

Superconducting Electronics

Edited by Harold Weinstock Martin Nisenoff

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Superconducting Electronics Nato Asi Series Computer And Systems Sciences Volume 59

Helmut Schwichtenberg

Superconducting Electronics Nato Asi Series Computer And Systems Sciences Volume 59:

Superconducting Electronics Harold Weinstock, Martin Nisenoff, 2013-06-29 The genesis of the NATO Advanced Study Institute ASI upon which this volume is based occurred during the summer of 1986 when we came to the realization that there had been significant progress during the early 1980 s in the field of superconducting electronics and in applications of this technology Despite this progress there was a perception among many engineers and scientists that with the possible exception of a limited number of esoteric fundamental studies and applications e g the Josephson voltage standard or the SQUID magnetometer there was no significant future for electronic systems incorporating superconducting elements One of the major reasons for this perception was the aversion to handling liquid helium or including a closed cycle helium liquefier In addition many critics felt that IBM s cancellation of its superconducting computer project in 1983 was proof that superconductors could not possibly compete with semiconductors in high speed signal processing From our perspective the need for liquid helium was outweighed by improved performance i e higher speed lower noise greater sensitivity and much lower power dissipation For many commercial medical scientific and military applications these attributes can lead to either enhanced capability e g compact real time signal processing or measurements that cannot be made using any other technology e g SQUID magnetometry to detect neuromagnetic activity The New Superconducting Electronics H. Weinstock, Richard W. Ralston, 2012-12-06 This volume is based on the proceedings of the NATO sponsored Advanced Studies Institute ASn on The New Superconducting Electronics held 9 20 August 1992 in Waterville Valley New Hampshire USA The contents herein are intended to provide an update to an earlier volume on the same subject based on a NATO ASI held in 1988 Four years seems a relatively short time interval and our title itself featuring The New Superconducting Electronics may appear somewhat pretentious Nevertheless we feel strongly that the ASI fostered a timely reexamination of the technical progress and application potential of this rapid paced field There are indeed many new avenues for technological innovation which were not envisioned or considered possible four years ago The greatest advances by far have occurred with regard to oxide superconductors the so called high transition temperature superconductors known in short as HTS These advances are mainly in the ability to fabricate both 1 high quality relatively large area films for microwave filters and 2 multilayer device structures principally superconducting normal superconducting SNS Josephson junctions for superconducting quantum interference device SQUID magnetometers Additionally we have seen the invention and development of the flux flow transistor a planar three terminal device During the earlier ASI only the very first HTS films with adequate critical current density had just been fabricated and these were of limited area and had high resistance for microwave current

Communication from an Artificial Intelligence Perspective Andrew Ortony, Jon Slack, Oliviero Stock, 1992-11-10 Castel Ivano originally built in 1375 is one of many beautiful and impressive castles strategically placed atop hills in Trentino s Valsugana in Northern Italy It was in this castle on a series of brilliant sunny crisp November days in 1990 that an

international group of computer scientists and cognitive scientists met at a workshop to discuss theoretical and applied issues concerning communi cation from an Artificial Intelligence and Cognitive Science perspective About forty people representing nine countries participated in the workshop either as speakers discussants or observers. The main motivation for the workshop wasto address the question of whether and how current computational approaches to communication can or might be able to accommodate the range of complexities that characterize both human human and human machine communication The chapters in this book are based on the papers that were presented at the workshop They are presented in an order that is determined primarily by the specificity of the topics they address The initial chapters are more theoretical in nature with an emphasis on formal approaches to communication The middle chapters focus on particular application issues such as the generation of multimedia documents and the role of planning in building systems to support human human or human machine interaction The final few chapters consider more general issues relating to com munication such as the influence of social structure on and the role of affect in communication Advanced Educational Technologies for Mathematics and Science David L. Ferguson, 2013-04-17 This book is the outgrowth of a NATO Advanced Research Workshop held in Milton Keynes United Kingdom in the summer of 1990 The workshop brought together about 30 world leaders in the use of advanced technologies in the teaching of mathematics and science Many of these participants commented that the workshop was one of the more productive and exciting workshops that they had attended It was not uncommon to see participants engaged in informal discussion far into the evenings and early mornings long after formal sessions had ended It is my hope that this book captures the substance and excitement of many of the ideas that were presented at the workshop Indeed the process by which this book has come about has given every opportunity for the best thinking to get reflected here Participants wrote papers prior to the workshop After the workshop participants revised the papers at least once In a few instances three versions of papers were written Some participants could not resist the urge to incorporate descriptions of some of the newer developments in their projects The papers in this book demonstrate how technology is impacting our view of what should be taught what can be taught and how we should go about teaching in the various disciplines As such they offer great insight into the central issues of teaching and learning in a wide range of disciplines and across many grade levels ranging from elementary school through undergraduate college education **Student Modelling: The Key to** Individualized Knowledge-Based Instruction Jim E. Greer, Gordon I. McCalla, 2013-06-29 This book is the result of a NATO sponsored workshop entitled Student Modelling The Key to Individualized Knowledge Based Instruction which was held May 4 8 1991 at Ste Adele Quebec Canada The workshop was co directed by Gordon McCalla and Jim Greer of the ARIES Laboratory at the University of Saskatchewan The workshop focused on the problem of student modelling in intelligent tutoring systems An intelligent tutoring system ITS is a computer program that is aimed at providing knowledgeable individualized instruction in a one on one interaction with a learner In order to individualize this interaction

