



Supporting and Sustaining Teachers' Professional Development

A Principal's Guide



MARILYN TALLERICO

Supporting And Sustaining Teachers Professional Development A Principals Guide

Christian Drosten



Supporting And Sustaining Teachers Professional Development A Principals Guide:

Supporting and Sustaining Teachers' Professional Development Marilyn Tallerico, 2005-03-10 Tallerico empowers principals with her view that leaders matter and demonstrates how their influence is expanded when they focus their attention on high quality professional learning that continuously improves teaching student learning and relationships within the school community Dennis Sparks Executive Director National Staff Development Council Although there are many resources for building administrators to learn models and implementation issues for quality professional development few I've seen have compiled as handy a resource as this one Karla Reiss Founder Consultant and Coach The Change Place Nurture teacher development through focused and realistic approaches Although school administrators consider supporting and sustaining teachers professional development a priority more pressing day to day imperatives often eclipse this goal Supporting and Sustaining Teachers Professional Development specifically targets busy school principals who want practical suggestions for how to balance these everyday administrative tasks while encouraging teachers professional growth Focusing on seven questions selected for their relevance to school administrators this essential reference summarizes the practical implications of the latest research and theory on the topic of teacher development Organized around three key elements of current NSDC national standards this resource for new veteran and aspiring school leaders will illustrate how to Emphasize research and practice Provide rationales that explain and justify the encouragement of professional development Link teachers professional development to student learning Interpret national standards for professional development and apply them practically Improve student achievement retain highly qualified teachers and ground school practices in sound research by learning how to encourage your teachers while remaining committed to your leadership responsibilities *The Principal's Guide to Managing School Personnel* Richard D. Sorenson, Lloyd M. Goldsmith, 2008-11-10 A comprehensive guide to building successful relationships with all school personnel Ideal for practicing and aspiring principals this in depth resource presents policies procedures and techniques for managing faculty and support staff and creating effective work environments The authors provide case studies strategies and reflective exercises in each chapter to help administrators evaluate their schools and practices Based on ISLLC and ELCC standards for school leadership this book covers Shaping school culture to promote shared ownership of the school's vision Recruiting selecting and retaining qualified personnel Effective communication and conflict resolution Handling challenging situations such as supervising marginal employees and addressing grievances **Igniting Excellence in Faculty Development at International Schools** Peggy Pelonis, Thimios Zaharopoulos, 2024-10-19 This edited book offers diverse perspectives on the professional development of faculty primarily at K 12 international schools Contributions consider the many and complex facets of professional development from administrative factors assessment and accreditation issues to student needs through a diversity equity and inclusion lens which acknowledges the differences in their backgrounds and cultures The first part of the book examines the literature on

professional development and presents a quantitative and qualitative study of international school leaders views The second part comprises examples of faculty professional development as testified by scholars who have implemented them in real life The third part deals with important issues concepts and applications regarding current faculty professional development such as accreditation mental health higher education and cultural identity The book will appeal to researchers education faculty and graduate education students

Leading Curriculum Improvement Marilyn Tallerico, 2011-11-17 This book offers clear guidance for facilitating curriculum improvement at the building level It includes real life scenarios that principals encounter accompanied by strategies to help schools sustain focus on student learning and continuous organizational development It is aimed at current and prospective administrators looking to update or refresh their understandings of curriculum leadership fundamentals Its actionable ideas and useful examples can be applied across multiple school subjects and grade levels Its practical overviews center on seven questions essential to planning coordinating overseeing and supporting collective improvement efforts Which big ideas set the stage for curriculum leadership How can leaders help focus the curriculum When is curriculum mapping useful What are other curriculum support strategies Where do more integrated models come in What about alternatives to standardized curricula Why do philosophy political leadership matter Though principal is used as shorthand the concepts and tools highlighted are equally relevant to the work of teacher leaders instructional coordinators central office personnel and others interested in PreK 12 curriculum improvement

Teaching Leaders to Lead Teachers Saran Donahoo, Richard C Hunter, 2007-08-20 TEACHING LEADERS TO LEAD TEACHERS EDUCATIONAL ADMINISTRATION IN THE ERA OF CONSTANT CRISIS In the 21st century the perceived crisis in how schools educate students significantly influences the decision of teachers to move into administrative positions as well as their ability to succeed once they take on these positions Influenced by the media the community and the teacher s lounge many good educators are increasingly unwilling or simply unprepared to make the jump into school leadership and management This book addresses some of the issues that affect school leadership by providing insights into the current state of educational administration in the hope of demystifying or dismissing some of the popular assumptions regarding what really takes place in the administration office In doing so this text examines topics related to the preparation and training of prospective administrators factors that affect the process of leading in learning environments and perspectives on the state and structure of school leadership research and development

The SAGE Handbook of Mentoring David A.

