



# *Substance Abuse in Children and Adolescents*

## *Evaluation and Intervention*



**Steven P. Schinke**  
**Gilbert J. Botvin**  
**Mario A. Orlandi**



Developmental Clinical  
Psychology and Psychiatry

# Substance Abuse In Children And Adolescents Evaluation And Intervention

**Shasha Hu**



## **Substance Abuse In Children And Adolescents Evaluation And Intervention:**

**Substance Abuse in Children and Adolescents** Steven P. Schinke, Gilbert J. Botvin, Mario A. Orlandi, 1991-03 As the title suggests this volume focuses on the ever increasing problem of child and adolescent substance abuse Substance Abuse in Children and Adolescents is unique because it devotes particular attention to the evaluation of intervention programs aimed at preventing substance abuse among youth The authors elaborate on the scope of substance abuse current theory and research regarding causes and risk factors and alternative intervention approaches Various types of interventions and approaches are broadly outlined from community school and media based interventions to more traditional forms of inpatient and outpatient treatments Both treatment and prevention programs are detailed to better convey current research program applications In addition a particularly noteworthy discussion on evaluation of intervention programs and dissemination of these programs beyond the confines of research is presented Written by three uniquely qualified authors this authoritative volume offers researchers students and practitioners a practical resource for understanding and dealing with a topic of clinical and social significance What this book does best is provide guidelines for developing a research and service program for adolescents who are at risk for abusing substances The issues that need to be dealt with in designing implementing evaluating and disseminating a program and place are presented and explained thoroughly This book will help a diverse group of individuals understand and avoid the pitfalls of designing implementing and evaluating prevention and intervention programs for adolescents who are abusing substances Contemporary Psychology A part of Sage's excellent Developmental Clinical Psychology and Psychiatry series All three authors are experienced and sophisticated investigators in the domain of social welfare public health and developmental psychology This book reviews the various facets of substance abuse among young people Particular attention is given to the design implementation and evaluation of intervention programs geared towards reducing the risk of substance abuse in such individuals Child Family Behavior Therapy Schinke et al have done a remarkable job providing readers with a basic foundation with which to understand the state of the art in substance abuse prevention As such this book will prove very useful for practitioners who are contemplating the development of substance abuse prevention programs Additionally the overview of prevention coupled with its clarity of expression and reasonable price make it an ideal addition to social work courses on children and adolescents school of social work or the prevention and treatment of chemical abuse Research on Social Work Practice This is an interesting book The authors do cite some of the relevant demographic data concerning younger substance users in America and some recent work on the issue of primary prevention Clinical Psychology Forum This book is highly recommended to individuals involved in the planning implementation and evaluation of alcohol and other drug prevention programs for children and youth The text can be a valuable resource particularly to health educators involved in the evaluation and dissemination of these programs The text can also be an important resource for utilization in courses in which methods for the evaluation and dissemination of health

education programs is emphasized as part of the course curricula The minimal cost of this volume makes it an exceptional value in the marketplace of books in health education Health Values      **Substance abuse in children and adolescents** Gilbert J. Botvin,Mario A. Orlandi,1991      **Prevention: What Works with Children and Adolescents?** Alan Carr,2006-02-06 Prevention What Works with Children and Adolescents deals with the prevention of psychological problems which are of central concern to those who fund and develop health social and educational services for children adolescents and their families Problems addressed in this book include developmental delay in low birth weight infants and socially disadvantaged children adjustment problems in children with sensory and additional disabilities and autism challenging behaviour in children with intellectual disabilities physical and sexual abuse bullying adjustment problems in children with asthma and diabetes teenage smoking alcohol use and drug abuse teenage pregnancy STDs and HIV infection post traumatic adjustment problems and adolescent suicide Conclusions drawn in this book are based on the results of over 200 rigorously conducted studies of more than 70 000 children      *The Handbook of Child and Adolescent Clinical Psychology* Alan Carr,2003-09-02 Alan Carr provides a comprehensive thorough and practical guide to modern child and adolescent psychology The Handbook of Child and Adolescent Clinical Psychology covers all central concerns for practitioners in a single manual including conduct problems emotional problems learning disabilities child protection somatic illness major depression suicide drug abuse schizophrenia divorce foster care and bereavement It will be essential reading for child and adolescent clinical psychologists and valuable to many professionals in training including educational psychologists counselling psychologists health psychologists child psychotherapists family therapists psychiatrists psychiatric nurses counsellors and child care workers      **Blackwell Handbook of Adolescence** Gerald R. Adams,Michael Berzonsky,2008-04-15 This volume brings together a team of leading psychologists to provide a state of the art overview of adolescent development Leading experts provide cutting edge reviews of theory and research Covers issues currently of most importance in terms of basic and or applied research and policy formulation Discusses a wide range of topics from basic processes to problem behavior The ideal basis for a course on adolescent development or for applied professions seeking the best of contemporary knowledge about adolescents A valuable reference for faculty wishing to keep up to date with the latest developments in the field Now available in full text online via xreferplus the award winning reference library on the web from xrefer For more information visit [www.xreferplus.com](http://www.xreferplus.com)      **Handbook of Clinical Nursing Research** Ada Sue Hinshaw,Suzanne L. Feetham,Joan Shaver,1999-06-18 This is a comprehensive but critical guide to the state of nursing research particularly in areas most relevant to current practice      *Clinical Textbook of Addictive Disorders* Richard J. Frances,Sheldon I. Miller,Avram H. Mack,2011-01-01 This authoritative work comprehensively examines all aspects of addictive disorders and their treatment Leading researchers and practitioners identify best practices in assessment and diagnosis and provide tools for working with users of specific substances Issues in working with particular populations

