

7 brilliant lesson planning tips from teachers.



Add learning intentions

Learning intentions set the scene for students and tell them what to expect for the lesson, and it's crucial to give them real-world context and ensure that the language you use is precise and suitable for their age. You can use acronyms, like **WALT** (we are learning to), **WILF** (what I'm looking for) and **TIB** (this is because) to engage them.

Work in cycles for each lesson

- ✓ **Model:** show the students how to complete an activity before starting, using examples and non-examples.
- ✓ **Practise together:** students work together and with your help to complete the activity.
- ✓ **Practise independently:** once students are comfortable, they can try completing the activity by themselves.

Include checks for understanding (CFU)

These are activities like "whip around" and "response cards" that tell you whether students have learned what was expected. They are a crucial part of every lesson!

Ask three key questions

1. What knowledge, skills and understanding do your students need to learn for this lesson?
2. What would be the best way to teach it?
3. How can I assess the knowledge and skills that were taught?

With these three questions, you can create your broad outline for the lesson and start getting into the details.



Add cumulative reviews

Students constantly move between topics throughout the day, so it's important to jog their memories by briefly discussing what was covered in the prior lesson – you need them to remember the fundamentals before moving forward! Make it fun, quick and sharp – a quiz, writing on a mini-whiteboard, a competition etc.

Add constraints for differentiation

Constraints are like in-built clues that help students complete tasks, such as filling in certain letters when trying to spell a word. You can give them lots of constraints at the start, and fewer and fewer as they practise and work through the activity.

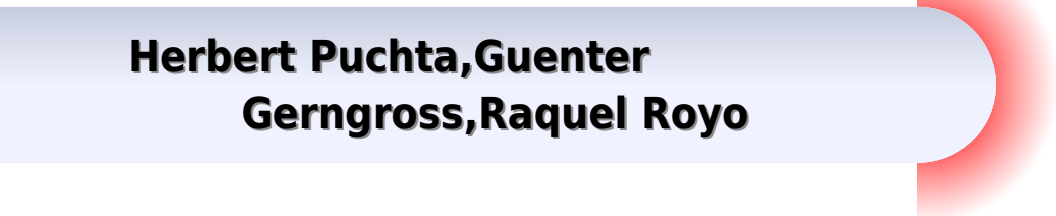
Cater to all learning styles

Ensure that your lessons cater to visual, auditory and kinaesthetic learners. You can refer to the board, have students collect items, act out dramas and more. Kids get bored, so try to spend less time talking and more time engaged in learning!



Teacher Tips For Action Time

**Herbert Puchta, Guenter
Gerngross, Raquel Royo**



Teacher Tips For Action Time:

Teacher Tips for Action Time Dana McMillan,1990 *The Teacher's Guide to Action Research for Special Education in PK-12 Classrooms* Marla J. Lohmann,2023-01-09 The use of data based decision making is critical in any classroom but especially in special education settings The Teacher s Guide to Action Research for Special Education in PK 12 Classrooms describes the basic concepts of action research and how this process can support student success in the classroom and beyond This practical approachable and concise guide provides case studies vignettes student learning objectives and review exercises to help teachers understand how to effectively use the action research process to identify and evaluate evidence based interventions with explicit connections to legally mandated IEP planning implementation and evaluation processes

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In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Teacher Tips For Action Time**," an enthralling opus penned by a highly acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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