

The American
College and
the Culture
of Aspiration
1915-1940



DAVID O. LEVINE

The American College And The Culture Of Aspiration 1915 1940

Glenn Miller



The American College And The Culture Of Aspiration 1915 1940:

The American College and the Culture of Aspiration, 1915-1940 David O. Levine, 1986 The first in depth history of higher education during the era in which colleges and universities became arbiters of social and economic mobility *The Soul of the American University* George M. Marsden, 1994 Explores the decline in religious influence in American universities discussing why this transformation has occurred **The American College and University: A History** Frederick Rudolph, 2021-12-26 First published in 1962 this book remains one of the most significant works on the history of higher education in America Bridging the chasm between educational and social history it was one of the first to examine developments in higher education in the context of the social economic and political forces that were shaping the nation at large Surveying higher education from the colonial era through the mid 20th century Rudolph explores a multitude of issues from the financing of institutions and the development of curriculum to the education of women and blacks the rise of college athletics and the complexities of student life In his foreword to this edition John R Thelin assesses the impact Rudolph's work has had on higher education studies The edition also includes a bibliographic essay by Thelin covering significant works in the field that have appeared since the publication of the first edition A n excellent book a scholarly book but one easy to read and always interesting Francis Horn The New York Times Book Review A tour de force The general reader as well as the historian of education will find in it the interesting story of America's academic life told with truth and originality Saturday Review An important and widely celebrated book it collects an enormous number of disparate sources and weaves them into a history of American colleges and universities that is useful even today to both the scholar and the general reader an exceptionally comprehensive book it traces some three hundred years of the history of American colleges and universities from the 1636 founding of Harvard well into the twentieth century David S Webster The Review of Higher Education Rudolph has skillfully organized the results of his comprehensive research he has a flair for catching the attention with a colorful incident or a memorable quotation and he writes with a sprightly yet authoritative style The result is an exceptionally readable account that the scholar will find a profitable addition to his library The book should appeal too to the general reader with a non professional interest in American higher education and in how it developed and why David Madsen History of Education Quarterly The American College and University covers an amazing amount of ground in less than 500 pages of text a significant contribution Russell E Miller American Association of University Professors Bulletin A first rate contribution to the all too meager written history of American education and an example of institutional history at its best Theodore RSizer The New England Quarterly Frederick Rudolph has chosen to create a vast design stretched across the canvas of several centuries and a broad continent woven against the military political and economic tapestry of a new people creating a new way of life He has more than succeeded Covering both minute detail and sweeping developments Mr Rudolph makes a significant contribution to historical research by relating the growth of higher education to the totality of the American scene

At the same time he has produced a readable literary effort set apart from books for popular consumption not by its style which is well paced and clear but by its depth of documentation Rudolph writes with the skill of the novelist in keeping his narrative alive Kenneth R Williams *The Florida Historical Quarterly* This is a superb account of American higher education from colonial times to the present The major developments are here all in perspective and treated in such a way as to please readers who value clarity insight proportion quiet humor and literary grace Irwin G Wyllie *The Business History Review* The American College and University is felicitous writing eminently readable and frequently entertaining Rudolph s work makes a significant contribution to educational history and will repay conscientious study Saul Sack *The Pennsylvania Magazine of History and Biography* Rudolph s book bears the marks of sound scholarship and it is written with clarity and urbanity It will be read with interest by academics and laymen and will probably remain the best one volume history of its subject for many years Frederick H Jackson *The Mississippi Valley Historical Review* This is a very capable history of the American college and university and is delightfully written Both layman and historian can read this book with great profit and great enjoyment Philip Davidson *The Journal of Southern History* Very readable and at times absorbing an illuminating history of the American college Leonard F Bacigalupo *The Catholic Historical Review* A carefully documented well indexed and to cap it entertaining work leaving little doubt that the history of American higher education must be the most delightful story since the beginning of universities in medieval Europe American Behavioral Scientist *Science, Democracy, and the American University* Andrew Jewett, 2014-05-01 This book reinterprets the rise of the natural and social sciences as sources of political authority in modern America Andrew Jewett demonstrates the remarkable persistence of a belief that the scientific enterprise carried with it a set of ethical values capable of grounding a democratic culture a political function widely assigned to religion The book traces the shifting formulations of this belief from the creation of the research universities in the Civil War era to the early Cold War years It examines hundreds of leading scholars who viewed science not merely as a source of technical knowledge but also as a resource for fostering cultural change This vision generated surprisingly nuanced portraits of science in the years before the military industrial complex and has much to teach us today about the relationship between science and democracy *The Oxford Companion to United States History* Paul S. Boyer, 2001-07-04 Here is a volume that is as big and as varied as the nation it portrays With over 1 400 entries written by some 900 historians and other scholars it illuminates not only America s political diplomatic and military history but also social cultural and intellectual trends science technology and medicine the arts and religion Here are the familiar political heroes from George Washington and Benjamin Franklin to Abraham Lincoln Woodrow Wilson and Franklin D Roosevelt But here too are scientists writers radicals sports figures and religious leaders with incisive portraits of such varied individuals as Thomas Edison and Eli Whitney Babe Ruth and Muhammed Ali Black Elk and Crazy Horse Margaret Fuller Emma Goldman and Marian Anderson even Al Capone and Jesse James The Companion illuminates events that have shaped the nation the Great Awakening Bunker

