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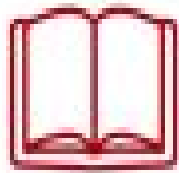
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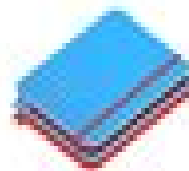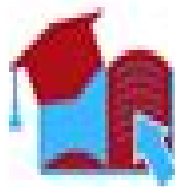
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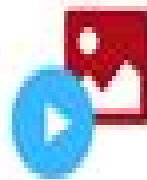CLICK 🔒 FOR MORE INFORMATION

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Studies In Open Education

Bernard Spodek,Herbert J. Walberg

Studies In Open Education:

　　Open Education Patrick Blessinger,TJ Bliss,2016-12-19 This insightful collection of essays explores the ways in which open education can democratise access to education for all It is a rich resource that offers both research and case studies to relate the application of open technologies and approaches in education settings around the world A must read for practitioners policy makers scholars and students in the field of education **Studies in Open Education** Bernard Spodek,Herbert J. Walberg,1975 Research in Education ,1974 **Open Education and Education for Openness** ,2019-02-11 The essays in this edited collection reflect on the nature of open education resources where the question on openness for education emerges What is remarkable today are the ways that teachers and institutions now begin to form part of the processes of global exchange and production of a network of global educational commons The question about the significance of this development their limits and the consequences for practitioners and institutions from the perspective of teachers is extremely complex For example the policy agenda of institutions states and international organizations related to the regulation of new technologies facilitates the existence and viability of those resources This has consequences for the ways that those resources are used and produced by educators Contributors to this collection each on their own way argue that Open Education involves a commitment to openness and is therefore inevitably a political and social project This books ends with a challenge for those engaged in exploring the potential impacts and possibilities of open education initiatives The open education paradigm and its consequences for educators and learners speak of an uneven geography where the access to technological infrastructure does not necessarily imply freedom or openness In those instances openness in education related to open education initiatives requires an engagement in research about the ways in which policy cultural digital and educational environments facilitate a political commitment to open systems of knowledge production and distribution One thing is sure as the essays in this book demonstrated so clearly these developments promise an implicit paradigm of openness and democratic collaboration in education that remains to be realized Open Educational Resources (OER) Pedagogy and Practices Zhou, Molly Y.,2019-11-29 Access to learning materials has been an issue within education that has had a profound impact on student outcomes and equality among students New strategies for promoting more equal access to these materials began within institutions of higher learning and can be adapted at lower levels to facilitate equity within educational systems Open Educational Resources OER Pedagogy and Practices is a comprehensive research publication that explores open access to educational materials and its impact on educational cost educational equity and poverty Featuring a range of topics such as instructional design pedagogy and gamification this book is essential for teachers curriculum developers instructional designers principals school boards educational professionals academicians professors administrators educational policymakers researchers and educational agencies Enhancing Higher Education Accessibility Through Open Education and Prior Learning Stevenson, Carolyn N.,2021-02-05 Institutions of higher learning are providing access to free

and low cost open resources to support students with prior college level learning during every step of their educational journey This unconventional approach to education removes traditional barriers to college credit by placing learners in an open environment which encourages accessibility to higher education and fosters independent and critical thinking By providing learners with free resources more learners have the resources needed to be successful in college Prior learning assessment is an excellent way for students to demonstrate the skills and knowledge gained throughout the course of their lives By developing a portfolio of artifacts that support prior learning outside of the classroom learners reduce the time and money needed to complete a degree Open educational resources prior learning assessment and competency based learning offer the potential to provide access to higher education to those who may not have the opportunity to earn a college degree As the costs of higher education continue to rise these flexible open approaches to learning can bridge the equity gap and provide more opportunity to earn a college degree Enhancing Higher Education Accessibility Through Open Education and Prior Learning provides a comprehensive resource book on open resources and prior learning in order to provide access and equity to higher education The chapters pull together resources and case studies that exemplify alternative means to higher education Highlighted topics within this book include remote e learning online fundraising smart learning and assessments effective learning and faculty mentorship This book is essential for curriculum designers administrators policymakers government executives professors and instructors in higher education students researchers in adult education competency based education social justice and open educational resources and practitioners interested in open educational resources and accessibility in higher education   Encyclopedia of Curriculum Studies Craig Kridel,2010-02-16 The Encyclopedia of Curriculum Studies provides a comprehensive introduction to the academic field of curriculum studies for the scholar student teacher and administrator The study of curriculum beginning in the early 20th century served primarily the areas of school administration and teaching and was seen as a method to design and develop programs of study The field subsequently expanded to draw upon disciplines from the arts humanities and social sciences and to examine larger educational forces and their effects upon the individual society and conceptions of knowledge Curriculum studies has now emerged to embrace an expansive and contested conception of academic scholarship while focusing upon a diverse and complex dynamic among educational experiences practices settings actions and theories in relation to personal and institutional needs and interests The Encyclopedia of Curriculum Studies serves to inform and to introduce terms events documents biographies and concepts to assist the reader in understanding aspects of this rapidly changing field of study Representative topics include Origins definitions dimensions and variations on Curriculum Studies Curriculum development and design for schools Curricular purpose implementation and evaluation Contemporary issues e g standards tests and accountability Curricular dimensions of teaching and teacher education Interdisciplinary perspectives on institutionalized curriculum Informal curricula of homes mass media workplaces organizations and relationships Impact of race class gender health belief appearance place ethnicity

