

The Idea of Psychology: Reclaiming the Discipline's Identity

Lindskoog, Donald P.

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The Idea Of Psychology Reclaiming The Disciplines Identity

**Lewis P. Hinchman, Sandra K.
Hinchman**



The Idea Of Psychology Reclaiming The Disciplines Identity:

The Idea of Psychology Donald Lindskoog, 1998 **Counseling Persons of African Descent** Thomas A.

Parham, 2002-03-19 Though important strides have been made in the last three decades in the research efforts on African Americans there continues to be a lack of significant new understanding about the impact of the African American culture on the therapy process and dynamics This volume provides an in depth analysis of the counseling literature pertaining to African American clients Specifically the analysis includes a review of the different variables client counselor counseling process and assessment that have received the bulk of research attention This sets the stage for the presentation of a counseling model for African American clients The authors discuss philosophical premises upon which the model is based and suggest specific counseling strategies and interventions related to the model Case study material is integrated throughout the chapters focusing on individual and group approaches This volume is an important work for counseling professionals as well as for students in social work and counseling programs African American Women and HIV/AIDS Dorie J. Gilbert, Ednita M.

Wright, 2003-03-30 AIDS is the second leading cause of death among African American women between the ages of 18 and 44 African American women constitute 63% of all cases of AIDS among women in the United States This volume brings together the collective wisdom of scholars researchers and social work professionals dealing with these concerns Focusing attention on the primary population of women impacted by AIDS this book presents culturally sensitive responses that meet the specific needs of African American women An historical and current overview of the alarming HIV infection rate among African Americans in particular women introduces the crisis Subsequent chapters highlight HIV AIDS prevention and intervention strategies that are successfully impacting the African American population Guided by a feminist perspective and grounded in social construction theory social work theory and social work practice this volume privileges the voice of African American women the group that is the most disenfranchised and least accurately represented in AIDS related research and writing This essential guide sheds light on a calamity too often overlooked making it especially valuable for scholars students researchers and practitioners involved with HIV AIDS issues in the African American community and with women s and black studies **Exploring Psychology and Christian Faith** Paul Moes, Donald J. Tellinghuisen, 2023-07-11

Drawn from more than sixty years of classroom experience this introductory guide provides students with a coherent framework for considering psychology from a Christian perspective Paul Moes and Donald Tellinghuisen explore biblical themes of human nature in relation to all major areas of psychology showing how a Christian understanding of humans can inform the study of psychology The first edition has proven to be a successful textbook with over 11 000 copies sold The second edition has been updated and revised throughout based on student and instructor feedback Brief accessible chapters correspond to standard introductory psychology textbooks making this an excellent supplemental text The book includes end of chapter questions An updated test bank for professors is available through Textbook eSources *Recovering from Psychosis* Stephen

Williams,2015-11-19 The use of first hand service user accounts of mental illness is still limited in the professional literature available This is however beginning to change with a new recovery focus in mental health services meaning that the voices of service users are finally being heard Recovering from Psychosis Empirical Evidence and Lived Experience synthesises a narrative approach alongside an evidence based review of current treatment by including Stephen Williams own personal experience as it relates to psychosis recovery and treatment A mental health professional himself the author s account of his own recovery from severe mental health difficulties without sustained intervention challenges the orthodoxy of representation of service users in mental health Recovering from Psychosis critically explores and reviews the current state of the art of research and knowledge about the nature and treatment of psychosis Working simultaneously from empirical lived experience and philosophical perspectives Stephen Williams Evaluates political and power related issues in professional understanding knowledge creation and treatment of people with psychosis Introduces the current recovery movement unpacking its origins and implications for the future development of recovery oriented services Reviews summarizes and critiques the current state of recovery research looking at the advantages and disadvantages of such an approach examining how this is influencing the transformation of UK mental health services Analyses the difficulties in organisational implementation of recovery approaches summarises the most empirically robust approaches to practice personal and service delivery measurement Reviews current models of psychosis and how various professional scientific groups explain the experience and nature of psychosis Uses lived experience accounts taken from the scientific literature portraying the nature of such experiences and analysing them in the face of contemporary psychological models Recovering from Psychosis is an essential comprehensive guide for mental health professionals psychologists social workers and carers who are working with people with severe and enduring mental health difficulties diagnosed as psychosis It addresses the practical implications of working with such difficult conditions and serves as a hopeful story of recovery for service users *Subject Guide to Books in Print* ,1991

