STUDYING SERVICE-LEARNING

Innovations in Education Research Methodology

Patti H. Clayton, Robert G. Bringle, Julie A. Hatcher

Studying Service-learning Shelley Billig, Alan S. Waterman, 2003 This volume represents a breakthrough discussion of the research issues surrounding innovative pedagogies Using service learning as its focus it explores ways in which researchers and evaluators can study a teaching and learning approach that has multiple goals including both academic and affective development The chapter authors show how to study a topic that is multilayered complex and involves the ways in which individuals make meaning of their experiences Seven challenges that researchers need to grapple with in studying service learning are identified and addressed defining service learning basing service learning research on strong theoretical foundations refining service learning research design and methodology interpreting service learning results disseminating service learning research findings improving service learning practice and building funding to support service learning research In addition practical recommendations are provided for professionals involved in doing research on service learning and more broadly on any form of experiential education community service and development or educational reform Studying Service Learning Innovations in Education Research Methodology is an essential resource for researchers who are interested in studying innovative teaching and learning strategies and for students who are learning about a range of research methodologies Studying Service-Learning Shelley H. Billig, Alan S. Waterman, 2014-04-04 This volume represents a breakthrough discussion of the research issues surrounding innovative pedagogies Using service learning as its focus it explores ways in which researchers and evaluators can study a teaching and learning approach that has multiple goals including both academic and affective development The chapter authors show how to study a topic that is multilayered complex and involves the ways in which individuals make meaning of their experiences Seven challenges that researchers need to grapple with in studying service learning are identified and addressed defining service learning basing service learning research on strong theoretical foundations refining service learning research design and methodology interpreting service learning results disseminating service learning research findings improving service learning practice and building funding to support service learning research In addition practical recommendations are provided for professionals involved in doing research on service learning and more broadly on any form of experiential education community service and development or educational reform Studying Service Learning Innovations in Education Research Methodology is an essential resource for researchers who are interested in studying innovative teaching and learning strategies and for students who are learning about a range of research methodologies Research on Service Learning Patti H. Clayton, Robert G. Bringle, Julie A. Hatcher, 2023-07-03 The purpose of this set is to improve service learning research and practice through strengthening its theoretical base Contributing authors include both well known and emerging service learning and community engagement scholars as well as scholars from other fields. The authors bring theoretical perspectives from a wide variety of disciplines to bear as they critically review past research describe assessment methods

and instruments develop future research agendas and consider implications of theory based research for enhanced practice This set constitutes a rich resource that suggests new approaches to conceptualizing understanding implementing assessing and studying service learning Each chapter offers recommendations for future research Research on Service Learning Conceptual Frameworks and Assessment will be of interest to both new and veteran service learning instructors seeking to enhance their practice by integrating what has been learned in terms of teaching assessment and research Staff and faculty who are responsible for promoting and supporting service learning at higher education institutions evaluating community service programs and working with faculty to develop research on service learning will also find this volume helpful For scholars and graduate students reviewing and conducting research related to service learning this book is a comprehensive resource and a knowledge base about the processes and outcomes of innovative pedagogies such as service learning that will enable them to locate their own work in an expanding and deepening arena of inquiry Both volumes open with chapters focused on defining the criteria for quality research Volume 2A then begins with research related to students comprising chapters that focus on cognitive processes academic learning civic learning personal development and intercultural competence The concluding faculty section presents chapters on faculty development faculty motivation and faculty learning Volume 2B addresses community development and the role of nonprofit organizations in service learning It then focusses on institutions examining the institutionalization of service learning engaged departments and institutional leadership The final section on partnerships in service learning includes chapters on conceptualizing and measuring the quality of partnerships inter organizational partnerships and student partnerships Both volumes are also available separately at the American Community College A. Traver, Z. Katz, 2014-10-22 This volume brings together a breadth of new research on how service learning combining community based experiential learning with classroom instruction can best be employed at community colleges It discusses outcomes and best practices for all involved covers both theory and practice and draws on both qualitative and quantitative methods **Practical Wisdom for Conducting Research on Service Learning** Julie A. Hatcher, Robert G. Bringle, Thomas W. Hahn, 2023-07-03 For scholars seeking to undertake consequential research in service learning and community engagement SLCE at a time when there is widening interest in and increasing acceptance of research in this field as a primary area of scholarship this book provides accounts by preeminent scholars about the trajectories of their research their methodologies lessons learned along the way as well as their views about the future direction of the field The contributors to this volume represent a range of disciplines and fields including education history organizational leadership political science philanthropic studies psychology and public health as well as both qualitative and quantitative traditions and offer models of scholarly learning that contribute to a knowledge base that can guide practice and further the broader public purposes of the academy They articulate how they view their research on SLCE as having broader purposes that matter to them personally as well as professionally and illustrate how the why and to what end of their

