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New Directions in Stuttering: Theory and Practice

Barbara, Dominick

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Stuttering From Theory To Practice

Bruce P. Ryan



Stuttering From Theory To Practice:

Stuttering Margaret Fawcus,1995-07 *Stuttering* Margaret Fawcus,1995 New Directions in Stuttering Dominick A. Barbara,1968 **The New Theory and Practice for the Cure of Stammering, Stuttering and All Other Defects of Speech, Etc** Joel Cadwalader Ball,1890 *Theoretical Issues in Stuttering* Ann Packman,Joseph S. Attanasio,2017-07-06

Despite decades of research into the nature and treatment of stuttering the causes and underlying mechanisms of it are still not well understood In this unique and comprehensive overview of the numerous theories and models which seek to understand and explain stuttering the authors of *Theoretical Issues in Stuttering* provide an invaluable account Covering an impressive range of topics including past and current theories of stuttering this edition provides the reader with an updated evaluation of the literature on the subject of stuttering alongside exploring the evolution of new theories Placing each within the relevant historical context the authors explore the contribution of theory to both understanding and managing stuttering *Theoretical Issues in Stuttering* is a critical account of the models and theories which surround the subject of stuttering aiming to act as a key resource for students of speech language pathology as well as lecturers clinicians and researchers within the field Stuttering and Cluttering (Second Edition) David Ward,2017-08-15 *Stuttering and Cluttering* provides a clear accessible and wide ranging overview of both the theoretical and clinical aspects of two disorders of fluency stuttering and cluttering This edition remains loyal to the idea that stuttering and cluttering can best be understood by first considering various overarching frameworks which can then be expanded upon and provides a clear position from which to disentangle the often complex interrelationships of these frameworks The book is divided into two parts the first of which mainly deals with theory and aetiology while the second focuses on clinical aspects of assessment diagnosis and treatment The book also provides frequent references across Parts I and II to help link the various areas of investigation together This revised edition of *Stuttering and Cluttering* reflects the major changes in thinking regarding both theory and therapy that have taken place since the publication of the first edition As well as those who stutter and clutter the book will be invaluable for speech language therapy speech language pathology students practicing clinicians psychologists and linguists around the world

Stuttering and Cluttering David Ward,2008-06-03 *Stuttering and Cluttering* provides a comprehensive overview of both theoretical and treatment aspects of disorders of fluency stuttering also known as stammering and the lesser known cluttering The book demonstrates how treatment strategies relate to the various theories as to why stuttering and cluttering arise and how they develop Uniquely it outlines the major approaches to treatment alongside alternative methods including drug treatment and recent auditory feedback procedures Part one looks at different perspectives on causation and development emphasizing that in many cases these apparently different approaches are inextricably intertwined Part two covers the assessment diagnosis treatment and evaluation of stuttering and cluttering In addition to chapters on established approaches there are sections on alternative therapies including drug therapy and auditory feedback together with a chapter

on counselling Reference is made to a number of established treatment programs but the focus is on the more detailed description of specific landmark approaches These provide a framework from which the reader may not only understand others treatment procedures but also a perspective from which they can develop their own Offering a clear accessible and comprehensive account of both the theoretical underpinning of stammering therapy and its practical implications the book will be of interest to speech language therapy students as well as qualified therapists psychologists and to those who stutter and clutter

New Directions in Stuttering. Theory and Practice. Compiled and Ed. by Dominick A. Barbara.... Dominick A.. Barbara,1965

The Treatment of Stuttering in the Young School Aged Child Roberta Lees,2005-03-11 This practical text brings together well known writers from the UK USA and Australia It sets out to discuss the assessment and treatment of the young school aged child who stutters aged approx 7 to 12 years A number of differing treatment approaches for this client group are presented in the one volume The contributors as well as describing their treatment approaches have considered the theoretical models on which their approaches are based and ways of measuring outcomes an important topic in an age of evidence based practice In order to gain a more comprehensive view of the school aged child one chapter considers epidemiology of stuttering whilst two chapters address the issue of concomitant problems such as other language problems and ADHD This text is written for students and clinicians working with children who stutter It will also be of interest to researchers

