

**SLA**

Second  
Language  
Acquisition

# Studying Speaking to Inform Second Language Learning



Edited by  
Diana Boxer and Andrew D. Cohen

# Studying Speaking To Inform Second Language Learning

**Sally Sieloff Magnan**



## **Studying Speaking To Inform Second Language Learning:**

**Studying Speaking to Inform Second Language Learning** Diana Boxer, Andrew D. Cohen, 2004-01-01 In a series of studies specially written for this volume *Studying Speaking to Inform Second Language Learning* offers the applied linguist research on spoken interaction in second and foreign languages and provides insights as to how findings from each of these studies may inform language pedagogy The volume offers an interweaving of discourse perspectives speech acts speech events interactional analysis pragmatics and conversational analysis [Input for Instructed L2 Learners](#) Anna

Nizegorodcew, 2007-01-10 This book makes Relevance Theory RT relevant for L2 teachers and L2 teacher educators in particular those working in foreign language teaching contexts L2 classroom discourse data collected in seven research projects in the years 1984 2004 are reinterpreted in this book in the light of Relevance Theory a theory of interpretation of the incoming messages In this perspective the teachers input for instructed L2 learners facilitates shifts in the learners attention from meaning to form and vice versa Such shifts of attention according to Relevance Theory change the level of expected optimal relevance of classroom communication either focusing the students on form oriented communication accuracy on meaning oriented communication fluency or on meaning and form oriented communication fluency combined with accuracy The latter is considered optimal for L2 learning acquisition Apart from the main focus on the relevance theoretic interpretation of the teachers input the book presents an overview of other theoretical approaches to the question of input for instructed L2 learners the SLA approach the communicative L2 teaching perspective and the L2 classroom discourse approach *Second Language Writing Systems* Vivian Cook, Benedetta Bassetti, 2005-01-01 *Second Language*

*Writing Systems* looks at how people learn and use a second language writing system arguing that they are affected by characteristics of the first and second writing systems to a certain extent independently of the languages involved This book for the first time presents the effects of writing systems on second language reading and writing and on second language awareness and provides a new platform for discussing bilingualism biliteracy and writing systems **Motivation,**

**Language Attitudes and Globalisation** Zoltán Dörnyei, Kata Csizér, Na3ra Na(c)Meth, 2006-01-01 This volume presents the results of the largest ever language attitude motivation survey involving over 13 000 teenage language learners in Hungary on three successive occasions in 1993 1999 and 2004 The results are not confined to the European environment but have wider implications concerning attitude change motivational dynamics and language globalisation **Speech Act**

**Performance** Alicia Martínez Flor, Esther Usó Juan, 2010 Speech acts are an important and integral part of day to day life in all languages In language acquisition the need to teach speech acts in a target language has been demonstrated in studies conducted in the field of interlanguage pragmatics which indicate that the performance of speech acts may differ considerably from culture to culture thus creating communication difficulties in cross cultural encounters Considering these concerns the aim of this volume is two fold to deal with those theoretical approaches that inform the process of learning

speech acts in particular contextual and cultural settings and secondly to present a variety of methodological proposals grounded on research based ideas for the teaching of the major speech acts in second foreign language classrooms This volume is a valuable theoretical and practical resource not only for researchers teachers and students interested in speech act learning teaching but also for textbook writers wishing to have an informed opinion on the pedagogical implications derived from research on speech act performance

**Mediating Discourse Online** Sally Sieloff Magnan, 2008 Information and communication technology is transforming our notion of literacy In the study of second language learning there is an acute need to understand how learners collaborate in mediating discourse online This edited volume offers essays and research studies that lead us to question the borders between speech and writing to redefine narrative to speculate on the consequences of many to many communication and to ponder the ethics of researching online interaction Using diverse technologies bulletin boards course management systems chats instant messaging online gaming and situated in different cultural environments the studies explore intercultural notions of identity voice and collaboration Although the studies come from varying theoretical perspectives they point as a whole to insights to be gained from an ecological approach to studying how people make discourse online The volume will especially benefit researchers in the digital arena and instructors who must consider how online interaction affects language learning and use

**Third Language Learners** Maria Pilar Safont Jorda, 2005-04-06 The book focuses on one aspect of foreign language acquisition that has not received much attention that of the effect of bilingualism in the oral production of the English language learners Two research areas have tackled this issue separately On the one hand third language acquisition researchers have analysed bilingualism effects in the acquisition of a third language On the other hand studies in interlanguage pragmatics have taken into account variables affecting the use of request acts by second language learners of English The two research areas are connected in this volume as it deals with bilingualism effects in the pragmatic production and awareness of third language learners of English The first part of the book includes a theoretical description of research conducted in the areas of third language acquisition and interlanguage pragmatics and the second part presents a detailed description of the empirical study carried out in a multilingual speech community

