



# TEACHING for SPIRITUAL FORMATION

A Patristic Approach to Christian  
Education in a Convulsed Age

KYLE R. HUGHES

*foreword by David I. Smith*

# Spiritual Education

**Arniika Kuusisto, Terry Lovat**



## **Spiritual Education:**

Spiritual Education Cathy Ota, 2005-03-20 Volume III of the Spirituality and Ethics in Education series bring together textual empirical and pedagogical approaches to enriching spiritual education as a significant multi disciplinary and cross curricular influence in the modern world The chapters presented have been selected from international contributions presented at the 3rd International Conference on Spiritual Education The writers include prominent international researchers in the discipline from the UK the United States Canada Australia and China The strengths of the book lie in its international appeal research based orientation and interdisciplinary character The book will be the first coherent presentation of spiritual education as a distinctive field of academic enquiry in its own right *Spiritual Education in a*

*Divided World* Cathy Ota, Mark Chater, 2007-03-15 In the era of globalization debate has turned to the vital need for a thorough understanding of its impact on the spirituality and health of the youth of today Spiritual Education in a Divided World recognises the urgent need for effective research in this area This exceptional volume takes an interdisciplinary approach to tackle the key question **Spiritual Education and Social Change** Codrin Tapu, 2014-07-10 The last decades have witnessed an increasing interest in a global ethic which proposes general guidelines of behavior applicable to all cultures and amends those spiritual interpretations and educational practices that are detrimental to personal and collective wellbeing These lecture notes are an educational resource for spiritual education moral education and counselling for secondary and university levels as well as for adult education and teacher training all within a worldwide multicultural framework Drawing from the ethical and spiritual treasure of humanity the book should help readers realize that the most idealistic and humanistic of moral codes is also the most pragmatic and profitable for each individual who lives by it

**Spiritual, Life and Values Education for Children** John Chi-Kin Lee, 2024-07-19 This book offers various perspectives on children's spirituality and its relation to life and values education from diverse socio cultural and educational contexts It brings together a collection of select research articles that were published over a period of two decades 1999-2020 in the International Journal of Children's Spirituality IJCS to celebrate the journal's 25th anniversary Featuring contributions by leading international scholars from U K U S A Canada Hong Kong China and Australia this volume offers a multidisciplinary snapshot of children's spirituality and its relation to life and values education It highlights the importance of socio cultural and religious traditions as well as perspectives on religious education and the spirituality of children shaped by religious cultural and educational systems in specific societies and contexts Chapters cover topics including the links between mirror neurons and human empathy and education the relationship between spirituality and citizenship the notion of inclusive spiritual education and the perspectives of spiritual education through the conceptual lens of transcendence raised awareness and spiritualism how outdoor play spaces can contribute to a child's spiritual development through enriching activities and approaches to help nurture students spiritual growth in their aspects of themselves self others the environment

and with a Transcendent Other transcendence This volume will be a key resource for researchers and postgraduate students interested in understanding children s spirituality and its implications for spiritual life and values education Spiritual Experiences in Early Childhood Education Jennifer Mata,2014-06-13 Spirituality is frequently avoided in the public school classroom in an attempt to prevent controversy However by ignoring preventing or discounting spirituality educators can also inhibit children s spiritual development Based on qualitative research and interactions with both children and adults Jennifer Mata argues that educators should be responsible for addressing children s spirituality in the classroom and for re introducing these topics into early childhood education By surveying the existing literature on spirituality Mata offers a working definition of spirituality as an essential characteristic of humanness which helps connect individuals to themselves others and to the transcendent The book portrays stories and descriptions of four kindergarten children in their classroom setting exploring their different modes of expressing and experiencing spirituality Finally Spiritual Experiences in Early Childhood Education offers a review of pedagogical strategies to nurture spirituality for both teachers to implement in the classroom and teacher educators to facilitate in teacher preparation programs

