

Teachers as Researchers

Qualitative Inquiry
as a Path to
Empowerment

.....
Joe L. Kincheloe



SECOND EDITION

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Teachers As Researchers Qualitative Inquiry As A Path To Empowerment

Colin Lankshear, Michele Knobel



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Teachers as Researchers Joe L. Kincheloe, 2003 This book provides a critique of teachers work in a era marked by top down technical standards It urges teachers to engage in the debate on educational research by undertaking meaningful teacher research

Teachers as Researchers (Classic Edition) Joe Kincheloe, 2012-01-30 Teachers as Researchers urges teachers as both producers and consumers of knowledge to engage in the debate about educational research by undertaking meaningful research themselves Teachers are being encouraged to carry out research in order to improve their effectiveness in the classroom but this book suggests that they also reflect on and challenge the reductionist and technicist methods that promote a top down system of education It argues that only by engaging in complex critical research will teachers rediscover their professional status empower their practice in the classroom and improve the quality of education for their pupils Now re released to introduce this classic guide for teachers the new edition of Teachers as Researchers now also includes an introductory chapter by Shirley R Steinberg that sets the book within the context of both the subject and the historical perspective In addition she also provides information on some key writing that extends the bibliography of this influential book thereby bringing the material fully up to date with current research Postgraduate students of education and experienced teachers will find much to inspire and encourage them in this definitive book

A Handbook for Teacher Research Colin Lankshear, Michele Knobel, 2004-04-16 This informative book helped me to understand research in general and to bring focus and clarity to my current research project The text answers questions and provides guidance and support in a manner that is user friendly and easy to comprehend After reading this book I feel empowered as a teacher researcher and would unhesitatingly recommend it to other teacher researchers graduate students and educators Francesca Crowther teacher and doctoral student Nova Scotia Canada This book provides a comprehensive and detailed approach to teacher research as systematic methodical and informed practice It identifies five requirements for all kinds of research and provides clear and accessible guidelines for teachers to use in conducting their own classroom based studies Features A clear definition of teacher research which insists on more than stories and anecdotal retrospectives Innovative organisational structure based on the collection and analysis of spoken written and observed data with strong emphasis on the design of research projects Easy to use and widely applicable tools and techniques for collecting and analysing data in qualitative research Informed by the authors own wide ranging experiences A Handbook of Teacher Research provides everything the teacher researcher needs in order to conduct good quality practitioner research It is ideal for upper level undergraduate Education programmes and for postgraduate research as well as for teacher researchers who conceive and drive their own independent studies

Education and Teacher Education in the Modern World P. Calogiannakis, K.G. Karras, C.C. Wolhuter, 2015-11-25 This book discusses current problems and policies approaches trends and recruitment conditions within the education of teachers in the modern world It investigates new research within this area and explores various aspects

prevalent in teachers and in their own and general education today The contributions to this volume approach the topic of modern teachers from various geographical and contextual perspectives discussing the challenges facing teachers from educational cultural socio political demographic and economic points of view **Studying Your Own School** Gary L. Anderson, Kathryn Herr, Ann Sigrid Nihlen, 2007-03-09 While there are many books out there on action research few immerse the reader so effectively in the nitty gritty realities of the method while also pushing school practitioners to use inquiry to challenge an unacceptable status quo This text should be read by all teachers and school leaders who care about empowering students and communities through action research Ruth Johnson Professor of Educational Administration California State University Los Angeles Author Using Data to Close the Achievement Gap A highly accessible and informative book for K 12 educators and university graduate students Provides very useful examples of what action research looks like when carried out in schools This book has always been at the top of my recommended resources list Ken Zeichner Hoefs Bascom Professor of Teacher Education University of Wisconsin Madison Discover the most empowering pathway to improved practice in education Since the publication of the first edition of Studying Your Own School practitioner action research has become an established professional development practice in schools and teacher education programs While the fundamentals of practitioner action research have not changed the challenges of large scale reform have dramatically altered the context of teaching This extensive revision of the best selling book includes the latest investigative methods and reflects the current educational environment New features of the second edition include A Getting Started chapter on initial issues and considerations More advice on crafting the research question and research design Up to date information on political and ethical considerations New examples of practitioner action research studies A focus on promoting equity and social justice Packed with updated examples to help orient the reader this book is unique in providing the theoretical and historical underpinnings of practitioner action research and all the how to information necessary for successful classroom application

