

# SOCIAL SUPPORT FOR DISABLED CHILDREN AND THEIR FAMILIES

*A Review of the Literature*

Sally Baldwin  
Jane Carlisle



HMSO

Social Work  
INSPECTORATE

# **Social Support For Disabled People And Their Families A Review Of The Literature**

**Clements, Luke,Read, Janet**



## **Social Support For Disabled People And Their Families A Review Of The Literature:**

**Disabled people and European human rights** Clements, Luke, Read, Janet, 2003-02-12 Over the past two decades there has been increasing recognition of the ways in which disabled children and adults have been denied human and civil rights that others take for granted In the year 2000 the Human Rights Act 1998 came into force This book reviews the implications of the Act for disabled people The book provides an overview of key policy and legislative developments in the UK in relation to disabled children and adults in the post war period an outline of the European Convention on Human Rights The Human Rights Act 1998 and related procedures an account of the ways in which disabled people s human rights have increasingly become a matter of concern and the implications of the Human Rights Act in relation to specific issues a debate about the ways in which public bodies and practitioners within them can engage positively with the provisions of the Human Rights Act to develop better practice Disabled people and human rights will be of interest to both disabled people themselves and organisations representing their interests professionals whose work brings them into contact with disabled people and students of social work social care disability studies and law

**Social Support for Disabled Children and Their Families** Sally Baldwin, Jane Carlisle, 1994-01 A Textbook of Social Work Brian Sheldon, Geraldine Macdonald, 2010-02-25 This textbook provides a comprehensive discussion of social work practice and its evidence base It strikes a balance between the need for social workers to understand the social economic cultural and psychological factors which give rise to clients problems and the need to know how best to respond with practical measures *Growing Up with Disability* Carol Robinson, Kirsten Stalker, 1998-01-01 This book encompasses a wide range of perspectives on childhood impairment and its social implications The book adopts a child centred approach stressing the importance of communicating with disabled children and includes pieces of writing by young disabled people Preschool and school age children describe their behavior and feelings within their own families substitute families and residential homes The book explores how such children can best be protected and how their quality of life can be improved Using the social model of disability which identifies the material and social barriers to inclusion contributors give examples of progressive practice and examine the aspirations of young disabled people their friendships and how they come to terms with adolescence and the transition to adulthood

**Disabled People and the Right to Life** Luke Clements, Janet Read, 2008-01-18 This book explores how disabled people s right to life is understood in different national contexts and the ways in which they are or are not afforded protection under the law emphasizing the social cultural and historical forces and circumstances which have promoted disabled people s right to life or legitimated its violation *Planning and Support for People with Intellectual Disabilities* Chris Fyffe, Christine M Bigby, Elizabeth Ozanne, 2007-03-15 The authors outline the skills needed and common issues in case management practice across a range of people with disabilities at different stages of their life They argue that case management needs to be individualised and carried out in partnership with the individual and their family in order to draw up a lifestyle plan that

meets their needs      **Mothering Special Needs** Anna Kingston,2007-04-15 This book explores the lived experience of mothers raising a child with a learning disability through interviews with mothers of children with autistic spectrum disorder ASD attention deficit hyperactivity disorder ADHD and Down syndrome With frequent personal accounts from mothers themselves Mothering Special Needs encourages other women who have children with special needs to recognize and express their own aspirations and needs for self fulfilment It addresses the social construction of motherhood discussing issues such as mother blame and society s images of the self sacrificing mother in the context of raising a child with a learning disability It also looks at real life experiences of working with professionals giving examples of both good and bad practice This is an invaluable book for mothers as well as for professionals working with families that include children with disabilities

**Law, Rights, and Disability** Jeremy Cooper,2000 This comprehensive volume assesses the relationship between legal rights and disability and the effect of law legal process and third party professional intervention on the lives of people with disabilities Stressing the crucial role played by disabled people themselves in fulfilling the promise of the worldwide rights movement the chapters examine this relationship across a variety of themes stressing the legal elements of each issue and the extent to which law can assist in strengthening individual rights in that area The contributors who are all either academics or other professional experts in their field write in a jargon free accessible style The volume will be of interest to lawyers human rights activists health care professionals and to disabled people generally The main areas covered in the volume are new perspectives on working in partnership with disabled people the changing attitudes to the rights of people with disabilities across the globe improvements to the rights of disabled people through legal process using national and international law an examination of the rights and entitlement of disabled people to community care housing employment education and special services for children disabled people and mental health law messages from disability research for law practice and reform implications for research      [Children's Reflections On Family Life](#) Michele