the ITS must keep track of many aspects of the leamer how much and what he or she has leamed to date what leaming styles seem to be successful for the student and what seem to be less successful what deeper mental models the student may have motivational and affective dimensions impacting the leamer and so ono Student modelling is the problem of keeping track of all of these aspects of a leamer s leaming <u>User-Centred Requirements for Software Engineering Environments</u> David J. Gilmore, Russel L. Winder, Françoise Detienne, 1994-02-28 This volume is based on a NATO Advanced Research Workshop on User Centred Requirements for Software Engineering Environments held in Bonas France in September 1991 The workshop was organized in two halves one dominated by discussion of usability problems in software engineering and the other by discussion of existing solutions to these problems The papers in the volume are grouped under four themes Design activities and representations for design Code representation and manipulation Technological solutions The impact of design methods and new programming paradigms Supercomputing Janusz S. Kowalik, 2012-12-06 Supercomputing is an important science and technology that enables the scientist or the engineer to simulate numerically very complex physical phenomena related to large scale scientific industrial and military applications It has made considerable progress since the first NATO Workshop on High Speed Computation in 1983 Vol 7 of the same series This book is a collection of papers presented at the NATO Advanced Research Workshop held in Trondheim Norway in June 1989 It presents key research issues related to hardware systems architecture and performance compilers and programming tools user environments and visualization algorithms and applications Contributions include critical evaluations of the state of the art and many original research Multimedia Interface Design in Education Alistair D.N. Edwards, Simon Holland, 2012-12-06 What the book is results about This book is about the theory and practice of the use of multimedia multimodal interfaces for leaming Yet it is not about technology as such at least in the sense that the authors do not subscribe to the idea that one should do something just because it is technologically possible Multimedia has been adopted in some commercial quarters to mean little more than a computer with some form of audio ar more usually video attachment This is a trend which ought to be resisted as exemplified by the material in this book Rather than merely using a new technology because it is there there is a need to examine how people leam and eommunicate and to study diverse ways in which computers ean harness text sounds speech images moving pietures gestures touch etc to promote effective human leaming We need to identify which media in which combinations using what mappings of domain to representation are appropriate far which educational purposes The word multimodal in the title underlies this perspective The intention is to focus attention less on the technology and more on how to structure different kinds of information via different sensory channels in order to yield the best possible quality of communication and educational interaction Though the reader should refer to Chapter 1 for a discussion of the use of the word multimodal Historically there was little problem High-Capacity Local and Metropolitan Area Networks Guy Pujolle, 2012-12-06 The main objective of this workshop was to review and discuss the state of the art and the latest advances in the area of 1 10 Gbit s throughput for local and metropolitan area networks. The first generation of local area networks had throughputs in the range 1 20 Mbit's Well known examples of this first generation networks are the Ethernet and the Token Ring The second generation of networks allowed throughputs in the range 100 200 Mbit's Representatives of this generation are the FDDI double ring and the DQDB IEEE 802 6 networks The third generation networks will have throughputs in the range 1 10 Gbit s The rapid development and deployment of fiber optics worldwide as well as the projected emergence of a market for broadband services have given rise to the development of broadband ISDN standards Currently the Asynchronous Transfer Mode ATM appears to be a viable solution to broadband networks. The possibility of all optical networks in the future is being examined This would allow the tapping of approximately 50 terahertz or so available in the lightwave range of the frequency spectrum It is envisaged that using such a high speed network it will be feasible to distribute high quality video to the home to carry out rapid retrieval of radiological and other scientific images and to enable multi media conferencing between various parties Kinematic and Dynamic Issues in Sensor Based Control Gaynor E. Taylor, 2012-12-06 This volume contains a series of papers originally presented at a NATO Advanced Research Workshop ARW entitled Kinematic and Dynamic Issues in Sensor Based Control The workshop one of a series concerned with topics in sensory robotics took place at II Ciocco Castelvecchio di Pascoli Italy in October 1987 Attendance was by invitation only and the majority of participants are recognised leaders in their field some from the robotics community others with a more general control background. The main topics of interest were grouped into eight sessions represented by the eight main sections of the book 1 Modelling Techniques General Kinematic and Dynamic Issues 2 Sensor Signal Processing 3 Force Control 4 Further Control Topics 5 Vision Based Control 6 Further Kinematic and Dynamic Issues 7 Computational Issues 8 Learning from Sensor Input Also included are brief reports of the roundtable discussions which sought to determine important future directions of research in this area My thanks to all those who made the workshop possible The NATO Scientific Affairs Division and the panel on Sensory Systems for Robotic Control who provided most of the financial support the workshop committee Dr B Espiau Dr P Coiffet Dr P Knowledge Acquisition, Organization, and Use in Biology Kathleen M. Fisher, Michael R. Kibby, 2012-12-06 Biology education like science education in general is in the midst of a revolution that is worldwide in scope The changes in the ways science education researchers think about learning and understanding represent a major paradigm shift In this book international leaders in the field of biology education research give summaries of problems and solutions in biology learning and teaching at various grade levels Based on a NATO workshop in the Special Programme on Advanced Educational Technology it provides practical information for teachers especially in using new interactive constructivist teaching methods For science education researchers it offers a concise summary of a number of research issues in biology education High Tc Update ,1987 Learning Electricity and Electronics with Advanced Educational Technology Michel Caillot.2013-06-29 The objective of the NATO Advanced Research Workshop Learning electricity and electronics with

