

# Understanding Maps and Globes

## Maps

A map is a two-dimensional drawing of an area as it would look if viewed from above. Significant features and boundaries are represented by symbols. There are maps for almost every place on earth. Maps of the world, individual countries, and your home town provide an abundance of information.



## Globes

Globes give the most possible view of the earth. They are mounted on a center axis and spin freely to show how the earth rotates. Globes are tilted on their axis to accurately represent the angle at which the earth rotates.

### Legend

The legend is the key to much of the information on a map. It is usually located in the lower-left corner of the map. The legend tells what the map's symbols stand for. It usually shows the lines used for coastlines, boundaries, and the colors that represent different kinds of land and geographic features. New features and features of water. To find out what a symbol stands for, look carefully at the legend.

#### Legend

- International boundary
- State boundary
- National capital
- State capital
- Major city
- Major highway
- Ocean route
- Railroad
- Canal
- River
- Airport
- Mountain peak



### Lines of Latitude

Lines of latitude, or parallels, run from east to west and indicate distances north and south of the equator. The equator is an imaginary line divided into two equal parts around the middle of the earth. It is located at 0° latitude and divides the earth into the northern hemisphere and the southern hemisphere.



### Lines of Longitude

Lines of longitude, or meridians, run north and south from pole to pole. They indicate distances east and west of the prime meridian. The prime meridian is an imaginary line running from pole to pole that divides the earth into the western hemisphere and the eastern hemisphere. It is located at 0° longitude and is the starting point for measuring longitude.

### Map Scale

A map scale is used to measure distance between points. The scale is used to measure distances on the map and actual distances. The scale shows distance in either miles or kilometers.



### Compass Rose

This symbol shows the four cardinal directions and, in some cases, the four intercardinal directions.

### Political Map

A political map shows natural cities and the boundaries that divide one nation from another. Some political boundaries follow rivers, mountains, or coastlines. Others are straight lines on a map but invisible in the real world. Peoples eat and change political boundaries.



### Physical Map

A physical map shows the earth's features of water and landforms. It uses brown, shading, and different colors to show elevation and distinguish highlights like mountains and plains from oceans and valleys. Elevations are measured from sea level, the height of the ocean where it meets the land.



# Skills For Understanding Maps And Globes

**Convention of American Instructors of  
the Deaf. Meeting**



## **Skills For Understanding Maps And Globes:**

**Skills for Understanding Maps and Globes** Kenneth A. Job, Lois Weiser Wolf, 1986  
**Maps and Globes** Kenneth A. Job, Lois Weiser Wolf, 1976  
Publishing Company, 1976  
**Skills for Understanding Maps and Globes** Follett  
Having Fun with Maps and Globes Abraham Resnick, 2000-05-26  
The primary purpose of his handbook is to provide educators with a variety of proven activities to make learning map and globe skills both enjoyable and meaningful for your students. The activities which include cross curriculum can be used with multiple grade levels, small groups or individually. Having Fun with Maps and Globes is organized into six parts. Part One introduces you to the basic goals of a Map and Globe Skills Program and concludes with some general Tips for Teachers. Part Two provides activities for teaching the basic concepts of maps and globes. Because the ability to read and make maps involves many individual skills, the activities in this section are organized into several categories or subsets of skills. For each subset, several fully developed activities are presented along with a grab bag of additional activities that can be used in a stand alone map and globe unit or to reinforce general map skills. Because map and globe skills support other curriculum areas besides social studies, Part Three provides activities organized by subject area. This allows you to locate the subject you are teaching and access several related map and globe skill activities. Such cross curriculum tasks will reinforce art, math, reading, science, language, and thinking skills. For easy access, all student activity sheets called Supplements in this manual are located in Part Four of the handbook. Part Five lists currently available resources for teachers and students. Beyond the standard lists of print materials, the author has provided sources for multimedia kits and computer software that will enrich anyone's program. An appendix which includes map masters, a glossary of terms, and comparison charts concludes the handbook. Although these materials are mentioned in various activities throughout the book, here they are more accessible as a reference and as a source from which to draw in developing your own lessons or an entire school program. Because of the wide range of resources, Having Fun with Maps and Globes provides this handbook is a wonderful companion to the supplementary materials you presently use in your school curriculum.