Hill Wounded Knee the Vietnam War major Supreme Court decisions Marbury v Madison Roe v Wade landmark legislation the Fugitive Slave Law the Pure Food and Drug Act social movements Suffrage Civil Rights influential books The Jungle Uncle Tom s Cabin ideologies conservatism liberalism Social Darwinism even natural disasters and iconic sites the Chicago Fire the Johnstown Flood Niagara Falls the Lincoln Memorial Here too is the nation s social and cultural history from Films Football and the 4 H Club to Immigration Courtship and Dating Marriage and Divorce and Death and Dying Extensive multi part entries cover such key topics as the Civil War Indian History and Culture Slavery and the Federal Government A new volume for a new century The Oxford Companion to United States History covers everything from Jamestown and the Puritans to the Human Genome Project and the Internet from Columbus to Clinton Written in clear graceful prose for researchers browsers and general readers alike this is the volume that addresses the totality of the American experience its triumphs and heroes as well as its tragedies and darker moments *Perspectives on the History of Higher Education* Roger L. Geiger, 2017-07-05 The early twentieth century witnessed the rise of middle class mass periodicals that while offering readers congenial material also conveyed new depictions of manliness liberal education and the image of business leaders Should Your Boy Go to College asked one magazine story and for over two decades these middle class magazines answered in numerous permutations with a collective yes In the course of interpreting these themes they reshaped the vision of a college education and created the ideal of a college educated businessman Volume 24 of the *Perspectives on the History of Higher Education* 2005 provides historical studies touching on contemporary concerns gender high ability students academic freedom and in the case of the Barnes Foundation the authority of donor intent Daniel Clark discusses the nuanced changes that occurred to the image of college at the turn of the century Michael David Cohen offers an important corrective to stereotypes about gender relations in nineteenth century coeducational colleges Jane Robbins traces how the young National Research Council embraced the cause of how to identify and encourage superior students as a vehicle for incorporating wartime advances in psychological testing Susan R Richardson considers the long Texas tradition of political interference in university affairs Finally Edward Epstein and Marybeth Gasman shed historical light on the recent controversy surrounding the Barnes Foundation The volume also contains brief descriptions of twenty recent doctoral dissertations in the history of higher education This serial publication will be of interest to historians sociologists and of course educational policymakers

Student Services John H. Schuh, Susan R. Jones, Shaun R. Harper, 2010-10-19 Now in its fifth edition *Student Services A Handbook for the Profession* has been hailed as a classic reference in the field In this important resource a new cast of student affairs scholars and practitioners examine the changing context of the student experience in higher education the evolution of the role of student affairs professionals and the philosophies ethics and theories that guide the practice of student affairs work The fifth edition covers a broad range of relevant topics including historical roots and development of the profession philosophies and ethical standards legal issues theoretical bases of the profession organizing and managing

student affairs programs and essential competencies leadership multiculturalism supervision teaching counseling and helping skills advising and consultation conflict resolution community development professionalism and developing institutional partnerships It also addresses the future of student affairs practice and how it is informed by student learning outcomes and technology The painstakingly thorough coverage of topics important to the profession of student affairs makes this handbook a valuable resource to the scholarly and practice communities of the profession John M Braxton professor Higher Education Leadership and Policy Program Peabody College Vanderbilt University editor *Journal of College Student Development* Continues three decades of excellence in providing a comprehensive set of resources that provides firm grounding for the higher education student affairs community in all aspects of our profession Michael J Cuyjet professor Department of Educational and Counseling Psychology University of Louisville Casts an impressively wide net thoroughly capturing critical topics and offering a deeply nuanced and technical yet readily accessible narrative trajectory and study of student affairs in higher education Theresa A Powell vice president for student affairs Temple University

