

GENDER STUDIES & EQUALITY

FALL SEMESTER 2016

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Class website accessible via: classroom.google.com

ABOUT THE COURSE

In this course, we will use an interdisciplinary lens to broadly understand the roles that gender and inequality play in society and in our everyday lives. We will analyze and discuss gender as a historical, contextual, intersectional, concept that lies at the crossroads of race, class, sexuality, citizenship, age, size and ability. We will use a range of interdisciplinary concepts, tools, and methods to understand and analyze sex, gender, femininity, masculinity, and sexuality. Through readings, multimedia, experiential projects and class discussion, we will study how gender and equality are socially and culturally constructed.

In what ways are gender and inequality tied up with and inseparable from other forms of identification such as race, disability, age, ethnicity, citizenship and class? How do intersecting systems of oppression, such as racism, sexism, heterosexism, homophobia, transphobia, and ageism shape a experience? How do they also shape the ways in which people resist inequality and lobby for change?

Note: Regardless as to opinion on whether or not gender is only a social construct, like any identity, gender can be (and often is) extremely personal. As we explore both gender and inequality in this course, please be mindful of your peers' multiple and intersecting race, class, gender and sexual identities—particularly in relation to your own perspectives. I do encourage a critical lens in this course, which includes any challenges to the course material.

In this class we will be covering many popular and potentially controversial topics in our modern society. As your instructor, **I will say and do things that I may not personally believe to help you understand the diversity and complexity of these sociological and cultural issues.** Know that it is my responsibility as an instructor to educate you as unbiased as possible, therefore I will attempt to teach as such. I reserve the right to change or alter the course requirements and schedule as necessary throughout the semester.

Studies In Equality

Hongru Du



Studies In Equality:

Equality J. Baker,K. Lynch,S. Cantillon,J. Walsh,2004-06-30 How can egalitarian ideals be put into action This ground breaking book sets out a new interdisciplinary model for equality studies Integrating normative questions about the ideal of equality with empirical issues about the nature of inequality it applies a new framework to a wide range of contemporary inequalities Proposing far reaching changes in the economy politics law education and research practices it sets out innovative political strategies for achieving those aims It is an invaluable resource for both academics and activists

Equity, Equality and Diversity in the Nordic Model of Education Tove Stjern Frønes,Andreas Pettersen,Jelena Radišić,Nils Buchholtz,2021-01-21 Does the Nordic model of education still stand by its original principles and safeguard education for all This Open Access volume is a carefully crafted collection of chapters that investigate the different aspects of equity equality and diversity across the education systems in the Nordic countries Based on data from various national and international large scale assessments the volume provides a better understanding of both the functions and foundations of the Nordic model along with how the concepts mentioned above are enacted in practice Across the chapters data from different national and international large scale assessment studies are used for cross and single country analyses on a variety of issues related to equity equality and inequality in diverse educational settings The investigations address different subject domains i e mathematics science reading age and grade groups but also issues related to teachers and the schools themselves In addition to these empirical chapters the book addresses the theoretical and methodological underpinnings of the ideas and tools embedded in the phenomena of equity and equality and how they have met in the Nordic model of education Equity and Excellence in Education Kris Van den Branden,Piet Van Avermaet,Mieke Van Houtte,2010-12-14

Throughout the world equity and excellence in education is a major issue of concern International comparative studies such as those carried out by OECD PISA have launched a worldwide debate on the effectiveness of educational systems macro level schools meso level and teachers micro level in terms of enhancing equity and excellence Inspired by the OECD research and spurred by national policy making quantitative and qualitative research studies have recently been conducted in different parts of the globe aiming to provide deeper insight into the crucial variables that have an impact on equity excellence or both Among the variables that have been identified as crucial in this respect are the pupils gender and their socio economic and linguistic background teachers expectations cognitions and pedagogical approach in the classroom parental support financial aspects educational policies e g priority policies multilingual policies early start policies and variables related to the structure of the educational structure and system e g compulsory school age comprehensive systems support structures system variables enhancing spread of learners This volume aims to compile a rich collection of research based contributions providing a state of the art resource on what we know about this topic today Changing Stereotypes and Breaking Traditions: Gender Equality in Early Childhood Education and Care Alasaari, Nea,Sundell, Sara,2021-12-10

