the Common Core State Standards for Mathematics and the expectations described by the National Council of Teachers of Mathematics This resource will help teachers principals and curriculum directors identify students levels of understanding about mathematics and provide concrete resources for remediation instruction and enrichment These books are also an excellent resource for use during workshops and in class observations

The Year One Teacher Dania Montgomery, 2020-08-04 In this powerful must read guide for new teachers striving to conquer the first year of teaching experienced educator and literacy camp director Dania Montgomery shows first year teachers how to prepare for their new career with purpose giving you insight and crucial best practices to be resilient in the classroom This must read guide includes First day of school ideas and routines to eliminate chaos and confusion while setting a positive classroom tone and first impression on students and parents Beginning of the year routines and expectations to build a safe classroom environment for learning while holding students accountable for their behavior Lesson plan examples and resource preparation ideas to save time energy and money Detailed information on Professional Evaluations to master classroom observations And more The Year One Teacher is an essential hands on guide to preparing new teachers on what to expect and how to manage their first year of teaching

Math Trailblazers 2E G3 Teacher Implemenation Guide TIMS Project, 2004 A complete research based K 5 mathematics program integrating math science and language arts The program embodies the NCTM Principles and standards for school mathematics and is based on the ideas that mathematics is best learned by solving problems in real world contexts and that a curriculum should balance conceptual understanding and procedural skill P 4 of cover *Math Trailblazers 2E G2 Teacher Implemenation Guide* Kendall/Hunt Publishing Company

TIMS Project National Science Foundation (U.S.) University of Illinois at Chicago, 2004 [Math Trailblazers](#) , 2003-07-25

Mathematics program integrating math science and language arts **Eureka Math Grade 1 Study Guide** Great

Minds, 2015-09-18 Eureka Math is a comprehensive content rich PreK 12 curriculum that follows the focus and coherence of

the Common Core State Standards in Mathematics CCSSM and carefully sequences the mathematical progressions into expertly crafted instructional modules The companion Study Guides to Eureka Math gather the key components of the curriculum for each grade into a single location unpacking the standards in detail so that both users and non users of Eureka Math can benefit equally from the content presented Each of the Eureka Math Curriculum Study Guides includes narratives that provide educators with an overview of what students should be learning throughout the year information on alignment to the instructional shifts and the standards design of curricular components approaches to differentiated instruction and descriptions of mathematical models The Study Guides can serve as either a self study professional development resource or as the basis for a deep group study of the standards for a particular grade For teachers who are new to the classroom or the standards the Study Guides introduce them not only to Eureka Math but also to the content of the grade level in a way they will find manageable and useful Teachers familiar with the Eureka Math curriculum will also find this resource valuable as it allows for a meaningful study of the grade level content in a way that highlights the coherence between modules and topics The Study Guides allow teachers to obtain a firm grasp on what it is that students should master during the year The Eureka Math Curriculum Study Guide Grade 1 provides an overview of all of the Grade 1 modules including Sums and Differences to 10 Introduction to Place Value Through Addition and Subtraction Within 20 Ordering and Comparing Length Measurements as Numbers Place Value Comparison Addition and Subtraction to 40 Identifying Composing and Partitioning Shapes and Place Value Comparison Addition and Subtraction to 100 Eureka Math Curriculum Study Guide Common

Core,2015-03-23 Eureka Math is a comprehensive content rich PreK 12 curriculum that follows the focus and coherence of the Common Core State Standards in Mathematics CCSSM and carefully sequences the mathematical progressions into expertly crafted instructional modules The companion Study Guides to Eureka Math gather the key components of the curriculum for each grade into a single location unpacking the standards in detail so that both users and non users of Eureka Math can benefit equally from the content presented Each of the Eureka Math Curriculum Study Guides includes narratives that provide educators with an overview of what students should be learning throughout the year information on alignment to the instructional shifts and the standards design of curricular components approaches to differentiated instruction and descriptions of mathematical models The Study Guides can serve as either a self study professional development resource or as the basis for a deep group study of the standards for a particular grade For teachers who are new to the classroom or the standards the Study Guides introduce them not only to Eureka Math but also to the content of the grade level in a way they will find manageable and useful Teachers familiar with the Eureka Math curriculum will also find this resource valuable as it allows for a meaningful study of the grade level content in a way that highlights the coherence between modules and topics The Study Guides allow teachers to obtain a firm grasp on what it is that students should master during the year The Eureka Math Curriculum Study Guide Grade 1 provides an overview of all of the Grade 1 modules including Sums and Differences to

