

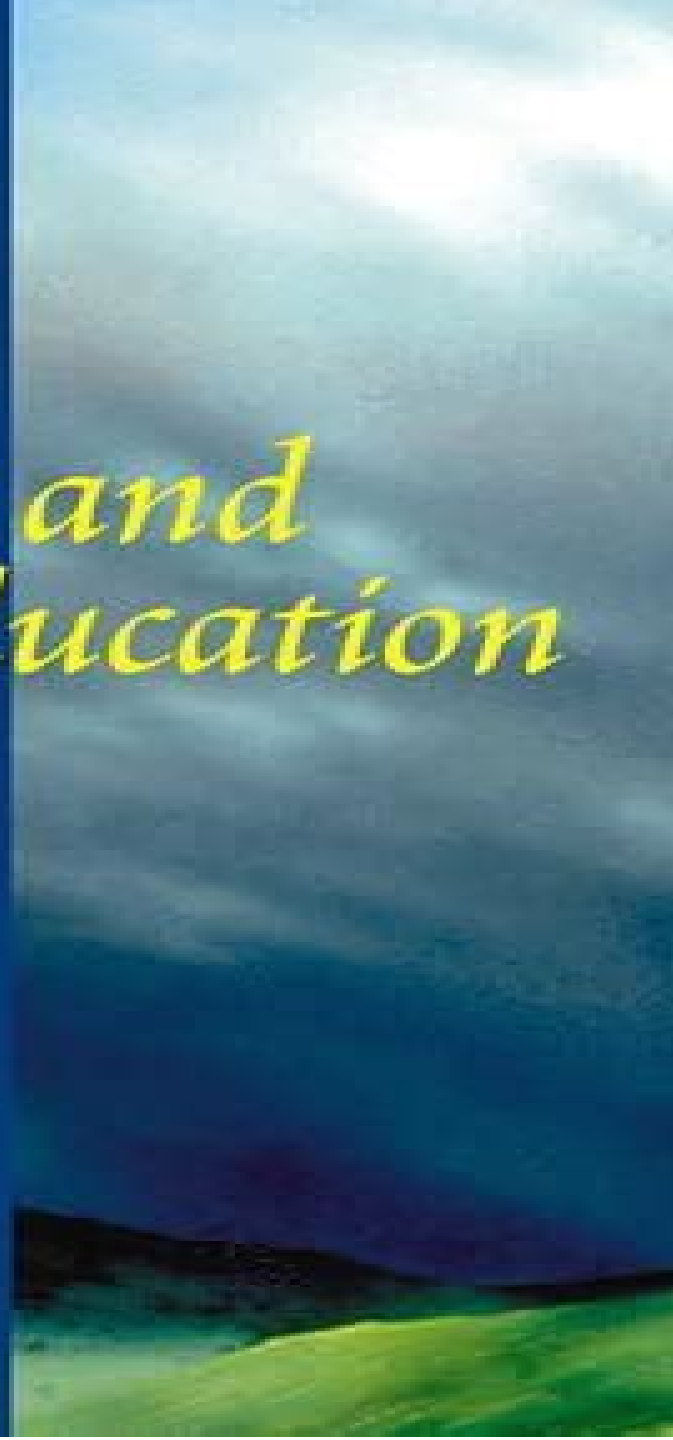
HANAN ALEXANDER

Spirituality and Ethics in Education

Spirituality and Ethics in Education

Philosophical, Theological,
and Radical Perspectives

HANAN ALEXANDER



Spirituality And Ethics In Education Philosophical Theological And Cultural Perspective

Karen-Marie Yust



Spirituality And Ethics In Education Philosophical Theological And Cultural Perspective:

Beyond the Self James L. Furrow, 2019-10-09 Beyond the Self grew out of a conference of developmental scientists who examined the ways that young people were developing understandings of self that anchored youth to something larger than their own personal competencies and success Each of the papers drew on the question of how one locates the formation of identity within the scope of different transcending demands or influences This special issue is organized into three parts moral civic and cultural and religious identity but are not exclusive in their focus on these themes as many of the sections provide a more integrated view of human development In sum these articles recognize that the search for identity and purpose within adolescence is informed by a multiplicity of voices