language Relationships of curriculum and poverty wealth and related factors Modes of curriculum inquiry and research Curriculum as cultural studies exploring the formation of identities and possibilities Corporate state church and military influence as curriculum Global and international perspectives on curriculum Curriculum organizations journals and resources Summaries of books and articles on curriculum studies Biographic vignettes of key persons in curriculum studies Relevant photographs **Open Educational Resources** Rory McGreal,Wanjira Kinuthia,Stewart Marshall,2013 **Critical Reflections on ICT and Education** Anna Wing Bo TSO,Wendy Wing Lam CHAN,Steven Kwan Keung NG,Tiffany Shurui BAI,Noble Po Kan LO,2023-12-13 This book includes selected papers from the Hong Kong Association for Educational Communications and Technology HKAECT 2023 International Conference It provides readers with a collection of insightful chapters which delves into the realms of data visualization artificial intelligence AI virtual reality VR and augmented reality AR It also reflects on the dynamic shifts in online learning blended learning and self directed learning Part one of the volume includes case studies and examples of the integration of advanced technologies such as data visualization generative AI and mixed reality in education Part two shares experiences and observations from educators who embrace online learning blended learning and independent learning Part three investigates the influences digital education has on learning teaching and society as a whole The book paves a path for thought provoking discussions on the future of education in a digitally connected world It is a vital resource for educators administrators policymakers and learners seeking to navigate and thrive in the rapidly evolving world of digital education *Open Education: from OERs to MOOCs* Mohamed Jemni,Kinshuk,Mohamed Koutheair Khribi,2016-08-11 This book focuses on the emerging phenomenon of Massive Open Online Courses MOOCs which are changing the fundamental underpinning of educational systems worldwide and forcing educators and other stakeholders to re think the way instruction is currently conducted It examines the origins of MOOCs within the context of the open education movement and reviews current policies guidelines and initiatives to promote the use of ICT in education through the development and use of open educational resources from international practices including implementation and licensing issues With a particular focus on new trends in MOOCs the book explores the potential of this emerging paradigm its rise and its impact on openness in education Various new initiatives are also presented including more global examples and those that are more geared to certain regional contexts The book is intended as a stepping stone for both researchers and practitioners who are looking to approach MOOCs from a holistic perspective Digital Education: Out to the World and Back to the Campus Carlos Delgado Kloos,Patrick Jermann,Mar Pérez-Sanagustín,Daniel T. Seaton,Su White,2017-05-19 This book constitutes the proceedings of the 5th European Conference EMOOCs 2017 held in Legan s Madrid Spain in May 2017 The 23 full and 10 short papers presented in this volume were carefully reviewed and selected from 53 submissions Massive Open Online Courses MOOCs have marked a milestone in the use of technology for education The reach potential and possibilities of EMOOCs are immense But they are not only restricted to global outreach the same

