

# INTRODUCTION TO CHRISTIAN EDUCATION

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# Story And Context An Introduction To Christian Education

**Donald Eugene Miller**



## **Story And Context An Introduction To Christian Education:**

**Story and context** Donald E. Miller, 1990      **Story and Context** Donald Eugene Miller, 1987      **Encyclopedia of Christian Education** George Thomas Kurian, Mark A. Lamport, 2015-05-07 Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church. As a result, Christian education remains one of the largest and oldest continuously functioning educational systems in the world, comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries. In *The Encyclopedia of Christian Education*, contributors explore the many facets of Christian education in terms of its impact on curriculum, literacy, teacher training, outcomes, and professional standards. This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe, illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy, home schooling, Sunday schools, women's education, graded schools, compulsory education of the deaf and blind, and kindergarten. With an editorial advisory board of more than 30 distinguished scholars and five consulting editors, *The Encyclopedia of Christian Education* contains more than 1,200 entries by 400 contributors from 75 countries. These volumes cover a vast range of topics from Christian education history, spanning from the church's founding through the Middle Ages to the modern day, denominational and institutional profiles, intellectual traditions in Christian education, biblical and theological frameworks, curricula, missions, adolescent and higher education, theological training, and Christian pedagogy. Biographies of distinguished Christian educators. This work is ideal for scholars of both the history of Christianity and education, as well as researchers and students of contemporary Christianity and modern religious education.

**Systematic Theology, Volume 2, Second Edition** James Leo Garrett, 2014-09-14 Rivals the major systematic theologies of this century. *Baptist History and Heritage Journal*, July 1996: One of the characteristics of Garrett's system that needs especially to be noted is its balanced, judicious, and nearly invariably objective presentation of materials. While holding true to the teachings of his own Baptist faith, Garrett so carefully and judiciously presents alternatives that teachers and students from other confessional and denominational positions will find his work instructive. *Consensus*, 1997: If one is searching for an extensive exposition of the biblical foundations and historical developments of the various loci of systematic theology, there is no more complete presentation in a relatively short work than this. Pastors will especially find this feature to be a real help in teaching theology. It is an indispensable contribution to the task of systematic theology. *Journal of the Evangelical Theological Society*, September 1999: Many students and pastors will find all they need here and will, in addition, be helped to relate their knowledge to recent developments in the theological world. *The Churchman: A Journal of Anglican Theology*, 1991: A gold mine of helpful material. *The Christian Century*, May 29, June 5, 1991: No book that I know is more loaded with biblical and theological facts than this one. The prodigious research that must have gone into the preparation of this volume is truly mind-boggling. *Faith and Mission*, Fall 1991: Garrett has provided a

massive and scholarly systematic theology from a thoroughly conservative and comprehensive viewpoint The work is well documented in both biblical and historical scholarship and will prove to be a classic William Hendrickson Southern Baptist Theological Seminary One of the most comprehensive concise books of its type available it should receive wide use in the classroom and in the study Robert H Culpepper Southern Baptist Theological Seminary

**Reconnecting God's Story to Ministry** Tom A. Steffen, 2006-12-31 To help readers recapture the most natural universal and effective means of evangelism discipleship that exists storytelling

*Introducing Story-Strategic Methods* Robert Strauss, 2017-03-17 The purpose of *Introducing Story Strategic Methods* is to awaken us in the cross cultural context Our natural tendency is to be asleep to our own cultural values and core worldview assumptions This tendency applies as well to our expectations in the cross cultural context For example in what ways would a justice pattern of culture orient our speech and behavior To what degree is a justice pattern of culture different from an honor pattern of culture The book asserts that culture matters in effective communication Going further to what degree does a story told from the Bible nullify the power of culture Often we assume that the biblical story trumps culture It does not The book affirms rigorously that culture is much more powerful than we first suppose If in fact culture trumps the biblical story Therefore understanding and skills are required for effective engagement across cultures Strategic storytelling is a twelve step methodology that addresses the problems of miscommunication and syncretism that plague the cross cultural context It offers a step by step solution that promises success Insights are firmly rooted in Scripture and equally grounded in empirical research from the social sciences The stories told throughout the book are true The answers are compelling