The Oxford Handbook of Identities in Organizations Andrew D. Brown,2020-01-16 Conceived as the meanings that individuals attach to their selves a substantial stockpile of theory related to identities accumulated across the arts social sciences and humanities over many decades continues to nourish contemporary research on self identities in organizations In times which are more reflexive narcissistic and fluid the identities of participants in organizations are increasingly less fixed and less certain making identity issues both more salient and more interesting Particular attention has been given to processes of identity construction often styled identity work Research has focused on how why and when such processes occur and their implications for organizing and individual group and organizational outcomes This has resulted in a burgeoning stream of research from discursive dramaturgical symbolic socio cognitive and psychodynamic perspectives that most often casts individuals efforts to fabricate identities as intentional relational and consequential Seemingly intractable debates centred on the nature of identities their relative stability or fluidity whether they are best regarded as

coherent or fractured positive or not and how they are fabricated within relations of power combined with other conceptual issues continue to invigorate the field. However, these debates have also led to some scepticism regarding the future potential of identities research. Yet as the chapters in this Handbook demonstrate, there are considerable grounds for optimism that identity as root metaphor, nexus concept and means to bridge levels of analysis has significant potential to generate multiple compelling streams of theorizing in organization and management studies.

International Bibliography of Book Reviews of Scholarly Literature Chiefly in the Fields of Arts and Humanities and the Social Sciences ,1999

Claiming Disability Simi Linton, 1998-01-01 From public transportation and education to adequate access to buildings, the social impact of disability has been felt everywhere since the passage of the Americans with Disabilities Act in 1990. And a remarkable groundswell of activism and critical literature has followed in this wake. *Claiming Disability* is the first comprehensive examination of Disability Studies as a field of inquiry. Disability Studies is not simply about the variations that exist in human behavior, appearance, functioning, sensory acuity, and cognitive processing, but the meaning we make of those variations. With vivid imagery and numerous examples, Simi Linton explores the divisions society creates: the normal versus the pathological, the competent citizen versus the ward of the state. Map and manifesto, *Claiming Disability* overturns medicalized versions of disability and establishes disabled people and their allies as the rightful claimants to this territory.

Reclaiming Men's Spirituality Christopher Felix Bezzina, 2024-02-16 *Reclaiming Men's Spirituality* is a study that investigates men's spirituality by exploring three research questions: Can a form of spirituality about men be identified and described? How can this spirituality be examined and what is it that needs to be reclaimed? To answer these questions and at the same time remain committed to the importance of lived experience, this study opted to investigate the lives of men by attending to ten spiritual histories. The study is situated in Malta, and the ten spiritual histories provide access to various features, expressions, and contours that relate closely to men's being. Semi-structured interviews were also conducted with ten spiritual directors who have men as spiritual directees. Their contribution clarifies the structure of men's spirituality, the effort required when directing male spiritual directees, and the impact generated in the lives of men thanks to spiritual direction. To provide a frame of reference for the examination of all the gathered data, John of the Cross's spiritual framework has been chosen as the mystical instrument against which men's spiritualities are studied, leading to richer insights into the operations, motives, goals, and problems of such spiritualities.