The Handbook of Spiritual Development in Childhood and Adolescence Eugene C. Roehlkepartain, 2006 With sixty seven scholars from four continents and many diverse disciplines contributing as authors to the volume with fourteen scholars from around the world serving as editorial advisors with financial support provided by the John Templeton Foundation via Search Institute with frequent conversations occurring with colleagues at Fuller Theological Seminary and with the careful attention of editorial work provided by Sage publications this handbook provides a remarkable contribution toward those ends JOURNAL OF YOUTH AND THEOLOGY Research into spiritual development during childhood and adolescence has yearned for the stimulus of integration cross fertilization and internationalization across conceptual boundaries methodological divisions religious traditions and local interests The Handbook of Spiritual Development in Childhood and Adolescence sets out to meet this need and does so with skill and with authority by identifying the key themes and by drawing on the best minds to address those themes Research communities and faith communities have been well served by this pioneering initiative The Revd Professor Leslie J Francis PhD ScD DD University of Wales Bangor UK The Handbook of Spiritual Development in Childhood and Adolescence breaks new ground by articulating the state of knowledge in the area of childhood and adolescent spiritual development Featuring a rich array of theory and research from an international assortment of leading social scientists in multiple disciplines this book represents work from diverse traditions and approaches making it an invaluable resource for scholars across a variety of disciplines and organizations Key Features Presents a wealth of interdisciplinary theory and research as well as proposals for future areas of inquiry to help move spiritual development into a mainstream field of learning Provides the first comprehensive collection of social science research on spiritual development in childhood and adolescence to introduce the topic engagingly to students Features the works of scholars from around the world in multiple disciplines psychology sociology anthropology medicine and educational philosophy to present a diversity of traditions and approaches Includes introductions to the volume as well as to each section that provide overviews and syntheses of key concepts The Handbook of Spiritual Development in Childhood and Adolescence is a key resource for academics researchers and students in departments of Psychology Family Studies and Religious Studies It is particularly useful for courses in Developmental

Psychology Human Development especially child and adolescent development Psychology of Religion and Sociology of Religion It also will be invaluable for professionals working with young people including educators religious leaders and health practitioners

Levinas and Education Denise Egea-Kuehne, 2008-04-02 This first book length collection on Levinas and education gathers new texts written especially for this volume by an international group of scholars well known for their work in philosophy educational theory and on Levinas It provides an introduction to some of Levinas s major themes of ethics justice hope hospitality forgiveness and more as its contributing authors address some fundamental educational issues such as what it means to be a teacher what it means to learn from a teacher the role of language in the curriculum literature ethics and education moral education and human relations in schools ethics of responsibility and philosophical pedagogical discourse educational hospitality and interculturalism unconditional responsibility and education educating for participatory democratic citizenship the pedagogy of peace logic rationality and ethics connecting teaching to spirituality Levinas always insisted that his aim was not to provide a program and accordingly it is not the intent of the authors to look in Levinas s texts for a set of guidelines rules or precepts to be applied to education Rather this study invites educators and researchers in philosophy and philosophy of education to a thoughtful and critical reading of Levinas and to engage with his unique style of analysis and questioning as they uncover with these authors the necessity and the possibility of thinking education anew in terms of ethics justice responsibility hope and faith