**Language Acquisition** David Singleton, Lisa Ryan, 2004-09-06 This book examines the evidence relative to the idea that there is an age factor in first and second language acquisition evidence that has sources ranging from studies of feral children to evaluations of language programmes in primary schools It goes on to explore the various explanations that have been advanced to account for such evidence Finally it looks at the educational ramifications of the age question with particular regard to formal second language teaching in the early school years and in third age contexts

**The Palgrave Handbook of Linguistic (Im)politeness** Jonathan Culpeper, Michael Haugh, Dániel Z. Kádár, 2017-05-11 This handbook comprehensively examines social interaction by providing a critical overview of the field of linguistic politeness and impoliteness Authored by over forty leading scholars it offers a diverse and multidisciplinary approach to a vast array of

themes that are vital to the study of interpersonal communication. The chapters explore the use of im politeness in specific contexts as well as wider developments and variations across cultures and contexts in understandings of key concepts such as power emotion identity and ideology. Within each chapter the authors select a topic and offer a critical commentary on the key linguistic concepts associated with it supporting their assertions with case studies that enable the reader to consider the practicalities of im politeness studies. This volume will be of interest to students and scholars of linguistics particularly those concerned with pragmatics sociolinguistics and interpersonal communication. Its multidisciplinary nature means that it is also relevant to researchers across the social sciences and humanities particularly those working in sociology psychology and history.

**Speaking English as a Second Language** Alireza Jamshidnejad, 2020-11-09. This book focuses on understanding the process of problem construction in oral communication in foreign language contexts examining how speakers of English as a second language approach issues in oral communication as well as the strategies they employ to overcome these difficulties. Using theories of general communication and in particular current approaches to L2 oral communication and strategies in interactional discourse the authors construct a theoretical framework for defining identifying and classifying learners problems and coping strategies when speaking English as a second or foreign language. The book offers a coherent process oriented description of the complex and multidimensional nature and typology of oral interaction problems in EFL contexts and it will be of interest to practitioners teachers researchers students and curriculum designers in Applied Linguistics and TESOL.

*Language Learners in Study Abroad Contexts* Margaret A. DuFon, Eton E. Churchill, 2006-01-18. Examining the overseas experience of language learners in diverse contexts through a variety of theoretical and methodological approaches studies in this volume look at the acquisition of language use socialization processes learner motivation identity and learning strategies. In this way the volume offers a privileged window into learner experiences abroad while addressing current concerns central to second language acquisition.

*The Routledge Handbook of Second Language Acquisition and Pragmatics* Naoko Taguchi, 2019-01-30. The Routledge Handbook of Second Language Acquisition and Pragmatics is a comprehensive critical survey of the field of L2 pragmatics collecting a number of chapters that highlight the key theories methods pedagogies and research findings throughout its development over the last four decades. Demonstrating the ways in which pragmatics has long served as a lens through which to examine patterns of L2 development the volume is divided into six parts which reflect the field's structure and evolution. Constructs and units of analysis Theoretical approaches Methodological approaches Pedagogical approaches Contexts and individual considerations L2 pragmatics in the global era. The handbook has a particular focus on covering not only traditional topics in the field such as constructs of pragmatic competence e.g. speech acts implicature teaching and assessment and pragmatics learning in a study abroad program but also emerging areas of study including interactional pragmatics intercultural pragmatics usage based approaches corpus linguistics and psycholinguistic experimentation. Each chapter introduces the topic and follows with

a description of its theoretical underpinnings an overview of existing literature appraisal of current practice concluding with a discussion of future directions for research and key readings The Routledge Handbook of Second Language Acquisition and Pragmatics is an essential resource for those with an interest in second language acquisition pragmatics and language teaching

**Early Trilingualism** Julia D. Barnes, 2006 The book describes how a trilingual child in the Basque Country where Spanish and Basque are the languages of the community is able to successfully acquire English at home through interaction with her mother It focuses on her acquisition of the form and function of English questions

