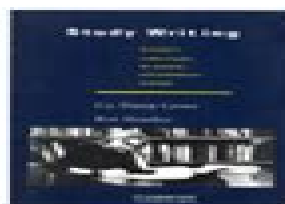


Suggested Readings

Study Writing: A Course in Written English for Academic and Professional Purposes

By Liz Hamp-Lyons and Ben Heasley
Cambridge University Press, UK

First Published: 1987, Fifteenth printing: 2001.
ISBN 0-521-31558-1



Study Writing is a handy book for learners at the upper-intermediate and more advanced levels who need to develop proficiency in English writing for various purposes. A major positive point of this book is its recognition and acceptance of the cognitive and discourse aspects of writing which the authors see as *problem-solving* wherein a writer “faces two main tasks: (a) generating ideas in language and, (b) composing these ideas into a written structure adapted to the needs of the reader and the goals of the writer” (p.1). The book has a total of 12 units of which units 1-9 comprise Part I and introduce a range of writing types for practice. Part I introduces functional types of writing and explores i) the principles of writing (“About Writing”); ii) aspects of grammar that are essential for writing expository texts (“Using Grammar in Writing”) and iii) provides an opportunity to students to write extended texts under fewer constraints (“Consolidation”). In Part II (units 10-12), the authors explore the organization of texts in various ways (structuring, developing and

creating texts) and provides a framework for handling complete expository texts.

Most of the units in Part I deal with relationships of various kinds (spatial, class and linear), while one unit gives a general outline on organizing texts based on general-specific patterns. Almost all tasks require active involvement and reading on the part of the student; for example: Task 4 of Unit 1 requires the student to read the text and decide whether it has been written from a ‘bird’s eye’ view or a ‘pedestrian’ view. Similarly, Task 5 of Unit 3 asks the student to write definitions of terms such as ‘conditioned reflexes’ which draws attention to the differences between abstract and concrete definitions. Such tasks not only draw on the student’s intelligence but also facilitate a greater understanding of the nuances of writing skills. The book makes ample use of illustrations (maps, diagrams, tables, charts, cartoons, etc.), and these visual aids work in conjunction with linguistic inputs to provide a comprehensive consolidation of the writing exercises.

Study Writing envisages writing as a three stage process involving pre-writing, writing and rewriting, and the authors recommend that teachers be involved in the process by participating in it rather than criticizing the end product (the composition). The authors also recommend ‘cooperative writing’, i.e. working with partners and groups, as it makes writing a livelier, more enjoyable and involved practice. In order to develop competence in writing—the last of the language skills after listening, speaking and reading—the author has included a section entitled “Study Writing Yourself”. This

Study Writing A Course In Written English For Academic And Professional Purposes

Horváth József



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Study Writing Liz Hamp-Lyons, Ben Heasley, 2006-07-27 A course in written English for academic purposes **Study Writing** Liz Hamp-Lyons, Ben Heasley, 1998 The Sterling Book Of Paragraph To Essay Writing M. Sarada, 2003-10-01

Genre Studies in English for Academic Purposes/ Estudios de Genero en Ingles para propositos academicos Inmaculada Fortanet, Tony Dudley-Evans, 1998 Study Writing Liz Hamp-Lyons, Ben Heasley, 2010 Study Writing is an ideal reference book for EAP students who want to write better academic essays projects research articles or theses The book helps students at intermediate level develop their academic writing skills and strategies by introducing key concepts in academic writing such as the role of generalizations and definitions and their application exploring the use of information structures including those used to develop and present an argument familiarizing learners with the characteristics of academic genre and analysing the grammar and vocabulary associated with them encouraging students to seek feedback on their own writing and analyse expert writers texts in order to become more reflective and effective writers This second edition has been updated to reflect modern thinking in the teaching of writing It includes more recent texts in the disciplines presented and takes into account new media and the growth of online resources English for Professional and Academic Purposes Miguel F. Ruiz-Garrido, Juan Carlos Palmer, Inmaculada Fortanet-Gómez, 2010 English in academic and professional settings has received great attention over the last 50 years as its use has become a key asset for anyone interested in improving his her chances of communicating internationally However it still offers rich opportunities for teachers and researchers working on English in specific settings The aim of English for Professional and Academic Purposes is to offer an overview of several topics within the field of discourse analysis applied to English in academic and professional domains The book compiles contributions from different origins ranging from Japan to the USA and several European countries and covers English as a native second foreign and international language It also deals with various specialities including academic writing business discourse or English for medicine nursing maritime industry and science and engineering This volume is divided into three sections Discourse Analysis of English for Academic Purposes Professional English and EPAP Pedagogy since it was conceived as a contribution to the research on how English is analysed as both the discourse of and for effective communication in academic and professional settings and how it can be applied to teaching This manuscript offers some fresh insights for those involved or interested in this field of expertise in an attempt to shed some light on its latest innovations **Study Tasks in English Student's Book** Mary Waters, Alan Waters, 1995 BARCODES 448887 and 448888 are in language packs **Study Tasks in English Teacher's Book** Mary Waters, Alan Waters, 1996-01-11 A complete course in English for Academic Purposes at intermediate level upwards *Chinese for Specific and Professional Purposes* Hongyin Tao, Howard Hao-Jan Chen, 2019-08-20 This book likely the first of its kind in the English language explores Chinese for specific and professional purposes CSP in terms of theorizing and developing practical applications for language teaching

and learning While research in language for specific purposes is thriving for languages such as English there has been comparatively little such research conducted for Chinese This volume attempts to fill the gap by bringing together practitioners from a broad international scholarly community who share common interests yet diverse orientations Seventeen papers are included and address four broad thematic categories 1 academic Chinese 2 business Chinese 3 Chinese for medicine and health care and 4 Chinese for other broadly defined services and industries diplomacy tourism wine tasting etc Representing the state of the art in CSP research the book offers an indispensable guide for anyone interested in theoretical and practical issues in this area of applied Chinese language studies