Moore,2012-11-12 How important is the family for children How do children cope when parents have to juggle child care employment and other responsibilities In this volume these questions and others are raised and reflected upon by children themselves providing insights for parents and professionals      **Social Work with People with Learning Difficulties**

Hunter, Susan,Rowley, Denis,2015-07-29 Recent years have seen a revolution in the field of working with people who have learning difficulties both professional understanding and user expectations about services and the ways they are provided have been completely transformed This book offers up to date case studies examples from practice and points for further reflection all aimed at people who are learning to work with those who have learning difficulties It offers a close examination of the role of services and social workers emphasizing person centered one on one and community focused approaches

*Disabled Children and the Law* Janet Read,Luke Clements,David Ruebain,2006-02-20 Now in its completely updated second edition this accessible guide provides essential information about how the law can be used to promote good practice

and policy development for disabled children and young people The authors take an anti discriminatory and inclusive approach that involves parents and children in decision making and advocacy

**Disabling Barriers, Enabling Environments** John Swain,Sally French,Colin Barnes,Carol Thomas,2004-03-09 The strengths of this text are many It has breadth and diversity in its content yet is presented in bite size chapters For those wishing to know more it offers signposts to the relevant literature The contributors have been carefully selected for their specific perspective yet these have been skilfully inter related by the editors It is now some 11 years since the first edition of this text was published In my view this second edition was worth the wait SCOLAG Journal This has been a ground breaking book and I whole heartedly welcome a new edition Professor Len Barton School of Education The University of Sheffield It is a really well structured book which has been very popular and widely used by students Its great qualities are accessibility and diversity of contributors Jenny Corbett Institute of Education University of London This book would be a valuable resource to students of disability studies and to health and social care staff and other professionals who work with disabled people Disability and Rehabilitation The Second Edition of this landmark text has been revised to provide an up to date accessible introductory text to the field of disability studies In addition to analysing the barriers that disabled people encounter in education housing leisure and employment the revised edition has new chapters on international issues diversity among disabled people sexuality bioethics Written by disabled people who are leading academics in the field the text comprises 45 short and engaging chapters to provide a broad ranging and accessible introduction to disability issues Disabling Barriers Enabling Environments is an invaluable resource for both students and practitioners alike It is an ideal text for undergraduates and postgraduates taking courses in disability studies as well as disability courses in social work education health studies sociology and social policy

**Childhood and Disability** Sarah Beazley,Val Williams,2020-08-11 Drawn from Disability Society over the period 1997 2012 the twelve chapters in this book address a range of personal cultural and institutional arenas in which challenges experienced by disabled children are played out The book includes a mix of theoretical and applied material offering both powerful conceptual tools and practical insights enabling readers to connect the work of recent decades to their own research and questions about disability and childhood Readers will find this book an invaluable resource for understanding what we have learned about disability and childhood through the pages of the world leading international journal in the field The collection makes available a well informed understanding of conditions policies and practices that create disability in children s lives so that we can further the struggle for a more inclusive future in which inequalities structured around impairment are removed The importance of children s own voices for resisting disablement in childhood is clearly foregrounded in this invaluable collection This book was originally published as a special issue of Disability Society

