

Teacher Evaluation: A Comprehensive Guide to New Directions and Practices

Peterson, Kenneth D.

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Teacher Evaluation A Comprehensive Guide To New Directions And Practices

**Pamela Tucker,James
Stronge,Christopher Gareis**



Teacher Evaluation A Comprehensive Guide To New Directions And Practices:

Teacher Evaluation Kenneth D. Peterson, 2000-05-19 The original edition published in August 1995 challenges current teacher evaluation and school practice The book discusses stages of teacher choice teacher responsibilities for evaluation and suggests ways for teachers to become more involved and in control of their own evaluation Combining information and techniques from his academic studies and evaluation experiences Peterson presents a coherent field tested set of new practices for teacher evaluation The revised edition adds new chapters on the role of the principal in changed teacher evaluation how districts can transition from current practice to improved practices the use of national standards developments in using pupil achievement data and puts a new emphasis on developing sociologically The Internet as a resource for local development is encouraged 67 web sites are recommended as starting points New resources for local development have been added from extensive field testing and analysis forms have been improved and district level principles have been assembled Substantial material has been added on the topic of responding to deficient teacher practice Finally the research literature has been augmented *Handbook on Teacher Portfolios for Evaluation and Professional Development* Pamela Tucker, James Stronge, Christopher Gareis, 2013-10-18 This book and downloadable resources show school leaders how to develop teacher portfolios and put them into action They will provide confidence and credibility as you engage in high stakes summative evaluations initial hiring tenure and other key personnel decisions fostering a school culture which encourages high levels of performance This book and downloadable resources provide a reliable and easy way for teachers to collect and analyze data about their effectiveness monitor and improve their own performance improve student learning Adopting the templates in this book and downloadable resources will enable you to define standards which describe actual duties and activities of teachers behaviors which indicate the quality of teaching artifacts which provide evidence of teaching and learning scoring rubrics which assist in objective evaluation The downloadable resources contain easy to use templates of performance assessment rubrics feedback forms and other documents to help you organize implement Teacher Portfolios in your school *Effective Teacher Hiring* Kenneth D. Peterson, 2002 To get the very best teachers for your school or district you have to hire the best Unfortunately most educators have had very little if any training in how to screen potential employees and ensure that only the best available candidates are ultimately chosen Here s a guide with all of the steps and strategies you need including Six principles of good teacher hiring Basics of creating a selection committee and ensuring a broad diversity of candidates Stages of the screening process Sample recruitment flyers contracts and interview questions Legal issues related to hiring An innovative teacher selection framework provides for checks and balances at every turn and guarantees students and parents a voice in the process The framework is flexible enough to use in school systems large or small **Resources in Education** ,2001 [Evaluating Teaching](#) James H. Stronge, 2005-11-02 Foster the development of highly qualified teachers and improve your school s teaching and learning with solid teacher

evaluations The connection between teacher evaluation fostering school improvement and the development of highly qualified teachers is receiving more attention than ever before Just as there is a rational connection between school improvement and teacher performance there is a necessary and rational connection between supporting and cultivating highly qualified teachers through effective evaluations and improving relationships in the school In this updated edition top selling author James H Stronge and his colleagues synthesize current teacher evaluation research and blend it with practice highlighting how to Design a sound teacher evaluation system Assess teacher performance thoroughly and accurately Implement a successful teacher evaluation system Incorporate student performance data teaching portfolios and classroom observation into the evaluation process By aligning teaching performance and improvement goals with your school's mission this text demonstrates how you can effectively encourage teachers to achieve a high standard of instruction at all levels

Handbook on Educational Specialist Evaluation James Stronge, 2014-05-22 Easy to use authoritative and flexible the tools in this book and CD ROM have been developed over the last 15 years and have been field tested in over 500 schools These tools will empower you to do your evaluations based on current thinking and best practices **Encyclopedia of**

