



Studies In Curriculum Decision Making

**Bill Atweh, Stephen Kemmis, Patricia
Weeks**



Studies In Curriculum Decision Making:

Studies in Curriculum Decision Making Kenneth A. Leithwood, 1982 **Resources in Education** ,1995 **IJER Vol 6-N3** International Journal of Educational Reform, 1997-07-01 The mission of the International Journal of Educational Reform IJER is to keep readers up to date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities As the only peer reviewed scholarly publication that combines authors voices without regard for the political affiliations perspectives or research methodologies IJER provides readers with a balanced view of all sides of the political and educational mainstream To this end IJER includes but is not limited to inquiry based and opinion pieces on developments in such areas as policy administration curriculum instruction law and research IJER should thus be of interest to professional educators with decision making roles and policymakers at all levels turn since it provides a broad based conversation between and among policymakers practitioners and academicians about reform goals objectives and methods for success throughout the world Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that has actually worked IJER can also help readers to understand the pitfalls of current reforms in order to avoid making similar mistakes Finally it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in the U S and the world *Research in Education* ,1970 **Curriculum Improvement** Ronald C. Doll, 1989 The Ninth Edition of Curriculum Improvement is comprehensive unique practical and thought provoking Despite the problems it cites the book offers a message of hope that schools can help to solve society s problems by impressing upon children and youth that they can achieve and succeed if they act in doing what they know to be right and productive

Action Research in Practice Bill Atweh, Stephen Kemmis, Patricia Weeks, 2002-09-11 This book presents a collection of stories from action research projects in schools and a university This collection is more than simply an illustration of the scope of action research in education it shows how projects that differ on a variety of dimensions can raise similar themes problems and issues The book begins with theme chapters discussing action research social justice and partnerships in research The case study chapters cover topics such as school environment how to make a school a healthier place to be parents how to involve them more in decision making students as action researchers a state system a collaborative effort between university staff and a state education department gender how to promote gender equity in schools improving assessment in the social sciences staff development planning doing a PhD through action research writing up action research projects **The Development of Judgment and Decision Making in Children and Adolescents** Janis E. Jacobs, Paul A. Klaczynski, 2006-04-21 In recent years newspaper articles television specials and other media events have focused on the numerous hard decisions faced by today s youth often pointing to teen pregnancy drug use and delinquency as evidence of faulty judgment Over the past 10 years many groups including parents educators policymakers and researchers have become

concerned about the decision making abilities of children and adolescents asking why they make risky choices how they can be taught to be better decision makers and what types of age related changes occur in decision making This book serves as a starting point for those interested in considering new ways of thinking about the development of these issues The purpose is to bring together the voices of several authors who are conducting cutting edge research and developing new theoretical perspectives related to the development of judgment and decision making The Development of Judgment and Decision Making in Children and Adolescents is divided into three parts Part I presents three distinctive developmental models that offer different explanations of what develops and the relative importance of different cognitive components and experiential components that may be important for developing judgment and decision making skills Part II emphasizes the emotional cultural and social aspects of decision making three topics that have been influential in the adult literature on judgment and decision making but are just beginning to be explored in the developmental area Part III provides three examples of research that applies developmental and decision making models to practical research questions This book is intended for the professional market or for graduate courses on decision making or cognitive or social development A Subject Index to Current Literature Australian Public Affairs Information Service, U.S. Doctorates in Mathematics Education Robert E. Reys, John A. Dossey, 2008 Mathematics education in the United States will be shaped at all levels by those who hold doctorates in the field As professors they influence the structure and content of university programs in mathematics education where future teachers are prepared As scholars they engage in research and lead us to a deeper and better understanding of the field This book is a detailed study of doctoral programs in mathematics education It stems from a national conference sponsored by the National Science Foundation It involved participants from across the United States as well as Brazil Japan Norway and Spain and followed up the work of an earlier conference published in One Field Many Paths U S Doctoral Programs in Mathematics Education Volume 9 in this series The book as was the conference is organized around several major questions including What is the core knowledge for doctoral students in mathematics education What are the important issues and challenges in delivering doctoral programs What can we learn about doctoral preparation by comparisons with other countries What effect would accreditation of doctoral programs in mathematics education have on the profession What next steps need to be addressed now The book documents the wide range of ideas about doctoral programs in mathematics education and their varied features It provides readers with current visions and issues concerning doctoral studies in the field and serves as a reminder that establishing stewards of the discipline of mathematics education is a continuing challenge **Planning Your Qualitative Research Project** Tom O'Donoghue, 2006-10-30 This is a key text for any student embarking on a qualitative research project it provides worked examples and valuable models which can be used as guides for plans and proposals answering key questions and providing a comprehensive guide to a student's project It shows that when planning a qualitative research proposal researchers should adopt an approach where they ask

themselves the following four questions What research paradigm informs my approach to my research area What theoretical perspective do I choose within the paradigm What methodology do I choose What methods are most appropriate Including examples of the write up of two central types of research projects studies on participants perspectives on phenomena and studies on how participants manage or cope with phenomena the book outlines five research proposals to illustrate ways in which these two central types can be varied and applied when engaging in five other types of studies namely policy studies life history studies retrospective interactionist longitudinal studies and interactionist historical studies and problem focused studies

Research in Education ,1972 **Democracy at the Crossroads** Cameron White,Roger Openshaw,2007-01-01

In Democracy at the Crossroads the editors argue that there have been too few scholarly attempts to provide a comprehensive critique of the assumptions behind citizenship education In particular they ask the distinguished contributors to this volume to address difficult but essential questions that are often avoided or intentionally overlooked What do all embracing terms like global citizenship really mean What does democracy mean internationally A timely work Democracy at the Crossroads provides a necessary examination and re interpretation of international perspectives on democracy and global citizenship as they apply to social education