10 Introduction to Place Value Through Addition and Subtraction Within 20 Ordering and Comparing Length Measurements as Numbers Place Value Comparison Addition and Subtraction to 40 Identifying Composing and Partitioning Shapes and Place Value Comparison Addition and Subtraction to 100 **Mathematical Models for Teaching** Ann Kajander, Tom Boland, 2014-01-01 Students of mathematics learn best when taught by a teacher with a deep and conceptual understanding of the fundamentals of mathematics In Mathematical Models for Teaching Ann Kajander and Tom Boland argue that teachers must be equipped with a knowledge of mathematics for teaching which is grounded in modelling reasoning and problem based learning A comprehensive exploration of models and concepts this book promotes an understanding of the material that goes beyond memorization and recitation which begins with effective teaching This vital resource is divided into 15 chapters each of which addresses a specific mathematical concept Focusing on areas that have been identified as problematic for teachers and students Mathematical Models for Teaching equips teachers with a different type of mathematical understanding one that supports and encourages student development Features grounded in the most current research about teachers learning contains cross chapter connections that identify common ideas includes chapter concluding discussion questions that encourage critical thinking incorporates figures and diagrams that simplify and solidify important mathematical concepts offers further reading suggestions for instructors seeking additional information **Eureka Math Grade 2 Study Guide** Great Minds, 2015-09-18 Eureka Math is a comprehensive content rich PreK 12 curriculum that follows the focus and coherence of the Common Core State Standards in Mathematics CCSSM and carefully sequences the mathematical progressions into expertly crafted instructional modules The companion Study Guides to Eureka Math gather the key components of the curriculum for each grade into a single location unpacking the standards in detail so that both users and non users of Eureka Math can benefit equally from the content presented Each of the Eureka Math Curriculum Study Guides includes narratives that provide educators with an overview of what students should be learning throughout the year information on alignment to the instructional shifts and the standards design of curricular components approaches to differentiated instruction and descriptions of mathematical models The Study Guides can serve as either a self study professional development resource or as the basis for a deep group study of the standards for a particular grade For teachers who are new to the classroom or the standards the Study Guides introduce them not only to Eureka Math but also to the content of the grade level in a way they will find manageable and useful Teachers familiar with the Eureka Math curriculum will also find this resource valuable as it allows for a meaningful study of the grade level content in a way that highlights the coherence between modules and topics The Study Guides allow teachers to obtain a firm grasp on what it is that students should master during the year The Eureka Math Curriculum Study Guide Grade 2 provides an overview of all of the Grade 2 modules including Sums and Differences to 20 Addition and Subtraction of Length Units Place Value Counting and Comparison of Numbers to 1 000 Addition and Subtraction Within 200 with Word Problems to 100 Addition and Subtraction

Within 1 000 with Word Problems to 100 Foundations of Multiplication and Division Problem Solving with Length Money and Data and Time Shapes and Fractions as Equal Parts of Shapes Your Mathematics Standards Companion, Grades K-2 Linda M. Gojak, Ruth Harbin Miles, 2017-05-17 Transforming the standards into learning outcomes just got a lot easier In this resource you can see in an instant how teaching to your state standards should look and sound in the classroom Under the premise that math is math the authors provide a Cross Referencing Index for states implementing their own specific mathematics standards allowing you to see and understand which page number to turn to for standards based teaching ideas It s all here page by page The mathematics embedded in each standard for a deeper understanding of the content Examples of what effective teaching and learning look like in the classroom Connected standards within each domain so teachers can better appreciate how they relate Priorities within clusters so teachers know where to focus their time The three components of rigor conceptual understanding procedural skills and applications Vocabulary and suggested materials for each grade level band with explicit connections to the standards Common student misconceptions around key mathematical ideas with ways to address them Sample lesson plans and lesson planning templates Cross referenced index listing the standards in the following states explaining what is unique to the standards of each state Your Mathematics Standards Companion is your one stop guide for teaching planning assessing collaborating and designing powerful mathematics curriculum *The Common Core Mathematics Companion: The Standards Decoded, High School* Frederick L. Dillon, W. Gary Martin, Basil M. Conway IV, Marilyn E. Strutchens, 2017-09-12 Your User s Guide to the Mathematics Standards When it comes to mathematics standards aligned is achievement aligned In the short time since *The Common Core Mathematics Companions* for grades K 2 3 5 and 6 8 burst on the scene they have been lauded as the best resources for making critical mathematics ideas easy to teach With this brand new volume high school mathematics success is at your fingertips Page by page the authors lay out the pieces of an in depth explanation including The mathematical progression of each conceptual category starting with modeling as a unifying theme and moving through number quantity algebra functions geometry and statistics and probability building from the 8th grade standards The mathematics embedded in each conceptual category for a deeper understanding of the content How standards connect within and across domains and to previous grade standards so teachers can better appreciate how they relate How standards connect with the standards for mathematical practice with a focus on modeling as a unifying theme Example tasks progressions of tasks and descriptions of what teachers and students should be doing to foster deep learning *The Common Core Mathematics Companion The Standards Decoded High School* has what every high school teacher needs to provide students with the foundation for the concepts and skills they will be expected to know