**A Textbook of Children's and Young People's Nursing E-Book** Edward Alan Glasper,James Richardson,2010-05-19 This popular textbook is aimed at children s nurses in a wide range of practice settings including primary ambulatory and tertiary care Covering the full age

and specialty spectrum this text brings together chapters from among the best known children's nurses in the UK. It describes family-centred child healthcare drawing upon practice throughout the UK and further afield. This innovative text provides up-to-date information on a wide range of topics. Each chapter offers readers additional material on Evolve. Full Microsoft PowerPoint presentations that facilitate interactive learning augment the written chapters and provide information not normally possible in a standard textbook e.g. colour photographs, video clips. Although intended for nurses, the book adopts an interprofessional problem-solving and reflective approach aimed at students, practitioners and child health educators. Material is offered from levels 1-3 and some of the ancillary material extends into the postgraduate arena. Each chapter offers readers additional material on an Evolve website. Full Microsoft PowerPoint presentations augment the written chapters and provide extra information that includes case studies, moving image photographs and text. Aims, objectives, learning outcomes, a summary box in each chapter and key points assist learning and understanding. Professional conversation boxes enliven the text on the page and make it more interesting to dip into. Suggestions for seminar discussion topics to help teachers. Case studies help to relate theory to practice. Prompts to promote reflective practice. Activity boxes suggested visits. Evidence-based practice boxes which highlight key research studies. Annotated bibliographies including details of web sites and full contemporary references to the evidence base. Resource lists including recommended web site addresses. New chapter on blood disorders of childhood. New material on caring for young people and transitions in care. More on childhood eczema, childhood and adolescent mental health, solid tumours of childhood.

*The Child's World* Janet Anne Basarab-Horwath, 2001-01-01. Written for professionals involved in the assessment of children in need, this book is a comprehensive guide to recent developments in research and practice. It looks at the policy framework for assessment, the actual process of assessment, how to assess the developmental needs of children and how to assess their parents and family's capacity to meet those needs. The contributors are experts from a range of fields and the guide, which was developed by the NSPCC and is published in association with them, is designed to facilitate productive joint agency work. Key topics covered include ecological perspectives on the child and the family, attachment theory and child development, assessing families where the parents have a learning disability, working with children and families from minority ethnic groups, the effect of sexual abuse within the family on the assessment process, assessment prior to birth. Originally commissioned by the Department of Health and outlining the developments and theory underpinning their Framework for the Assessment of Children in Need and their Families, this book will be essential reading for qualified and trainee social workers and those completing the Post Qualifying Award in Child Care. It will also be an indispensable guide for psychologists, teachers, health visitors and any other professionals and qualifying professionals involved in the assessment of children in need.

Disability, the Family, and Society Janet Read, 2000. Their particular experiences and perspectives are linked to wider research and theory on motherhood and caring, the life patterns of disabled children and their families and the discrimination faced by

disabled children and adults Disability the Family and Society will be of interest to students of disability studies sociology women s studies social policy and social and community work Jacket     The Oxford Handbook of Work and Family Tammy D. Allen,Lillian T. Eby,2016-05-17 The Oxford Handbook of Work and Family examines contemporary work family issues from a variety of important viewpoints By thoroughly examining where the field has been and where it is heading this important volume offers razor sharp reviews of long standing topics and fresh ideas to move work family research and practice in new and necessary directions In providing comprehensive interdisciplinary cross cultural and cross national perspectives Tammy D Allen and Lillian T Eby have assembled a world class team of scholars and practitioners to offer readers cutting edge information on this rapidly growing area of scientific inquiry The Handbook also includes reviews of historically under studied groups and highlights the important role that technology plays in shaping the work family interface the potential contribution of neuroscience to better understanding work family issues the ways in which work family scholarship and practice can be enhanced through theoretical perspectives and the use of social media to translate important research findings to the public The Oxford Handbook of Work and Family is a roadmap for moving work family scholarship forward while also providing rich descriptive accounts of how major organizations have been able to turn research findings into effective evidence based policies and practices to help adults better manage both work and family responsibilities     *Public Administration and Disability* Julie Ann Racino,2014-12-16 Based on decades of evidence based research and technical assistance Public Administration and Disability Community Services Administration in the US brings together the diverse expert perspectives and discusses the leading efforts of the past three decades in the field of disability and community services The book highlights the development of     The Child's World Jan Horwath,Janet Anne Basarab-Horwath,2010 Rev ed of The child s world assessing children in need 2001     Innovations in Family Support for People with Learning Disabilities Peter J. Mittler,Helle Mittler,1994

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