

The Classroom and the Chancellery

*State Educational Reform in Russia
under Count Dmitry Tolstoi*

Allen Sissel

RUSSIAN RESEARCH CENTER STUDIES



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The Classroom And The Chancellery State Educational Reform In Russia Under Count Dmitry Tolstoi

Thomas M. Bohn



The Classroom And The Chancellery State Educational Reform In Russia Under Count Dmitry Tolstoi:

The Classroom and the Chancellery: State Educational Reform in Russia Under Count Dmitry Tolstoi Allen Sinel, 1973 The specific challenge that confronted Count Dmitry Tolstoi as Minister of Education was to raise the educational level of the Russian people without giving them the intellectual weapons with which to threaten the autocracy The efforts of Tolstoi's ministry to resolve this dilemma resulted in comprehensive reforms which shaped the Russian school system until early in the twentieth century It is interesting therefore that until now there has been no complete analysis of all aspects of Tolstoi's ministry Allen Sinel's study fills that gap Beginning with the historical political biographical and administrative contexts for Tolstoi's reforms Sinel then provides a detailed examination of Tolstoi's transformation of Russian education at all levels particularly the secondary level which was the cornerstone of his program The ministry's greatest achievement in improving the school system was increasing the number of schools and supplying trained teachers to staff them Less successful were Tolstoi's efforts to minimize the political consciousness of the students Tolstoi's methods were short sighted and negative helping to create the very elements of alienation and antagonism that might destroy the existing regime he wanted so much to protect and preserve Sinel's analysis of Tolstoi's program the most durable of the tsarist period provides a much needed survey of the Russian educational system at a crucial time in Russian history In addition the study contributes to a more balanced assessment of one of tsardom's most important bureaucrats *A History of Education in Modern Russia* Wayne Dowler, 2021-08-12 *A History of Education in Modern Russia* is the first book to trace the significance of education in Russia from Peter the Great's reign all the way through to Vladimir Putin and the present day Individual chapters open with an overview of the political social diplomatic and cultural environment of the period in order to orient the reader Dowler then goes on to analyse the aims of education initiatives in each era before considering the ways in which Russians experienced education both as students and as teachers Each chapter concludes with an assessment of the outcomes and consequences of education policies in the period both the successes and failures as well as the impact of education on the cultural social economic and ultimately political environments The chronologically arranged book also traces and then summarises underlying key themes like the tension between an open system of education and an estate based system the push and pull between utility and the broader goal of human development and the effects of centralized authoritarian control that for much of the period limited local initiative and starved the regions of adequate resources *The Parish Clergy in Nineteenth-Century Russia* Gregory L. Freeze, 2014-07-14 This volume attempts to put the clergy in the context of the issues and debates of the nineteenth century treating the social history of the clergy the repeated attempts to reform it and the impact of these reforms on the structure and outlook of rank and file parish clergy Originally published in 1983 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important

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Educational Reform in Post-Soviet Russia Ben Eklof, Larry Eugene Holmes, Vera Kaplan, 2005 A collection of essays which examine the reform of the educational system in post Soviet Russia in historical and comparative perspective

Politics, Modernisation and Educational Reform in Russia David Johnson, 2010-05-17 The chapters in this volume give an account of the process of modernisation and educational reform in Russia variously considering the cultural and political dilemmas provoked by democratisation the structural and policy challenges associated with the reform of higher and vocational education and the deep divisions exposed as socio cultural activity is brought into alignment with the new discourse of freedom and choice The volume stimulates an important debate about the methods that inform cross national and cross regional work on educational change This is particularly salient in a study of educational reform in Russia and begs the question whose way of thinking of constructing meaning and of experiencing the world is used to judge the weight and the direction of change Each chapter shows that a thorough understanding of the nature of change and the direction of reform is only achieved through the ability to decentre or take on board the other worldview It argues therefore that it is worldview rather than culture or nation state that is the most valid unit of analysis This book pays tribute to K D Ushinsky 1824-70 the Russian pioneer of comparative education each chapter in it broadly in agreement with his conclusions that Public education does not solve the problems of life by itself it does not lead history rather it follows the historical development It is not the pedagogies or the teachers who create the future but the people themselves and their great men Education only follows this road and in combination with other public social factors helps the individual and the rising generation on its way

Russian Historiography from 1880 to 1905 Thomas M. Bohn, 2024-06-01 In Russian historiography the Moscow School's paradigm shift from political and legal history to social and economic history was markedly driven by Pavel Miliukov 1859-1943 the late leader of the Constitutional Democrats and foreign minister of the Provisional Government Russian Historiography from 1880 to 1905 develops a narrative of historical sociology's advancement through the Moscow School under Miliukov's influence and provides a window into his decision making as a political figure who based his leadership not on public opinion but on the effectiveness of historical processes

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Scenarios of Power: From Alexander II to the abdication of Nicholas II Richard Wortman, 1995 V 1 From Peter the Great to the death of Nicholas I

Russian Peasant Schools Ben Eklof, 2023-12-22 This pioneering study of primary schools in the Russian countryside during the late tsarist period examines the contribution of education to the transition to modernity The author links social institutional and cultural history thus providing a multi dimensional description of the village response to pressures of the modern world This pioneering study of primary schools in the Russian countryside during the late tsarist period examines the contribution of

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Russian Imperialism Dietrich Geyer, 1987-01-01 This book offers a fresh and stimulating analysis of the often elusive relationship between domestic and foreign policy in Russia before the First World War Dietrich Geyer one of Germany's leading historians of Russia discusses a wide variety of economic fiscal institutional and ideological developments within imperial Russia In so doing he brings into sharp relief the difficulties faced by the ruling elites in maintaining Russia's great power position in Europe the Near East and the Far East Now available in English for the first time this widely acclaimed book will be welcomed as an indispensable resource by all those who were unable to read the original German edition By far the most perceptive knowledgeable and intelligent work on the last half century of imperial Russia in print Theodore H Von Laue *Russian History* This important tightly packed book analyzes the basic problems of Russian imperialism thoroughly and with enormous erudition Scholars concerned with imperialism and Russian domestic and foreign problems will welcome this thought provoking work David MacKenzie *American Historical Review* A convincing and important analysis of the mutual dependence of autocratic domestic and foreign politics This book ought to be the occasion for a renewed and wide discussion of Russian imperialism and should give rise to further studies of the question Alan Kimball *Slavic Review* This is a remarkably good book Good in many respects quality of research and writing breadth of view command of the facts balance and penetration in judgment familiarity with relevant theory The book represents a revived and deepened historicism Paul W Schroeder *Journal of Modern History*

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