The condition of teaching: A state by state analysis (A Carnegie Foundation technical report)

Feistritzer, C. Emily

Note: This is not the actual book cover

Albert A Gayle

The Condition of Teaching C. Emily Feistritzer, The Condition of Teaching C. Emily Feistritzer, 1985 This book reports on the current condition of teaching in the United States and presents an analysis of variables for each state and the District of Columbia that affect teaching now and in the future These variables include population changes enrollment patterns numbers of teachers projected teacher shortages salaries school spending and the economy in general who is going into teaching and the education and certification of teachers Statistical data are presented on tables with narrative analysis and commentary In the foreword Ernest L Boyer makes recommendations on how to strengthen the teaching profession JD

The Condition of Teaching. A State-by-State Analysis, 1990. A Technical Report Carnegie Foundation for the Advancement of Teaching, Princeton, NJ.,1990 Section 1 of this report presents the results of a national survey of public school teachers in 1990 which solicited their views and opinions on the current condition of teaching Over 20 000 teachers responded to the survey which contained questions ranging from their assessment of overall morale to the availability of instructional materials from their assessment of a decade of school reform to parents support of teachers The questionnaire covered the following topics 1 attitudes and values of teachers today 2 characteristics of today s students 3 learning and instruction 4 working conditions school climate 5 working conditions buildings and materials 6 teacher involvement in decision making 7 the status of the profession and 8 school improvement Section 2 of the report presents state by state comparisons of the survey results Comparisons are based on responses to the topics covered by the questionnaire Results are displayed on tables JD Resources in Education ,1998 Teachers Managing Stress & Preventing Burnout Yvonne Gold, Robert A. Roth, 2013-03-01 First published in 1993 The purpose of this book is to help those who help others Research has consistently demonstrated that those in the professions particularly helping professions have significantly higher levels of stress and burnout Studies have shown that the profession with the greatest vulnerability to these illnesses is teaching

Report of the National Science Board, Higher Education in the United States James J. F. Forest, Kevin Kinser, 2002-06-21 Surveys the changing landscape of American higher education from academic freedom to virtual universities from campus crime to Pell Grants from the Student Privacy Act to student diversity In the years following World War II college and university enrollment doubled students revolted faculty unionized and community colleges evolved Tuition and technology soared as did the number of first generation minority and women students These changes radically transformed the American system of postsecondary education Today that system is in trouble Its aging professoriate prepares for retirement but low academic salaries can no longer attract the best minds to replace them A flood of corporate dollars funds commercial research but money for basic research the seedbed of American scientific preeminence has dried up Colleges and universities also face heated competition with for profit education providers for students faculty and external financial support along with the costs of providing remedial education to growing numbers of students who are unprepared

for postsecondary education Higher Education in the United States provides a comprehensive analysis of these issues and others that scholars and practitioners of higher education study discuss and grapple with on a daily basis Science Indicators ,1985 Informational Bulletin Wisconsin. Legislature. Legislative Reference Bureau,1984 Statistical Reference Index ,1986

This book delves into The Condition Of Teaching A State By State Analysis A Carnegie Foundation Technical Report. The Condition Of Teaching A State By State Analysis A Carnegie Foundation Technical Report is a vital topic that must be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and indepth insights into The Condition Of Teaching A State By State Analysis A Carnegie Foundation Technical Report, encompassing both the fundamentals and more intricate discussions.

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