Persons: Understanding Psychological Selfhood and Agency Jack Martin, Jeff H. Sugarman, Sarah Hickinbottom, 2009-09-23 At its core, psychology is about persons: their thinking, their problems, the improvement of their lives. The understanding of persons is crucial to the discipline. But according to this provocative new book, between current essentialist theories that rely on biological models and constructionist approaches based on sociocultural experience, the concept of the person has all but vanished from psychology. *Persons: Understanding Psychological Selfhood and Agency* recasts theories of mind, behavior, and self, synthesizing a range of psychologists and

philosophers to restore the centrality of personhood especially the ability to make choices and decisions to the discipline The authors unique perspective de emphasizes method and formula in favor of moral agency and life experience reveals frequently overlooked contributions of psychology to the study of individuals and groups and traces traditions of selfhood and personhood theory including The pre psychological history of personhood a developmental theory of situated agentive personhood the political disposition of self as a kind of understanding Human agency as a condition of personhood Emergentist theories in psychology the development of the perspectival self Persons represents an intriguing new path in the study of the human condition in our globalizing world Researchers in developmental social and clinical psychology as well as social science philosophers will find in these pages profound implications not only for psychology but also for education politics and ethics **The University of Chicago Magazine** ,2001 American Book Publishing Record ,2006

Memory, Identity, Community Lewis P. Hinchman,Sandra K. Hinchman,1997-04-17 This anthology documents the resurrection in the last few decades of the importance of narrative to the study of individuals and groups The editors propose that the human sciences are undergoing a paradigm shift away from nomological models and toward a more humanistic language in which narrative plays a complex and controversial role Narratives they claim help to make experience intelligible to crystallize personal identity and to constitute and nurture community The fifteen articles in this collection organized into sections dealing with memory identity and community are by noted scholars representing a wide variety of disciplines including philosophy history religion communication environmental studies political science sociology anthropology psychology and law They advocate diverse political and ideological positions supporting the editors belief that because narrative has not been captured by any academic bloc it has the potential to become a lingua franca of future debates in the human sciences **IAAP Handbook of Applied Psychology** Paul R. Martin,Fanny Cheung,Michael C. Knowles,Michael Kyrios,Lyn Littlefield,J. Bruce Overmier,José M. Prieto,2011-03-01 The IAAP Handbook of Applied Psychology an up to date and authoritative reference provides a critical overview of applied psychology from an international perspective Brings together articles by leading authorities from around the world Provides the reader with a complete overview of the field and highlights key research findings Divided into three parts professional psychology substantive areas of applied psychology and special topics in applied psychology Explores the challenges opportunities and potential future developments in applied psychology Features comprehensive coverage of the field including topics as diverse as clinical health psychology environmental psychology and consumer psychology **It'S Time to Wake-Up & Reclaim the Legacy** Lillie M. Hibbler Ph.D.,2018-03-23 The following pages speak of areas that must be changed in order for the African American community to reclaim our legacy to grow and to become all we have been designed to be These topics are some of the toughest we have to deal with yet they are topics we know we must confront Truth be told we can no longer sit and wait for the man to recognize his her issues and change Lets be realistic They have no motivation to change their lives are comfortable Would you change

your life if it were comfortable You would not The motivation for the majority to change society for the minority does not exist The only way to move ahead and prosper is to put forth energy to be accountable for our own success to stop coming up with excuses and to come up with executable action steps Take control of your own life be accountable for your decisions and be responsible for your family