technology can be used to improve teaching on campus and training inside companies and institutions **HKU SPACE and Its Alumni** Lawrence M. W. Chiu,Peter Cunich,2008-01-01 This book examines in detail the efforts of the University of Hong Kong to provide adult education opportunities at university level the establishment of its Department of Extra Mural Studies in 1956 and the School of Professional and Continuing Education HKU SPACE in 1992 **Integrating Community Service into the Curriculum** Enakshi Sengupta,Patrick Blessinger,Mandla Makhanya,2020-08-19 The book contributes to an understanding of an educational shift prevalent in our society toward creating humanizing conditions though pedagogy that will seek co existence within the lines of policy while influencing system wide change **Resources in Education** ,1994 *Bernard Spodek* Olivia Saracho,2013-03-01 Bernard Spodek one of the most important figures in contemporary early childhood education has been a seminal figure in early childhood education for approximately six decades He has also been a creative contributor to contemporary thinking on the integration of theory research and practice on the development and education of young children He is the author of numerous theoretical research and practical articles that continue to be published in scholarly journals and the author of textbooks that span the fields of early childhood education and child development This book Bernard Spodek Early Childhood Education Scholar Researcher and Teacher offers an understanding of an eminent scholar who has made significant contributions to the field of early childhood education It has a richly detailed and intimate picture of the construction of a knowledge base for the development and education of young children All of the chapters show how Bernard Spodek assumes various roles to promote the field of early childhood education as he functions as a mentor scholar researcher and master teacher Bernard Spodek Early Childhood Education Scholar Researcher and Teacher is a text for students who are interested in acquiring the basic knowledge about early childhood education about the work that practitioners do with young children and about the ideas that underlie that work It is an appropriate text for graduate students in four year colleges and universities Transforming Academic Libraries Rajesh Singh,Shiva Kanaujia Sukula,2025-07-25 The book comprises the proceedings of the International Conference on Academic Libraries ICAL 2023 in the context of developing a vision for the next generation of libraries which will contribute to nation building and give a competitive edge to the country in becoming a knowledge economy The book provides a quality reading and exchange of ideas to all stakeholders to deliberate dwell and brainstorm upon the diverse and enormous role that academic libraries may play in enhancing the higher education landscape in developed and developing countries with particular reference to India by 2030 The book includes literature and opportunities to identify the strengths and gaps in the academic library system and to suggest new management models mechanisms policies and national and international programs for reshaping academic libraries into next generation libraries for higher education *Handbook of Research on Emerging Trends and Technologies in Library and Information Science* Kaushik, Anna,Kumar, Ashok,Biswas, Payel,2019-11-22 With the perpetual advancements of technology library and information science professionals are tasked with understanding these technologies and providing

accurate and comprehensive information to other potential users These professionals must develop best practices for understanding these technologies in order to best serve other users The Handbook of Research on Emerging Trends and Technologies in Library and Information Science is a critical research book that examines advancing technologies and new innovations and their influences on library and information sciences for improved best practices Featuring an array of topics such as digital libraries distance education and information literacy this publication is essential for librarians knowledge managers information retrieval specialists library and information science professionals information scientists researchers web librarians academicians educators IT specialists and managers **Adoption and impact of OER in the Global South** Cheryl Hodgkinson-Williams,Brazil Arinto,2017-12-29 Education in the Global South faces several key interrelated challenges for which Open Educational Resources OER are seen to be part of the solution These challenges include unequal access to education variable quality of educational resources teaching and student performance and increasing cost and concern about the sustainability of education The Research on Open Educational Resources for Development ROER4D project seeks to build on and contribute to the body of research on how OER can help to improve access enhance quality and reduce the cost of education in the Global South This volume examines aspects of educator and student adoption of OER and engagement in Open Educational Practices OEP in secondary and tertiary education as well as teacher professional development in 21 countries in South America Sub Saharan Africa and South and Southeast Asia The ROER4D studies and syntheses presented here aim to help inform Open Education advocacy policy practice and research in developing countries **Register of Educational Research in the United Kingdom, 1992-1995** National Foundation For Educational Research,1995 This latest volume of the Register of Educational Research in the United Kingdom lists all the major research projects being undertaken in Britain during the latter months of 1992 the whole of 1993 and 1994 and the early months of 1995 Each entry provides names and addresses of the researchers a detailed abstract the source and amount of the grant where applicable the length of the project and details of published material about the research Qualitative Research in Practice Sharan B. Merriam,Robin S. Grenier,2019-01-04 A practical introduction to qualitative research across fields and disciplines Qualitative Research in Practice offers a hands on introduction to qualitative research design methods data and analysis Designed as a companion text for any course involving qualitative research this book explores the different types of qualitative studies with relevant examples and analysis by the researchers themselves The workbook format makes it easy to use in the classroom or the field and the depth of information makes it a valuable resource for students of social work psychology counseling management education health care or any field in which qualitative research is conducted While quantitative research is primarily concerned with numerical data qualitative research methods are more flexible responsive and open to contextual information To a qualitative researcher a situation is defined by the participants perspectives making it the primary method of inquiry for understanding social phenomena through the lens of experience This book introduces the essentials of

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