**Contemporary Challenges for Religious and Spiritual Education** Arniika Kuusisto,Terry Lovat,2017-10-02 From being on the margins of scholarly debate for much of the past century and a half religion is being recognized once again as an area of concern for scholars politicians and public policy makers and thus the role of religious and spiritual education has taken on a new importance Apart from its socio political ramifications the place of religiousness and spirituality in the make up of individuals has been given renewed prominence through updated brain science and neuroscientists regularly refer to elements of this brain science in terms such as spiritual intelligence and even mystical consciousness This book explores many of the new directions being taken in the field of religious and spiritual education as new developments challenge the priorities of formal education and open up new avenues for incorporating religion and spirituality into the modern curriculum It asks whether the educational aims of teachers should be focused on specifically personal development or whether religious education should be used to develop understanding of more global and social issues such as citizenship conflict and ethics The book also addresses neuroscientific insights which suggest a need to engage with cognition and emotion in order to create a rich learning environment something to which a particularly contested subject area like religion and spirituality is well placed to contribute This book was originally published as a special issue of the Journal of Beliefs Values

**International Handbook of the Religious, Moral and Spiritual Dimensions in Education** Marian de Souza,Gloria Durka,Kathleen Engebretson,Robert Jackson,Andrew McGrady,2007-06-04 Traditionally spirituality has resided and been contained within religious frameworks but while the links between the two areas are still acknowledged by many in the contemporary world spirituality is perceived by some as an aspect of human life that is distinct from religion Consequently many are searching for meaning within and without religious traditions today and seeking answers to ethical and moral questions that have been

generated by the knowledge and technological explosion One outcome is the renewed interest in the religious spiritual and moral dimensions of education throughout the life cycle This International Handbook presents the research and professional practice of scholars who are daily engaged in the consideration of these dimensions in education The result is a collection of essays which reflects the discipline in all of its internationality as it is today Embedded within the chapters is also an agenda for the future where the religious moral and spiritual dimensions in education are proposed as an exciting and challenging way forward for educators at all levels in society As well it offers a vision for the emergence of a peaceful and just world

New Perspectives on Religious and Spiritual Education Theo van der Zee, Terence J. Lovat, 2012 Society is a complex phenomenon characterized by constant change often entailing conflict This is seen in our own times where philosophies and movements of individualism pluralism and globalization intersect and often collide Still even in this fast moving and highly materialist world religion and spirituality remain crucial aspects of human and social living and therefore must be among the many focusses of the modern school Teachers of Religious and Spiritual Education RSE are therefore expected to support students religious and spiritual understanding as well as their overall development How can they best meet this challenge This book is comprised of various interdisciplinary research findings drawn from international scholarship The findings are of a different order from each other but all have in common an element of surprise sufficient to impel reflection and re thinking of many of the assumptions that normally underpin RSE The book therefore constitutes a contribution to ongoing understanding of the role played by religious and spiritual education and of the proper interface between RSE and the modern school contemporary curricula and the teacher of today Contributions by Robert Crotty Ola Erik Domaas Michael Fricke Liam Gearon Adrian Mario Gellel Eija Hanhimaki Laura Hirsto Tapani Innanen Terence Lovat Klaas Macha Emanuel P Magro Adil Mamodaly Fritz Oser Ulrich Riegel Inkeri Rissanen Sturla Sagberg Kirsi Tirri Theo van der Zee Karen Wenell