The Student Skills: Guide Sue Drew, Rosie Bingham, 2018-02-05 This title was first published in 2001 This guide in its second edition outlines key skills for students with new sections on reflecting on your experience critical analysis learning styles and successful participation in seminars and meetings

Action Research into Teaching English in Russia's Professional Context Natalia A. Gunina, 2015-10-13 This book is a result of the investigative attempts of linguistics professionals to identify and meet the challenges of developing communicative competence in future engineers economists and other such specialists The unifying feature of all the contributions brought together here is the active involvement of the authors in practical instruction of English for specific professional purposes at the tertiary bachelors and masters programs level in Russia This volume covers a number of relevant areas in this field including new developments in methodology approaches to course and materials design and the contribution of language theory to foreign language teaching in a professional context The unique teaching approach advocated in this book denounces the traditional practice of transferring classical methodology of communicative oriented teaching to language classes for students with a non linguistic or non teaching professional orientation The underlying idea of this volume is that a change in professional context implies a change in language teaching methodology including materials techniques and target competences The ideas and experiences analysed here will appeal to anyone interested in the current trends in foreign language teaching and learning and particularly to educationalists

Academic Discourse John Flowerdew, 2014-06-11 Academic Discourse presents a collection of specially commissioned articles on the theme of academic discourse Divided into sections covering the main approaches each begins with a state of the art overview of the approach and continues with exemplificatory empirical studies Genre analysis corpus linguistics contrastive rhetoric and ethnography are comprehensively covered through the analysis of various academic genres research articles PhD these textbooks argumentative essays and business cases Academic Discourse brings together state of the art analysis and theory in a single volume It also features an introduction which provides a survey and rationale for the material implications for pedagogy at the end of each chapter topical review articles with example studies a glossary The breadth of critical writing and from a wide geographical spread makes Academic Discourse a fresh and insightful addition to the field of discourse analysis

Advanced Writing in English as a Foreign Language Horváth József, 2001

□,2004 Technical Writing , *The International Student's Guide* Ricky Lowes,Helen Peters,Marie Turner,2004-05-05

This book is intended for students from all language backgrounds other than English attending or preparing to attend a university where the medium of instruction is English particularly in the UK The International Student s Guide helps you succeed at university by sharing the experiences of many international students who have already attended a university in the UK Every student is unique with different abilities and needs With this in mind the authors provide you with practical information and help on a range of aspects of study They focus on both spoken and written forms of communication and deal with the approaches to thinking and learning which you will meet in higher education in the UK system Written by experienced lecturers in language and learning the book offers a wealth of advice and guidance on topics such as ways of learning how to make the most of your own strengths working in seminars and groups writing in different forms disciplines and at different levels assessment techniques such as exams and oral presentations Whether you are embarking on a pre degree foundation course or a postgraduate programme this book will help you manage all the challenging aspects of studying through the medium of another language in a new and different environment This book is for students studying at any level in English on Foundation courses on degree programmes undergraduate or postgraduate or on pre masters programmes It could be used in EAP classes and on summer courses and pre entry programmes or for self study It could also be used for staff development purposes with lecturers teaching students from different language backgrounds It is assumed that the reader already has a grasp of English at least equivalent to IELTS 4 5 or 5 or TOEFL 450 500 130 170 on the computerised test SAGE Study Skills are essential study guides for students of all levels From how to write great essays and succeeding at university to writing your undergraduate dissertation and doing postgraduate research SAGE Study Skills help you get the best from your time at university Visit the SAGE Study Skills hub for tips resources and videos on study success

English Teaching Forum ,2000 *A Guide to Writing in English as a Second Or Foreign Language* Dan J. Tannacito,1995 This bibliography offers English as a Second Language ESL and English as a Foreign Language EFL specialists and non specialists a listing of almost 3 500 works in the field of writing in ESL EFL at all educational levels from 1937 through 1993 It includes works focusing on how non native speakers write in English how they learn to write in English how ESL and native English speaker NES compositions compare how English is taught in contexts where it is used as a second or foreign language and instructional materials developed to support writing in a second foreign language Citations include bibliographies monographs textbooks periodicals dissertations and some unannotated master s theses conference papers and Educational Resources Information Center ERIC documents An introductory section and a list of native languages addressed in the works precede the annotated entries Author and subject indexes are also included MSE Insights in Educational Psychology 2021 Douglas F. Kauffman,Claudio Longobardi,Jesus de la Fuente,2023-09-12 This Research Topic is part of the Insights in Psychology series We are now entering the third decade of the 21st Century and especially in the last years the

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The Cambridge Handbook of Metaphor and Thought Raymond W. Gibbs, Jr., 2008-09-22 A comprehensive collection of essays in multidisciplinary metaphor scholarship that has been written in response to the growing interest among scholars and students from a variety of disciplines such as linguistics philosophy anthropology music and psychology These essays explore the significance of metaphor in language thought culture and artistic expression There are five main themes of the book the roots of metaphor metaphor understanding metaphor in language and culture metaphor in reasoning and feeling and metaphor in non verbal expression Contributors come from a variety of academic disciplines including psychology linguistics philosophy cognitive science literature education music and law

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