Spanish and English of United States Hispanos: A critical, annotated, linguistic bibliography

Teschner, Richard V

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Spanish And English Of United States Hispanos A Critical Annotated Linguistic Bibliography

Marianna Di Paolo, Arthur K. Spears

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Spanish and English of United States Hispanos Richard V. Teschner, Garland D. Bills, Jerry Russell Craddock, 1975 Spanish and English of United States Hispanos Richard V. Teschner,1975 Spanish-English Bilingual Education in Languages and Dialects in the U.S. Marianna Di Paolo, Arthur K. Spears, 2014-03-05 the U.S. Manuel Ramírez, 1977 Languages and Dialects in the U S is a concise introduction to linguistic diversity in the U S for students with little to no background in linguistics. The goal of the editors of this collection of fourteen chapters written by leading experts on the language varieties discussed is to offer students detailed insight into the languages they speak or hear around them grounded in comprehensive coverage of the linguistic systems underpinning them The book begins with setting the stage chapters introducing the sociocultural context of the languages and dialects featured in the book The remaining chapters are each devoted to particular U S dialects and varieties of American English each with problem sets and suggested further readings to reinforce basic concepts and new linguistic terminology and to encourage further study of the languages and dialects covered By presenting students with both the linguistic and social cultural and political foundations of these particular dialects and variations of English Languages and Dialects in the U S is the ideal text for students interested in linguistic diversity in the U S in introductory courses in sociolinguistics language and culture and language variation and Spanish Language Use and Public Life in the United States Lucía Elías-Olivares, Elizabeth A. Leone, René change Cisneros, John R. Gutiérrez, 2015-03-10 No detailed description available for Spanish Language Use and Public Life in the Spanish and Academic Achievement Among Midwest Mexican Youth Patricia United States MacGregor-Mendoza, 1999 First published in 1999 Routledge is an imprint of Taylor Francis an informa company

Bibliography of Bibliographies of the Languages of the World: General and Indo-European languages of Europe, 1990-01-01 This is Volume I of a monumental two volume work a historical record and guide to bibliographic efforts on all the languages of the world which is designed to serve the professional as well as non professional reader as a first point of entry for information about any language By consulting the Bibliography the reader will quickly be able to identify specific bibliographic sources for particular topics of interest and thus rapidly begin to narrow the search for information Although bibliographies of bibliographies have appeared for a few language families this set provides for the first time a comprehensive compilation of bibliographies for all of the languages or language families of the world from the earliest period through 1985 Volume I with nearly 2500 entries in 400 pages covers the Indo European languages of Europe plus Etruscan and Basque as well as general and multi language references including sections on dictionaries dissertations and specialized topics Volume II with approximately the same number of entries will cover all other languages In the Bibliography most entries are annotated to indicate the number of items in each bibliography and how they are arranged some information on the scope and coverage of the work where not obvious from the title whether items are annotated and what indexes are

included The Bibliography will long stand as an indispensable reference tool and should be in every library serving readers interested in any aspect of language Spanish in the United States Ana Roca, John M. Lipski, 2020-10-12 No detailed description available for Spanish in the United States Spanish Loanwords in the English Language Félix Rodríguez Gonzáles, 2017-06-26 No detailed description available for Spanish Loanwords in the English Language Spanish in the United States John M. Lipski, 2008-09-24 Thirty three million people in the United States speak some variety of Spanish making it the second most used language in the country Some of these people are recent immigrants from many different countries who have brought with them the linguistic traits of their homelands while others come from families who have lived in this country for hundreds of years John M Lipski traces the importance of the Spanish language in the United States and presents an overview of the major varieties of Spanish that are spoken there Varieties of Spanish in the United States provides in a single volume useful descriptions of the distinguishing characteristics of the major varieties from Cuban and Puerto Rican through Mexican and various Central American strains to the traditional varieties dating back to the sixteenth and eighteenth centuries found in New Mexico and Louisiana Each profile includes a concise sketch of the historical background of each Spanish speaking group current demographic information its sociolinguistic configurations and information about the phonetics morphology syntax lexicon and each group s interactions with English and other varieties of Spanish Lipski also outlines the scholarship that documents the variation and richness of these varieties and he probes the phenomenon popularly known as Spanglish The distillation of an entire academic career spent investigating and promoting the Spanish language in the United States this valuable reference for teachers scholars students and interested bystanders serves as a testimony to the vitality and legitimacy of the Spanish language in the United States It is recommended for courses on Spanish in the United States Spanish dialectology and sociolinguistics and teaching Spanish to heritage speakers