research can evolve as a program of research develops and matures across time They identify key choices they made in terms of inquiry and methodology describe both successes and challenges in establishing and navigating a SLCE research agenda across their careers and share lessons learned from their research journey to advance the field both domestically and abroad Emerging from these narratives is a theme of practical wisdom that arises through the learning of researchers students and communities as they engage with complex social contexts Educational Research and Innovation The Nature of Learning Using Research to Inspire Practice OECD, 2010-08-09 This book brings together the lessons of research on both the nature of learning and different educational applications and it summarises these as seven key concluding principles Service Learning Practices for Creative Design Improvements Lima, Fernando, 2025-05-01 By integrating real world problem solving with academic theory service learning offers students the opportunity to engage in projects that address the needs of local communities while honing their creative and design skills This learning approach fosters collaboration critical thinking and innovation allowing students to apply design principles in practical contexts Through these experiences students gain valuable insights into user centered design sustainability and cultural sensitivity which are essential for crafting effective and meaningful solutions. The combination of service learning and creative design benefits communities while preparing students to become responsible forward thinking professionals Utilizing Service Learning Practices for Creative Design Improvements examines teaching experiences from around the globe that integrate service learning within the design disciplines It explores the process of using design as a tool for effective social change This book covers topics such as higher education public space and design thinking and is a useful resource for architects civil engineers business owners academicians and researchers

The Art and Heart of Good Teaching Terence Lovat, 2019-07-22 This book summarizes and updates findings from the Australian Values Education Program with a focus on the latest international research in the field both theoretical and practice based Further it provides a theoretical and practical basis for understanding the disenchantment with low level accountability approaches to learning e.g. NAPLAN in Australia In turn the book demonstrates the effectiveness of Values Education as a holistic pedagogy with the potential to enhance students learning effects in terms of their personal social emotional and academic development. It offers well tested alternative pedagogical approaches based on research insights largely originating from actual classroom based practice.

Active Learning and Student Engagement Mick Healey, Eric Pawson, Michael Solem, 2013-09-13. This book examines significant issues in geography teaching and learning from the perspectives of an international network of academic geographers and postgraduate students. Drawing on classroom experiences and research in a wide variety of educational settings the authors describe conceptually interesting and practical applications for enhancing student learning through inquiry problem based learning field study online collaboration and other highly engaging forms of pedagogy. Other articles focus on approaches for improving the experiences of distance learners strategies for enhancing the employability of geography students and preparing students to engage ethical issues in

the discipline An international audience of educators will find much of value through the use of comparative examples literature reviews encompassing research in multiple national contexts and an underlying awareness of the diversity of practices in higher education internationally This book is a collection of articles previously published in two special issues of the Journal of Geography in Higher Education Handbook of Research on Adult Learning and Development M Cecil Smith, Nancy DeFrates-Densch, Assistant Editor, 2008-11-19 The time is right for this comprehensive state of the art Handbook that analyzes integrates and summarizes theoretical advances and research findings on adult development and learning a rapidly growing field reflecting demographic shifts toward an aging population in Western societies Featuring contributions from prominent scholars across diverse disciplinary fields education developmental psychology public policy gerontology neurology public health sociology family studies and adult education the volume is organized around six themes theoretical perspectives on adult development and learning research methods in adult development research on adult development research on adult learning aging and gerontological research policy perspectives on aging The Handbook is an essential reference for researchers faculty graduate students and practitioners whose work pertains to adult and lifespan development and learning Beyond the Campus Debra Harkins, 2013-04-01 This book explores how we approached the issue of community development in the context of competing interests and a differential power imbalance We used a process based model for supporting community transformation a phenomenon in which university community partnership is but one example The people who most will want to read and use Beyond the Campus are faculty e g executive coaches and consultants staff and action focused researchers seeking to learn how to enhance their relationships with community leaders e g principals executive program directors teachers and parents in urban educational settings The Oxford Handbook of Public Archaeology Robin Skeates, Carol McDavid, John Carman, 2012-01-05 The Oxford Handbook of Public Archaeology seeks to reappraise the place of archaeology in the contemporary world by providing a series of essays that critically engage with both old and current debates in the field of public archaeology Divided into four distinct sections and drawing across disciplines in this dynamic field the volume aims to evaluate the range of research strategies and methods used in archaeological heritage and museum studies identify and contribute to key contemporary debates critically explore the history of archaeological resource management and question the fundamental principles and practices through which the archaeological past is understood and used today Service-Learning and Social Justice Education Dan Butin, 2023-04-14 This volume offers a crucial resource for those interested and involved in linking schools and higher education with communities to foster justice oriented curriculum and instruction Noted scholars explore the connections limits and possibilities between service learning and social justice education Exemplary models unexpected hurdles and synthesis of justice oriented research are some of the important topics explored This is a critical addition to the literature for teachers teacher educators and scholars committed to community based teaching and learning that truly grapples with and