Available online <https://pub.norden.org/temanord2021/552> A report commissioned by the Finnish presidency in the Nordic Council of Ministers written by Nea Alasaari and Sara Sundell maps the legislation and national curriculums steering early childhood education and care ECEC studies made related to gender equality and ECEC during 2010-2021 and practises and tools to promote gender equality in preschools in the Nordic region

Endless Education Carl C. Campbell, 1997 *Endless Education* is the first comprehensive study of education in Trinidad and Tobago during the long thirty year regime of the People's National Movement PNM from 1956 to 1986 Carl Campbell focuses on the efforts by Williams and the PNM to use education as an instrument of postcolonial nation building and the consequent tensions and conflicts between him and the churches between creoles and Indians and between Tobago and Trinidad His study concludes that the goal of national integration through education eluded the planners and that diversity not unity characterized the education system Significantly Campbell finds that as in many other facets of national life only partial and incomplete decolonization was attained in education This study is useful as a source book in schools colleges and at the University of the West Indies Readers who reside outside of the Caribbean and who want to know more about the social history of one of the most important English speaking Caribbean islands should find this book of more than passing interest This is the companion volume to Campbell's *The Young Colonials: A Social History of Education in Trinidad and Tobago 1834-1939* The University of the West Indies Press 1996

Equity and Difference in Physical Education, Youth Sport and Health Fiona Dowling, Hayley Fitzgerald, Anne Flintoff, 2012 Issues of equity remain an essential theme throughout the study and practice of physical education PE youth sport and health This important new book confronts and illuminates issues of equity and difference through the innovative use of narrative method telling stories of difference that enable students academics and professionals alike to engage both emotionally and cognitively with the subject The book is arranged into three sections The first provides an overview of current theory and research on difference and inequality in PE youth sport and health together with an introduction to narrative forms of knowing The second section includes short narratives about difference that bring to life the key themes and issues in a range of physical activity contexts The third section draws upon a selection of narratives to offer detailed practical suggestions for how they might be used in or inform teaching sessions This is the first book to explore issues of equity through narrative and the first to examine the pedagogical value of a narrative approach within PE youth sport and health With contributions from many of the world's leading equity specialists it will be invaluable reading for all students scholars and professionals working in PE youth sport health sports development gender studies and mainstream education programmes

Equality in Education: Fairness and Inclusion Hongzhi Zhang, Philip Wing Keung Chan, Christopher Boyle, 2014-10-24 *Equality in Education: Fairness and Inclusion* is a scholarly call to action As the book reminds us governments come and go and in doing so they busy themselves with policy to mark their patch Inequality and exclusion remain stubborn foes that are proving to be somewhat impervious to glossy policy pronouncements The change

that Hugo Claus calls for requires careful analysis and bold actions The editors have assembled a collection of insightful essays that assist in that project Professor Roger Slee Victoria University Melbourne Australia This book attempts to consider the notion of fairness and inclusion in the context of education from different national perspectives which is a laudable undertaking The Editors have managed to put together a diverse informative and interesting account of equality and fairness that transcends international borders The Editors are to be commended on their remarkable achievement in bringing together so many authors to discuss such an important subject yet producing a cohesive collection of chapters that elucidate the diverse nature of equity in education Professor Divya Jindal Snape University of Dundee UK

Actionable Research for Educational Equity and Social Justice Wang Chen,Xu Li,Edward P. St. John,Cliona Hannon,2018-06-14 Actionable Research for Educational Equity and Social Justice advances a unique engaged approach to promoting educational equity and social justice in higher education across China and beyond Developed as a joint venture of senior and junior scholars in China and the United States this book documents Chinese Latin American U S and European examples of engaged scholarship supporting the development of strategies for expanding educational opportunities for low income families Drawing from collaborative research workshops and field investigations chapter authors propose and test new methods and practices for reducing educational inequality and provide examples of successful practices that have improved access for low income students across the globe