Research Quarterly for Exercise and Sport ,1988 **Using Data in Schools to Inform Leadership and Decision Making** Alex J. Bowers,Alan R. Shoho,Bruce G. Barnett,2014-11-01

Our fifth book in the International Research on School Leadership series focuses on the use of data in schools and districts as useful information for leadership and decision making Schools are awash in data and information from test scores to grades to discipline reports and attendance as just a short list of student information sources while additional streams of data feed into schools and districts from teachers and parents as well as local regional and national policy levels To deal with the data schools have implemented a variety of data practices from data rooms to data days data walks and data protocols However despite the flood of data successful school leaders are leveraging an analysis of their school s data as a means to bring about continuous improvement in an effort to improve instruction for all students Nevertheless some drown some swim while others find success Our goal in this book volume is to bring together a set of chapters by authors who examine successful data use as it relates to leadership and school improvement In particular the chapters in this volume consider important issues in this domain including How educational leaders use data to inform their practice What types of data and data analysis are most useful to successful school leaders To what extent are data driven and data informed practices helping school leaders positively change instructional practice In what ways does good data collection and analysis feed into successful continuous improvement and holistic systems thinking How have school leadership practices changed as more data and data analysis techniques have become available What are the major obstacles facing school leaders when using data for decision making and how do they overcome them

Curriculum Decision Making in a Research University Pamela Judith Roberts,2014

This is an empirical study addressing the need to better understand how academics design undergraduate

curricula and the influences that shape their decisions The study draws on literatures from the perspectives of curriculum and the teaching research nexus to identify a framework for investigating higher education curriculum decisions that comprises all potential influences in the higher education context including research Interviews were held with 20 academics from a range of disciplines who were working at a research university and were both research active and committed to teaching These participants were intended to represent a group who experienced the dynamics between research and teaching in their curriculum practice The findings show that the process of higher education curriculum decision making is an iterative web with multiple starting points and pathways The common starting points in order of frequency were course content learning outcomes and teaching and learning activities The findings suggest that there is no one best pathway for curriculum design because the iterative process means that decisions are progressively revisited and refined However beginning from learning outcomes is helpful for providing a framework for thinking about other curriculum decisions There is also widespread awareness that students need to be engaged and that active learning approaches enhance student learning Practices which were less common were using marking criteria to guide students in their assessment tasks and evaluating learning effectiveness Participants beliefs about educational purposes were found to be the most important influence shaping their curriculum decisions Five curriculum orientations were identified that aligned with the following beliefs about educational purposes 1 inducting students into a discipline 2 preparing students for professional and academic pathways 3 making learning personally relevant to students 4 engaging students with social issues and reform and 5 designing a system for learning Research was an important influence on many of the curricula studied The explicit inclusion of research in this study enabled the identification of the professional and academic curriculum orientation which is distinctive from other curriculum studies In this orientation research provided a bridge between professional and academic educational purposes for preparing students for professional practice for future research and for academic learning Patterns of beliefs suggest that curriculum orientations are informed by participants disciplinary knowledge practices Engagement with educational professional development was found to develop pedagogical expertise and was associated with transformative curriculum change Most participants did not explicitly identify external influences from the socio political context as having an impact on their curricula decisions However they demonstrated that they were responding to changing expectations for including employability skills in curricula and about teaching and learning Participants curriculum orientations were found to shape their responses to change This study suggests implications for educational change initiatives and for educational professional development Academics were found to be responsive to changing their curriculum and teaching practices when they perceive the change to enhance the achievement of their educational purposes to be aligned with their disciplinary knowledge practices and to provide benefits that include institutional recognition and reward **Federal Register** ,1989-04

Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts James Flood, Shirley Brice

Heath, Diane Lapp, 2011 The Handbook of Research on Teaching Literacy Through the Communicative and Visual Arts a comprehensive overview of research on this topic extends conceptualizations of literacy to include all of the communicative arts reading writing speaking listening viewing and the visual arts of drama dance film art video and computer technology

Improving Principal Effectiveness Kenneth A. Leithwood, D. J. Montgomery, 1986 **Curriculum Decision Making in TAFE** Clare McBeath, 1986 A study examined the decision making stage in the curriculum development process in vocational programs throughout Australia Data were collected from interviews from a network of persons currently involved in curriculum development and case studies of the curriculum development process in action at 16 vocational schools throughout Australia Although information on curriculum options was found to exist within the Technical and Further Education TAFE agencies biases and knowledge gaps were discernible in the case studies Although many curriculum decisions are predetermined by outside factors such as industrial award agreements it appeared that other decisions were being made without proper assessment of the options available Particular confusion existed on issues such as the use of modules self pacing and mastery learning There was a very uneven awareness of entry and exit issues articulation and flexibility of testing and the options of distance education and degrees of individualization were virtually neglected Thus the data indicate that curriculum developers especially the less experienced ones need a better grounding in curriculum issues and the curriculum options open to them At least some curriculum developers need more guidance and more confidence in the art of choosing which data are needed to make more effective decisions Little guidance in anticipating or dealing with the hidden forces of the curriculum process currently exists The instrument used in interviewing curriculum developers is appended and 71 references are listed MN **An Analysis of Curriculum Decision Making in Arizona School Districts** John Knapp Butts, 1992

Decoding **Studies In Curriculum Decision Making**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Studies In Curriculum Decision Making**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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Studies In Curriculum Decision Making Introduction

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