

A group of people in traditional Romanian folk costumes, including large, ornate masks and headpieces, standing in front of a building with a sign that reads "La Doi Pași - New Stop". The costumes are highly decorative, featuring intricate patterns and colors. The scene is set outdoors, likely during a festival or cultural event.

**WHAT LANGUAGE
IS SPOKEN
IN ROMANIA?**

Spoken Romanian

Aurelia Merlan



Spoken Romanian:

Romanians in Canada Eleanor Bujea,2009-01-01 Information taken from archives of ROEA and its parishes

Romanian language guide for travelers YouGuide Ltd, Instant Romanian for Parents and Caregivers Teri Doolittle,2006-01-17 Instant Romanian for Parents and Caregivers is a supplemental language guide for people who will be living or working with Romanian speaking children The book focusses on practical social communication with an emphasis on emotional regulation and attachment skills Originally designed for adoptive parents the book has been revised to help health care workers teachers missionaries and others who work with Romanian children find the information they need to do what they love The format of the book is similar to standard phrase books with unique child friendly vocabulary that is not available in travel books and dictionaries Extensive grammar and vocabulary tables provide an easy reference for instant communication between Romanian and English speakers after the translators have gone *Romanian in Migration Contexts* Aurelia Merlan,2024-06-17 As a result of migration more than 25% of Romanian L1 speakers live outside of Romania and Moldova mostly in other European countries but also in America and Australia In the meantime many second generation speakers have become part of this group The situation has resulted in various different constellations of language contact both within the group of Romance languages and amongst typologically different and unrelated languages Despite the fact that these contact scenarios present a wide range of research perspectives there have been hardly any studies on Romanian as a language of migrants up until now The volume Romanian in the Context of Migration brings together contributions on the Romanian language in Europe and in North America in the context of current migration linguistics It includes studies on Romanian in Canada France Germany Italy Portugal Slovenia and Spain and on the Romanian of those who return to Romania and Moldova ber 25 % der Sprecher mit Rum nisch als L1 leben heute infolge der Migration au erhalb von Rum nien und der Republik Moldau zumeist in anderen L ndern Europas aber auch in Amerika und Australien Inzwischen sind zahlreiche Vertreter der 2 Generation hinzugekommen Aus dieser Situation ergeben sich unterschiedliche Konstellationen von Sprachkontakt sowohl innerromanisch als auch mit typologisch verschiedenen und nicht verwandten Sprachen All diese Kontaktszenarien er ffnen vielf ltige Forschungsperspektiven Dennoch gibt es bislang kaum Untersuchungen zum Rum nischen als Sprache von Migrantinnen und Migranten Der Sammelband Romanian in the Context of Migration vereint Beitr ge zum Rum nischen in Europa und Nordamerika im Kontext der aktuellen Migrationslinguistik Er umfasst Studien zum Rum nischen in Deutschland Frankreich Italien Kanada Portugal Slowenien und Spanien und zum Rum nischen der R ckkehrer

Roma Education in Europe Maja Miskovic,2013-07-18 For the last three decades the international response to the adverse conditions of Roma has been intensive producing a plethora of educational policies reforms and strategies that have been developed and implemented This edited volume gathers together prominent international scholars advocates and activists with the purpose of offering a comprehensive and integrated understanding of how historical political and cultural

forces shape educational experiences and social policy for the Roma population in Europe The book uses theoretical and empirical lenses to understand the formal and informal education of Roma Through the contextualised theorisation of Roma education it illustrates illuminates and discusses issues of wider concern Interdisciplinary conceptual frameworks bind the chapters together and offer an in depth examination of the questions and issues relevant to the field of education structuring the book around three central themes schooling and social policy the promises and pitfalls of multiculturalism integration and inclusion and the deconstruction of educational policies and law education inside and outside schools empirical accounts of life in school and the achievements and missed opportunities of the Decade of Roma Inclusion participation activism and advocacy investigating the responsibilities of Roma and non Roma intellectuals educators activists and advocates Roma Education in Europe grapples with uneven economic and political developments and as a result with the possibilities and shortcomings of integration social justice and the role of supranational agencies in changing the course of schooling and education The book will be key reading for those researching or studying Romani studies education sociology and cultural ethnicity and immigration studies