**Spirituality and Education** Andrew Wright, 2000 This book introduces the basic contours of current debate in a form accessible to both classroom teachers across the curriculum range and to school managers **Spirituality, Philosophy and Education** David Carr, John Haldane, 2003-12-16 The contributors of this collection are all highly respected educational practitioners policymakers and philosophers The book examines the meaning role and possibilities of spirituality in education from a wide range of perspectives Global Perspectives on Spirituality and Education Jacqueline Watson, Marian de Souza, Ann Trousdale, 2013-12-04 In recent decades and around the world much attention has been given to the role of spirituality in the education of children and young people While educationalists share many common goals and values in nurturing the spiritual lives of children and young people national and regional cultures religions and politics have impacted on the approaches scholars and practitioners have adopted in their investigations and practices The different contexts across nations and regions mean that educators face quite distinct conditions in which to frame their approaches to spiritual education and research and the nature and impact of these differences is not yet understood This book brings together

thinkers from around the globe and sets them the task of explaining how their research on children's spirituality and education has been shaped by the historical cultural religious and political contexts of the geographic region in which they work. The book presents contributions in three sections: Europe and Israel, Australasia and The Americas, and concludes with a chapter highlighting what is common and what is contextually unique about global approaches to spirituality and education.

**The Handbook of Spiritual Development in Childhood and Adolescence** Eugene C. Roehlkepartain, 2006. With sixty-seven scholars from four continents and many diverse disciplines contributing as authors to the volume with fourteen scholars from around the world serving as editorial advisors with financial support provided by the John Templeton Foundation via Search Institute with frequent conversations occurring with colleagues at Fuller Theological Seminary and with the careful attention of editorial work provided by Sage publications, this handbook provides a remarkable contribution toward those ends. *JOURNAL OF YOUTH AND THEOLOGY* Research into spiritual development during childhood and adolescence has yearned for the stimulus of integration, cross-fertilization and internationalization across conceptual boundaries, methodological divisions, religious traditions and local interests. *The Handbook of Spiritual Development in Childhood and Adolescence* sets out to meet this need and does so with skill and with authority by identifying the key themes and by drawing on the best minds to address those themes. Research communities and faith communities have been well served by this pioneering initiative. The Revd Professor Leslie J. Francis PhD ScD DD University of Wales Bangor UK. *The Handbook of Spiritual Development in Childhood and Adolescence* breaks new ground by articulating the state of knowledge in the area of childhood and adolescent spiritual development. Featuring a rich array of theory and research from an international assortment of leading social scientists in multiple disciplines, this book represents work from diverse traditions and approaches, making it an invaluable resource for scholars across a variety of disciplines and organizations. **Key Features:** Presents a wealth of interdisciplinary theory and research as well as proposals for future areas of inquiry to help move spiritual development into a mainstream field of learning. Provides the first comprehensive collection of social science research on spiritual development in childhood and adolescence to introduce the topic engagingly to students. Features the works of scholars from around the world in multiple disciplines: psychology, sociology, anthropology, medicine and educational philosophy to present a diversity of traditions and approaches. Includes introductions to the volume as well as to each section that provide overviews and syntheses of key concepts. *The Handbook of Spiritual Development in Childhood and Adolescence* is a key resource for academics, researchers and students in departments of Psychology, Family Studies and Religious Studies. It is particularly useful for courses in Developmental Psychology, Human Development, especially child and adolescent development, Psychology of Religion and Sociology of Religion. It also will be invaluable for professionals working with young people, including educators, religious leaders and health practitioners.

**Supporting Children and Youth Through Spiritual Education** Kirmani, Mubina Hassanali, Chapman, Amy L., Steele, Barbara M., Moallem, Mahnaz, Schroth, Stephen