Clinical Decision Making in Fluency Disorders, Fifth Edition Walter H. Manning,Anthony DiLollo,2023-11-08 Clinical Decision Making in Fluency Disorders Fifth Edition is designed for graduate students who are beginning their first in depth experience in fluency disorders as well as professional clinicians expanding their knowledge of this specialty area Written with enthusiasm and creativity in a style that speaks directly to the clinician the text centers not only on effectively managing stuttering but also on the therapeutic journey by describing goals principles and techniques for assessment counseling and ongoing management This text provides clinical insights to assist people who stutter with their ability to communicate and enhance their quality of life Key Features Clinical Decision Making boxes designed to address some of the options a clinician is likely to consider during the assessment and treatment processes Clinical Insight boxes reflect a particular philosophical view about aspects of therapeutic change for individuals who stutter Discussion questions at the end of each chapter New to the Fifth Edition New chapter on cultural and linguistic diversity New chapter on general principles of assessment Revised and updated discussion questions at the end of each chapter Disclaimer Please note that ancillary content such as video links and related resources documents may not be included as published in the original print version of this book

A Handbook on Stuttering, Seventh Edition Oliver Bloodstein,Nan Bernstein Ratner,Shelley B. Brundage,2021-06-25 The revised edition of A Handbook on Stuttering continues its remarkable role as the authoritative first line resource for researchers and clinicians who work in the field of fluency and stuttering Now in its seventh edition this unique book goes beyond merely updating the text to include coverage of roughly 1 000 articles related to stuttering

research and practice that have been published since 2008 This extended coverage integrates the more traditional body of research with evolving views of stuttering as a multi factorial dynamic disorder Comprehensive clear and accurate this text provides evidence based practical information critical to understanding stuttering By thoroughly examining the intricacies of the disorder A Handbook on Stuttering Seventh Edition lays the foundation needed before considering assessment and treatment New to the Seventh Edition A completely reorganized table of contents including two new chapters The deletion of approximately 1 000 non peer reviewed references from the previous edition to assure discussion of the highest quality evidence on stuttering New content on the development of stuttering across the lifespan and assessment Given the Handbook s historic role as a primary reference for allied professionals a new chapter that addresses myths and misconceptions about stuttering Expanded coverage on the role of temperament in childhood stuttering Expanded coverage of brain based research genetics and treatment findings A thoroughly updated chapter on conditions under which stuttering fluctuates Brief tutorial overviews of critical concepts in genetics neuroimaging language analysis and other relevant constructs to better enable reader appreciation of research findings A greater selection of conceptual illustrations of basic concepts and findings than in prior editions Integrated cross referencing to content across chapters

Programmed Therapy FOR STUTTERING in Children and Adults Bruce P. Ryan, 2001-01-01 The goal of this book is to call attention to a systematic scientific approach to studying and treating stuttering via the strategies of operant conditioning learning theory and single subject research design Another purpose is to present the data collected and or published over the past 30 years in one place for evaluation and comparison This new edition starts with a brief introductory chapter including the basic principles of operant analysis Chapter 2 covers the mechanics of charting counting and computing stuttering and speaking rates Chapter 3 describes evaluation with both new data and forms Chapter 4 is on programming and Chapter 5 highlights the two present major establishment programs Delayed Auditory Feedback DAF Prolongation and Gradual Increase in Length and Complexity of Utterance GILCU Chapter 6 discusses transfer and maintenance programs and follow up while Chapter 7 presents long term individual client performances in several programs Chapter 8 covers the preschool stuttering child and Chapter 9 describes efforts at and results of dissemination through training Chapter 10 is a summary of efficacy data published over recent years and Chapter 11 provides conclusions discussion of problems and suggested directions for future clinical research Because it uniquely combines behavior modification remediation of a well known but perplexing disorder and the most up to date clinical research this outstanding new edition will serve as a great resource to anyone involved in the treatment of speech disorders