Development of Modality in First Language Acquisition Ursula Stephany,Ayhan Aksu-Koç,2021-03-08 This book deals with the development of modality from a crosslinguistic perspective and is closely related to two earlier volumes on the development of verb and nominal inflection in first language acquisition SOLA 21 and 30 both methodologically and theoretically Each of the fourteen contributions studies the early development of the form and function of expressions of deontic and dynamic agent oriented modality or epistemic and evidential propositional modality in one of fourteen languages belonging to different morphological types and language families seven Indo European and seven non Indo European The analyses are mainly based on longitudinal observations of children in their 2nd and 3rd years of life in conversational interaction with their caregivers mostly the mothers Main issues addressed are the development of directives and modulations of information in terms of certainty and evidentiality also taking into account children s developing social pragmatic and cognitive skills One of the main findings is that agent oriented and propositional modality may develop in parallel depending on the typological characteristics of the language acquired The decisive factor is whether notions of propositional modality are grammaticized and obligatorily expressed in the language The findings are interpreted within non nativist theoretical frameworks Usage based theories Natural Morphology

Liberating Language Education Vally Lytra,Cristina Ros i Solé,Jim Anderson,Vicky Macleroy,2022-02-04 This book responds to a growing body of work in sociolinguistics and applied linguistics that places an emphasis on situated descriptions of language education practices and illuminates how these descriptions are enmeshed with local institutional and wider social forces It engages with new ways of understanding language that expand its meaning by including other semiotic resources and meaning making practices and bring to the fore its messiness and unpredictability The chapters illustrate how a translingual and transcultural orientation to language and language pedagogy can provide a point of entry to reimagining what language education might look like under

conditions of heightened linguistic and cultural diversity and increased linguistic and social inequalities The book unites an international group of contributors presenting state of the art empirical studies drawing on a wide range of local contexts and spaces from linguistically and culturally heterogeneous mainstream and HE classrooms to complementary community school and informal language learning contexts

Nationalist Politics and Everyday Ethnicity in a Transylvanian Town Rogers Brubaker, Margit Feischmidt, Jon Fox, Liana Grancea, 2018-06-05 Situated on the geographic margins of two nations yet imagined as central to each Transylvania has long been a site of nationalist struggles Since the fall of communism these struggles have been particularly intense in Cluj Transylvania s cultural and political center Yet heated nationalist rhetoric has evoked only muted popular response The citizens of Cluj the Romanian speaking majority and the Hungarian speaking minority have been largely indifferent to the nationalist claims made in their names Based on seven years of field research this book examines not only the sharply polarized fields of nationalist politics in Cluj Transylvania and the wider region but also the more fluid terrain on which ethnicity and nationhood are experienced enacted and understood in everyday life In doing so the book addresses fundamental questions about ethnicity where it is when it matters and how it works Bridging conventional divisions of academic labor Rogers Brubaker and his collaborators employ perspectives seldom found together historical and ethnographic institutional and interactional political and experiential Further developing the argument of Brubaker s groundbreaking *Ethnicity without Groups* the book demonstrates that it is ultimately in and through everyday experience as much as in political contestation or cultural articulation that ethnicity and nationhood are produced and reproduced as basic categories of social and political life

Nations, Language and Citizenship Norman Berdichevsky, 2018-02-22 This study evaluates the importance of language in achieving a sense of national solidarity considering factors such as territory religion race historical continuity and memory It investigates the historical experiences of countries and ethnic or regional minorities according to how their political leadership intellectual elite or independence movements answered the question Who are we The Americans British and Australians all speak English just as the French Haitians and French Canadians all speak French sharing common historical origin vocabulary and usage but each nationality s use of its language differs So does language transform a citizenry into a community or is a national language the product of ideology This work presents 26 case studies and raises three questions whether the people of independent countries consider language the most important factor in creating their sense of nationality whether the people living in multi ethnic states or as regional minorities are most loyal to the community with which they share a language or the community with which they share citizenship and whether people in countries with civil strife find a common language enough to create a sense of political solidarity The study also covers hybrid languages language revivals the difference between dialects and languages government efforts to promote or avoid bilingualism the manipulation of spelling and alphabet reform Illustrations include postage stamps banknotes flags and posters illustrating language controversies