T.,2023-07-17 Across academic circles over the last few decades the interest and inquiry on spirituality continues to broaden Currently the school system in the United States and many Western countries put their focus on academic achievement at the expense of preparing their students inner cores for skills they will need to deal with a more complex and challenging world to come Supporting Children and Youth Through Spiritual Education provides a platform for researchers and experts in the field of spirituality in children and youth to voice the urgent need for an educational system that truly nurtures the whole child The book also considers the need to remove the misunderstandings about the terms spirituality and religion among those who work directly with children and youth Covering key topics such as religion cognitive development and spiritual needs this reference work is critical for principals administrators industry professionals researchers scholars practitioners academicians instructors and students *Nature, Spirituality, and Early Childhood Education* Ruth Wills,2024-07-17 This novel volume delves into a specific and crucial aspect of early years pedagogy the intersection between early childhood education and spirituality offering tips on nurturing spirituality and a sense of connectedness with nature through outdoor learning With experience both as a scholar and a teacher the author delves into the ontological and epistemological issues related to outdoor learning and education while keeping accessibility and sustainability at the centre of the volume Chapters take a comprehensive approach to the exploration of children s innate spirituality and their connection with nature in the context of early childhood education fusing elements such as a critique of early years policy with philosophy of education and children s mental health Using a robust theoretical foundation incorporating philosophical figures such as Froebel McMillan Montessori Dewey and Freire as well as the inclusion of practical examples from educational settings designed for real world scenarios this book reinvigorates the conversation around the holistic development of children by emphasising the importance of nature and child centred pedagogies Ultimately exploring avenues that can foster a sense of well being and social responsibility in children the book will be of interest to researchers educators and teacher trainers in the field of early childhood education environmental education philosophy of education and teacher education Policy makers and school leaders may also benefit from this volume **Spirituality** Kees Waaijman,2002 This textbook is a systematic guide to the extensive field of spirituality Kees Waaijman charts the multiform phenomenon of spirituality the spirituality of ordinary people the great spiritual traditions and the force of counter movements From the foundation of this survey he answers questions like What exactly is spirituality What forms can a scholarly approach take Finally the book provides methodic access to the study of spirituality focusing on the following questions Which are the different forms of spirituality and how can we describe them How can spiritual texts be given a reliable reading Which themes can be distinguished in the field of spirituality and what would be a meaningful way to address them What do we mean by spiritual guidance and what can we learn from it This textbook has no equal It is indispensable to scholars wishing to study the subject but also to others who want to learn about spirituality *Making Sense of Spiritual Development* David Smith,1999 *Holistic Education*

*Resource Book* Peter Schreiner, Esther Banev, Simon Oxley, The book comes out of the ecumenical movement and is one outcome of the Holistic Education Study Process of the World Council of Churches It contributes to a dialogue between education philosophy and religious education spiritual education and the search for peace and justice reconciliation and healing as a yearning of all human beings

**The Spirituality Revolution** David John Tacey, 2004 The Spirituality Revolution addresses the major social issue of spirituality which requires immediate attention if we are to creatively respond to spiralling outbreaks of depression suicide addiction and psychological suffering

**Mere Education** Mark A Pike, 2013-09-26 The word mere is used in the title of this book in its Middle English sense as an adjective nothing less than complete This book is about schooling for a fair and vibrant society it is about an education of hope education that completes a person In *The Magician's Nephew* 1955 the first in C S Lewis Chronicles of Narnia series Digory and Polly are dragged back through time into a world that is

On Holy Ground: The Theory and Practice of Religious Education Liam Gearon, 2013-07-18 Religion has had notable and renewed prominence in contemporary public and political life Religious questions have also been freshly examined in philosophy and theology the natural sciences the social sciences psychology phenomenology politics and the arts These fields reflect complex multi disciplinary understandings of religion some hostile some accommodating For religious education this has all contributed to its own international renaissance Religious education in ensuring it is contemporary shares with these fields the same criticality the same distance between the study of religion and the religious life Yet what are the grounds of this modern religious education Through a systematic historical and contemporary cross disciplinary analysis answering this question is the ambitious task of the book Chapters include philosophy theology and religious education the natural sciences and religious education the social sciences and religious education psychology spirituality and religious education phenomenology and religious education the politics of religious education the aesthetics of religious education The central problem of all modern religious education remains this what are the grounds of religious education when religious education is no longer grounded in the religious life in the life of the holy Although this primarily appears to be an epistemological problem it soon becomes a moral and existential one The book will be of key interest to teachers theorists and researchers working in religious education



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