Reclaiming Archaeology Alfredo González-Ruibal, 2013-08-21 Archaeology has been an important source of metaphors for some of the key intellectuals of the 20th century Sigmund Freud Walter Benjamin Alois Riegl and Michel Foucault amongst many others However this power has also turned against archaeology because the discipline has been dealt with perfunctorily as a mere provider of metaphors that other intellectuals have exploited Scholars from different fields continue to explore areas in which archaeologists have been working for over two centuries with little or no reference to the discipline It seems that excavation stratigraphy or ruins only become important at a trans disciplinary level when people from outside archaeology pay attention to them and somehow dematerialize them Meanwhile archaeologists have been usually more interested in borrowing theories from other fields rather than in developing the theoretical potential of the same concepts that other thinkers find so useful The time is ripe for archaeologists to address a wider audience and engage in theoretical debates from a position of equality not of subalternity Reclaiming Archaeology explores how archaeology can be useful to rethink modernity's big issues and more specifically late modernity broadly understood as the 20th and 21st centuries The book contains a series of original essays not necessarily following the conventional academic rules of archaeological writing or thinking allowing rhetoric to have its place in disclosing the archaeological In each of the four sections that constitute this book method time heritage and materiality the contributors deal with different archaeological tropes such as excavation surface depth genealogy ruins fragments repressed memories and traces They criticize their modernist implications and rework them in creative ways in order to show the power of archaeology not just to understand the past but also the present Reclaiming Archaeology includes essays from a diverse array of archaeologists who have dealt in one way or another with modernity including scholars from non Anglophone countries who have approached the issue in original ways during recent years as well as contributors from other fields who engage in a creative dialogue with archaeology and the work of archaeologists

The Reclamation of Black Lives Matter in Education Hines III, Mack T., 2025-06-06 The reclamation of Black Lives Matter BLM in education represents a powerful movement to confront and dismantle systemic racism within schools and academic institutions Rooted in the struggle for racial justice this initiative highlights Black voices experiences and histories marginalized or excluded from traditional curricula It challenges disciplinary policies and institutional practices that disproportionately harm Black students As educators students and communities push for more inclusive and equitable learning environments the BLM movement in education reclaims space and prioritizes the right to thrive learn and be recognized within the educational system The Reclamation of Black Lives Matter in Education explores the integration of Black Lives Matter principles into educational

practices and curricula It examines three strands reclamation reframing and renewal delving into Black voices narratives around race and justice and educational practices to better serve Black students This book covers topics such as mental health sociology and gender and diversity and is a useful resource for educators sociologists policymakers government officials academicians researchers and scientists The Palgrave Handbook of Power, Gender, and Psychology Eileen L. Zurbruggen, Rose Capdevila, 2023-12-28 The Palgrave Handbook of Power Gender and Psychology takes an intersectional feminist approach to the exploration of psychology and gender through a lens of power The invisibility of power in psychological research and theorizing has been critiqued by scholars from many perspectives both within and outside the discipline This volume addresses that gap The handbook centers power in the analysis of gender but does so specifically in relation to psychological theory research and praxis Gathering the work of sixty authors from different geographies career stages psychological sub disciplines methodologies and experiences the handbook showcases creativity in approach and diversity of perspective The result is a work featuring a chorus of different voices including diverse understandings of feminisms and power Ultimately the handbook presents a case for the importance of intersectionality and power for any feminist psychological endeavor **Social Cognition** Martha Augoustinos, Iain Walker, Ngaire Donaghue, 2006-06-15 A rich intellectual feast for the reader and for the field one that represents both theories and data that have emerged from around the world Kay Deaux Distinguished Professor of Psychology and Women s Studies City University New York The time is ripe for this unique integration of the formerly disparate major approaches to social psychological issues I highly recommend this readable and exciting review of social cognition topics The core principles of the social cognition social identity social representations and discursive approaches are clearly outlined in such a way that students will truly engage with the theories Nyla R Branscombe Professor of Psychology University of Kansas With a new structure the Second Edition of this critically acclaimed textbook represents a much more integrated and pedagogically developed account of its predecessor The authors examine the different theoretical and methodological accomplishments of the field by focusing on the four major and influential perspectives which have currency in social psychology today social cognition social identity social representations and discursive psychology A foundational chapter presenting an account of these perspectives is then followed by topic based chapters from the point of view of each perspective in turn discussing commonalities and divergences across each of them Key features of Second Edition cross referencing throughout the text especially to the foundational chapter key terms in bold which refer to a glossary at the back of the textbook extensive pedagogical features textboxes illustrating key studies effective summaries and further readings in every chapter

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The Idea Of Psychology Reclaiming The Disciplines Identity Introduction

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