Instructors considering this book for use in a

course may request an examination copy here **Romanians of Saskatchewan** George James Patterson,1977-01-01 An analysis of the forces of assimilation affecting Romanian immigrants to Saskatchewan from the turn of the century to the present Published in English **Decision Making in Social Sciences: Between Traditions and Innovations** Daniel Flaut,Šárka Hošková-Mayerová,Cristina Ispas,Fabrizio Maturo,Cristina Flaut,2019-11-28 This book explores several branches of the social sciences and their perspectives regarding their relations with decision making processes computer science education linguistics sociology and management The decision making process in social contexts is based on the analysis of sound alternatives using evaluative criteria Therefore this process is one that can be rational or irrational and can be based on knowledge and or beliefs A decision making process always produces a final decision which may or may not imply prompt action and increases the chances of choosing the best possible alternative The book is divided into four main parts The concepts covered in the first part on computer science explore how the rise of algorithms and the growth in computing power over the years can influence decision making processes In the second part some traditional and innovative ideas and methods used in education are presented compulsory schooling inclusive schools higher education etc In turn the third part focuses on linguistics aspects and examines how progress is manifested in language The fourth part on sociology explores how society can be influenced by social norms human interactions culture and religion Management regarded as a science of the decision making process is explored in the last part of this book Selected organizations strategies objectives and resources are presented e g human resources financial resources and technological resources The book gathers and presents in a concise format a broad range of aspects regarding the decision making process in social contexts making it a valuable and unique resource for the scientific community *Investigating Language as Social (Inter-)Action* Marinela Burada,2019-06-04 This volume consists of papers presented during the 15th Conference on British and American Studies held at Transilvania University of Bra ov Romania It reflects the work conducted by senior and junior researchers on a range of interesting topics falling into the wider scope of cognitive linguistics language contact translation and lexicography The investigations reported here are streamlined into three chapters The first Native Language Explorations and Acquisition has Romanian as its central theme The second chapter Aspects of English Insights into its Impact Structure and Descriptive Potential centres around the English language considered both as an object of academic inquiry in its own right and against a larger cultural backdrop The final chapter Translatability of Language Translatability of Culture looks into matters concerning intra and inter linguistic translation and their impact on intercultural communication **United States-Romanian Trade Agreement** United States. Congress. House. Committee on Ways and Means. Subcommittee on Trade,1975 *Unequal Accommodation of Minority Rights* Tamás Kiss,István Gergő Székely,Tibor Toró,Nándor Bárdi,István Horváth,2018-05-31 This book provides an in depth multidisciplinary analysis of the major social and political processes affecting Hungarians in Romania after the overthrow of the Communist regime in 1989 The volume highlights the interdependence between the ethno political

strategies of minority elites and Romania's minority policy regime on the one hand and social processes such as ethnic boundary making and ethnic stratification on the other. The chapters combine perspectives from a variety of disciplines including political science and the sociology of ethnic relations supported by the findings of a broad array of empirical investigations carried out in Transylvania. It will therefore be of particular interest to scholars and students with a focus on minority politics, ethnic mobilization and nationalism as well as researchers of ethnic relations, ethnic boundary making, social distances and ethnic inequalities.

When East Met West Jeffrey Harlig, Csaba Pléh, 1995

The Palgrave Handbook of Economics and Language V. Ginsburgh, S. Weber, 2016-04-08. Do the languages people speak influence their economic decisions and social behavior in multilingual societies? This Handbook brings together scholars from various disciplines to examine the links and tensions between economics and language to find the delicate balance between monetary benefits and psychological costs of linguistic dynamics.

Eastern European Immigrant Families Mihaela Robila, 2013-05-13. Immigration from Eastern Europe to the United States has grown significantly in the last few decades. While Asian and Latin American immigrations have been central to the discourse of migration to the US, the rapid growth of Eastern European immigrants has received insufficient attention. Robila fills this gap by presenting key issues related to immigration from Eastern Europe such as child rearing beliefs and practices, cultural beliefs, second generational conflicts as well as the challenges faced by Eastern European immigrants as they immigrate around the world.

Learning and Using Languages in Ethnographic Research Robert Gibb, Annabel Tremlett, Julien Danero Iglesias, 2019-10-11. Learning and Using Languages in Ethnographic Research breaks the silence that still surrounds learning a language for ethnographic research and in the process demystifies some of the multilingual aspects of contemporary ethnographic work. It does this by offering a set of engaging and accessible accounts of language learning and use written by ethnographers who are at different stages of their academic career. A key theme is how researchers' experiences of learning and using other languages in fieldwork contexts relate to wider structures of power, hierarchy and inequality. The volume aims to promote a wider debate among researchers about how they themselves learn and use different languages in their work and to help future fieldworkers make more informed choices when carrying out ethnographic research using other languages.

Marginalised and Endangered Worldviews Lidia Guzy, James Kapaló, 2017. The study of worldviews marginalized by mainstream modernity is an eminently important undertaking. It helps us better recognise, cherish and keep the values of traditions and practices that exist. This is important when the uniform vision of the world heaped on us from the media, modernist political movements and ideologies revealed itself as unreal and fake, rendering it evident that the modern utopia of enlightened rationality is just a delirious nightmare.

Arpad Szokolczai, Professor of Sociology, U College Cork. This book fosters dialogue on critical problems faced by endangered indigenous cultures and marginalised communities. The ethos is collaborative and comparative, describing the implications for global society of the destruction and impoverishment of human and ecological cultural diversity. Series: Ethnology Research and

Science Ethnologie Forschung und Wissenschaft Vol 26 Subject Sociology Anthropology Environmental Studies Politics
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