

Human Consciousness: Impact of Social Media

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In the 21st century, social networks are actively being introduced into the daily life of almost every modern person. Now it is an integral part of the life of the average person. Social networks and Google make it possible to have certain advantages of unlimited communication and search for any information. Such possibilities lure consciousness and carry away the attention along with a sense of time. Reality ceases to seem tempting due to more captivating events in the virtual network. People with impaired attention can easily be exposed to all the negative aspects of the Internet. However, it is crucial to remember its benefits and advantages. At the moment, communication and data are the most valuable resources for almost all life spheres' development (Bekalu, 2019). In this case, social networks and search engines play a crucial role in establishing valid contact with the outside world.

The global network is paradoxically destructive because of the vast amount of data. A person tends to see what he wants to notice and perceive. It is fraught with getting a blurry subjective picture of the world. It can be a particularly big concern for a person with low self-esteem and an achievement complex. Social media tricks the human mind into thinking that all people have an exceptionally ideal life. In fact, the reverse side of the photo is always unknown. People need to understand that the Internet conceals many things that are not as sound as a luxury photo of a trip to Miami.

Human rights, nationalism, and social justice are the product of a common intellectual effort. When a person is in society cooperating with other individuals, he intentionally or unconsciously takes part in constructing shared stigmas and necessary regulations (Bekalu, 2019). Consciousness strives from the individual to the collective, starting to make decisions, focusing not only on its own personality but also on other people in the surrounding community.

The concepts of consciousness and ethics are inextricably linked with each other. The ethical side of any event or phenomenon can be fully comprehended if there is an open, unbiased consciousness. Consciousness assists in morality and conscience formation; it helps achieve and comprehend global ethical standards (Bekalu, 2019).

Social History And Issues In Human Consciousness Some Inderdisciplinary Connections

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Social History And Issues In Human Consciousness Some Inderdisciplinary Connections:

Social History and Issues in Human Consciousness Andrew E. Barnes, Peter N. Stearns, 1989-01-01 **Social Histories and Issues in Human Consciousness** Andrew Barnes, 1990-09-01 0 **The Navigation of Feeling** William M. Reddy, 2001-09-10 In *The Navigation of Feeling: A Framework for the History of Emotions* William M. Reddy offers a theory of emotions which both critiques and expands upon recent research in the fields of anthropology and psychology. Exploring the links between emotion and cognition, between culture and emotional expression, Reddy applies this theory of emotions to the processes of history. He demonstrates how emotions change over time, how emotions have a very important impact on the course of events, and how different social orders either facilitate or constrain emotional life. In an investigation of Revolutionary France, where sentimentalism in literature and philosophy had promised a new and unprecedented kind of emotional liberty, Reddy's theory of emotions and historical change is successfully put to the test. **The American Family** David Peterson del Mar, 2011-11-07 Traces the movement from mutualism to individualism in the context of American family life. Families survived or even flourished during colonization, Revolution, slavery, immigration, and economic upheaval. In the past century, prosperity created a culture devoted to pleasure and individual fulfillment. **Motherhood, Childlessness and the Care of Children in Atlantic Slave Societies** Camillia Cowling, Maria Helena Pereira Toledo Machado, Diana Paton, Emily West, 2020-05-21 This book provides critical perspectives on the multiple forms of mothering that took place in Atlantic slave societies. Facing repeated child death, mothering was a site of trauma and grief for many, even as slaveholders romanticized enslaved women's work in caring for slaveholders' children. Examining a wide range of societies, including medieval Spain, Brazil, and New England, and including the work of historians based in Brazil, Cuba, the United States, and Britain, this collection breaks new ground in demonstrating the importance of mothering for the perpetuation of slavery and the complexity of the experience of motherhood in such circumstances. This pathbreaking collection on all aspects of the experience, politics, and representations of motherhood under Atlantic slavery analyses societies across the Atlantic world and will be of interest to those studying the history of slavery as well as those studying mothering throughout history. This book comprises two special issues originally published in *Slavery Abolition* and *Women's History Review*. *Raising Citizens in the 'Century of the Child'* Dirk Schumann, 2010-09-01 The 20th century declared at its start to be the Century of the Child by Swedish author Ellen Key. She saw an unprecedented expansion of state activity in and expert knowledge on child rearing on both sides of the Atlantic. Children were seen as a crucial national resource whose care could not be left to families alone. However, the exact scope and degree of state intervention and expert influence, as well as the rights and roles of mothers and fathers, remained subjects of heated debates throughout the century. While there is a growing scholarly interest in the history of childhood, research in the field remains focused on national narratives. This volume compares the impact of state intervention and expert influence on theories and practices of raising children in the U.S. and German Central Europe. In particular, the

contributors focus on institutions such as kindergartens and schools where the private and the public spheres intersected on notions of race and ethnicity normality and deviance and on the impact of wars and changes in political regimes