Equality Studies University College, Dublin. Equality Studies Centre,2000

The Routledge International Handbook of the Sociology of Education Michael W. Apple,Stephen J. Ball,Luis Armando Gandin,2009-12-16 This collection brings together many of the world s leading sociologists of education to explore and address key issues and concerns within the discipline The thirty seven newly commissioned chapters draw upon theory and research to provide new accounts of contemporary educational processes global trends and changing and enduring forms of social conflict and social inequality The research conducted by leading international scholars in the field indicates that two complexly interrelated agendas are discernible in the heat and noise of educational change over the past twenty five years The first rests on a clear articulation by the state of its requirements of education The second promotes at least the appearance of greater autonomy on the part of educational institutions in the delivery of those requirements The Routledge International Handbook of the Sociology of Education examines the ways in which the sociology of education has responded to these two political agendas addressing a range of issues which cover three key areas perspectives and theories social processes and practices inequalities and resistances The book strongly communicates the vibrancy and diversity of the sociology of education and the nature of sociological work in this field It will be a primary resource for teachers as well as a title of major interest to practising sociologists of education

Handbook for Achieving Gender Equity Through Education Susan S. Klein,Barbara Richardson,Dolores A. Grayson,Lynn H. Fox,Cheris Kramarae,Diane S. Pollard,Carol Anne Dwyer,2014-05-22 First published in 1985 the Handbook for Achieving Gender Equity Through Education quickly established

itself as the essential reference work concerning gender equity in education This new expanded edition provides a 20 year retrospective of the field one that has the great advantage of documenting U S national data on the gains and losses in the efforts to advance gender equality through policies such as Title IX the landmark federal law prohibiting sex discrimination in education equity programs and research Key features include Expertise Like its predecessor over 200 expert authors and reviewers provide accurate consensus research based information on the nature of gender equity challenges and what is needed to meet them at all levels of education Content Area Focus The analysis of gender equity within specific curriculum areas has been expanded from 6 to 10 chapters including mathematics science and engineering Global Diversity Focus Global gender equity is addressed in a separate chapter as well as in numerous other chapters The expanded section on gender equity strategies for diverse populations contains seven chapters on African Americans Latina os Asian and Pacific Island Americans American Indians gifted students students with disabilities and lesbian gay bisexual and transgender students Action Oriented All chapters contain practical recommendations for making education activities and outcomes more gender equitable A final chapter consolidates individual chapter recommendations for educators policymakers and researchers to achieve gender equity in and through education New Material Expanded from 25 to 31 chapters this new edition includes more emphasis on male gender equity and on sexuality issues special within population gender equity challenges race ability and disability etc coeducation and single sex education increased use of rigorous research strategies such as meta analysis showing more sex similarities and fewer sex differences and of evaluations of implementation programs technology and gender equity is now treated in three chapters women s and gender studies communication skills relating to English bilingual and foreign language learning and history and implementation of Title IX and other federal and state policies Since there is so much misleading information about gender equity and education this Handbook will be essential for anyone who wants accurate research based information on controversial gender equity issues journalists policy makers teachers Title IX coordinators equity trainers women s and gender study faculty students and parents

Masculinities, Care and Equality N. Hanlon, 2012-07-31 This book explores men s ambiguous relationship with intimate caring work within a context where carefree and nurturing expectations for men are competing for influence For men to be more involved carers clashes with commonly valued expectations of them as men and this book analyses how men confront this contradictory expectation

Sociology of Sport and Physical Education Anthony Laker, 2012-10-12 This text intended for undergraduates on various education and sport related degree courses covers the key current issues in the field of sociology of sport and physical education The first section of the text covers the importance of sport in culture its theoretical background and methodological issues in research The main body of the text then discusses issues including the sporting body participation and socialisation into sport the hidden curriculum critical pedagogy and sport and the media Laker discusses in depth gender race and ethnicity class and equality and he looks at sport and the media and the

