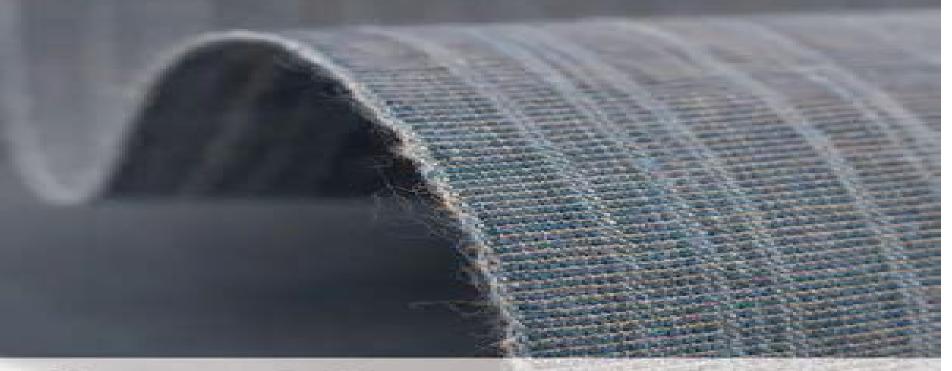


SOCIOLINGUISTICS AND SECOND LANGUAGE ACQUISITION

LEARNING TO USE LANGUAGE IN CONTEXT



KIMBERLY L. GEESLIN WITH AVIZIA YIM LONG

Sociolinguistics And Second Language Acquisition

Susan M. Gass, Larry Selinker

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The Acquisition of Sociolinguistic Competence in a Study Abroad Context Vera Regan, Martin Howard, Isabelle Lemée, 2009-05-11 This volume explores the relationship between study abroad and the acquisition of sociolinguistic competence the ability to communicate in socially appropriate ways The volume looks at language development and use during study abroad in France by examining patterns of variation in the speech of advanced L2 speakers Within a variationist

paradigm fine grained empirical analyses of speech illuminate choices the L2 speaker makes in relation to their new identity gender patterns closeness or distance maintained in the social context in which they find themselves Using both cross sectional and longitudinal data four variable features of contemporary spoken French are analysed in a large population of advanced Irish English speakers of French This close up picture provides empirical evidence by which to evaluate the wide spread assumption that Study Abroad is highly beneficial for second language learning **Sociolinguistic Variation and** Language Acquisition across the Lifespan Anna Ghimenton, Aurélie Nardy, Jean-Pierre Chevrot, 2021-08-16 This volume provides a broad coverage of the intersection of sociolinguistic variation and language acquisition Favoured by the current scientific context where interdisciplinarity is particularly encouraged the chapters bring to light the complementarity between the social and cognitive approaches to language acquisition The book integrates sociolinguistic and psycholinguistic issues by bringing together scholars who have been developing conceptions of language acquisition across the lifespan that take into account language internal and cross linguistic variation in contexts of both first and second language acquisition as well as of first and second dialect acquisition The volume brings together theoretical and empirical research and provides an excellent basis for scholars and students wanting to delve into the social and cognitive dimensions of both the production and perception of sociolinguistic variation The book enables the reader to understand on the one hand how variation is acquired in childhood or at a later stage and on the other how perception and production feed into one another thus building up our understanding of the social meanings underpinning language variation **Sociolinguistics and Language Teaching** Sandra Lee McKay, Nancy H. Hornberger, 1996 This text provides an introduction to the field of sociolinguistics for second and foreign language teachers This book provides an introduction to the field of sociolinguistics for second and foreign language teachers Chapters cover the basic areas of sociolinquistics including regional and social variations in dialects language and gender World English and intercultural communication Each chapter has been specially written for this collection by an individual who has done extensive research on the topic explored. This is the first introductory text to address explicitly the pedagogical implications of current theory and research in sociolinguistics The book will also be of interest to any teachers with students from linguistically diverse backgrounds Sociolinguistics and Second Language Acquisition Kimberly L. Geeslin, Avizia Yim Long, 2014-05-14 Sociolinguistics and Second Language Acquisition is a comprehensive textbook that bridges the gap between the fields of sociolinguistics and second language acquisition exploring the variety of ways in which social context influences the acquisition of a second language It reviews basic principles of sociolinguistics provides a unified account of the multiple theoretical approaches to social factors in second languages summarizes the growing body of empirical research including examples of findings from a wide range of second languages and discusses the application of sociolinquistics to the second language classroom Written for an audience that extends beyond specialists in the field complete with summary tables additional readings discussion questions and application activities throughout this