Educational Reform and Dissent Thomas C. Hunt, 2010-01-20 The history of American education is replete with educational reform and to a lesser extent educational dissent Consider the present you have various forms of privatization school choice the No Child Left Behind act home schooling value added accountability alternative teacher preparation programs on line instruction etc This range of activity is not exceptional For instance consider the past progressive education open education the junior high school the middle school Life Adjustment education career education vocational education the comprehensive high school school to work year round schooling behavioral objectives proficiency exams high stakes testing whole language learning packages and self paced instruction modular scheduling site based management all presented as the way to reform American schools at least in part Then you have the reformers themselves such as John Dewey George Counts Herbert Kohl John Holt Charles Silberman Admiral Hyman Rickover James Bryant Conant all the way back to Horace Mann himself Dissenters and dissenting movements while not as numerous and certainly not as well known in educational circles count the various faith based schools and individuals such as Archbishop Hughes of New York Clearly this is an area rich in ideas rife with controversy and vital in its outcome for individuals and the nation as a whole And yet strangely enough there exists no major encyclopedia bringing the varied strands together in one place as a ready reference for scholars teachers school administrators and students studying to enter the educational profession This two volume work is intended to be that authoritative resource Key themes and topics include biographies of reformers and dissenters theoretical and ideological perspectives key programs and legislation judicial verdicts impacting educational change in America the politics and processes of educational reform and policy making dissent and resistance to reform technology's impact on educational reform A Reader's Guide in the front matter groups entries around such themes to help readers find related entries more

easily **Assessing Teacher, Classroom, and School Effects** Allan Odden, 2014-04-04 This is Volume 79 Issue 4 2004 of the Peabody Journal of Education and this special issue provides a collection of works on the topic of Assessing Teacher Classroom and School Effects in the US The six articles focus generally on new directions in assessing and measuring teacher classroom and school effects on improvements in student academic achievement and more specifically analyze the criterion validity and surrounding human resources strategies of new efforts to implement performance based teacher evaluations the results of which in some cases are linked to new knowledge and skills based teacher salary schedules

Supervision for Learning James M. Aseltine, Judith O. Faryniarz, 2006-05-15 Traditional methods of supervision and evaluation focus on teachers inputs their lesson plans instruction and classroom management practices But what matters most is the outcome they achieve learning This book introduces Performance Based Supervision and Evaluation PBSE a data driven and teacher directed approach proven to build educators analytical and instructional capacity to address the learning needs of their students It s a move away from disconnected annual goals and outside in improvement initiatives and toward the full integration of teacher evaluation strategic professional development and school improvement planning Supervision for Learning is an important resource for school leaders looking to Honor the judgment of teachers while targeting student performance in areas of essential knowledge and skills articulated in standards Empower all teachers to use performance data as the basis for instructional decisions and monitor the effectiveness of these decisions through action research Develop meaningful collaborative relationships with and among teachers and Acquire authentic evidence of teacher and student growth Authors James M Aseltine Judith O Faryniarz and Anthony J Rigazio DiGilio explain the best practice foundations of their approach and provide guidelines for its implementation Sample artifacts and illustrative vignettes bring the PBSE process to life clarifying the supervisor s role the teachers responsibilities and the students gains You ll also find a planning and monitoring tool that maps milestones within the development and evaluation cycle along with strategies for reconciling this approach with district reporting requirements and budget realities Note This product listing is for the reflowable ePub version of the book

Urban Education Kathy L. Adams, Dale E. Adams, 2003-11-12 A comprehensive look at urban schools using history as a lens for coming to grips with present day social political legal and economic realities reflected in our urban education system Urban Education encompasses the historical perspectives from the late 19th century to the present on urban schooling It examines the social and political context of schools and the impact of court decisions on education in our urban schools The book provides insightful analyses of teaching curriculum and assessment issues including curriculum differentiation between most suburban and urban school districts that contribute to the widespread achievement between these schools

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