Handbook of Research on Contemporary Storytelling Methods Across New Media and Disciplines Mih?e?, Lorena Clara, Andreescu, Raluca, Dimitriu, Anda, 2021-01-15 Stories are everywhere around us from the ads on TV or music video clips to the more sophisticated stories told by books or movies Everything comes wrapped in a story and the means employed to weave the narrative thread are just as important as the story itself In this context there is a need to understand the role storytelling plays in contemporary society which has changed drastically in recent decades Modern global society is no longer exclusively dominated by the time tested narrative media such as literature or films because new media such as videogames or social platforms have changed the way we understand create and replicate stories The Handbook of Research on Contemporary Storytelling Methods Across New Media and Disciplines is a comprehensive reference book that provides the relevant theoretical framework that concerns storytelling in modern society as well as the newest and most varied analyses and case studies in the field The chapters of this extensive volume follow the construction and interpretation of stories across a plethora of contemporary media and disciplines By bringing together radical forms of storytelling in traditional disciplines and methods of telling stories across newer media this book intersects themes that include interactive storytelling and narrative theory across advertisements social media and knowledge sharing platforms among others It is targeted towards professionals researchers and students working or studying in the fields of narratology literature media studies marketing and communication anthropology religion or film studies Moreover for interested executives and entrepreneurs or prospective influencers the

chapters dedicated to marketing and social media may also provide insights into both the theoretical and the practical aspects of harnessing the power of storytelling in order to create a cohesive and impactful online image

Spirituality in College Students' Lives Alyssa Bryant Rockenbach, Matthew J. Mayhew, 2013 Spirituality in College Students Lives draws on data from a large scale national survey examining the spiritual development of undergraduates and how colleges and universities can be more effective in facilitating students spiritual growth In this book contributors from the fields of education psychology sociology social work and religion present research based studies that explore the importance of students spirituality and the impact of the college experience on their spiritual development Offering a wide range of theoretical perspectives and worldviews this volume also includes reflections from distinguished researchers and practitioners which highlight implications for practice This original edited collection explores Emerging theoretical frames and analytical approaches differences in spiritual expressions and experiences among sub populations the impact of campus contexts and how college experiences shape spiritual outcomes Spirituality in College Students Lives is an important resource for higher education and student affairs faculty administrators and practitioners interested in nurturing the inner lives of college students

Spiritual Education Cathy Ota, 2005-03-20 Volume III of the Spirituality and Ethics in Education series bring together textual empirical and pedagogical approaches to enriching spiritual education as a significant multi disciplinary and cross curricular influence in the modern world The chapters presented have been selected from international contributions presented at the 3rd International Conference on Spiritual Education The writers include prominent international researchers in the discipline from the UK the United States Canada Australia and China The strengths of the book lie in its international appeal research based orientation and interdisciplinary character The book will be the first coherent presentation of spiritual education as a distinctive field of academic enquiry in its own right

Nurturing Child and Adolescent Spirituality Karen-Marie Yust, 2006 Nurturing Child and Adolescent Spirituality Perspectives from the World's Religious Traditions provides a forum for prominent religious scholars to examine the state of religious knowledge and theological reflection on spiritual development in childhood and adolescence Featuring essays from thinkers representing the world's major religious traditions the book introduces new voices challenges assumptions raises new questions and broadens the base of knowledge and investment in this important domain of life It specifically and intentionally focuses on theological and philosophical perspectives from within religious traditions creating space for the religious traditions to find their voices Nurturing Child and Adolescent Spirituality is firmly grounded in the language and priorities of religious studies and helps stimulate explorations of whether and how religious communities are tapping their own wisdom and strengths in nurturing today's young people in a complex and changing world Nurturing Child and Adolescent Spirituality will set the stage for new waves of scholarship and dialogue within and across traditions disciplines and cultures that will enrich understanding and strengthen how the world's religious traditions and others understand and