American Higher Education in the Twenty-First Century Michael N. Bastedo, Philip G. Altbach, Patricia J. Gumpert, 2023-01-31 First three editions published with Philip G Altbach as the principal editor

Brothers and Sisters Craig LaRon Torbenson, Gregory Parks, 2009 The 1950s are arguably the watershed era in the civil rights movement with the landmark Supreme Court decision of *Brown v Board of Education* in 1954 the Montgomery Bus Boycott in 1955 and the desegregation of Little Rock Arkansas High School in 1957 It was during this period 1955 to be exact that sociologist Alfred M Lee published his seminal work *Fraternalities without Brotherhood A Study of Prejudice on the American Campus* Lee's book was the first and last book to explore diversity within college fraternal groups More than fifty years later Craig L Torbenson and Gregory S Parks revisit this issue more broadly in their edited volume *Brothers and Sisters Diversity in College Fraternities and Sororities* This volume draws from a variety of disciplines in an attempt to provide a holistic analysis of diversity within collegiate fraternal life It also brings a wide range of scholarly approaches to the inquiry of diversity within college fraternities and sororities It explores not only from whence these groups have come but where they are currently situated and what issues arise as they progress

The Contradictory College Kevin James Dougherty, 1994-01-01 This book systematically analyzes the evidence on four key issues that have divided commentators on the community college The community college's impact on students business and the universities the factors behind its rise since 1900 the causes of its swift vocationalization after 1960 and what direction the community college should take in the future

Rethinking Campus Life Christine A. Ogren, Marc A. VanOverbeke, 2018-07-19 This edited volume explores the history of student life throughout the nineteenth and twentieth centuries Chapter authors examine the expanding reach of scholarship on the history of college students the history of underrepresented students including black Latino and LGBTQ students and student life at state normal schools and their successors regional colleges and universities and at community colleges and evangelical

institutions The book also includes research on drag and gender and on student labor activism and offers new interpretations of fraternity and sorority life Collectively these chapters deepen scholarly understanding of students the diversity of their experiences at an array of institutions and the campus lives they built **Going Greek** Marianne R. Sanua,2018-02-05 A history of Jewish fraternities and sororities in the early twentieth century United States Going Greek offers an unprecedented look at the relationship between American Jewish students and fraternity life during its heyday in the first half of the twentieth century More than secret social clubs fraternities and sororities profoundly shaped the lives of members long after they left college often dictating choices in marriage as well as business alliances Widely viewed as a key to success membership in these self governing sectarian organizations was desirable but not easily accessible especially to non Protestants and nonwhites In Going Greek Marianne Sanua examines the founding of Jewish fraternities in light of such topics as antisemitism the unique challenges faced by Jewish students on campuses across the United States responses to World War II and questions pertaining to assimilation and or identity reinforcement *Going to College in the Sixties* John R. Thelin,2018-11-15 The 1960s was the most transformative decade in the history of American higher education but not for the reasons you might think Picture going to college in the sixties the protests and marches the teach ins and sit ins the drugs sex and rock n roll hip electric psychedelic Not so fast says bestselling historian John R Thelin Even at radicalized campuses volatile student demonstrations coexisted with the business as usual of a flagship state university athletics fraternities and sororities and student government In Going to College in the Sixties Thelin reinterprets the campus world shaped during one of the most dramatic decades in American history Reconstructing all phases of the college experience Thelin explores how students competed for admission paid for college in an era before Pell Grants dealt with crowded classes and dormitories voiced concerns about the curriculum grappled with new tensions in big time college sports and overcame discrimination Thelin augments his anecdotal experience with a survey of landmark state and federal policies and programs shaping higher education a chronological look at media coverage of college campuses over the course of the decade and an account of institutional changes in terms of curricula and administration Combining student memoirs campus publications oral histories and newsreels along with archival sources and institutional records the book goes beyond facile stereotypes about going to school in the sixties Grounded in social and political history with a scope that will appeal both to a new generation of scholars and to alumni of the era this engaging book allows readers to consider going to college in both the past and the present **American Studies** Jack Salzman,1990-05-25 This volume supplements the acclaimed three volume set published in 1986 and consists of an annotated listing of American Studies monographs published between 1984 and 1988 There are more than 6 000 descriptive entries in a wide range of categories anthropology and folklore art and architecture history literature music political science popular culture psychology religion science and technology and sociology Active Bodies Martha H. Verbrugge,2012-06-21 During the twentieth century opportunities for exercise sports