Clutterbuck, Frances K. Kochan, Laura Lunsford, Nora Dominguez, Julie Haddock-Millar, 2017-02-09 The SAGE Handbook of Mentoring provides a scholarly comprehensive and critical overview of mentoring theory research and practice across the world Internationally renowned authors map out the key historical and contemporary research before considering modern case study examples and future directions for the field The chapters are organised into four areas The Landscape of Mentoring The Practice of Mentoring The Context of Mentoring Case Studies of Mentoring Around the Globe This Handbook

is a resource for mentoring academics students and practitioners across a range of disciplines including business and management education health psychology counselling and social work PRINCIPALS FOR SCHOOL CHANGE: A STUDY OF INSTITUTIONAL SCHOOLS OF NEPAL Babin Pokharel, Ph.D.,2020-05-15 The importance of competency in principals of the private schools has been an invariable need of these days The general purpose of this study is to explore the capability of the educational leadership in Nepalese private schools principals in order to run the schools effectively and efficiently The specific purpose is to examine how school principals prepare themselves for the school change so that their schools sustain change and grow This research design is descriptive and explorative It reveals the roles of principals from an extensive survey of literature and depth interviews of principals The study focuses on how principals can be prepared and how they are being prepared for the future The results from this study will indicate the new role of prepared principal for the 21st century and challenges in the paradigm shift upon the leadership patterns through understanding leading and supporting change and ways to prepare principals for a school change **Jsl Vol 17-N3** JOURNAL OF SCHOOL LEADERSHIP,2007-12-13 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement *Collaboration and Co-Teaching for English Learners* Andrea Honigsfeld,Maria G. Dove,2014-11-20 Your English Language Learners are counting on you to collaborate effectively The Common Core State Standards have increased the pressure on English Language Learners And with the EL population increasing every day schools need proven systems for ensuring that the students of the future are able to thrive In practice this is a challenge for educational leaders The most promising solution is the collaborative approach pioneered by this book s authors America s leading authorities on collaboration and co teaching for EL achievement Honigsfeld and Dove s resources for collaboration and co teaching include Templates for creating EL profiles that will enable you to address their unique needs Prompts for Professional Learning activities for teams or individuals and further reading The latest research findings on best instructional practices that benefit ELs This is your concise comprehensive guide to creating a powerful collaborative program to benefit your ELs Start implementing it today and watch the outcomes improve *Journal of International Students, 2014 Vol. 2(2)* Krishna Bista,2019-10-01 The Journal of International Students JIS an academic interdisciplinary and peer reviewed publication Print ISSN 2162 3104 Online ISSN 2166 3750 publishes narrative theoretical and empirically based research articles student and faculty reflections study abroad experiences and book reviews relevant to international students and

their cross cultural experiences and understanding in international education *Grading for Equity* Joe Feldman, 2023-08-31
Raise standards and improve learning for all students through equitable grading Grading one of the most important responsibilities of teachers with major implications for students academic and life trajectories is ironically also among the most enigmatic and frequently avoided topics in education Although most teachers sense that common grading practices are often ineffective there is limited understanding of how those practices can undermine effective teaching and harm students particularly those historically underserved It is long past due to implement grading practices that are more accurate bias resistant and motivational and which improve student learning empower teachers and transform classrooms as a result In this newly updated edition of the best selling *Grading for Equity* Joe Feldman provides a valuable resource for anyone invested in grading and its impact on students education mental health and future opportunities Offering a research based alternative to the status quo this practitioner friendly guide provides Extensive revisions that reflect how the pandemic and the Black Lives Matter movement shifted traditional grading systems New data from both academic research and classrooms that demonstrate the benefits of equitable grading for all students Clear approaches to implement equitable grading practices Updated information on several equitable grading practices including proficiency scales A new concluding chapter that explores implementing equitable grading system wide With a down to earth style driven by the author s own curiosity as a teacher principal district administrator and university instructor this book will invite and challenge you to think about how more equitable grading when implemented effectively creates a more rigorous humane and positive school experience for all

Handbook of Professional Development in Education Linda E. Martin, Sherry Kragler, Diana J. Quatroche, Kathryn L. Bauserman, 2015-10-13 This comprehensive handbook synthesizes the best current knowledge on teacher professional development PD and addresses practical issues in implementation Leading authorities describe innovative practices that are being used in schools emphasizing the value of PD that is instructive reflective active collaborative and substantive Strategies for creating measuring and sustaining successful programs are presented The book explores the relationship of PD to adult learning theory school leadership district and state policy the growth of professional learning communities and the Common Core State Standards Each chapter concludes with thought provoking discussion questions The appendix provides eight illuminating case studies of PD initiatives in diverse schools **Journal of International Students 2014 Vol 4 Issue 2** Krishna Bista, 2015-10-03 An interdisciplinary peer reviewed publication Journal of International Students Print ISSN 2162 3104 Online ISSN 2166 3750 is a professional journal that publishes narrative theoretical and empirically based research articles student reflections and book reviews relevant to international students and their cross cultural experiences and understanding Published quarterly the Journal encourages the submission of manuscripts from around the world and from a wide range of academic fields including comparative education international education student affairs linguistics psychology religion sociology business social work philosophy and culture studies For further information [http](http://www.jis-journal.com)