*The Bible in Christian Education* Iris V. Cully, 1995 Iris V Cully explores the use of the Bible in the education of children youth and adults She assesses the role of the Bible in worship in spiritual life in moral development and in other areas as well

**Congregations** Carl Ellis Nelson, 1988-01-01 C Ellis Nelson has collaborated with and collected the works of ten leaders experienced in congregational affairs to design and produce a resource that helps ministers and lay leaders understand the dynamics of congregations The result is an engaging collection that will help pastors and church leaders invigorate their congregations

*Living Our Story* Larry A. Golemon, 2010-12-31 *Living Our Story* explores how good narrative work the retrieval construction and performance of valued stories takes place in ministry Authors Larry A Golemon Lee Ramsey N Graham Standish Tim Shapiro Carol Johnson Mike Mather Niles Elliot Goldstein and Diana Butler Bass examine this question from a variety of perspectives including the role of the pastor or rabbi as narrative leader the sacred and mundane stories that shape congregational life and identity storytelling as a means of community building and story sharing as a practice of hospitality Through the stories they themselves tell these authors show how stories witness to God's presence in the unfolding of human life and how the best leaders craft stories that reveal how God is at work among the people and inspire them to become a part of this larger story

*Missions from the Majority World* Enoch Wan, Micheal Pocock, 2009-09-15 The churches from the whole world are joined in the effort to reach the whole world

Although it has been documented that Western missionaries serving outside their countries still comprise the majority of world missions workers the growth rate of majority world missionaries far outpaces that of the West In recent years while Western missionary forces are shrinking in numbers and possibly in influence missions from the majority world have proliferated bringing amazing progress and some challenges Missions from the Majority World represents the thinking of 14 majority world mission scholars and 10 Westerners with lengthy experience in the missionary enterprise The book shows the progress and challenges of missions from the majority world and illustrates this by case studies from Asia Africa and Latin America

*Christian Education and the Emerging Church* Wendi Sargeant, 2015-07-24 All signs point to Christian education having lost its theological location and prominence in the life of the Western Protestant church The Emerging Church movement as an intentionally postmodern approach to ministry in the contemporary context may however offer insights to reinterpret Christian education This significant movement in today's church gives Christian education a new interpretive framework that is theologically located at an intersection of doxology and doctrine In her examination of postmodern faith formation Wendi Sargeant explores the importance of the Christian worshipping community as the most appropriate setting for Christian education Practitioners and students will benefit from the ready to use teaching and learning matrix and all those with interest in the formation of faith in themselves and others will draw much from the way Sargeant situates worship as the basis for enhancing Christian formation and ethos

**Art, Kids, and Christian Education** Ardys Koskovich Sabin, Art doesn't just provide a fun escape for kids it can be used as a significant part of the Christian education process This book shows how to explore the Bible stories through artistic media such as pottery weaving painting and more

*Systematic Theology* James Leo Garrett, 1990 Volume 2 of Garrett's widely praised Systematic Theology interprets five major Christian doctrines the work of Jesus Christ the person and work of the Holy Spirit becoming a Christian and living the Christian life the church and the last things

Reimagining Christian Education Johannes M. Luetz, Tony Dowden, Beverley Norsworthy, 2018-07-04 This book is an arresting interdisciplinary publication on Christian education comprising works by leading scholars professionals and practitioners from around the globe It focuses on the integrated approaches to Christian education that are both theoretically sound and practically beneficial and identifies innovative pedagogical methods and tools that have been field tested and practice approved It discusses topics such as exploring programmes and courses through different lenses learning challenges and opportunities within organisational management theology of business Christian models of teaching in different contexts job preparedness developing different interpretive or meaning making frameworks for working with social justice people with disability non profit community organisations and in developing country contexts It offers graduate students teachers school administrators organisational leaders theologians researchers and education practitioners a fresh and inspiring reimagining of Christian education perspectives and practices and the ramifications of their application to life long learning