All You Need To Know About Action Research Jean McNiff, Jack Whitehead, 2006-01-10 Offers a guide to making a difference through action research that will build readers confidence and acts as a virtual mentor to those thinking about preparing planning or undertaking an action research project I thoroughly recommend it Journal of Advanced Nursing What is action research Why do action research When should one use action research How does one become an action researcher Leading practitioners Jean McNiff and Jack Whitehead provide a brilliantly written and easy to follow introduction to action research that will be essential reading for students practitioners and seasoned researchers alike In All You Need to Know About Action Research McNiff and Whitehead are your guides to a vast and fast moving field This book provides A clear guide to the history and philosophy that underpin action research Comprehensive coverage of the main theoretical debates in action research Essential help to anyone undertaking their own action research project Practical help in planning your research project and generating knowledge A vision for action research as a learning enterprise and as a transformational

method A unique understanding of how action research can help your learning and your professional practice along with that of those around you Confidence building advice about theorizing on the basis of your research and or your professional practice Help with writing about your research and disseminating your findings This book is essential reading for anyone interested in action research It is equally essential reading for anyone interested in making a difference in generating theory from research and in learning from practice

The Role of Research in Teachers' Work Lesley Scanlon, 2018-01-29 In the debate regarding what constitutes teachers work academics and bureaucrats continue to speak for teachers with teachers voices rarely heard and not accorded equal recognition The Role of Research in Teachers Work addresses this imbalance by privileging teachers voices as they narrate their experiences of engaging in systematic inquiry The book embeds the teacher narratives within the scholarly debates about the nature of knowledge and the nature of professional practice Scanlon examines the knowledge teachers create through their research and how that knowledge is perceived by others within the school community This book can be read as a companion volume to Scanlon s 2015 Routledge publication My School or as a standalone exploration of teachers own narratives of engaging in action research Together these two books are unique in contemporary writing on schools representing one of the only comprehensive longitudinal studies of a low socioeconomic secondary school from the perspective of those who learn and teach therein This book enables teachers to be part of the scholarly conversation about their work and the place of research in that work As such it should be essential reading for academics teacher educators and postgraduates in the field of education It should also be of interest to policymakers and teachers

Teacher Action Research Gerald J. Pine, 2008-10-31 This is a wonderful book with deep insight into the relationship between teachers action and result of student learning It discusses from different angles impact of action research on student learning in the classroom Writing samples provided at the back are wonderful examples Kejing Liu Shawnee State University Teacher Action Research Building Knowledge Democracies focuses on helping schools build knowledge democracies through a process of action research in which teachers students and parents collaborate in conducting participatory and caring inquiry in the classroom school and community Author Gerald J Pine examines historical origins the rationale for practice based research related theoretical and philosophical perspectives and action research as a paradigm rather than a method Key Features Discusses how to build a school research culture through collaborative teacher research Delineates the role of the professional development school as a venue for constructing a knowledge democracy Focuses on how teacher action research can empower the active and ongoing inclusion of nontraditional voices those of students and parents in the research process Includes chapters addressing the concrete practices of observation reflection dialogue writing and the conduct of action research as well as examples of teacher action research studies

Handbook of Research in Second Language Teaching and Learning Eli Hinkel, 2011-01-25 This landmark volume provides a broad based comprehensive state of the art overview of current knowledge and research into second language teaching and learning All

authors are leading authorities in their areas of expertise The chapters all completely new for Volume 2 are organized in eight thematic sections Social Contexts in Research on Second Language Teaching and Learning Second Language Research Methods Second Language Research and Applied Linguistics Research in Second Language Processes and Development Methods and Instruction in Second Language Teaching Second Language Assessment Ideology Identity Culture and Critical Pedagogy in Second Language Teaching and Learning Language Planning and Policy Changes in Volume 2 captures new and ongoing developments research and trends in the field surveys prominent areas of research that were not covered in Volume 1 includes new authors from Asia Australia Europe and North America to broaden the Handbook s international scope Volume 2 is an essential resource for researchers faculty teachers and students in MA TESL and applied linguistics programs as well as curriculum and material developers

A History of Literacy Education Robert J. Tierney, P. David Pearson, 2021

The scope and nature of this account of the modern history of reading literacy education especially tied to the aspirational readers are unique Enlisting the metaphor of waves it traces monumental shifts in theory research and practice related to reading education and literacy that represent developments that verge on revolutionary changes Each of these waves is accompanied with a discussion of the aspirational reader that sets the stage for contemplating these shifts and their significance The discussions trace the research and theoretical developments in a fashion that exemplifies the origins of the shifts and their influences

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