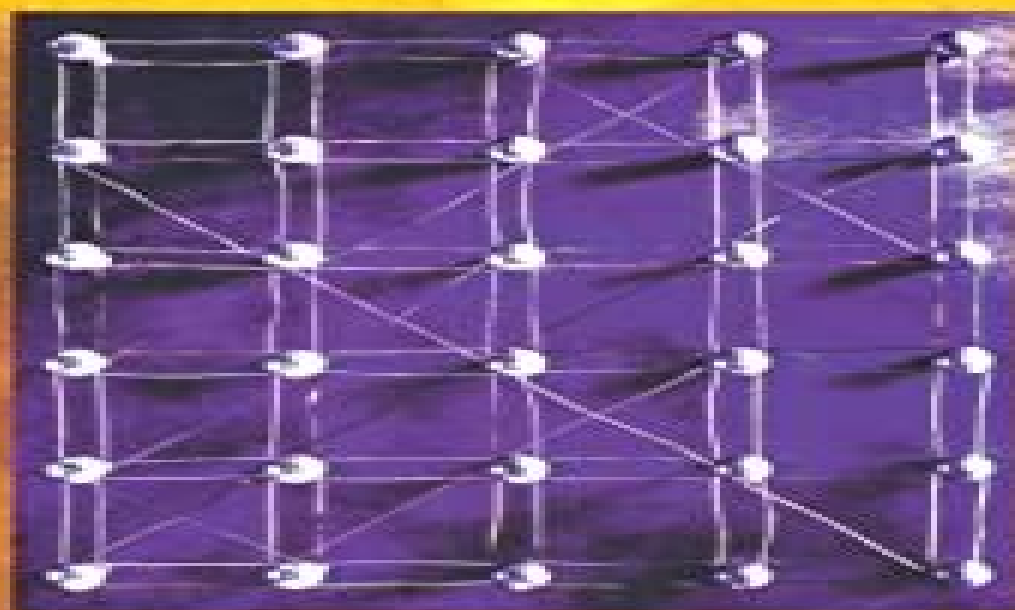


Teacher Peer Assistance and Review

A Practical
Guide for
Teachers
and
Administrators



Lorin W. Anderson • Leonard O. Pellicer

Teacher Peer Assistance And Review A Practical Guide For Teachers And Administrators

Lorin W. Anderson, Leonard O. Pellicer



Teacher Peer Assistance And Review A Practical Guide For Teachers And Administrators:

Teacher Peer Assistance and Review Lorin W. Anderson, Leonard O. Pellicer, 2001-01-22 The authors skillfully present the many ways a PAR approach can be tailored to a given district or school This book provides a wealth of material to assist any principal school or district with its teacher improvement needs Peter Airasian Professor Boston College Boston MA If you are ready for peer review Anderson and Pellicer offer the model If you are trying to make the decision Teacher Peer Assistance and Review offers a realistic look at the pros and cons the do s and don ts of this hot topic A wonderful and unique addition to the literature Anna Hicks McFadden Department of Educational Leadership and Foundations Western Carolina University Anderson and Pellicer offer a thoughtful and fair analysis of peer review as it relates to teaching performance This is the place to start if improving the overall quality of instruction is important in your school district Dal Lawrence Past President Toledo Federation of Teachers Toledo OH In their book Teacher Peer Assistance and Review Anderson and Pellicer present a compelling case for involving teachers in the instructional supervision process They also point out the challenges associated with peer assistance and review and provide the reader with a step by step guide for overcoming them Written in a clear straightforward style this book is a must read for teachers administrators and policymakers who are serious about implementing effective peer assistance and review programs Aretha B Pigford Chair Department of Educational Leadership and Human Services Florida A M University Elementary and secondary educators are discovering what higher education faculty have always known Peer Assistance and Review PAR programs work Both new and veteran teachers can improve and update their knowledge and skills by linking with consulting teachers who provide support through observation modeling and sharing of information PAR programs can strengthen teacher professionalism improve teacher quality and ultimately enhance student learning if done well Anderson and Pellicer two nationally renowned educators chart a course for developing and implementing an effective PAR program based on long standing successful programs Easy to read sections highlight What is teacher peer assistance and review Ten essential questions to ask before you begin Criteria standards and data Key players and their roles relationships and responsibilities Reporting and using the results Useful Web sites sample forms job descriptions and applications and an example of an educational policy trust agreement offer practical how to help Both administrators and teachers interested in understanding and incorporating a Peer Assistance Review program will find this book an essential guide