volume will serve as the ideal textbook for advanced undergraduate or graduate students of second language acquisition and instruction and will also be of interest to researchers in the fields of second language acquisition second language instruction Sociolinguistics and Second Language Acquisition ,1991 Variation in Linguistics Vanessa Sheu, Joshua D. Weirick, Alexis Zhou, 2023-10-24 Language is acquired comprehended and produced in a rule based fashion nonetheless variation in language is constantly observable from alternating forms used by second and third language speakers to systematic changes in linguistic rules which eventually come to characterize entirely different language varieties Therefore understanding variation helps linguists understand the very forces that shape language itself This book presents quantitative and qualitative research from interdisciplinary perspectives second language acquisition sociolinguistics discourse studies and syntax These ten chapters shed empirical light on the variables that result in systematic variation in language From the influence of previously learned languages on the acquisition of a third language to how social variables impact the phonetics of French political speaking styles to how different types of comparatives in Jordanian Arabic can be distinguished by features within a syntactic hierarchy of functional projections the chapters identify the linguistic factors which are behind the heterogeneity of structures in their individual topics of investigation Intersection of Second Language Acquisition and Sociolinguistics Megan Solon, Matthew Kanwit, Aarnes Gudmestad, 2025-09-15 This volume honors the scholarly legacy of Kimberly L Geeslin Geeslin's pioneering work on variation in the Spanish copula system united and extended research in the fields of second language acquisition and sociolinguistics Geeslin laid the foundation for a growing subfield of investigation that explores how interlanguages vary in systematic and socially meaningful ways across various modules of language how variation in learner language relates to the speakers contexts and experiences learners are in contact with and how variable features develop over learning trajectories This volume connects established and up and coming scholars conducting research on second language sociolinguistic variation and exemplifies the present and future of this line of inquiry Together these chapters reconsider important questions pose and test new methods and challenge long standing practices to advance both second language acquisition and sociolinguistics. The volume s collaborative format also pays homage to Kim Geeslin s unparalleled mentorship and field wide influence Sociolinguistics and Second Language Acquisition Dennis Richard Preston, 1989-01-01 Second Language Acquisition Susan M. Gass, Larry Selinker, 2001 This book is a thorough revision of the highly successful text first published in 1994 The authors retain the multidisciplinary approach that presents research from linguistics sociology psychology and education in a format designed for use in an introductory course for undergraduate or graduate students. The research is updated throughout and there are new sections and chapters in this second edition as well New chapters cover child language acquisition first and second Universal Grammar and instructed language learning new sections address issues such as what data analysis doesn t show replication of research findings interlanguage transfer multilingual acquisition and

transfer the aspect hypothesis general nativism connectionist approaches and implicit explicit knowledge Major updates include nonlanguage influences and the lexicon The workbook Second Language Learning Data Analysis Second Edition makes an ideal accompaniment to the text **Second Language Learning Theories** Rosamond Mitchell, Florence Myles, Emma Marsden, 2019-01-21 Written by a team of leading experts working in different SLA specialisms this fourth edition is a clear and concise introduction to the main theories of second language acquisition SLA from multiple perspectives comprehensively updated to reflect the very latest developments SLA research in recent years The book covers all the main theoretical perspectives currently active in SLA and sets each chapter within a broader framework Each chapter examines the claims and scope of each theory and how each views language the learner and the acquisition process supplemented by summaries of key studies and data examples from a variety of languages Chapters end with an evaluative summary of the theories discussed Key features to this fourth edition include updated accounts of developments in cognitive approaches to second language L2 learning the implications of advances in generative linguistics and the social turn in L2 research with re worked chapters on functional sociocultural and sociolinguistic perspectives and an entirely new chapter on theory integration in addition to updated examples using new studies Second Language Learning Theories continues to be an essential resource for graduate students in second language acquisition Revisiting Second Language Sociolinguistics Elena Kkese, 2023-07-21 This book investigates socio linguistic interactions in different second language L2 contexts in an effort to identify the trends that lead to the acquisition of sociolinguistic variations by L2 learners contributing significantly to L2 research and practice It addresses sociolinguistic subjects such as multilingualism and its effects as well as regional and social dialectology in L2 The different chapters explore the overall effect that society including cultural norms expectations and contexts has on L2 usage They also consider how language varieties differ between groups separated by certain social variables such as ethnicity religion status gender level of education and age and how these variables categorise individuals into social or socioeconomic classes The volume brings together careful theoretical and empirical research conducted in different countries including Catalonia Finland Greece Malta Malaysia the Republic of Cyprus and the United **Arab Emirates** Politeness and Culture in Second Language Acquisition S. Song, 2012-10-29 This book examines the importance of politeness in pragmatic expression and communication making a significant contribution to the debate over whether the universal politeness theory is applicable globally regardless of cultural differences Sociolinguistics and Language Education Nancy H. Hornberger, Sandra McKay, 2010 This book provides an up to date overview of sociolinguistics including topics of nationalism and popular culture style and identity creole languages critical language awareness multimodal literacies classroom discourse ideologies and power across language education contexts ranging from the teaching of English as an international language to Indigenous language revitalization Study Abroad and the Second Language Acquisition of Sociolinguistic Variation in Spanish Sara L. Zahler, Avizia Y. Long, Bret Linford, 2023-06-06 This

volume offers a comprehensive snapshot of the breadth of empirical research currently being conducted on the second language acquisition of sociolinguistic variation in Spanish during study abroad Research on this topic spans diverse methodological approaches types of programs linguistic structures and learner characteristics which is reflected in the contributions in this volume This diversity of approaches illustrates how the second language development of sociolinguistic variation during study abroad depends crucially on a number of linguistic and extralinguistic factors and can be measured in distinct ways Thus this collection will be an indispensable resource to researchers and students of second language acquisition sociolinguistics applied linguistics education and other fields interested in language development during study abroad The Acquisition of Sociolinguistic Competence in a Lingua Franca Context Mercedes Durham, 2014-02-26 In a world where an increasing amount of communication takes place in English among non native speakers this study presents data from email exchanges to provide the first examination of sociolinguistic competence and the acquisition of native like variability in an English as a Lingua Franca ELF context The analysis of a range of linguistic variables future tense relative pronoun choice complementizer use and adverbial placement in the online interactions of Swiss speakers with German French and Italian mother tongues allows the reader to gain a greater understanding of which linguistic features are source language related and which are learning related This book will be a valuable resource for postgraduates and researchers interested in language variation and change ELF and second language acquisition as well as for undergraduates wanting guidance on different ways of examining sociolinguistic variables

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