cultivate the spiritual lives of children and adolescents around the globe **Cross-cultural Studies in Curriculum** Claudia Eppert, Hongyu Wang, 2008 This volume broadens the horizon of educational research in North America by introducing a comprehensive dialogue between Eastern and Western philosophies and perspectives on the subject of curriculum theory and practice It is a very timely work in light of the progressively globalized nature of education and educational studies and the increasingly widespread attunement to Eastern educational theories in the West By introducing Eastern perspectives this book questions taken for granted thinking in Western educational thought about the foundations of teaching and learning curriculum theory educational policy and educational issues such as teaching for social justice service learning initiatives human rights and environmental education and the teaching of content area subjects It provides an important opportunity for scholars from different countries and different disciplines to establish a solid yet accessible foundation of East West inquiry that furthers the scope and depth of curriculum studies and to disseminate the insights from this book in the venues in which they work Researchers faculty and graduate students in the fields of curriculum theory curriculum and instruction educational foundations philosophy of education international comparative education and multicultural educational studies will welcome this book It is appropriate as a text for upper level courses in these areas **Spirituality and Ethics in Education** Hanan A. Alexander, 2004 Visions of the good life are conspicuously absent in contemporary culture This has sent people searching for a sense of spirituality within themselves in their communities and traditions and in the transcendent that lies beyond space and time Contemporary education has abandoned a connection with spirituality and has failed as a consequence to cultivate goodness in people Yet there is a deep connection between ethics spirituality and education For spiritual visions respond to our quest for a moral life and the first task of education is to initiate people into communities that celebrate such as life This book is divided into three main sections 1 calls for spirituality and ethics in education 2 relations between the spiritual and the ethical in education and 3 spiritual and ethical traditions and practices in education Themes include education for justice hope and reconciliation Jesus as teacher spirituality and violence spirituality and citizenship the spirituality of Arab children in Israel and Palestine spirituality and children in the Jewish tradition spirituality and humanistic education the dangers of spirituality in education personal and collective spirituality in education liturgy and literature in spiritual education and spirituality and peace education Spirituality and Ethics in Education provides an international multicultural interfaith forum concerning the philosophical theological and practical foundations of ethics in spiritual education for a rapidly changing world Education, Religion, and Ethics - A Scholarly Collection Dianne Rayson, 2023-04-18 This collection draws on research in educational areas displaying best practice pedagogy theoretical and practical underpinned by philosophy empirical science and neuroscience among other disciplines It focusses especially on implications for higher education school education professional ethics and religion Higher education exploration is on the diminution of the humanities and implications for the range of knowledge needed for future citizenship The work includes a

revisioning of higher education's purpose especially the changing role of the doctorate and its examination. The focus on school education takes the same pedagogical lens to humanities and social sciences examining values education and religious studies. Ethical issues include colonisation and decolonisation especially around the concept of land and ramifications for intercultural studies. The ethics and practice of teaching about life and death issues in medical education are explored in light of research in dialogic consensus. The religion section includes research on interfaith education especially concerning Islam and eco-theological education especially focussed on climate change. Contributors are academic colleagues or former doctoral students of Terence J. Lovat, University Professor, Australia, UK and Canada, whose internationally acclaimed research straddles these areas. Many of the contributors hold positions of influence in the academic or professional world while others bring their newly minted doctoral research to the content. The intended readership includes academics and doctoral students across education, ethics, religion, social studies, ecology, health and medicine, indigenous studies and international affairs. This collection, published in honour of Emeritus Professor Terence Lovat, provides rich insights into the scope and multidisciplinary depth of his scholarship. A philosopher of education whose main work has centred on curriculum theory and values education and ethics in education, Lovat's scholarship reminds us that the education of children and young people must be concerned with more than academic attainment. In emphasising education as a holistic and moral endeavour, one involving hearts and minds, Lovat has consistently advocated for the provision of opportunities for young people to extend their horizons beyond the school environment to engage with issues in society that go beyond academic learning. Professor Lovat has also made a major and longstanding contribution to the development of Studies of Religion in schools and to the theology and history of Islam and Islamic Education. In traversing Lovat's significant and remarkable contributions to education, religion and ethics and the links between them, this book serves as a testament to a highly esteemed scholar. Associate Professor Deborah Henderson, Queensland University of Technology, Australia.