Teacher Assessment and the Quest for Teacher Quality Mary Kennedy, 2010-02-15
TEACHER ASSESSMENT AND THE QUEST FOR TEACHER QUALITY Teacher Assessment and the Quest for Teacher Quality is an essential resource that provides school leaders administrators and teacher educators with a wide range of perspectives on the complex issue of teacher quality The book examines assessment in the context of preparation licensure hiring tenure and even dismissal and explores a wealth of relevant topics Comprehensive in scope the handbook includes contributions from leading experts in the field of teacher quality and teacher assessment This important book contains basic information on

a variety of approaches to teacher assessment and teacher quality topics including the science and psychology of teacher selection performance based assessments and hiring decisions In addition the contributors explore the role of formative assessments in new teacher induction assessing for teacher tenure various approaches to annual performance assessments assessing teacher contributions to student achievement and the law regarding teacher dismissals The expert authors also tackle broader assessment issues including the interpretation of assessments standards for teacher evaluation and the inherent dilemma posed by measuring the quality of teaching For the goal of ensuring quality teaching for all our students Teacher Assessment and the Quest for Teacher Quality is an important resource and a lasting contribution to the literature on the topic

The Practical Handbook of Group Counseling M. Ed M. D. Sheldon D. Glass, Sheldon D. Glass, 2010-03 The Practical Handbook of Group Counseling is written mainly as a primer to be used in group work with children adolescents and parents The first edition was used by over three hundred colleges and universities in the United States Its unique design allows the reader to use it as a ready reference for practical information It is presented as a text that can challenge the individual s ideas and upon which the counselor can develop techniques that will fit his her personality and meet the needs of the group The text was the first comprehensive practical book in this field It is a synthesis of the various problems and successes that the counselor may encounter and offers one model that may be useful in resolving and or enhancing some of these issues The author utilizes the public school setting as the vehicle for presenting his material Since the school is a cross section of the population the model proposed here can be adapted to other social agencies that utilize group counseling techniques The author Dr Sheldon D Glass has a significant background in group work and in child and adolescent development He is uniquely qualified in this area because he has completed formal training in education adult psychiatry child psychiatry and pediatrics

How Chinese Teach Mathematics and Improve Teaching Yeping Li, Rongjin Huang, 2013 How Chinese Teach Mathematics and Improve Teaching builds upon existing studies to examine mathematics classroom instruction in China It combines contributions from Chinese scholars with commentary from key Western scholars to offer a truly systematic examination of some important and distinctive features of mathematics classroom instruction Viewing classroom instruction as part of teachers instructional practices this book goes beyond teachers in classroom instructional practice by also examining Chinese teachers approaches and practices in developing and improving teaching Through this unique approach How Chinese Teach Mathematics and Improve Teaching expands and unpacks the otherwise fragmented knowledge about Chinese practices in developing and carrying out mathematics classroom instruction

Toolkit for Mentor Practice Patty J. Horn, Kristin Metler-Armijo, 2010-10-20 These mentoring tools allow me to have a reflective dialogue with teachers about their instruction that is unbiased nonthreatening and data driven I use the tools daily As my teachers evolve and advance in their practice so do the tools Amber Mieras District Mentor Union Elementary School District Tolleson AZ Horn and Metler Armijo have beautifully captured the reciprocal nature of the

mentor and novice teacher relationship and the learning journey that occurs between them If you are designing a mentor program or if you need to revitalize the program you have this book will be your primary guide Elle Allison President Renewal Coaching All the processes strategies and tools a mentor needs to support and retain new teachers Studies show that mentoring programs have a positive impact on the development and retention of new teachers This field tested and evidence based resource is a complete kit that provides everything mentors need to support novice teachers on their journey to becoming confident effective professionals Toolkit for Mentor Practice combines a set of diagnostic tools that capture what is happening in a new teacher s classroom with a mentoring process that guides both mentor and mentee through transformational learning stages The toolkit features A three phase mentoring process that uses data collection and collaborative conversations to improve classroom practices Information gathering tools that reveal how new teachers interact with students plan for instruction design lessons analyze student work and differentiate instruction Implementation guidelines that explain how to use each tool with beginning teachers Tools in Action examples that illustrate how veteran mentors have used the tools with new teachers This toolkit gives mentors all the forms and processes needed to guide new teachers as they develop and improve their instructional practice *Coaching and Mentoring First-Year and Student Teachers* Vicki Denmark,India J. Podsen,2013-09-27 Features over 60 step by step procedures checklists and planning guides for supervisors mentors and all those engaged in in service teacher training NEW to this edition updated coverage of standards assessment analyzing student work cognitive coaching and more **Resources in Education** ,2000-10