Stuttering Ehud Yairi, Carol H. Seery, Cara M. Singer, 2025-08-06 Stuttering Foundations and Clinical Applications Fourth Edition presents a comprehensive overview of the science and treatment of stuttering intended for both undergraduate and graduate level courses It is the only text that incorporates general information on the nature of stuttering e g incidence and development a review of its theoretical and research perspectives and a substantial clinical how to guide

for evaluating and managing the disorder at different ages It guides students to critically appraise different viewpoints about the nature of stuttering understand the disorder s complexities and learn about the major clinical approaches and therapies appropriate for different age groups This evidence based textbook is divided into three distinct sections Part I Nature of Stuttering offers descriptive information about stuttering including its demographics and developmental pathways Part II explores the various explanations of stuttering giving students an understanding of why people stutter Part III focuses on clinical management delving into the assessment of both adults and children as well as various age appropriate intervention approaches In the final chapter the authors explore other fluency disorders as well as cultural and bilingual issues New to the Fourth Edition A new third author Cara M Singer PhD CCC SLP brings a fresh perspective Reduced text where possible enhancing reading and freeing space for new information Chapter reorganization in some sections An additional assessment related chapter Integration of updated research Updated and expanded clinical approaches 100 new recent references Key Features Each chapter begins with a list of learner objectives to frame the chapter before new material is presented Boxes throughout the text and bolded words are used to highlight important points End of chapter summaries and study questions allow readers to review and test their understanding Infused with suggested further readings and websites Included visuals tables diagrams photos and drawings help clarify and expand on key concepts Numerous case studies and testimonies from parents in the text Please note Ancillary material such as forms and documents are not included as in the original print version of this book

Stuttering Therapy Richard Culatta, Stanley A. Goldberg, 1994 HA18 Stuttering Therapy An Integrated Approach to Theory and Practice Richard Culatta Appalachian State University Stanley Goldberg San Francisco State University U1647 9 480 pp 7 1 4 x 9 1 4 0 023 26311 3 casebound 1995 39 00nk October This book provides a comprehensive look at defining measuring and treating stuttering It discusses basic concepts on which therapy is based and examines the process of diagnosis The main portion of the book is devoted to therapy Intervention programs are summarized and compared through the use of a unique methodology that clearly identifies attitudes and behaviors to be treated **The New Theory and Practice for the Cure of Stammering, Stuttering, and All Other Defects of Speech, Arising Therefrom, Or Relating Thereto, as Discovered and Practised by Joel Cadwalader Ball, Being a New, Complete, and Effective System of Cure, Based Upon a Principle of Muscular Action, Never Heretofore Applied, that Whilst One Muscle Or Set of Muscles are in Action, All Others Connected Therewith, Or Governing the Same Part, Producing Different Or Contrary Actions, are Compelled to Remain Passive : Together with Some Observations on Systems Heretofore in Use** Joel Cadwalader Ball, 1890 *Stuttering Intervention* David Allen Shapiro, 1999 **The New Theory and Practice for the Cure of Stammering, Stuttering, Etc ... as Discovered and Practised by J. C. Ball** Joel Cadwalader Ball, 1890 **Archives of Neurology and Psychiatry** , 1927 **Ethics** Goldfarb, Robert, 2005-11-01 A 1939 master s thesis that has become known as the Tudor study prompted Dr Goldfarb and others to revisit the ethical

consideration of this study as a means of exploring ethical issues in clinical and research practices in speech language pathology today Over sixty years ago under the supervision of Wendell Johnson one of the founders of the science of speech language pathology graduate student Mary Tudor conducted a study to examine the effect of verbal labeling on the frequency of disfluency in both children who stuttered and children who were fluent The subjects came from an orphanage in Davenport Iowa Johnson s and Tudor s findings that they were allegedly able to induce stuttering in normally fluent children supported their hypothesis but have also raised serious ethical concerns In this book Dr Goldfarb has gathered the leading authorities in stuttering and together they investigate the Tudor study and more broadly ethics in scientific research diagnosis and treatment in the field of communication sciences Students and clinicians alike will find the accounts within this book engaging stimulating and ultimately relevant *Psychology Library Editions: Speech and Language Disorders*

Various,2019-03-14 Psychology Library Editions Speech and Language Disorders 8 Volume set presents titles originally published between 1942 and 1993 covering a variety of areas from auditory processing difficulties to stuttering The titles show the progression of knowledge and treatment through the twentieth century

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