Critical Perspectives on Christian Education Jeff Astley, Leslie J. Francis, 1994 **Global Perspectives on Spirituality and Education** Jacqueline Watson, Marian de Souza, Ann Trousdale, 2013-12-04. In recent decades and around the world, much attention has been given to the role of spirituality in the education of children and young people. While educationalists share many common goals and values in nurturing the spiritual lives of children and young people, national and regional cultures, religions and politics have impacted on the approaches scholars and practitioners have adopted in their investigations and practices. The different contexts across nations and regions mean that educators face quite distinct conditions in which to frame their approaches to spiritual education and research, and the nature and impact of these differences is not yet understood. This book brings together thinkers from around the globe and sets them the task of explaining how their research on children's spirituality and education has been shaped by the historical, cultural, religious and political contexts of the geographic region in which they work. The book presents contributions in three sections: Europe and Israel, Australasia and The Americas, and concludes

with a chapter highlighting what is common and what is contextually unique about global approaches to spirituality and education

New Perspectives on Religious and Spiritual Education Theo van der Zee, Terence J. Lovat, 2012 Society is a complex phenomenon characterized by constant change often entailing conflict This is seen in our own times where philosophies and movements of individualism pluralism and globalization intersect and often collide Still even in this fast moving and highly materialist world religion and spirituality remain crucial aspects of human and social living and therefore must be among the many focusses of the modern school Teachers of Religious and Spiritual Education RSE are therefore expected to support students religious and spiritual understanding as well as their overall development How can they best meet this challenge This book is comprised of various interdisciplinary research findings drawn from international scholarship The findings are of a different order from each other but all have in common an element of surprise sufficient to impel reflection and re thinking of many of the assumptions that normally underpin RSE The book therefore constitutes a contribution to ongoing understanding of the role played by religious and spiritual education and of the proper interface between RSE and the modern school contemporary curricula and the teacher of today Contributions by Robert Crotty Ola Erik Domaas Michael Fricke Liam Gearon Adrian Mario Gellel Eija Hanhimaki Laura Hirsto Tapani Innanen Terence Lovat Klaas Macha Emanuel P Magro Adil Mamodaly Fritz Oser Ulrich Riegel Inkeri Rissanen Sturla Sagberg Kirsi Tirri Theo van der Zee Karen Wenell

Religious Perspectives on Bioethics and Human Rights Joseph Tham, Kai Man Kwan, Alberto Garcia, 2017-09-06 This book deals with the thorny issue of human rights in different cultures and religions especially in the light of bioethical issues In this book experts from Christianity Judaism Islam Buddhism Daoism Hinduism and Confucianism discuss the tension between their religious traditions and the claim of universality of human rights The East West contrast is particularly evident with regards to human rights Some writers find the human rights language too individualistic and it is foreign to major religions where the self does not exist in isolation but is normally immersed in a web of relations and duties towards family friends religion community and society Is the human rights discourse a predominantly Western liberal ideal which in bioethics is translated to mean autonomy and free choice In today's democratic societies laws have been drafted to protect individuals and communities against slavery discrimination torture or genocide Yet it appears unclear at what moment universal rights supersede respect for cultural diversity and pluralism This collection of articles demonstrates a rich spectrum of positions among different religions as they confront the ever more pressing issues of bioethics and human rights in the modern world This book is intended for those interested in the contemporary debates on religious ethics human rights bioethics cultural diversity and multiculturalism

Multiple Literacies Theory, 2009-01-01 The essays in this book think through and with Deleuzian concepts in the educational field The resultant encounters between concepts such as multiplicity becoming habit and affect and Multiple Literacies Theory exemplify philosophically inspired and productive thinking Paul Patton Professor of Philosophy University of New South Wales