Caring Enough to Lead Leonard O. Pellicer,2007-08-29 Leonard Pellicer is more believable than many authors because he practices what he preaches This book represents a gift from someone who shows us that leading and caring go hand in hand I have skimmed through all too many books on leadership Most don t speak to me This one got my attention Through a rich collection of anecdotes and stories rather than pronouncements and recipes I know it will grab yours From the Foreword by Terrence E Deal Pellicer reminds educators why we entered the education field in the first place He has hit the proverbial nail on its head and I highly encourage all graduate schools of education and all teacher leaders to make this book required reading Candace Bower Instructor New York State Teacher Center Leadership Academy This book is addictive It has a very personal feel to it as if the author is talking to the reader Kathe Stanley Art Teacher Richmond Drive Elementary School Rock Hill SC I thoroughly enjoyed reading this book The author s personal stories were realistic which made his points easy to envision I am thankful for the privilege of adding this to my library Douglas Rinaca Sixth Grade Teacher Chester Middle School Gastonia NC Discover the meaning of caring leadership and bring your school to a new level of excellence The author examines what it means to be an effective caring leader who develops meaningful bonds with staff members to establish common core values This updated edition of a bestseller demonstrates the relationship between caring leadership and moral and ethical choices and expands on the power of caring leadership to transform schools This revised edition provides veteran

and aspiring leaders with Two new chapters on the art of caring leadership Real world examples that illustrate what leaders encounter each day Expanded reflective exercises in each chapter

Paying Teachers for What They Know and Do Allan Odden, Carolyn Kelley, 2002 Updated Edition of Best Seller Odden and Kelley demonstrate in this edition of Paying Teachers for What They Know and Do why they are the primary source for reliable information dealing with teacher compensation Bob Chase President National Education Association Every community developing a strategy to improve schools will want to use this book as a guide It tells you everything you want to know about new teacher compensation strategies that affect all aspects of teaching and learning Yvonne Chan Principal Vaughn Next Century Learning Center San Fernando CA The second edition of Paying Teachers for What They Know and Do advances the ongoing discussion of how to create compensation systems that reward teachers for developing the skills and knowledge needed to deliver standards based instruction As Odden and Kelley write We are still at the beginning of the learning curve in understanding which systems are viable and effective and therefore should monitor the development of new teacher compensation systems carefully Sandra Feldman President American Federation of Teachers The demand for more innovative more competitive and more motivating compensation plans for teachers is growing every day and now Allan Odden and Carolyn Kelley have updated their classic book on teacher compensation to give district and site based administrators all the new information and insight they need to start moving in the right direction The second edition of Paying Teachers for What They Know and Do describes various pay and compensation initiatives currently in use across the country including signing bonuses upgrades in teacher pensions higher salaries to those who are willing to work in more challenging schools and other approaches It also explores the different types of compensation plans used in the private sector as well as systems based on the continued acquisition of skills knowledge and experience Then Odden and Kelley take the next step and describe exactly how these plans can be applied successfully in districts of any size Topics include The current status of teacher compensation Three approaches to compensating teachers The relationship between pay and motivation Knowledge based and skills based pay Group based performance awards Gain sharing programs Ways to design and implement alternative teacher compensation This valuable book also provides vital information on how these programs can be funded and how school districts can design effective compensation programs that answer the needs of their existing teacher base An essential tool for administrators at every level who want and need to keep the very best teachers and pay them what they re worth

Principal Peer Evaluation Libia S. Gil, 2001-06-21 Libia S Gil superintendent of the Chula Vista Elementary School District and leader of a dynamic team of educators presents a framework for peer evaluation within school districts that is already at work and succeeding in her own district District level administrators educational administration instructors and principals themselves will find an evaluation design that Emphasizes results Promotes professional growth and development Models expectations for students and teachers Meets ISLLC Standards Gil and her team equate the peer evaluation process with a dance a rhythmic and

dynamic event in which everyone can participate at various stages in tune with external or internal music The resulting work includes practical advice and great insight into the process including The historical context for challenging the status quo and moving to a different level of meaningful professional engagement A new role for the principal and the development of student based decision making Establishing the new format for the evaluation process including the professional and personal benefits of peer support Continuum based principal performance standards leadership standards and growing pains for principals and superintendents The challenges and opportunities presented by this exciting new model of accountability are explored in depth in this definitive work designed for principals district level professional development directors and teachers of educational administration at all levels

Decoding **Teacher Peer Assistance And Review A Practical Guide For Teachers And Administrators**: Revealing the Captivating Potential of Verbal Expression

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