advanced educational technology was to bring together researchers coming from different domains Electricity education is a domain where a lot of research has already been made The first meeting on electricity teaching was organized in 1984 by R Duit W Jung and C von Rhoneck in Ludwigsburg Germany Since then research has been going on and we can consider that the workshop was the successor of this first meeting Our goal was not to organize a workshop grouping only people producing software in the field of electricity education or more generally in the field of physics education even if this software was based on artificial intelligence techniques On the contrary we wanted this workshop to bring together researchers involved in the connection between cognitive science and the learning of a well defined domain such as electricity So during the workshop people doing research in physics education cognitive psychology and artificial intelligence had the opportunity to discuss and exchange These proceedings reflect the different points of view The main idea is that designing a learning environment needs the confrontation of different approaches. The proceedings are organized in five parts which reflect these different aspects Exploiting Mental Imagery with Computers in Mathematics Education Rosamund Sutherland, John Mason, 2012-12-06 The advent of fast and sophisticated computer graphics has brought dynamic and interactive images under the control of professional mathematicians and mathematics teachers This volume in the NATO Special Programme on Advanced Educational Technology takes a comprehensive and critical look at how the computer can support the use of visual images in mathematical problem solving The contributions are written by researchers and teachers from a variety of disciplines including computer science mathematics mathematics education psychology and design Some focus on the use of external visual images and others on the development of individual mental imagery The book is the first collected volume in a research area that is developing rapidly and the authors pose some challenging new questions

Computer Integrated Production Systems and Organizations Felix Schmid, Stephen Evans, Andrew W.S. Ainger, Robert J. Grieve, 2012-12-06 The Background to the Institute The NATO Advanced Study Institute ASI People and Computers Applying an Anthropocentric Approach to Integrated Production Systems and Organisations came about after the distribution of a NATO fact sheet to BruneI University which described the funding of ASIs The embryonic director of the ASI brought this opportunity to the attention of the group of people some at BruneI and some from outside who were together responsible for the teaching and management of the course in Computer Integrated Manufacturing CIM in BruneI s Department of Manufacturing and Engineering Systems This course had been conceived in 1986 and was envisaged as a vehicle for teaching manufacturing engineering students the technology of information integration through project work While the original idea of the course had also included the organisational aspects of CIM the human factors questions were not considered This shortcoming was recognised and the trial run of the course in 1988 contained some lectures on people issues The course team were therefore well prepared and keen to explore the People Organisation and Technology POT aspects of computer integration as applied to industrial production A context was proposed which would allow the inclusion of people