including polysubstance abusers culturally diverse patients women and older adults are addressed and widely used psychosocial and pharmacological treatment approaches are reviewed An indispensable text for anyone studying or treating these prevalent challenging disorders the book describes ways to tailor interventions to each patient's needs while delivering compassionate evidence based care      **Clinical Textbook of Addictive Disorders, Third Edition** Richard J.

Frances, Sheldon I. Miller, Avram H. Mack, 2005-05-18 This authoritative work comprehensively examines all aspects of addictive disorders and their treatment Leading researchers and practitioners identify best practices in assessment and diagnosis and provide tools for working with users of specific substances Issues in working with particular populations including polysubstance abusers culturally diverse patients women and older adults are addressed and widely used psychosocial and pharmacological treatment approaches are reviewed An indispensable text for anyone studying or treating these prevalent challenging disorders the book describes ways to tailor interventions to each patient's needs while delivering compassionate evidence based care      **Handbook of Drug Abuse Prevention** Zili Sloboda, William J. Bukoski, 2007-08-06

There are a number of reasons why this book is important First there is no one source that summarizes what we know about the prevention of substance abuse from the research field so the book serves as a repository of accumulated knowledge on prevention theory intervention design and development and prevention research methodology Second as an evolving field prevention science has only begun to assert itself in both the arenas of practice and policy The formation of the Society for Prevention Research in 1991 was the first recognition that a science of prevention existed and required a separate forum to present the rapidly growing content of the field for discussion and review Finally there is a need to establish a baseline a reference point against which progress in the field of prevention science can be assessed This book serves all of these purposes The idea for this book grew from the observation in the early 1990s that after decades of attempts to develop effective interventions to prevent drug use among children and adolescents in the United States that we were finally having success particularly in addressing the initiation of use These successes are the result of research that has provided a better understanding of the factors and processes associated with the onset of substance use      **Identifying and Intervening**

**with Drug-involved Youth** Ann H. Crowe, Pamela J. Schaefer, 1992      Rutter's Child and Adolescent Psychiatry Anita Thapar, Daniel S. Pine, James F. Leckman, Stephen Scott, Margaret J. Snowling, Eric A. Taylor, 2017-12-26 Rutter's Child and Adolescent Psychiatry is the leading textbook in its field Both interdisciplinary and international it provides a coherent appraisal of the current state of the field to help researchers trainees and practicing clinicians in their daily work Integrating science and clinical practice it is a comprehensive reference for all aspects of child and adolescent psychiatry New to this full color edition are expanded coverage on classification including the newly revised Diagnostic and Statistical Manual of Mental Disorders DSM 5 and new chapters on systems neuroscience relationship based treatments resilience global psychiatry and infant mental health From an international team of expert editors and contributors this sixth edition is essential reading for

all professionals working and learning in the fields of child and adolescent mental health and developmental psychopathology as well as for clinicians working in primary care and pediatric settings Michael Rutter has contributed a number of new chapters and a Foreword for this edition I greatly welcome this new edition as providing both a continuity with the past and a substantial new look Professor Sir Michael Rutter extract from Foreword Reviews of previous editions This book is by far the best textbook of Child Adolescent Psychiatry written to date Dr Judith Rapoport NIH The editors and the authors are to be congratulated for providing us with such a high standard for a textbook on modern child psychiatry I strongly recommend this book to every child psychiatrist who wants a reliable up to date comprehensive informative and very useful textbook To my mind this is the best book of its kind available today Journal of Child Psychology and Psychiatry