The Bible Story Handbook John H. Walton, Kim E. Walton, 2010-09-03 How do

Sunday school teachers lead children through the stories of Cain and Abel or Judas's betrayal in a way that reflects the authority of Scripture. Sunday school curricula often glosses over difficult lessons or focuses too much on characters in Bible stories neglecting God's self-revelation in Scripture. John and Kim Walton have created this handbook for 175 Bible stories to assist teachers and parents in knowing what each story teaches and how to present it in a God-centered way. As they work their way through the Bible, the Waltons examine seven elements in each story: focus, theme, application, place in the Bible, interpretational issues, historical and cultural background, and age group appropriateness. The Bible Story Handbook includes introductory articles on why we teach the Bible, right and wrong ways to use the Bible, and ends with a two-year teaching plan. Every parent and Sunday school teacher will find this unique resource to be invaluable in teaching children to know and love God.

*Functional Images of the Religious Educator* Timothy Arthur Lines, 1992. FUNCTIONAL IMAGES OF THE RELIGIOUS EDUCATOR is one of those rare and precious books which helps religious educators explore and clarify their own special identity as religious educators. This special identity is revealed in ten basic functional roles which are central to religious education enactment. The author shows that while religious educators perform most and possibly all these ten basic functional roles, nonetheless one predominates. This dominant role plus the way the religious educator harmoniously integrates the other roles into the dominant one is the key to each religious educator's own special identity.

**Christian Education: Its History and Philosophy** Kenneth O. Gangel, Warren S. Benson, 2002-03-05. A history of Christian education must not be confused with a record of the achievements of the Sunday School. The discipline has advanced well beyond that stage and today's sophisticated students fully understand that no proper concept of the history and philosophy of Christian education can be gained without seeing all the ramifications, implications, and influences that have affected it from pre-Christian times to the present. So Drs. Gangel and Benson have written this book, a historical flow of philosophical thought from a Christian point of view. Its focus is cultural biographical, discussing each philosophy in its particular socio-historical setting and giving special attention to significant individuals. The format is chronological, beginning with education in biblical times, working upward through history to arrive at the present and beyond, raising questions and issues for the future.

**The Professionalization of Pastoral Care** T. Dale Johnson, 2020-07-21. When the organization and structure of the church in America was altered in the early 1900s to meet modern demands, the role of the pastorate became more specialized to adapt to the burdens of the new efficient structure. In 1920, Gaines Dobbins utilized the business efficiency model at Southern Baptist Theological Seminary to formulate a distinct ecclesiology. Discontent with traditional methods of instruction in theological education, Dobbins sought to implement theories and methodologies from modern educationalists. He adopted a psychologized educational methodology and utilized the psychology of religion as an empirical measure of the soul, human nature, and human behavior. Use of the social sciences seemed to grant Dobbins, as a practitioner, academic respectability within the realm of theological education. Both the professionalization that resulted from Dobbins's efficiency standards and a

working theory of human nature derived from psychological models were synthesized into a specialized system of pastoral care Dobbins followed the new shape of pastoral theology in America adopting Clinical Pastoral Education CPE as the model for pastoral training As a result CPE became an integral part of the curriculum at Southern Baptist Theological Seminary for over sixty years and spread to influence many other SBC entities Teaching in the Life of the Church Darin R. Clements,2025-04-28 I chose to publish my dissertation for two reasons First though quite narrow in scope as good qualitative research should be this research makes a modest contribution to the growing scholarship on Christianity in Cambodia Second this research makes an empirical contribution to the field of nonformal Christian Education from an Asian context in which Christians are a tiny minority As my literature review indicates the field of nonformal CE is dominated by a North American point of view which ironically is facing a general breakdown of historical CE institutions like Sunday school While much of the literature is useful in the Majority World it does not take into account the education levels educational contexts and social dynamics of places like Cambodia For example the findings from my cases indicate that nonformal CE in Cambodia has more in common with the Sunday school movement in the 19th century than with the functions organizational structures and teaching approaches discussed in current literature As I have presented these ideas in class feedback from students has consistently confirmed that my findings resonate with contexts across Asia Pacific **What Every Child Should Know about the Bible** V. Gilbert Beers,2009 This helpful resource highlights the top 100 Scripture stories the best Bible verses to review and memorize and fun Bible facts so that parents can both teach their children about the Bible and also pass on a rich spiritual heritage

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