**Making Requests by Chinese EFL Learners** Vincent X. Wang, 2011 Requests a speech act people frequently use to perform everyday social interactions have attracted particular attention in Politeness theories pragmatics and second language acquisition This book looks at request behaviours in a significant EFL population Chinese speaking learners of English It will draw on recent literature such as politeness theories and cognitive models for interlanguage pragmatics development as well as placing special emphasis on situational context and formulaic language to provide a more fine grained investigation A range of request scenarios has been specifically designed for this project from common service encounters to highly face threatening situations such as borrowing money and asking a favour of police officer Our findings on Chinese style pragmatic behaviours and patterns of pragmatic development will be of value to cross cultural pragmatics researchers TESOL professionals and university students with an interest in this area of study

**Assessing Second Language Pragmatics** S. Ross, G. Kasper, 2013-11-29 The first book length collection of studies on the assessment of pragmatic competencies in a second or foreign language Grounded in theoretical perspectives on communicative and interactional competencies it examines the reception and production of speech acts through a variety of assessment methods and quantitative and qualitative analyses

**Pragmatic Variation in First and Second Language Contexts** J. César Félix-Brasdefer, Dale April Koike, 2012 Departing from Schneider and Barron 2008 representing the emerging field of Variational Pragmatics this volume examines pragmatic variation focusing on methods utilized to collect and analyze data in a variety of first L1 and second L2 language contexts The objectives are to 1 examine variation in such areas of pragmatics as speech acts conventional expressions metapragmatics stance frames mitigation communicative action in politeness and implicature and 2 critically review central methodological concerns relevant for research in pragmatic variation such as coding ethical issues qualitative and quantitative methods and individual variation Theoretical frameworks vary from variationist and interactional sociolinguistics to variational pragmatics This collection contains eleven chapters by leading scholars including two state of the art chapters on key methodological issues of pragmatic variation study Given the theoretical perspectives methodological focus and analyses the book will be of interest to those who study pragmatics discourse analysis second language acquisition sociolinguistics corpus linguistics and language variation

**Introducing Pragmatics in Use** Anne O'Keeffe, Brian Clancy, Svenja Adolphs, 2011-02-28 Ch 1 Introduction ch 2 Researching pragmatics ch 3 Deixis ch 4 Politeness in context ch 5 Speech acts in context ch 6 Pragmatics

across languages and cultures ch 7 Pragmatics in specific discourse domains ch 8 Pragmatics and language teaching **The Routledge Handbook of Hispanic Applied Linguistics** Manel Lacorte, 2014-09-19 This book provides a comprehensive overview of Hispanic applied linguistics allowing students to understand the field from a variety of perspectives and offering insight into the ever growing number of professional opportunities afforded to Spanish language program graduates The goal of this book is to re contextualize the notion of applied linguistics as simply the application of theoretical linguistic concepts to practical settings and to consider it as its own field that addresses language based issues and problems in a real world context The book is organized into five parts 1 perspectives on learning Spanish 2 issues and environments in Spanish teaching 3 Spanish in the professions 4 the discourses of Spanish and 5 social and political contexts for Spanish The book s all inclusive coverage gives students the theoretical and sociocultural context for study in Hispanic applied linguistics while offering practical information on its application in the professional sector **Data Collection Research Methods in Applied Linguistics** Heath Rose, Jim McKinley, Jessica Briggs Baffoe-Djan, 2019-11-28 The successful collection of data is a key challenge to obtaining reliable and valid results in applied linguistics research Data Collection Research Methods in Applied Linguistics investigates how research is conducted in the field encompassing the challenges and obstacles applied linguists face in collecting good data The book explores frequently used data collection techniques including interviews and focus groups observations stimulated recall and think aloud protocols data elicitation tasks corpus methods questionnaires validated tests and measures Each chapter focuses on one type of data collection outlining key concepts threats to reliability and validity procedures for good data collection and implications for researchers The chapters also include exemplary research projects showcasing and explaining for readers how the technique was used to collect data in a successfully published study This book is an essential resource for both novice and experienced applied linguists tackling data collection techniques for the first time *Pragmatics across Languages and Cultures* Anna Trosborg, 2010-08-31 This handbook provides a comprehensive overview as well as breaking new ground in a versatile and fast growing field It contains four sections Contrastive Cross cultural and Intercultural Pragmatics Interlanguage Pragmatics Teaching and Testing of Second Foreign Language Pragmatics and Pragmatics in Corporate Culture Communication covering a wide range of topics from speech acts and politeness issues to Lingua Franca and Corporate Crises Communication The approach is theoretical methodological as well as applied with a focus on authentic interactional data All articles are written by renowned leading specialists who provide in depth up to date overviews and view new directions and visions for future research

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