**Assessment and Intervention with Children and Adolescents Who Misuse Fire** David J. Kolko, Eric M. Vernberg, 2017-04-10 Assessment and Intervention with Children and Adolescents Who Misuse Fire presents practical guidelines to facilitate the clinical assessment and treatment of youth firesetting Based on nearly four decades of research and intervention experience the treatment is directed toward reducing any inappropriate involvement in fire or related activities in order to lower the risk for property damage personal injury and other adverse consequences associated with these behaviors

**Substance Use Among Children and Adolescents** Ann Marie Pagliaro, Louis A. Pagliaro, 1996 Substance Use among Children and Adolescents provides the most complete picture yet of important theoretical empirical and clinical trends in substance exposure and use and their impact upon the young Ann Marie and Louis Pagliaro have assembled a vast body of information in a format that is easy to apply in clinical practice Drawing upon their own clinical experiences and those of other experts from a variety of disciplines the authors present practical advice and guidance on assessment diagnosis treatment and prevention Practitioners will be particularly interested in those chapters dealing with assessment and treatment approaches and the use of the Mega Interactive Model of Substance Exposure and Use among Infants Children and Adolescents Among the many crucial topics covered in depth are prenatal exposure to substances of abuse patterns of substance exposure and use among infants children and adolescents the effects of substance exposure and use on learning and memory the relationship between substance exposure and use and various psychiatric disorders violence sexual abuse and crime contributing social and psychological factors such as divorce cults familial patterns of substance use and suicide the advantages and pitfalls of various prevention strategies methods of clinically assessing the nature and extent of substance use and the relative efficacy of current treatment methods The book's helpful appendices provide abbreviations used in the text a directory of major treatment centers and generic trade and common names of frequently used substances of abuse

**Evidence-Based Crime Prevention** David P. Farrington, Doris Layton MacKenzie, Lawrence W. Sherman, Brandon C. Welsh, 2003-09-02 Comprehensive reviews 675 crime prevention programs across the world Employs the easy to understand scientific methods scale to communicate data on what works and what does not to policy makers and practitioners as well as

students and researchers Farrington is a big name on both sides of the Atlantic has been president of American Society of Criminology and British Society of Criminology as well as European Association of Psychology and Law

***Adolescent Cannabis Use, An Issue of Psychiatric Clinics of North America, E-Book*** Paula Riggs, Jesse D. Hinckley, J. Megan Ross, 2023-10-27 In this issue of Psychiatric Clinics guest editors Drs Paula Riggs Jesse D Hinckley and J Megan Ross bring their considerable expertise to the topic of Adolescent Cannabis Use Marijuana use has been an ongoing problem for teens and adolescents but with the legalization of marijuana in many parts of the U S accessibility is becoming greater than ever before Marijuana use in teens can have negative physical social and psychological impacts and this issue is designed to help practicing clinicians address marijuana use and abuse in their patients Contains 13 practice oriented topics including the impact of cannabis legalization on adolescent cannabis use cannabis use disorder the impact of adolescent cannabis use on neurocognitive and brain development prevention screening brief intervention and referral to treatment brief interventions for cannabis use disorder and more Provides in depth clinical reviews on adolescent cannabis use offering actionable insights for clinical practice Presents the latest information on this timely focused topic under the leadership of experienced editors in the field Authors synthesize and distill the latest research and practice guidelines to create clinically significant topic based reviews

***What Works with Children and Adolescents?*** Alan Carr, 2013-07-23 What Works with Children and Adolescents fulfils the need for a concise empirically based study of the types of psychological treatments that may be effective for common psychological problems in childhood and adolescence Providing a solid foundation for evidence based practice in the treatment of children and adolescents the book offers evidence from over 150 rigorously conducted research trials Examining problems which are of central concern to practising clinicians including child abuse enuresis and encopresis ADHD childhood conduct problems adolescent violence drug abuse anxiety and depression anorexia and bulimia nervosa paediatric pain and post divorce adjustment problems it also highlights priority areas for future research on the treatment of children and adolescents psychological problems What Works with Children and Adolescents complements The Handbook of Child and Adolescent Clinical Psychology Carr 2006 and will be valuable to professionals in training