**Helping Your Child with Maps & Globes** Bruce Frazee, William Guardia, 2008-03  
Children get involved in fun to do activities while learning the important map reading skills they need to succeed in a global society. Many activities combine music, art, drama, and poetry with important geography skills.

**Essentials of Middle and Secondary Social Studies** William B. Russell III, Stewart Waters, Thomas N. Turner, 2013-10-15  
Building on the success of a much loved elementary text, Essentials of Middle and Secondary Social Studies focuses on the key issues central to the actual teaching of middle and high school social studies, including lesson planning and inclusive instructional strategies. Written in an engaging conversational style, the text encourages teachers in their development as professionals and enables them to effectively use creative and active learning strategies in the everyday classroom. Features of the book include a full chapter on lesson plans designed to provide middle and secondary social studies teachers with classroom tested lesson plans. The chapter includes

two classroom tested lessons for each social science discipline U S History World History Geography Government Economics Psychology Sociology A chapter on technology that is designed to better prepare middle and secondary social studies teachers to effectively teach social studies with technology Attention is given to digital history media literacy teaching with film and music and numerous other types of impactful technology Each teaching methodology and lesson plan discusses how the strategy can be used to meet the individual needs of diverse learners including English Language Learners and exceptional education students A section in each chapter provides various resources for further development The section includes articles books and web resources Each chapter includes an Extension activity offering readers with the opportunity to extend the learning experience with relevant and meaningful real life scenarios Focus activities give readers the opportunity to prepare for the learning experience with relevant and meaningful scenarios Covers current topics such as NCSS Standards Common Core State Standards Technology Media Skills Character Education and Literacy

**Reading Thinking Skills for Maps and Globes**, 1975 *Essentials of Elementary Social Studies* Thomas N. Turner, Stewart Waters, 2013 *Essentials of Elementary Social Studies* is a teacher friendly text that provides comprehensive treatment of classroom planning instruction and strategies Praised for its dynamic approaches and a writing style that is conversational personal and professional this text enables and encourages teachers to effectively teach elementary social studies using creative and active learning strategies New to this Edition This fourth edition has been significantly refined with new and relevant topics and strategies needed for effectively teaching elementary social studies Keeping with the book's emphasis on planning and teaching a full new chapter on lesson plans has been added This chapter is designed to provide elementary teachers with 14 classroom tested lessons for each grade level K 6 A new chapter on technology is designed to better prepare elementary teachers to effectively teach social studies with technology Attention is given to digital history media literacy teaching with film and music and numerous other types of impactful technology Each chapter now includes a Resources section The resources section provides various resources for further development The section includes articles books and web resources Each chapter now includes Extension and Focus activities These activities provide readers with the opportunity to extend the learning experience with relevant and meaningful scenarios Instructors can also use the extension and focus activities as class activities Brand new companion website expands on chapter content and provides resources for further study [www.routledge.com/cw/turner](http://www.routledge.com/cw/turner)

**Understanding Geographical and Environmental Education** Michael C. Williams, 1995-12-07 These papers aim to provide a substantial review of the literature pertaining to a comprehensive range of traditional and contemporary research paradigms and research methods The book is designed as a reference work for novice researchers in the fields of geographical and environmental education

**Essentials of Elementary Social Studies** William B. Russell III, Stewart Waters, 2021-08-30 *Essentials of Elementary Social Studies* is a teacher friendly text that provides comprehensive treatment of classroom planning instruction and strategies Praised for its dynamic approaches and a

writing style that is conversational personal and professional this text enables and encourages teachers to effectively teach elementary social studies using creative and active learning strategies This sixth edition has been refined with new and relevant topics and strategies needed for effectively teaching elementary social studies A few of new features include An expanded chapter on the decision making process in elementary social studies This chapter provides additional discussion about the importance of helping young learners better understand the decision making process and offers strategies for helping teachers make connections between choices values character development and social justice An updated chapter on technology designed to better prepare elementary teachers to effectively incorporate technology into social studies instruction Attention is given to virtual teaching and learning media literacy teaching with film and numerous other ways to improve teaching and learning in the digital age Updated further readings and helpful resources for all chapters to include supplemental digital and video sources related to various topics throughout the chapter New Checking for Understanding section at the end of each chapter that focuses on comprehension application and reflection on key concepts throughout the chapters An updated chapter on lesson plans in keeping with the book s emphasis on planning and teaching This chapter is designed to provide elementary social studies teachers with new classroom tested lesson plans and includes two classroom tested lessons for each grade level K 6

