Twelve Tips on Writing a Good Scientific Paper

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It is an indication of Dr. Chang's wisdom and experience in academic matters that he should commission an article on the technique of writing a good scientific paper. There are many pitfalls to which the new or occasional writer is prone. Also, the manner of presentation can make a great deal of difference as to how favorably research information is received by editors and can impact the usefulness of the paper to readers.

The compilation which follows incorporates suggestions which the author hopes will be of use in writing scientific papers. Much of this was taught to the author by his mentors, and much was learned (the hard way) by experience. This list is not meant to be exhaustive, but rather to cover certain important general principles regarding how to present one's research data for scientific publication.

Good Underlying Research Question

1. A good research paper needs to start with a good research question -- a question to which the reader wants to know the answer. If the underlying question is not pertinent or interesting or of clinical importance, no one will want to know the answer, and no one will be interested in accepting or reading the resulting paper. At what size does an aneurysmal aorta rupture? How often are infectious pathogens found in atheroma removed at surgery? Does revascularization improve ventricular function in patients with ischemic cardiomyopathy? What is the influence of antecendent pulmonary hypertension on mortality in heart transplantation? Can arteriosclerosis occur in the absence of interferon-y? These are all examples of research questions in angiology that produced published papers which proved of interest to readers. Good basic questions that stimulate research—both in the laboratory and the clinic—arise from the investigator's experience and creativity. Without such worthy underlying questions, the resulting manuscript will not be of interest to editors, nor will the paper capture readers' attention. Most often, for clinical papers, a well-chosen question will impact substantially on clinical management of real-world patients.

Beceive

2. The paper must be concise. This is often a hard concept for scientific writers just starting out. The new scientific writer is often not accustomed to the brevity of scientific communication, which is very different from other forums. Excess length is not as much an issue for a thesis or for general prose or fiction. But, the scientific reader is hard-pressed for time. For scientific journals, space is at a premium. You must state your concept, methods, results, conclusions, and discussion succinctly, with as few words, Tables, Figures, and References as possible. With experience, you will come to realize just how much can be cut without adversely affecting convevance of your message. I learned this concept from Dr. Arthur Baue, my former Chairman, who cut a chapter I had written on diaphragm pacing dramatically without curtailing its message whatsoever. Dr. Baue, editor of Glenn's Textbook of Thoracic and Cardiovascular Surgery, taught me just how much of what we put on paper is repetitious or unnecessary to convey our meaning. I learned this concept also from Dr. William Roberts, editor of the American Journal of Cardiology. Dr. Roberts has a reputation for cutting and cutting without detracting in any way from the substance of a report. This is a very important talent for the novice scientific writer to learn.

Abstract Conveys All Critical Information

3. The abstract must convey all the cardinal findings and messages. Please remember that even the an avid reader of your work will read your abstract and at most look at some of your figures, skim your methods and results, and glance at your discussion and con-

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Students Guide To Writing A Scientific Paper

Janine Carlock, Maeve Eberhardt, Jaime Horst, Peter Kolenich

Students Guide To Writing A Scientific Paper:

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