involvement of politics The chapters are each rounded off with challenging reflection questions activities and tasks for the reader to fulfill *Studies in Public School Finance* Fletcher Harper Swift,1922 Equity and Adequacy in Education Finance National Research Council,Commission on Behavioral and Social Sciences and Education,Committee on Education Finance,1999-03-12 Spending on K 12 education across the United States and across local school districts has long been characterized by great disparities disparities that reflect differences in property wealth and tax rates For more than a quarter century reformers have attempted to reduce these differences through court challenges and legislative action As part of a broad study of education finance the committee commissioned eight papers examining the history and consequences of school finance reform undertaken in the name of equity and adequacy This thought provoking timely collection of papers explores such topics as What do the terms equity and adequacy in school finance really mean How are these terms relevant to the politics and litigation of school finance reform What is the impact of court ordered school finance reform on spending disparities How do school districts use money from finance reform What policy options are available to states facing new challenges from court decisions mandating adequacy in school finance When measuring adequacy how do you consider differences in student needs and regional costs Resources in Education ,1994 **7th International Conference on Gender Research** Professor Carmen-Pilar Martí Ballester ,2024-04-25 These proceedings represent the work of contributors to the 7th International Conference on Gender Research ICGR 2024 hosted by The Universitat Autònoma de Barcelona Spain on 25 26 April 2024 The Conference Chair was Professor Carmen Pilar Mart Ballester from the Universitat Autònoma de Barcelona Spain ICGR is a well established event on the academic research calendar and now in its 7th year the key aim of this diverse conference is to provide an opportunity for participants from different backgrounds and cultures to share ideas and meet the people who hold them The scope of papers ensured an interesting two days The subjects covered in these proceedings illustrate the wide range of topics that fall into this important and ever growing area of research **Quality and Equity in Education** Leonidas Kyriakides,Bert P.M. Creemers,Anastasia Panayiotou,Evi Charalambous,2020-10-01 Quality and Equity in Education draws attention to the importance of developing and testing theories of educational effectiveness and using these theories for improvement purposes It makes a major contribution to knowledge and theory building in research on promoting quality and equity in education The book presents an improved version of the dynamic model of educational effectiveness based on the empirical data emerged from studies testing its validity claiming that the proposed theory can be used for establishing links between educational effectiveness research and school improvement Towards that end the book presents the Dynamic Approach to teacher and school improvement demonstrating its impact on quality and equity in education The book not only proposes an agenda for further research on developing and testing the dynamic theory of educational effectiveness but also refers to research methods that can be used to test the assumptions of this theory and search for relevant cause and effect relations The agenda also refers to the need of identifying the conditions

under which the dynamic approach to teacher and school improvement can have an effect on student learning outcomes This book will be of great interest for academics researchers and postgraduate students working in education research and the area of quality and equity in education It will also be of interest to policymakers school advisors and other stakeholders in education

Handbook of the Sociology of Education Maureen T. Hallinan, 2006-11-24 The aim of the Handbook of Sociology of Education is to present the most theoretically grounded and empirically rigorous sociological analyses of schools to date The authors are distinguished researchers in the field Their contributions to the Handbook offer major theoretical perspectives on the schooling process and describe significant empirical studies of schools and their effects on individuals and society The research presented in the Handbook is built on three fundamental tenets of sociology First the authors adopt the perspective that schools are a central institution in society An understanding of the function of schooling in social life is enhanced by viewing schools as interrelated with other societal institutions The study of how the context of schooling influences education processes is critical to an understanding of school outcomes Rather than being determined solely by ascribed and achieved characteristics an individual's cognitive and social development are influenced heavily by the structures and networks in which the individual is embedded Communities families schools and social groups are critical elements in the educative process By viewing the school as a societal institution and highlighting the interaction between context and individual behavior the Handbook chapters provide a broader and deeper understanding of the determinants of learning in contemporary society The second sociological insight that guides the research in the Handbook is that the school is a social system

Resources in Women's Educational Equity, 1979 Literature cited in AGRICOLA Dissertations abstracts international ERIC ABI INFORM MEDLARS NTIS Psychological abstracts and Sociological abstracts Selection focuses on education legal aspects career aspects sex differences lifestyle and health Common format bibliographical information descriptors and abstracts and ERIC subject terms used throughout Contains order information Subject author indexes

Studies In Equality Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Studies In Equality**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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measure its pressure if the reading on the pressure gage is 65 kpa determine the distance between the two fluid levels of the manometer if the fluid is mercury 13 600 kg m³ h 18 cm h 25 cm h 33 cm

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web a water manometer used to measure pressure in the spinal fluid the height of the fluid in the manometer is measured relative to the spinal column and the manometer is open to the atmosphere the measured pressure will be considerably greater if the person sits up solution a 13 6 m water b 76 5 cm water 115

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web these concepts are key to the solution of problems in fluid statics and lead to the following two points at the same depth in a static fluid have the same pressure the orientation of a surface has no bearing on the pressure at a point in a static fluid vertical depth is a key dimension in determining pressure change in a static fluid

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