engages issues of diversity democracy and civic activism **International Developments in Research on Extended** Education Sang Hoon Bae, Joseph Mahoney L., Sabine Maschke, Ludwig Stecher, 2019-12-16 From childhood to adolescence young people are enrolled in various public or private forms of educational arrangements outside regular school lessons These activities can be summarized by the term extended education The volume provides an overview of extended education in multiple nations around the world Different models policies methods and research findings are discussed from an international point of view Rewriting Partnerships Rachael W. Shah, 2020-05-15 Winner of the IARSLCE 2021 Publication of the Year Award and the Coalition for Community Writing Outstanding Book Award Community members are rarely tapped for their insights on engaged teaching and research but without these perspectives it is difficult to create ethical and effective practices Rewriting Partnerships calls for a radical reorientation to the knowledges of community partners Emphasizing the voices of community members themselves the adult literacy learners secondary students and youth activists who work with college students the book introduces Critical Community Based Epistemologies a deeply practical approach to knowledge construction that centers the perspectives of marginalized participants Drawing on interviews with over eighty community members Rewriting Partnerships features community knowledges in three common types of community engaged learning youth working with college students in a writing exchange program nonprofit staff who serve as clients for student projects and community members who work with graduate students Interviewees from each type of partnership offer practical strategies for creating more ethical collaborations including how programs are built how projects are introduced to partners and how graduate students are educated The book also explores three approaches to partnership design that create space for community voices at the structural level advisory boards participatory evaluation and community grading Immediately applicable to teachers researchers community partners and administrators involved in community engagement Rewriting Partnerships offers concrete strategies for creating more community responsive partnerships at the classroom level as well as at the level of program and research design But most provocatively the book challenges common assumptions about who can create knowledge about community based learning demonstrating that community partners have the potential to contribute significantly to community engagement scholarship and program decision making Getting Involved ,2008-01-01 Getting involved in society means becoming a human person by doing something for others and thus being connected to mankind and society Youngsters who get involved give meaning to life and develop a feeling of agency But getting involved is not easy Getting involved is necessary for living together creating democracy and sustainability of a global world The paradox is that in a modern multicultural society getting involved is even more important than in a traditional more monocultural society Getting involved relates to various scientific orientations Political sociological psychological and pedagogical questions are at issue and all of these will be consulted in this volume. The main perspective however remains the issue of identity development relating to getting involved and will therefore be psychological This book gives a broad

overview of current research in the field of moral development and citizenship It shows the diversity of concepts research methodologies and educational practices The book also shows the influence of local social cultural and political contexts The book can help researchers teacher educators politicians and practitioners in finding new and better ways of supporting youngsters in their moral and civic identity development **New Perspectives in Service Learning** Andrew Furco, Shelley H. Billig, 2006-10-01 Contemporary Readings in Curriculum Barbara Slater Stern, Marcella L. Kysilka, 2008-03-20 This book of readings provides readers with an historical context of the curriculum field Contemporary Readings in Curriculum focuses on how curriculum may be organized and what is happening in the academic and co curriculum of schools The readings also address the political nature and current debates of curriculum and how we must be attentive to the increasingly diverse populations found in our schools **Collaboration and Student Engagement in Design Education** Tucker, Richard, 2016-09-12 In order for educational systems not to become stagnant teaching strategies must be routinely re evaluated Not only does this optimize the learning process but it enhances the overall experience for the students Collaboration and Student Engagement in Design Education is a pivotal reference source for the latest scholarly research on the implementation of teamwork between architecture students in design courses to enrich knowledge attainment and boost creativity Highlighting pedagogical insights into team building and relevant case studies this book is ideally designed for educators students administrators and professionals interested in the development of effective design programs **Education and Civic Engagement: International Perspectives** Iain Mac Labhrainn, 2016-12-05 This volume provides an original and powerful contribution to debates about the civic purpose of higher education It suggests that universities can best realize their civic mission by making it central to their policy and practice Bringing together researchers from three continents the book offers an international perspective based primarily upon first hand pedagogical experience A transatlantic overview of the purpose place and practice of one such pedagogy service learning is provided and its potential as a foundation for civic engagement assessed In its last section the book moves from the theory of citizenship to practical considerations In doing so the book offers advice on establishing civic engagement to all those involved in teaching and learning within higher education

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