Potowski,2018-05-11 The Routledge Handbook of Spanish as a Heritage Language Kim
Potowski,2018-05-11 The Routledge Handbook of Spanish as a Heritage Language brings together contributions from leading linguists educators and Latino Studies scholars involved in teaching and working with Spanish heritage language speakers
This state of the art overview covers a range of topics within five broad areas Spanish in U S public life Spanish heritage language use and systems educational contexts Latino studies perspectives and Spanish outside the U S The Routledge Handbook of Spanish as a Heritage Language addresses for the first time the linguistic educational and social aspects of heritage Spanish speakers in one volume making it an indispensable reference for anyone working with Spanish as a heritage language Resources in Education ,2001-10 The Spanish Language of New Mexico and Southern Colorado Garland D.
Bills,Neddy A. Vigil,2008-12-16 The Spanish language and Hispanic culture have left indelible impressions on the landscape of the southwestern United States The role of cultural and geographical influence has had dramatic effects on the

sustainability of the Spanish language and also its development and change In a linguistic exploration that delves into a language as it is spoken by the Hispanic population of New Mexico and southern Colorado historical substantiation shows the condition of New Mexican Spanish and what the future holds for its speakers With two major dialect regions one in the north and one in the south detailed maps illustrate the geography of linguistic variation for the Spanish spoken in the region whose generations of speakers were not only influenced by other languages but also developed their own variations of words and structure out of need or innovation This diverse language has evolved since its origin in Spain with influences that include Native American languages exposure to English and Mexican immigration in the twentieth century Snippets of New Mexican folklore and folk etymology give voice to that evolution Though this work doesn't attempt to save the New Mexican Spanish language Bills and Vigil detail the effects of inevitable encroachment that intensified during the twentieth century and seriously threaten the continued viability of this unique dialect Catalog of Copyright Entries. Third Series Library of Puerto Rican Discourse Lourdes M. Torres, 2013-12-02 Before conclusions about Congress. Copyright Office, 1977 Spanish in the United States can be drawn individual communities must be studied in their own contexts That is the goal of Puerto Rican Discourse One tendency of previous work on Spanish in the United States has been an eagerness to generalize the findings of isolated studies to all Latino communities but the specific sociocultural contexts in which people and languages live often demand very different conclusions The results of Torres work indicate that the Spanish of Puerto Ricans living in Brentwood continues to survive in a restricted context Across the population of Brentwood for Puerto Ricans of all ages and language proficiencies the Spanish language continues to assume an important practical symbolic and affective role An examination of the structural features of 60 oral narratives narrative components and the verbal tenses associated with each overall Spanish verb use and clause complexity reveals little evidence of the simplification and loss across generations found in other studies of Spanish in the United States English dominant Puerto Ricans are able Spanish language narrators demonstrating a wide variety of storytelling skills The structure of their oral narratives is as complete and rich as the narratives of Spanish dominant speakers The content of these oral narratives of personal experience is also explored Too often in studies on U S Spanish sociolinguists ignore the words of the community the focus is usually on the grammatical aspects of language use and rarely on the message conveyed In this study oral narratives are analyzed as constructions of gendered and ethnically marked identities The stories demonstrate the contradictory positions in which many Puerto Ricans find themselves in the United States All of the speakers in this study have internalized to a greater or lesser extent dominant ideologies of gender ethnicity and language at the same time that they struggle against such discourse The analysis of the discourse of the community reveals how the status quo is both reproduced and resisted in the members narratives and how ideological forces work with other factors such as attitudes to influence the choices speakers make concerning language use A special feature of this book is that transcripts are provided in both Spanish and English This volume combines

ethnographic quantitative and qualitative discourse methodologies to provide a comprehensive and novel analysis of language use and attitudes of the Brentwood Puerto Rican community Its rich linguistic and ethnographic data will be of interest to researchers and teachers in cultural communication ethnic Hispanic American studies sociolinguistics and TESL

A Bibliography of Writings on Varieties of English, 1965-1983,1984-01-01 After the growth of English and American dialectology since the 1930 s and the expansion of sociolinguistics since the 1960 s the study of world English has emerged in recent years to join these other disciplines This bibliography is intended to reflect what has been achieved in this area and to serve as an indispensible research tool for further investigations The bibliography is divided into three parts each one is preceded by a preface which explains the procedures followed and each of the sections is followed by an index It classifies the items according to specific areas ethnic groups or similar topics

The Mexican American Barbara J. Robinson, Joy Cordell Robinson, 1980

English Around the World Jenny Cheshire, 1991-04-26 The social development of English as a world language emerges from a comprehensive account of our current knowledge of it as well as the gaps in understanding which future research can remedy

A Selected Annotated Bibliography of Bibliographies Robert A. Gilman, 1976

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