The Edusemiotics of Images Inna Semetsky, 2013-02-11

Semetsky's new book offers a bracing account of Tarot semiotics in view of its deep significance for educational experience. Analyzing the symbolic language of Tarot images that express the intimations of the unconscious she invites readers to explore novel ways of learning about the nature of ourselves and the world we are situated in. Combining thorough research with an accessible style this groundbreaking book is essential reading for present and future generations of practitioners, academics and students across disciplines. Pia Br nzeu, Professor of English Literature and Vice Rector of the University of Timisoara, Romania, author of *Corridors of Mirrors*. A sequel to the author's *Re-Symbolization of the Self: Human Development and Tarot Hermeneutic and Semiotics Education Experience*. Semetsky's new book presents the Tarot sign system as a school of ethical living. Bringing the philosophies of Peirce, Deleuze, Dewey, Whitehead and Gebser in a dialogue with the cutting edge science of coordination dynamics she grounds the art of Tarot in the logic of signs acting across nature, culture and human mind. Building on Noddings' maternal factor Semetsky demonstrates how the lessons embodied in Tarot symbolism recover the feminine value of relations and contribute to Self/Other integration. Such is the message of Tarot images. *The Image is the Message*. Igor Klyukanov, Professor of Communication, Eastern Washington University, USA, editor, *Russian Journal of Communication*, author of *A Communication Universe: Manifestations of Meaning*. Stagings of Significance. Semetsky's amalgamation of the techniques of visual communication with the emerging field of edusemiotics is an absolute masterpiece in transdisciplinarity. By forging diverse strands of inquiry into an overall model of how images enhance learning Semetsky's new book provokes us to take a fresh look at iconic information and is a required reading for everyone who is engaged with the art and science of visual semiotics at the intersection of nature and culture. Marcel Danesi, Professor of Anthropology, University of Toronto, Canada, editor in chief, *Semiotica*, author of *The Quest for Meaning: A Guide to Semiotic Theory and Practice*. Finally! An in-depth look at Tarot from within the field of semiotics, a perspective that had been inexplicably overlooked until now. As a language of exile from language, Tarot cards are silent words that became images. Here is a book that turns our thirst for symbols into a learning tool. *The sign sings in Inna Semetsky's work*. Enrique Enriquez, con temporary tarot, www.tarologyfilm.com, author of *Tarology: Religion and Public Discourse in an Age of Transition*. Geoffrey Cameron, Benjamin Schewel, 2018-01-03. Technology, tourism, politics and law have connected human beings around the world more closely than ever before, but this closeness has paradoxically given rise to fear, distrust and misunderstanding between nation states and religions. In light of the tensions and conflicts that arise from these complex relationships many search for ways to find peace and understanding through a global public sphere. There, citizens can deliberate on issues of worldwide concern. Their voices can be heard by institutions able to translate public opinion into public policy that embraces more than simply the interests and ideas of the wealthy and the empowered. Contributors to this volume address various aspects of this challenge within the context of Bahá'í thought and practice whose goal is to lay the foundations for a new world civilization that harmonizes the spiritual and material aspects of human existence. Bahá'í teachings view religion as a source of enduring insight.

that can enable humanity to repair and transcend patterns of disunity to foster justice within the structures of society and to advance the cause of peace Accordingly religion can and ought to play a role in the broader project of creating a pattern of public discourse capable of supporting humanity's transition to the next stage in its collective development The essays in this book make novel contributions to the growing literature on post secularism and on religion and the public sphere The authors additionally present new areas of inquiry for future research on the Bah faith *African Ecological Spirituality* Ikechukwu Anthony KANU,2022-07-18 In the face of the emerging consequences of anthropogenic activities in relation to the environment Africa is today united by the consciousness that individual destinies are caught up with the health of natural systems at the national regional and continental levels This Book of Readings on African Ecological Spirituality Perspectives in Anthroposophy and Environmentalism focuses on scholarly and indigenous perspectives regarding the evolution of eco spirituality in Africa It provides answers to fundamental questions that have been looming at the horizon of thought for years on the contribution of African spirituality to ecological discourse **Liberalism, Education and Schooling** T.H. McLaughlin,2017-03-27 A tribute collection of essays edited by author's colleagues and friends Religion and Culture in Dialogue Janis Talivaldis Ozoliņš,2016-04-12 This volume addresses the issue of the human encounter with the Mystery of God and the purpose of human life It explores major themes from diverse cultural and philosophical traditions starting with questions about the possibility of belief in God His transcendence as seen in both East and West and ending with questions about ethics and about personhood human dignity and human rights Taking an eclectic approach the chapters in this book each uniquely address aspects of the human encounter with the Mystery of God drawing from specific cultures and traditions and using a particular philosophical and theological style Together the chapters provide a fresh approach and a synergy that ensures that each topic contributes something new to the dialogue between religion and culture

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