Content Matters Stephanie M. McConachie, Anthony R. Petrosky, 2009-12-02 An authoritative guide for improving teaching learning and literacy in content area classrooms This book introduces teachers to the Disciplinary Literacy instructional framework developed by the Institute for Learning University of Pittsburgh Grounded in the Principles of Learning developed by acclaimed educator Lauren Resnick the framework is designed to prepare students grades 6 and up to master the rigorous academic content learning required for college success Unlike generic teaching models the framework is specifically tailored for each of the content disciplines Highly practical the book shows teachers how to integrate literacy development and thinking practices into their routine content instruction with separate chapters devoted to math science history and English language arts The book also shows how school instructional leaders can support teachers in learning and using this instructional approach Offers an innovative approach for improving literacy thinking and content learning in secondary students Includes detailed instructional guidance plus numerous classroom examples of lessons dialogs and teaching routines Features chapters on each of the content areas math science language arts and social sciences Provides leadership guidance in implementing the method Foreword written by internationally acclaimed educator and cognitive scientist Lauren Resnick

Orality and Literacy in Early Christianity Pieter Botha, 2012-11-01 The history of the Jesus movement and earliest Christianity requires careful attention to the characteristics and peculiarities of oral and literate traditions Understanding the distinctive elements of Greco Roman literacy potentially has profound implications for the historical understanding of the documents and events involved Concepts such as media criticism orality manuscript culture scribal writing and performative reading are explored in these chapters The scene of Greco Roman literacy is analyzed by investigating writing and reading practices These aspects are then related to early Christian texts such as the Gospel of Mark and sections from Paul s letters

Heaven on Earth Richard Landes, 2011-08-04 Millennialists through the ages have looked forward to the apocalyptic moment that will radically transform society into heaven on earth They have delivered withering critiques of their own civilizations and promised both the impending annihilation of the forces of evil and the advent of a perfect society And all their promises have invariably failed We tend therefore to dismiss these prophets of doom and salvation as crackpots and madmen and not surprisingly historians of our secular era have tended to underestimate their impact on our modern world Now Richard Landes offers a lucid and ground breaking analysis of this widely misunderstood phenomenon This long awaited study shows that many events typically regarded as secular including the French Revolution Marxism Bolshevism Nazism not only contain key millennialist elements but follow the apocalyptic curve of enthusiastic launch disappointment and often catastrophic re entry into normal time Indeed as Landes examines the explicit millennialism behind such recent events as the emergence of Global Jihad since 1979 he challenges the common notion that modern history is largely driven by secular

interests By focusing on ten widely different case studies none of which come from Judaism or Christianity he shows that millennialism is not only a cultural universal but also an extremely adaptive social phenomenon that persists across the modern and post modern divides At the same time he also offers valuable insight into the social and psychological factors that drive such beliefs Ranging from ancient Egypt to modern day UFO cults and global Jihad Heaven on Earth both delivers an eye opening revisionist argument for the significance of millennialism throughout history and alerts the reader to the alarming spread of these ideologies in our world today Cause for Alarm Amy S. Greenberg, 2014-07-14 Though central to the social political and cultural life of the nineteenth century city the urban volunteer fire department has nevertheless been largely ignored by historians Redressing this neglect Amy Greenberg reveals the meaning of this central institution by comparing the fire departments of Baltimore St Louis and San Francisco from the late eighteenth to the mid nineteenth century Volunteer fire companies protected highly flammable cities from fire and provided many men with friendship brotherhood and a way to prove their civic virtue While other scholars have claimed that fire companies were primarily working class Greenberg shows that they were actually mixed social groups merchants and working men immigrants and native born all found a common identity as firemen Cause for Alarm presents a new vision of urban culture one defined not by class but by gender Volunteer firefighting united men in a shared masculine celebration of strength and bravery skill and appearance In an otherwise alienating environment fire companies provided men from all walks of life with status community and an outlet for competition which sometimes even led to elaborate brawls While this culture was fully respected in the early nineteenth century changing social norms eventually demonized the firemen s vision of masculinity Greenberg assesses the legitimacy of accusations of violence and political corruption against the firemen in each city and places the municipalization of firefighting in the context of urban social change new ideals of citizenship the rapid spread of fire insurance and new firefighting technologies Originally published in 1998 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905 Children's Early Text Construction Clotilde Pontecorvo, Margherita Orsolini, Barbara Burge, Lauren B. Resnick, 2014-02-04 For decades research on children s literacy has been dominated by questions of how children learn to read Especially among Anglophone scholars cognitive and psycholinguistic research on reading has been the only approach to studying written language education Echoing this debates on methods of teaching children to read have long dominated the educational scene This book presents an alternative view In recent years writing has emerged as a central aspect of becoming literate Research in cognitive psychology has shown that writing is a highly complex activity involving a degree of planning unknown in everyday