Primary Maths Teacher Resource Book 5 Dianne Carr, 2011-09-09 *Primary Maths Teacher Resource 5* contains the teaching framework It describes a range of classroom activities and practice provides additional worksheets and is cross referenced to the student activity pages The Quality Teaching Framework and relevant cards in the Maths in a Box series

Academic Skills Problems Edward S. Shapiro, Nathan H. Clemens, 2023-07-24 Now in a revised and expanded fifth edition that reflects current research and best practices in direct assessment and intervention this text addresses a perennial need for school practitioners and practitioners in training Presented is a comprehensive problem solving based approach for working with K 12 students who are struggling with reading writing or mathematics The book provides a framework for evaluating the instructional environment as well as each student s context and unique learning needs planning instructional modifications and monitoring progress The companion workbook available separately contains practice exercises and reproducible forms Subject areas key words school psychology texts assessing curriculum based evaluations measurement measures testing observation reading mathematics writing multi tiered systems of support MTSS RTI learning disabilities difficulties struggling readers students handbooks Audience School psychologists K 12 school administrators special educators and classroom teachers graduate students and researchers in these fields Together with the companion workbook will serve as a text in graduate level courses on academic assessment and intervention

Green Light Classrooms Rich Allen, 2008-06-12 This is a practical highly engaging book about how to be a highly engaging teacher In today s world of on demand entertainment and fast paced action the strategies in this book help teachers offer what students need in order to learn Renee Peoples Fourth Grade Teacher and Swain County Math Coach West Elementary School Bryson City NC Brain based strategies to give your students the green light for learning success How can today s teachers develop lessons that will inspire students and ignite the desire to learn Moving away from the traditional lecture based method of teaching this teacher friendly guide introduces a variety of innovative teaching techniques that will motivate excite and increase the learning potential of every student Using contributions from teachers with experience in a variety of classroom tested techniques the author provides nine proven strategies for creating new memory pathways making content relevant for students and increasing their learning Teachers will learn techniques that tap into students emotions and be able to increase participation in group discussions and activities Practical features include Sample lesson plans for different grade levels in each chapter A variety of practical brain compatible teaching strategies Building blocks for effective instruction illustrated through descriptions analogies and metaphors Offering key principles of effective teaching that can be applied across grade levels and in any content area this book shows how it is possible to increase student enthusiasm and impact learning

Multiple Intelligences and Adult Literacy Julie Viens, Silja Kallenbach, 2004-01-22 In this breakthrough volume the authors present an overview of Multiple Intelligences MI theory along with concrete examples that educators can use in their classroom with adult literacy students

Student Voice in Mathematics Classrooms around the World Berinderjeet Kaur, Glenda Anthony, Minoru Ohtani, David Clarke, 2013-09-06 The Learner s Perspective Study ascribes to the premise that the investigation of social practice within the mathematics classrooms must attend to the learners practice with at least the same priority as that accorded to the teachers practice In focusing on student voice within this partnership as enacted in

many different guises across different cultures and socio political learning environments we hope that we will be better informed to understand the relationship between pedagogy and learning mathematics and between pedagogy and the empowerment of diverse learners Research findings from the Learner s Perspective Study reported in this book and its companion volumes affirm just how culturally situated are the practices of classrooms around the world and the extent to which students are collaborators with the teacher complicit in the development and enactment of patterns of participation that reflect individual societal and cultural priorities and associated value systems In this book we attend closely to this collaboration with our focus on the voice of the student Collectively the authors consider how the deliberate inclusion of student voice can be used to enhance our understandings of mathematics classrooms of mathematics learning and of mathematics outcomes for students in classrooms around the world The Learner s Perspective Study aims to juxtapose the observable practices of the classroom and the meanings attributed to those practices by classroom participants The LPS research design documents sequences of at least ten lessons using three video cameras supplemented by the reconstructive accounts of classroom participants obtained in post lesson video stimulated interviews and by test and questionnaire data and copies of student written material In each participating country data generation focuses on the classrooms of three teachers identified by the local mathematics education community as competent and situated in demographically different school communities within the one major city The large body of complex data supports both the characterization of practice in the classrooms of competent teachers and the development of theory

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