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Maurice Galton



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The Open Classroom Reader Charles E. Silberman, 1973 The theoretical and practical aspects of activities designed for use in the open classroom are explored in this collection of articles selected from American English and Canadian sources

The Open Classroom K. T. Margaret, 1999 K T Margaret believes that life is an open classroom and education a process that takes place continuously through a person's life Through an account of her personal journey she shows that education goes beyond the mechanics of teaching and learning to enrich the teacher and the taught A Practical Guide to the Open Classroom David Norbert Campbell, 1973 *The Open Classroom* Jo Bradley, 2005-09-29 The e revolution that has swept the higher and further education sector over the last decade is now starting to make a real impact in school level teaching and learning around the world There is a rapidly growing interest in and demand for open and distance learning solutions for schools not only in terms of improving access for example for the children of travellers or for those in geographically remote areas but also in terms of improving pedagogy for more conventional teaching by offering teachers parents and pupils greater support and access to learning materials and resources This ground breaking book with contributions from around the world including the UK US New Zealand Canada and India looks at the key areas of development in this new field provides best practice examples and inspiring case studies and will increase the awareness of the opportunities and challenges in this potentially huge field **Informal Teaching in the Open Classroom** Virgil M. Howes, 1974

Research in Education, 1974 Resources in Education, 1987-10 *Teaching in the Primary School (1989)* Maurice Galton, 2017-09-29 Originally published in 1989 this book reviews teaching methods and curriculum practice against the reality of classroom practice and educational objective and policies In some ways a re appraisal of progressive individual and group teaching and learning methods together with practical guidelines for teachers *Reading-Writing Connections* Mary F. Heller, 1999-04 Reprint of 2 e originally published by Addison Wesley Longman This language arts textbook focuses on appropriate methods materials enabling elementary middle school teachers to integrate reading writing listening speaking in K 8 classrooms PREP Report, 1972 *The K-12 Reading Program* Eunice Bethke, 1980 **The Herb Kohl Reader** Herbert Kohl, 2009-03-17 The best writing from a lifetime in the trenches and at the typewriter from the renowned and much beloved National Book Award winning educator In more than forty books on subjects ranging from social justice to mathematics morality to parenthood Herb Kohl has earned a place as one of our foremost educators who write With Marian Wright Edelman Mike Rose Lisa Delpit and Vivian Paley among his fans Kohl is a singular figure in education as William Ayers says in his foreword it's clear that Herb Kohl's influence has resonated echoed and multiplied Now for the first time readers can find collected in one place key essays and excerpts spanning the whole of Kohl's career including practical as well as theoretical writings Selections come from Kohl's classic 36 Children his National Book Award winning *The View from the Oak* co authored with his wife Judy and all his best known and beloved books The Herb Kohl Reader is destined to

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International Library of the Philosophy of Education Charles Bailey, 2021-07-09 International Library of the Philosophy of Education reprints twenty four distinguished texts published in this field over the last half century and includes works by authors such as Reginald D Archambault Charles Bailey Robin Barrow Norman J Bull D E Cooper R F Dearden Kieran Egan D W Hamlyn Paul H Hirst Glenn Langford D J O Connor T W Moore D A Nyberg R W K Paterson R S Peters Kenneth A Strike I A Snook John and Patricia White and John Wilson Themes discussed include Liberal education moral education the aims of education the education of teachers adult continuing education and the philosophical analysis of education

Effective Reading Programs National Right to Read Effort, 1975

University of Michigan Official Publication University of Michigan, 1973 Each number is the catalogue of a specific school or college of the University

The Schoolroom Dale Allen Gure, 2018-07-26 This book examines schoolrooms and their material contents to reveal insights into the evolution of education and the translation of educational theories and cultural ideals into practice School attendance is nearly universal in our society yet very little is known about the history of the classrooms we occupy and the objects we encounter and use in our educational lives Why are our school classrooms designed as they are When was the blackboard invented When did computers start appearing in schools Through analysis of classrooms and objects within them The Schoolroom A Social History of Teaching and Learning details the history of American education describing how architects in collaboration with educators have shaped learning spaces in response to curricular and pedagogical changes population shifts cultural expectations and concern for children's health and well being It illustrates connections between form and function showing how a well designed school building can encourage learning and reveals little known histories of ubiquitous educational objects such as blackboards desks and computers

Assessing Readers Rona F. Flippo, Kristin Gehsmann, Juliet Halladay, 2021-06-28 The third edition of Assessing Readers continues to bridge the gap between authentic informal and formative assessments and more traditional quantitative and summative assessment approaches Designed to assist educators and reading specialists in making informed decisions about not only what to assess but also how it provides teachers with a menu of qualitative assessment options encouraging them to consider their own values and beliefs in light of the goals they have for the students they teach Building on nearly four decades of theory research and practice it is up to date with current research and offers specific assessment instruction and organizational ideas and strategies With an emphasis on comprehension motivation and engagement and developing strategic knowledge Assessing Readers offers a road map for teachers trying to meet the demands of increasingly rigorous standards Features include examples of student centered

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Reviewing **The Open Classroom Reader**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**The Open Classroom Reader**," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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