**Social Science Theory** Herbert Ira London, Frederick A. Rodgers, Skill Development in the K-6 Social Studies Program Wisconsin Social Studies Curriculum Study Committee, 1975

**The Wiley Handbook of Social Studies Research** Meghan McGlinn Manfra, Cheryl Mason Bolick, 2017-03-13 The Wiley Handbook of Social Studies Research is a wide ranging resource on the current state of social studies education This timely work not only reflects on the many recent developments in the field but also explores emerging trends This is the first major reference work on social studies education and research in a decade An in depth look at the current state of social studies education and emerging trends Three sections cover foundations of social studies research theoretical and methodological frameworks guiding social studies research and current trends and research related to teaching and learning social studies A state of the art guide for both graduate students and established researchers Guided by an advisory board of well respected scholars in social studies education research

*Teacher's Directory of Reading Skill Aids and Materials* Emerald V. Dechant, 1981

**Report of the Proceedings of the ... Meeting of the Convention of American Instructors of the Deaf** Convention of American Instructors of the Deaf. Meeting, 1951 List of members in 15th

**Class-room Method and Management** George Herbert Betts, 1920

**Hearing on the Reauthorization of the Education of the Deaf Act** United States. Congress. House. Committee on Education and Labor. Subcommittee on Select Education, 1992 This Congressional hearing on the reauthorization of the Education of the Deaf Act examines the progress in implementing research findings and the methods used to provide services to diverse populations within the deaf community It addresses such issues as the needs of minority deaf students improving the educational achievement of deaf students who are not college bound the need for more

minority teachers of the deaf provision of services for individuals with multiple disabilities and the use of manual versus oral communication methods It contains statements prepared statements letters or supplemental materials from 1 Congressional Representatives Major R Owens and Donald M Payne 2 a representative from the National Institute on Deafness and Other Communication Disorders 3 representatives from private organizations such as the National Black Deaf Advocates National Association of Deaf Hispanics and American Association of Deaf Blind and 4 representatives from educational institutions and rehabilitation programs such as Gallaudet University the Georgia Sensory Rehabilitation Center and the Central Institute for the Deaf in St Louis Missouri JDD

Research and Debate in Primary Geography Simon Catling, 2017-10-02 This book brings together recent papers which make important contributions to understanding and developing primary geography It considers primary teachers and trainee teachers knowledge of geography how the primary curriculum uses geography teachers planning of geography teaching the way in which aspects of geography are taught what high quality geography might look like and children s geographical understanding and voices Though geography curricula change quite often in countries around the world the core matters noted above remain of constant and vital importance The papers in this book either concern research with primary teachers and children or consider key concerns in primary geography providing important perspectives for thinking about future developments in geography teaching and curriculum initiatives in primary schools This is a stimulating and enticing collection written by leading exponents of and experts in primary geography education This book was originally published as a special issue of Education 3 13

**Differentiated Pathways of the Brain** Dr. Linda Karges-Bone, 2010-09-01 Which colors can stimulate creative thinking What scents might help to calm a child who has anxiety Why do certain classroom groupings facilitate learning while others create tension How can boys harness their boundless energy to attack language arts or girls draw on their strong verbal skills to make the most of a mathematics problem Using current brain research this book discusses sensory rich learning techniques and gender specific teaching methods used to stimulate the minds of your students Based on Dr Karges Bone s successful books Beyond Hands On and More Than Pink and Blue this resource is a must read for all teachers exploring differentiated pathways of the brain

**Catalog, Educational Motion Pictures** ,1980

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