



Teachers And Texts In The Ancient World

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Teachers And Texts In The Ancient World:

Teachers and Texts in the Ancient World H. Greg Snyder, 2002-11 A comprehensive and accessible survey of religious and philosophical teaching and classroom practices in the ancient world *Jewish and Christian Scripture as Artifact and Canon* Craig A. Evans, H. Daniel Zacharias, 2009-06-25 Jewish and Christian Scripture as Artifact and Canon constitutes a collection of studies that reflect and contribute to the growing scholarly interest in manuscripts as artifacts and witnesses to early stages in Jewish and Christian understanding of sacred scripture Scholars and textual critics have in recent years rightly recognized the contribution that ancient manuscripts make to our understanding of the development of canon in its broadest and most inclusive sense The studies included in this volume shed significant light on the most important questions touching the emergence of canon consciousness and written communication in the early centuries of the Christian church The concern here is not in recovering a theoretical original text or early recognized canon but in analysis of and appreciation for texts as they actually circulated and were preserved through time Some of the essays in this collection explore the interface between canon as theological concept on the one hand and canon as reflected in the physical artifactual evidence on the other Other essays explore what the artifacts tell us about life and belief in early communities of faith Still other studies investigate the visual dimension and artistic expressions of faith including theology and biblical interpretation communicated through the medium of art and icon in manuscripts The volume also includes scientific studies concerned with the physical properties of particular manuscripts These studies will stimulate new discussion in this important area of research and will point students and scholars in new directions for future work *The Pericope Adulterae, the Gospel of John, and the Literacy of Jesus* Chris Keith, 2009-05-20 Although consistently overlooked or dismissed John 8 6 8 in the Pericope Adulterae is the only place in canonical or non canonical Jesus tradition that portrays Jesus as writing After establishing that John 8 6 8 is indeed a claim that Jesus could write this book offers a new interpretation and transmission history of the Pericope Adulterae Not only did the pericope s interpolator place the story in John s Gospel in order to highlight the claim that Jesus could write but he did so at John 7 53 8 11 as a result of carefully reading the Johannine narrative The final chapter of the book proposes a plausible socio historical context for the insertion of the story **The Catena in Marcum** William Lamb, William R.S Lamb, 2012-04-19 Providing the first extended English translation of the earliest anthology of patristic commentary on Mark s gospel this book provides a careful analysis of the development of this text and assesses its significance for the history of the interpretation of Mark s gospel **Jesus' Literacy** Chris Keith, 2011-09-15 This introductory textbook approaches the study of intercultural communication from the field of international studies focusing on issues of power conflict cooperation and diplomacy **The Educated Elite in 1 Corinthians** Robert Dutch, 2005-06-20 This book examines the educated elite in 1 Corinthians through the development and application of an ancient education model The research reads Paul s text within the social world of early Christianity and uses social scientific criticism in reconstructing a model that is appropriate for first

century Corinth Pauline scholars have used models to reconstruct elite education but this study highlights their oversight in recognising the relevancy of the Greek Gymnasium for education Topics are examined in 1 Corinthians to demonstrate where the model advances an understanding of Paul s interaction with the elite Corinthian Christians in the context of community conflict This study demonstrates the important contribution that this ancient education model makes in interpreting 1 Corinthians in a Graeco Roman context This is Volume 271 of JSNTS

The World History Highway: A Guide to Internet Resources Dennis A. Trinkle, Scott A. Merriman, 2017-07-28 Complete with a CD ROM this specialized edition of The History Highway 3 0 guides users to the incredible amount of information on world history available on the Internet like no other resource It covers thousands of sites and the CD ROM features the entire contents as PDF files with live links so that users can put the disk into their computers go online and click directly to the sites In addition the best sites for researchers of all types are highlighted as Editor s Choice and there is also helpful information about using the Internet and evaluating information in an online environment

The Texas History Teachers' Bulletin ,1912 **Bulletin** University of North Dakota,1907 **Oregon Teachers' Monthly** ,1913

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