jistudents.org **Transformations and Changing Perspectives in Higher Education** Kennedy Thomas, Joseph Chennattuserry, Joseph Kureethara, 2025-03-24 This book reveals the intricacies of the Indian education system especially those that surged in the past decade It covers several perspectives of global higher education wherein the dynamic trends and frameworks are explicated for a better understanding of the curriculum design and delivery of higher education in India It facilitates students learning and experiences wherein the post pandemic insights for learning from remote locations could be gleaned This volume looks at the complexities in the functioning of educational institutions and suggests novel approaches and interventions that are crucial for the educational framework of India It attempts to draw theoretical implications of the educational system and uses empirical evidence for recommending actionable processes As a multidisciplinary work covering international policies and global perspectives on higher education this book would be useful to students teachers of education political science public administration international relations economics psychology cognitive science life skills education counselling sociology gender studies social work performing arts and disaster management It will also be an indispensable resource for researchers academicians professionals government and policy makers of the country and the world at large Leadership and Professional Development for Social Justice Brad W. Kose, 2005 **OECD Reviews of Evaluation and Assessment in Education: Albania** Maghnouj Soumaya, Fordham Elizabeth, Guthrie Caitlyn, Henderson Kirsteen, Trujillo Daniel, 2020-05-07 This review developed in co operation with UNICEF provides Albania with recommendations to help strengthen its evaluation and assessment system to focus on support for student learning It will be of interest to Albania as well as other countries looking to make more effective use of their evaluation and assessment system to improve quality and equity and result in better outcomes for all students **The Leader's Guide to Coaching in Schools** John Campbell, Christian van Nieuwerburgh, 2017-06-08 Grow your leadership skills to bring out the best in your school Hallways parking lots staff rooms these are all places where you and your staff have conversations every day What if you could use these opportunities to build your staff's resiliency and empower them to reach their goals The Leader's Guide to Coaching in Schools offers a proven accessible and usable framework to increase your interpersonal effectiveness and grow your ability to coach your staff to overcome obstacles and create their own solutions Coaching experts John Campbell and Christian van Nieuwerburgh demonstrate how coaching is not just for formal coaching relationships but how a coaching approach can be applied throughout a school day to create a culture of growth Through sample questions video examples and tools this step by step guide shows you how to Introduce a coaching approach into a wide range of conversational contexts Use the GROWTH coaching conversation framework to improve both staff and student success and well being Use coaching approaches in areas that school leaders typically find challenging in formal performance reviews when giving informal feedback and when working with teams Help your staff get unstuck no matter what challenges they are facing by using solutions focused coaching techniques that help them envision desired outcomes and the actions needed to achieve them The

GROWTH coaching model should be in every administrator's hand as their bible for school improvement. Having this guide will guarantee success and getting the best out of all stakeholders. Elizabeth Alvarez, Principal John C Dore Elementary Chicago IL. The book is just what the doctor ordered for busy leaders: short and concise. B R Jones, Superintendent of Education Tate County School District Senatobia MS. Schools for Health and Sustainability Venka Simovska, Patricia Mannix McNamara, 2014-10-03. Schools are unique places. They play a central role in the formation of young people. The importance of how young people are educated and how they are encouraged to live and learn cannot be underestimated. This book advocates for the fostering of agency not only amongst school personnel but also amongst younger generations for health and sustainability. It provides the reader with a new lens with which to discover health promoting schools and education for sustainable development. It invites the reader to look more deeply into both and to accompany the authors on a journey of discovery of the real potential for each to enhance the practice of schooling. *Handbook of Education Policy Research* Lora Cohen-Vogel, Peter Youngs, Janelle Scott, 2025-07-17. The second edition of the Handbook of Education Policy Research, the largest volume published in AERA's history, addresses a variety of policy and contextual issues in early childhood, K-12, and postsecondary education that have received extensive empirical attention during the past 15 years. With the pandemic and social turmoil as a backdrop, the editors build on the breadth and depth of the first edition while expanding the scope of the project to include subjects, methods, theories, and analyses that have contributed powerfully to the study of education policy and politics in the 2010s and 2020s. The field has become more comprehensive and inclusive, and the authors represent a diversity of racial, ethnic, and gender identities and intellectual and disciplinary orientations. Most chapters come from multiple authors, reflecting the multi-sourced development of research in education policy since the first volume was published. This compilation consists of 70 chapters and nine commentaries that map past, present, and future directions of the field and richly attend to critical issues of interest to students, researchers, policy makers, and practitioners. **Designing Professional Development for Teachers of Science and Mathematics** Susan Loucks-Horsley, Katherine E. Stiles, Susan Mundry, Nancy Love, Peter W. Hewson, 2009-11-24. The classic guide for designing robust science and mathematics professional development programs. This expanded edition of one of the most widely cited resources in the field of professional development for mathematics and science educators demonstrates how to design professional development experiences for teachers that lead to improved student learning. Presenting an updated professional development PD planning framework, the third edition of the bestseller reflects recent research on PD design, underscores how beliefs and local factors can influence PD design, illustrates a wide range of PD strategies, and emphasizes the importance of continuous program monitoring. Combining strategies to address diverse needs, building cultures that sustain learning.

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