conversational uses of language At the same time developmental studies have revealed that when young children are asked to write they show a surprisingly sophisticated understanding of the representational constraints of alphabetic writing systems They show this understanding long before they can read conventional writing on their own The rich structure of meanings involved in the word text provided the glue that brought together a group of scholars from several disciplines in an international workshop held in Rome Reflecting the state of the field at the time the majority of the workshop participants were scholars working in languages other than English especially the romance languages Their work mirrors a linguistic and psychological research tradition that Anglophone scholars knew little of until recently This volume provides English language readers with updated versions of the papers presented at the meeting The topics discussed at the workshop are represented in the chapters as follows the relationship between acquisition of language and familiarity with written texts the reciprocal permeability between spoken and written language the initial phases of text construction by children and the educational conditions that facilitate written language acquisition and writing practice

Family, Slavery, and Love in the Early American Republic Jan Ellen Lewis, 2021-10-26 One of the finest historians of her generation Jan Ellen Lewis 1949 2018 transformed our understanding of the early U S Republic Her groundbreaking essays defined the emerging fields of gender and emotions history and reframed traditional understandings of the founding fathers and the U S Constitution As significant as her work was within each of these subfields her most remarkable insights came from the connections she drew among them Gender and race slavery and freedom feelings and politics ran together in the hearts minds and lives of the men and women she studied Lewis s brilliant research revealed these long buried connections and illuminated their importance for America s past and present Family Slavery and Love in the Early American Republic collects thirteen of Lewis s most important essays Distinguished scholars shed light on the historical and historiographical contexts in which Lewis and her peers researched wrote and argued But the real star of this volume is Lewis herself confident unconventional erudite and deeply imaginative

Contested Bodies Sasha Turner, 2017-05-05 It is often thought that slaveholders only began to show an interest in female slaves reproductive health after the British government banned the importation of Africans into its West Indian colonies in 1807 However as Sasha Turner shows in this illuminating study for almost thirty years before the slave trade ended Jamaican slaveholders and doctors adjusted slave women s labor discipline and health care to increase birth rates and ensure that infants lived to become adult workers Although slaves interests in healthy pregnancies and babies aligned with those of their masters enslaved mothers healers family and community members distrusted their owners medicine and benevolence Turner contends that the social bonds and cultural practices created around reproductive health care and childbirth challenged the economic purposes slaveholders gave to birthing and raising children Through powerful stories that place the reader on the ground in plantation era Jamaica Contested Bodies reveals enslaved women s contrasting ideas about maternity and raising children which put them at odds not only with their owners but sometimes with

abolitionists and enslaved men Turner argues that as the source of new labor these women created rituals customs and relationships around pregnancy childbirth and childrearing that enabled them at times to dictate the nature and pace of their work as well as their value Drawing on a wide range of sources including plantation records abolitionist treatises legislative documents slave narratives runaway advertisements proslavery literature and planter correspondence *Contested Bodies* yields a fresh account of how the end of the slave trade changed the bodily experiences of those still enslaved in Jamaica

Judith Sargent Murray Sheila L. Skemp, 1998-02-15 An accomplished essayist playwright and poet Judith Sargent Murray 1751 1820 was America's first notable feminist This brief study of her life and work takes a novel topical approach to provide a window on the gender issues that were being debated in the United States and Europe during the late eighteenth and early nineteenth centuries In the first half of the book nine thematic chapters examine Murray's experience of and pronouncements on marriage motherhood religion women's education writing and the construction of gender in American society The biography is followed by fifteen primary documents letters poems and essays many of which have never been published before that give readers firsthand access to Murray's views A chronology a bibliography and an index are also included BOOK JACKET Title Summary field provided by Blackwell North America Inc All Rights Reserved *Constructing the Adolescent Reader in Contemporary Young Adult Fiction* Elisabeth Rose Gruner, 2019-05-17 This book examines the way young adult readers are constructed in a variety of contemporary young adult fictions arguing that contemporary young adult novels depict readers as agents Reading these novels suggest is neither an unalloyed good nor a dangerous ploy but rather an essential occasionally fraught by turns escapist and instrumental deeply pleasurable and highly contentious activity that has value far beyond the classroom skills or the specific content it conveys After an introductory chapter that examines the state of reading and young adult fiction today the book examines novels that depict reading in school gendered and racialized reading reading magical and religious books and reading as a means to developing civic agency These examinations reveal that books for teens depict teen readers as doers and suggest that their ability to read deeply critically and communally is crucial to the development of adolescent agency **Love and power in the nineteenth century** Virginia Jeans Laas, 1998 This fascinating biography of a Gilded Age marriage closely examines the dynamic flow of power control and love between Washington blue blood Violet Blair and New Orleans attorney Albert Janin Based on their voluminous correspondence as well as Violet's extensive diaries it offers a thoroughly intimate portrait of a fifty four year union which in many ways conformed to societal norms yet always redefined itself in order to fit the needs and willfulness of both husband and wife With abundant documentary evidence to draw on Laas ties this compelling story to broader themes of courtship behavior domesticity gender roles extended family bonds elitism and societal stereotyping Deeply researched and beautifully written *Love and Power in the Nineteenth Century* has the dual virtue of making an important historical contribution while also appealing to a broad popular audience *Religious Violence Today* Michael Jerryson, 2020-07-15 Through sections containing overview essays