and recreation grew significantly for most girls and women in the United States. Female physical educators were among the key experts who influenced this revolution. Drawing on extensive archival research, this book examines the ideas, experiences, and instructional programs of white and black female physical educators who taught in public schools and diverse colleges and universities, including coed and single sex public and private and predominantly white or black institutions. Working primarily with female students, women physical educators had to consider what an active female could and should do in comparison to an active male. Applying concepts of sex differences, they debated the implications of female anatomy, physiology, reproductive functions, and psychosocial traits for achieving gender parity in the gym. Teachers' interpretations were contingent on where they worked and whom they taught. They also responded to broad historical conditions, including developments in American feminism, law, and education; society's changing attitudes about gender, race, and sexuality; and scientific controversies over the nature and significance of sex differences. While deliberating fairness for female students, white and black women physical educators also pursued equity for themselves as their workplaces and nascent profession often marginalized female and minority personnel. Questions of difference and equity divided the field throughout the twentieth century, while some women teachers favored moderate views and incremental change, others promoted justice for their students and themselves by exerting authority at their schools, critiquing traditional concepts of difference, and devising innovative curricula.

Connecting the history of science, race, and gender studies, American social history, and the history of sport, this book sheds new light on physical education's application of scientific ideas, the politics of gender, race, and sexuality in the domain of active bodies, and the enduring complexities of difference and equity in American culture. This Nest of Vipers Charles Howard McCormick, 1989. This book chronicles Luella Raab Mundel's unsuccessful attempt to regain her job and restore her reputation after she was labeled a security risk and fired from Fairmont State College during the McCarthy era. Red Scare of the 1950s. *History of Higher Education Annual: 1997* Roger L. Geiger, 1997-01-01. *Women Administrators in Higher Education* Jana Nidiffer, Carolyn Terry Bashaw, 2001-01-04. In this book, Jana Nidiffer and Carolyn Terry Bashaw fill in the pieces of the story of the history of women in higher education as well as tackle contemporary topics such as the controversies surrounding women's education, the contributions of women religious and lay presidents, and their use of power, the relationship of emergent leadership theory to women, the growth and development of deans of women, the role of women's professional organizations, and quandaries of provosts, physical educators, and student affairs professionals. The book illustrates the tenacious spirit and hard work of women administrators in their struggles to enhance opportunities for women on college campuses. Contributors include R. Vivian Acosta, Carolyn Terry Bashaw, Cynthia Farr Brown, Linda Jean Carpenter, Candace Introcaso, Susan R. Jones, Susan R. Komives, Sharon A. McDade, Jana Nidiffer, Joan Paul, and Karen Doyle Walton. Piety and Profession Glenn Miller, 2007-06-11. From the urbanization of the Gilded Age to the upheavals of the Haight-Ashbury era, this encyclopedic work by Glenn Miller takes readers on a sweeping journey through the landscape of

American theological education highlighting such landmarks as Princeton Andover and Chicago and such fault lines as denominationalism science and dispensationalism The first such exhaustive treatment of this time period in religious education *Piety and Profession* is a valuable tool for unearthing the key trends from the Civil War well into the twentieth century All those involved in theological education will be well served by this study of how the changing world changed educational patterns

Study Abroad Jerry S. Carlson, Barbara B. Burn, David Yachimowicz, 1990-08-27 While it is assumed that American undergraduates who study abroad derive unique benefits from the experience until now its actual impact has not been assessed This book which presents the findings of a long term evaluation project provides the kind of systematic and comprehensive data needed to document and give future guidance to programs of study abroad Using comparative measures the authors examine the effects of overseas study in terms of education career personal satisfaction and cultural values Undergraduates in four U S college and university programs involving nearly thirty European institutions were chosen for the study The focus of the research is the role of study abroad in students acquisition of foreign language proficiency knowledge of and concern for foreign cultures and international issues attitudes toward their home country and its values and career objectives and accomplishments Student profiles indicate consistent patterns in motivation achievement and satisfaction that relate to the experience abroad In their conclusion the authors look at the implications of their findings in the context of our times and society and offer suggestions for some new directions for study abroad in the coming years This analysis will be relevant for educational decision makers funding organizations government and the research community

Immerse yourself in heartwarming tales of love and emotion with is touching creation, Tender Moments: **The American College And The Culture Of Aspiration 1915 1940** . This emotionally charged ebook, available for download in a PDF format (*), is a celebration of love in all its forms. Download now and let the warmth of these stories envelop your heart.

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