



# Supervision of Instruction

A DEVELOPMENTAL  
APPROACH

*Fourth Edition*

Carl D. Glickman  
Stephen P. Gordon  
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# Supervision Of Instruction A Development Approach

**Endah**

**Retnowati,Suprpto,Mohammad Adam**

**Jerusalem,Kristian Sugiyarto,Wagiran**

## **Supervision Of Instruction A Development Approach:**

**Supervision of Instruction** Carl D. Glickman, 1990 Emphasizing democratic decision making this graduate level textbook takes a broad field approach to the multiple skills techniques and tasks of educational supervision Chapters can also be useful in planning and implementing direct assistance to teachers staff development and program evaluation Following introductory material sections cover knowledge interpersonal skills technical skills tasks of supervision and the function of supervision Annotation copyrighted by Book News Inc Portland OR

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supervision and instructional leadership for both scholars and practitioners The Ninth Edition maintains its comprehensive approach to supervision and instructional leadership and presents new and engaging material throughout Chapters on knowledge interpersonal skills technical skills technical tasks and cultural tasks for successful supervision and instructional leadership are included and the authors emphasize the importance of collegiality understanding adult learning and development reflective inquiry democracy addressing diversity the change process and community building This is a resource that students purchase use in class and reference throughout their careers as educational leaders New to this edition Reflective questions at the beginning and end of each chapter A discussion of new instructional leadership roles for supervisors and teachers Chapter 1 Coverage of cultures within cultures Chapter 2 An entirely new chapter The Dynamic School Chapter 3 The latest research on expert teachers Chapter 5 Explanation of 360 feedback Chapter 6 Role plays to practice directive control directive informational collaborative and nondirective behavior Chapters 7 8 9 10 Descriptions of technology for enhanced classroom observation Chapter 13 Discussion of collaborative walkthroughs Chapter 13 Role plays on group roles Chapter 16 Suggestions for involving collaborative groups in school improvement Chapter 16 Exploration of dialogue as an alternative form of group process Chapter 16 Presentation of a new tool for evaluating professional development sessions Chapter 17 Overview of developing curriculum units through Understanding by Design Chapter 18 Review of characteristics of successful action research Chapter 19 Also from Carl D Glickman Stephen P Gordon and Jovita M Ross Gordon 0133155366 Basic Guide to SuperVision and Instructional Leadership The Plus MyEdLeadership Lab with Pearson eText 3 e c 2013 0205625037 SuperVision and Instructional Leadership A Developmental Approach 8 e c 2010 0205578594 The Basic Guide to Supervision and Instructional Leadership 2 e c 2009 Also from Stephen P Gordon 0205268315 Professional Development for School Improvement Empowering Learning Communities 1 e c 2004

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in issues centered teaching More than 40 experts have contributed articles offering comprehensive coverage of the field of social issues education In addition to a full examination of objectives and methods contributors show how social issues can be taught as part of history geography the social sciences and global and environmental studies The challenges of assessment curriculum and effective teacher education are fully explored With its teaching ideas and useful resource section this book is an indispensable addition to your library Contributors include Shirley Engle Anna Ochoa Becker Jack Nelson Carole Hahn Byron Massialas Jeff Passe Jesus Garcia Gloria Ladson Billings Merry Merryfield Patricia Avery Sam Totten Bill Wraga Walter Parker and James Shaver

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**SuperVision and Instructional Leadership** Carl Glickman, Stephen Gordon, Jovita Ross-Gordon, 2016-05-31 This book calls for a collegial approach to instructional supervision considers the knowledge necessary for successful supervision discusses interpersonal skills including different approaches to supervision and how they are used in developmental supervision presents the technical skills of supervision such as observing assessing planning implementing and evaluating describes the technical tasks of supervision and deals with the cultural tasks of supervision A variety of learning aids ensure understanding of the theories and concepts

**Community College of the Air Force General Catalog** Community College of the Air Force (U.S.), **Encyclopedia of Education and Human Development** Stephen J. Farenga, Daniel Ness, 2015-07-17 This comprehensive and exhaustive reference work on the subject of education from the primary grades through higher education combines educational theory with practice making it a unique contribution to the educational reference market Issues related to human development and learning are examined by individuals whose specializations are in diverse areas including education psychology sociology philosophy law and medicine The book focuses on important themes in education and human development Authors consider each entry from the perspective of its social and political conditions as well as historical underpinnings The book also explores the people whose contributions have played a seminal role in the shaping of educational ideas institutions and organizations and includes entries on these institutions and organizations This work integrates numerous theoretical frameworks with field based applications from many areas in educational research

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