***Innovations in Adolescent Substance Abuse Interventions*** Eric Wagner, Holly Waldron, 2001-09-14 Innovations in Adolescent Substance Abuse Interventions focuses on developmentally appropriate approaches to the assessment prevention or treatment of substance use problems among adolescents Organized into 16 chapters this book begins with an assessment of adolescent substance use theory methods and effectiveness of a drug abuse prevention approach and problem behavior prevention programming for schools and community groups Some chapters follow on the community family and school based interventions for adolescents with substance use problems Other chapters explain psychopharmacological therapy the assertive aftercare protocol for adolescent substance abusers and twelve step based interventions for adolescents

***Adolescent Substance Abuse*** Carl G. Leukefeld, Thomas P. Gullotta, 2018-08-25 The second edition of this book incorporates the latest theory

research and best practices for understanding treating and preventing substance abuse among adolescents It updates the progress made in treatments for and prevention of the misuse of substances and adds new specific chapters on prescriptions opiates and methamphetamine abuse The book discusses the effects of commonly abused substances from tobacco and alcohol to stimulants and opioids on the human brain and the various psychosocial routes to their misuse by adolescents Chapters provide evidence based guidelines for assessing adolescent treatment needs and review psychological pharmacological family and self help interventions The book offers new paths in diverse directions analyzes the core components of substance use prevention critiques emerging school based interventions and introduces a nuanced reconceptualization of recovery Topics featured in the book include The effect of family and caregiver situations on adolescent substance abuse A biological genetic perspective on adolescent substance abuse School based preventions and the evolution of evidence based strategies The role of adolescent self help in substance abuse interventions Community based interventions to reduce alcohol use and misuse Adolescent Substance Abuse Second Edition is a must have reference for researchers clinicians practitioners and graduate students in the fields of child and school psychology social work public health developmental psychology child and adolescent psychiatry and various interrelated mental health and social policy arenas

**Child, Adolescent and Family Refugee Mental Health** Suzan J. Song, Peter Ventevogel, 2020-06-15 More than half of the 25.9 million refugees in the world are under the age of 18 and the mental health of these children and adolescents constitutes a growing global public health priority Refugee children and their families are at increased risk to develop mental health problems but they often face major challenges in accessing adequate treatment and mental health professionals frequently feel ill equipped to assist this group Refugees are faced with a plethora of issues including the ambiguous loss of loved ones psychological trauma related to past experiences of violence and atrocities the complexities of daily life as a refugee and the challenges to adapt to new systems of care and support Refugees life circumstances all too often undermine their agency as they face discrimination stigma and social isolation or exclusion Refugees are frequently disconnected from the usual family and community supports that they once had which creates additional mental distress As parents struggle with these changes their children often find it even more difficult to adapt and connect with them This all leads to increased prevalence of mental health conditions among refugees Humanitarian policies recommend family centered interventions that are multi sectoral multi disciplinary and focus on optimizing resource utilization Over the last decade a considerable body of research has emerged around socio ecological models of mental health family and community approaches and resilience and strengths based theories but these insights are insufficiently incorporated in the practice of mental health care for refugee children Clinicians often struggle to grasp the common unique stressors that families face and are not familiar with working with families as units for intervention Using culturally and contextually informed assessment methods and family oriented management approaches not only help individual children or adolescents but also their families This book aims to provide an



overview of the latest theoretical insights from research on sociocultural aspects of mental health and connect these with clinical insights from practical mental health care provision Using strengths based resiliency oriented and family centered approaches can enrich clinical practice in refugee mental health but clinicians need to translate the emerging evidence into concrete steps and interventions This requires additional skills for the assessment and management of mental health conditions in refugee children and families The chapters in this book are written by a diverse group of authors using global multi disciplinary approaches The chapters provide examples from various contexts including refugees who are displaced to neighboring countries refugees on the move and refugees and asylum seekers in resettlement settings This book is therefore a unique resource for clinicians researchers and policy makers working on mental health issues of refugee children and adolescents around the world

**Drug Abuse** Eric D. Wish, 1992 Since 1889 The American Academy of Political and Social Science has served as a forum for the free exchange of ideas among the well informed and intellectually curious In this era of specialization few scholarly periodicals cover the scope of societies and politics like The ANNALS Each volume is guest edited by outstanding scholars and experts in the topics studied and presents more than 200 pages of timely in depth research on a significant topic of concern <http://ann.sagepub.com>

## Decoding **Substance Abuse In Children And Adolescents Evaluation And Intervention**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Substance Abuse In Children And Adolescents Evaluation And Intervention**," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

<https://archive.kdd.org/public/book-search/Documents/The%20American%20Bullfighter%20I%20And%20Ii.pdf>

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### **Substance Abuse In Children And Adolescents Evaluation And Intervention Introduction**

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