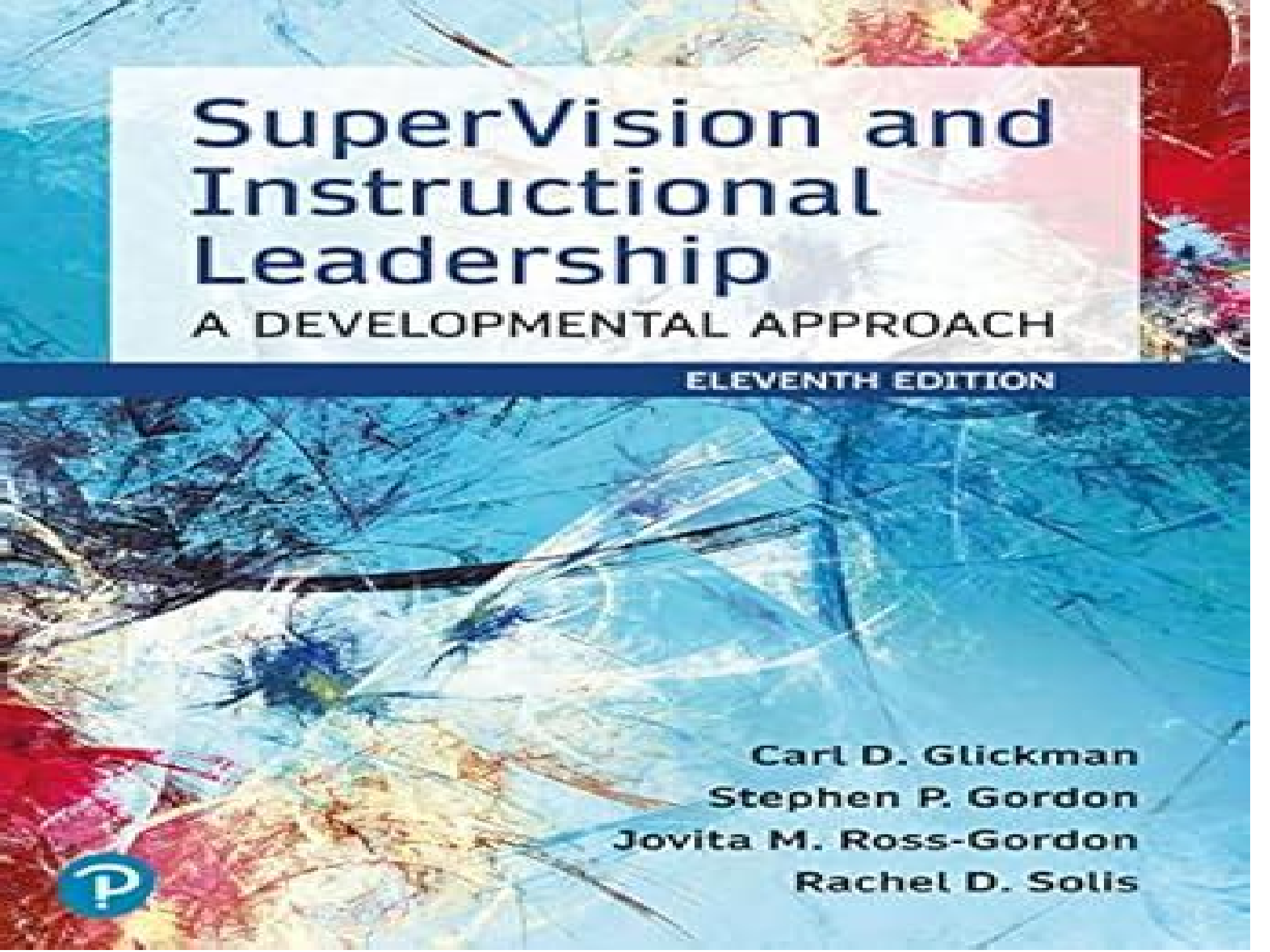




SuperVision and Instructional Leadership

A DEVELOPMENTAL APPROACH

ELEVENTH EDITION

Carl D. Glickman
Stephen P. Gordon
Jovita M. Ross-Gordon
Rachel D. Solis



Supervision And Instructional Leadership A Developmental Approach

Carl D. Glickman



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The Basic Guide to Supervision and Instructional Leadership Carl D. Glickman, Stephen P. Gordon, Jovita M. Ross-Gordon, 2005 This brief version of the classic market leading text in instructional leadership and supervision continues to challenge the conventional purposes practices structure and language of successful supervision SuperVision and Instructional Leadership addresses hot issues such as school improvements constructivist teaching professional development Chaos Theory and state mandated standards This shortened version maintains the original text's emphases on school culture teachers as adult learners developmental leadership democratic education and collegial supervision while editing chapters to create a more accessible format New to this edition Focuses on teacher growth rather than compliance based on teacher collaboration and characterized by continuous reflective inquiry Covers the technical skills of supervision assessing planning observing research program evaluation and teacher evaluation and the tasks of supervision direct assistance clinical supervision peer coaching group development professional development curriculum development and action research Discusses Chaos Theory applied to school and classroom change

and creating a culture for change illustrating the leader's view as well as the teacher's view Presents a new chapter Supervision for What Democracy and the Good School that discusses ethical supervision and correlates closely to new ISLLC Standards Integrates an expanded discussion of diversity as it relates to adult learning and development Reviews new research on effective professional development critiques modern forms of teacher proof curriculum and examines guidelines for effective action research Package this text with MyLabSchool™ powerful set of online tools that bring the classroom to life Visit www.mylabschool.com for more information **Supervision of Instruction** Carl D. Glickman, 1990 Emphasizing democratic decision making this graduate level textbook takes a broad field approach to the multiple skills techniques and tasks of educational supervision Chapters can also be useful in planning and implementing direct assistance to teachers staff development and program evaluation Following introductory material sections cover knowledge interpersonal skills technical skills tasks of supervision and the function of supervision Annotation copyrighted by Book News Inc Portland OR

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