and reference entries related to particular religions this resource explores the rise of religious violence hate crime and persecution around the world Religious violence and persecution have been growing steadily both within the United States and around the world Drawing on the expertise of a wide range of scholars this current and comprehensive reference helps readers understand the persecution of members of particular faiths as well as violence committed by members of those faiths In doing so it promotes a greater understanding of the role of religion in global politics domestic and international terrorism and religious bigotry The book contains sections on particular religious traditions from around the world Each section begins with an overview essay surveying violence related to that particular religion whether committed by or against members of that faith Reference entries in each section then provide objective fundamental information about particular topics related to violence and the religion discussed The entries provide cross references and suggestions for further reading and the work closes with a bibliography of resources for further study

Rapture Culture Amy Johnson Frykholm, 2004-03-04 In the twinkling of an eye Jesus secretly returns to earth and gathers to him all believers As they are taken to heaven the world they leave behind is plunged into chaos Cars and airplanes crash and people search in vain for loved ones Plagues famine and suffering follow The antichrist emerges to rule the world and to destroy those who oppose him Finally Christ comes again in glory defeats the antichrist and reigns over the earth This apocalyptic scenario is anticipated by millions of Americans These millions have made the Left Behind series novels that depict the rapture and apocalypse perennial bestsellers with over 40 million copies now in print In *Rapture Culture* Amy Johnson Frykholm explores this remarkable phenomenon seeking to understand why American evangelicals find the idea of the rapture so compelling What is the secret behind the remarkable popularity of the apocalyptic genre One answer she argues is that the books provide a sense of identification and communal belonging that counters the social atomization that characterizes modern life This also helps explain why they appeal to female readers despite the deeply patriarchal worldview they promote Tracing the evolution of the genre of rapture fiction Frykholm notes that at one time such narratives expressed a sense of alienation from modern life and protest against the loss of tradition and the marginalization of conservative religious views Now however evangelicalism's renewed popular appeal has rendered such themes obsolete Left Behind evinces a new embrace of technology and consumer goods as tools for God's work while retaining a protest against modernity's transformation of traditional family life Drawing on extensive interviews with readers of the novels *Rapture Culture* sheds light on a mindset that is little understood and far more common than many of us suppose

Functional Literacy Ludo Verhoeven, 1994-04-14 The purpose of the volume is to open up new perspectives in the study of literacy by bringing together current research findings from linguistics psychology sociology and anthropology The book divides into five parts The first part deals with theoretical questions related to the definition and the modeling of the construct of functional literacy The second part goes into the notion of literacy development Both societal and individual aspects of literacy development are taken into account In the next two parts the actual achievement of literacy

in various regions of the world is dealt with In part 3 the focus is on attaining literacy in developing societies and in part 4 on attaining literacy in industrialized societies In the final part the question is raised how functional literacy can be promoted through education Starting from a cross cultural perspective the central issue is how standards of functional literacy can be established throughout the world City on the Ocean Sea: La Rochelle, 1530-1650 Kevin C. Robbins, 2021-10-11 This important volume presents the first comprehensive history of early modern La Rochelle a port town whose fractious residents became embroiled in the French Reformations Opening chapters situate the Rochelais within the geopolitics of an oceanic frontier where urbanites created a strong heavily armed civic government in part because they perceived themselves as isolated civilizing agents surrounded by the savage inhabitants of a lawless environment Analysis of the city s Reformation proceeds within this context of place and politics showing how various ranks of the citizenry idiosyncratically adopted the tenets of Calvinism amalgamating these salvific doctrines with traditional civic rites and values to the consternation of more orthodox pastors Juxtaposing serial sources from multiple archives Robbins shows with innovative detail how local political and religious struggles intermeshed setting the city and its Reformed congregations on a fatal collision course with the Bourbon monarchy Concluding chapters examine how great aristocratic families churchmen and Catholic magistrates joined in a local Counter Reformation remaking urban power politics from the ground up

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