from many different backgrounds and which would open up time and space for reflection The proposal to organise a NATO ASI was therefore welcomed by all concerned **Logic of Computation** Helmut Schwichtenberg, 2012-12-06 The Marktoberdorf Summer School 1995 Logic of Computation was the 16th in a series of Advanced Study Institutes under the sponsorship of the NATO Scientific Affairs Division held in Marktoberdorf Its scientific goal was to survey recent progress on the impact of logical methods in software development The courses dealt with many different aspects of this interplay where major progress has been made Of particular importance were the following The proofs as programs paradigm which makes it possible to extract verified programs directly from proofs Here a higher order logic or type theoretic setup of the underlying language has developed into a standard Extensions of logic programming e g by allowing more general formulas and or higher order languages Proof theoretic methods which provide tools to deal with questions of feasibility of computations and also to develop a general mathematical understanding of complexity questions Rewrite systems and unification again in a higher order context Closely related is the now well established Grabner basis theory which recently has found interesting applications Category theoretic and more generally algebraic methods and techniques to analyze the semantics of programming languages All these issues were covered by a team of leading researchers Their courses were grouped under the following headings Proof and Computation Helmut Schwichtenberg, 2012-12-06 Logical concepts and methods are of growing importance in many areas of computer science The proofs as programs paradigm and the wide acceptance of Prolog show this clearly The logical notion of a formal proof in various constructive systems can be viewed as a very explicit way to describe a computation procedure Also conversely the development of logical systems has been influenced by accumulating knowledge on rewriting and unification techniques This volume contains a series of lectures by leading researchers giving a presentation of new ideas on the impact of the concept of a formal proof on computation theory. The subjects covered are specification and abstract data types proving techniques constructive methods linear logic and concurrency and logic

Mathematical Problem Solving and New Information Technologies Joao P. Ponte, Joao F. Matos, Jose M. Matos, Domingos Fernandes, 2013-06-29 A strong and fluent competency in mathematics is a necessary condition for scientific technological and economic progress However it is widely recognized that problem solving reasoning and thinking processes are critical areas in which students performance lags far behind what should be expected and desired Mathematics is indeed an important subject but is also important to be able to use it in extra mathematical contexts Thinking strictly in terms of mathematics or thinking in terms of its relations with the real world involve quite different processes and issues This book includes the revised papers presented at the NATO ARW Information Technology and Mathematical Problem Solving Research held in April 1991 in Viana do Castelo Portugal which focused on the implications of computerized learning environments and cognitive psychology research for these mathematical activities In recent years several committees professional associations and distinguished individuals throughout the world have put forward proposals to renew

mathematics curricula all emphasizing the importance of problem solving In order to be successful these reforming intentions require a theory driven research base But mathematics problem solving may be considered a chaotic field in which progress has been quite slow Mapping and Spatial Modelling for Navigation Louis F. Pau, 2012-12-06 The successful implementation of applications in spatial reasoning requires paying attention to the representation of spatial data In particular an integrated and uniform treatment of different spatial features is necessary in order to enable the reasoning to proceed quickly Currently the most prevalent features are points rectangles lines regions surfaces and volumes As an example of a reasoning task consider a query of the form find all cities with population in excess of 5 000 in wheat growing regions within 10 miles of the Mississippi River Note that this query is quite complex It requires processing a line map for the river creating a corridor or buffer to find the area within 10 miles of the river a region map for the wheat and a point map for the cities Spatial reasoning is eased by spatially sorting the data i e a spatial index In this paper we show how hierarchical data structures can be used to facilitate this process They are based on the principle of recursive decomposition similar to divide and conquer methods In essence they are used primarily as devices to sort data of more than one dimension and different spatial types The term quadtree is often used to describe this class of data structures In this paper we focus on recent developments in the use of quadtree methods We concentrate primarily on region data For a more extensive treatment of this subject see SameS4a SameSSa SameSSb SameSSc SameSga SameSgbj **Applied Computational** Electromagnetics Nikolaos K. Uzunoglu, Konstantina S. Nikita, Dimitra I. Kaklamani, 2012-12-06 EOI AEI rEOMETPEI Epigram of the Academy of Plato in Athens Electromagnetism the science of forces arising from Amber HAEKTPON and the stone of Magnesia MArNHLIA has been the fOWldation of major scientific breakthroughs such as Quantum Mechanics and Theory of Relativity as well as most leading edge technologies of the twentieth century The accuracy of electromagnetic fields computations for engineering purposes has been significantly improved during the last decades due to the deVelopment of efficient computational techniques and the availability of high performance computing The present book is based on the contributions and discussions developed during the NATO Advanced Study Institute on Applied Computational Electromagnetics State of the Art and Future Trends which has taken place in Hellas on the island of Samos very close to the birthplace of Electromagnetism The book covers the fundamental concepts recent developments and advanced applications of Integral Equation and Metliod of Moments Techniques Finite Element and BOWldary Element Methods Finite Difference Time Domain and Transmission Line Methods Furthermore topics related to Computational Electromagnetics such as Inverse Scattering Semi Analytical Methods and Parallel Processing Techniques are included The collective presentation of the principal computational electromagnetics techniques developed to handle diverse challenging leading edge technology problems is expected to be useful to researchers and postgraduate students working in various topics of electromagnetic technologies

Uncover the mysteries within Crafted by is enigmatic creation, **Superconducting Electronics Nato Asi Series Computer And Systems Sciences Volume 59**. This downloadable ebook, shrouded in suspense, is available in a PDF format (
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