

## THE ORIGINS AND CHARACTERISTICS OF

# *Lasallian Pedagogy*



# The Origins And Characteristics Of Lasallian Pedagogy

**Marco Cascella**

A decorative red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the author's name.

## **The Origins And Characteristics Of Lasallian Pedagogy:**

The Origins and Characteristics of Lasallian Pedagogy Gerard Rummery Fsc, 1997-05-15 Originally published in 1997 by De La Salle University Press Manila Philippines this classic study of St John Baptist de La Salle and the early Brothers has not been generally available in the United States It is reprinted here through the Lasallian Resource Center and the RELAN regional office This is a translation from the original French version published by permission of the author and of Editions Don Bosco 75 rue Alexandre Dumas 75020 Paris

**The Origins and Characteristics of Lasallian Pedagogy** Yves Poutet, 1997 **Touching the Hearts of Students** George Van Grieken, 1999 This volume is a resource for teachers administrators board members and all who are engaged in Lasallian educational ministries today It reflects on the life and times of De La Salle and the early Institute and their significance in today's educational world There are questions at the end of each chapter along with a description of the Lasallian School as found in the tradition The book contains an extensive annotated bibliography of Lasallian resources as well as a glossary of Lasallian terms A model Lasallian Mission and Vision Statement gives any Lasallian group an excellent example of such statements Innovation in Early Modern Catholicism Ulrich L. Lehner, 2021-11-29 This volume demonstrates that the Catholic rhetoric of tradition disguised both novelties and creative innovations between 1550 and 1700 Innovation in Early Modern Catholicism reveals that the period between 1550 and 1700 emerged as an intellectually vibrant atmosphere shaped by the tensions between personal creativity and magisterial authority The essays explore ideas about grace physical predetermination freedom and probabilism in order to show how the rhetoric of innovation and tradition can be better understood More importantly contributors illustrate how disintegrated historiographies which often excluded Catholicism as a source of innovation can be overcome Not only were new systems of metaphysics crafted in the early modern period but so too was a new conceptual language to deal with the pressing problems of human freedom and grace natural law and Marian piety Overall the volume shines significant light on hitherto neglected or misunderstood traits in the understanding of early modern Catholic culture Representing early modern Catholicism more crucially than any other currently available study Innovation in Early Modern Catholicism is a useful tool for advanced undergraduates postgraduates and scholars in the fields of philosophy early modern studies and the history of theology

**To Touch Hearts - Pedagogical Spirituality and St. John Baptist de La Salle** George Van Grieken FSC, 2011-03-25 This work addresses Lasallian pedagogical spirituality defined as the dynamic integration of foundational convictions basic operative commitments and consistent practices permeating the teaching dimensions of schools that claim the heritage of St John Baptist de La Salle and the Brothers of the Christian Schools The dissertation examines the content of Lasallian pedagogical spirituality and proposes measures for realizing its vitality within Lasallian school life Particular pedagogical characteristics components of an overall pedagogical spirituality are present in the original charism of St John Baptist de La Salle The basic operative commitments that underlie those characteristics ought to be integrally realized in a

pedagogy that claims to be Lasallian and wholly incorporated in the formation of Lasallian educators There are three sequential parts to the dissertation 1 an overview of the St John Baptist de La Salle s context and personal history 2 an overview of his literature followed by an analysis of aspects of Lasallian pedagogical spirituality evidenced in that literature according to five pedagogical elements the teacher the student the teacher student relationship the activity of teaching and the school in general and 3 a contemporary articulation of the Lasallian basic operative commitments that characterize his spirituality today along with their implications for the formation of Lasallian educators Extrapolating from the life and writings of De La Salle ten Lasallian operative commitments are proposed The commitments are presented in the form of attributes that may be applied to Lasallian institutions and their pedagogical components 1 centered in and nurtured by the life of faith 2 trusting providence in discerning God s will 3 with creativity and fortitude 4 through the agency the Holy Spirit 5 incarnating Christian paradigms dynamics 6 with practical orientation 7 devoted to education accessible and comprehensive 8 committed to the poor 9 working in association 10 expressing a lay vocation The dissertation concludes by presenting teacher formation structures and strategies for introducing Lasallian operative commitments and by providing a Lasallian Mission and Vision Statement

Early Childhood Education for Holistic Development of the Child M. Jacinta Adhiambo, E. Adenike Emeke, Simon K. Ngigi, 2013 It is a fact that events that occur during early childhood that is from prenatal until age eight are significant determinants of how well a child s brain matures ability to develop language skills and to interact with society Save the Children International 2012 Lee Hayden 2009 This period shapes the rest of the child s life Early Childhood education is among the many interventions whose aim is to reach all children during their early childhood and to tackle key issues that will affect them later on in their life In the heart of this this book presents seventeen articles selected from among articles presented during 2011 interdisciplinary session of the Faculty of Education at the Catholic University of Eastern Africa CUEA The articles are presented in six major sections These are Access and equity in early childhood education Curriculum issues in early childhood education Teacher preparations and effective teaching in early childhood education Financing early childhood education and related policy issues Early childhood and special needs education Monitoring of early childhood education and development for sustainable development This book puts in place both empirical and discursive articles that will support advancement of the National structure for Early Childhood Care and Education It is a useful resource for the ECCE sector and a basis for fruitful debate and discussion Back cover

**The Peripatetic Journey of Teacher Preparation in Canada** Rosa Bruno-Jofré, Joseph Stafford, 2020-10-12 This book situates teacher training preparation and education in Canada within national and global histories The authors lead the reader through an exploration of the objectives of schooling the contextual role of teachers and the political undercurrents sustaining various educational conceptions and policies

*Educationalization and Its Complexities* Rosa Bruno-Jofre, 2019-07-04 This edited collection brings together scholars from Canadian and international institutions to

discuss educationalization a trend in modern societies that involves transferring social responsibilities onto the school system This book brings a new dimension to the literature on educationalization by examining the concept in relation to Catholicism Indigenous issues the right to education and historical studies grounded in both Canada and Chile In these contributions the book represents an attempt to both deepen the current discussion on the construction and use of educationalization as a concept as well as invite further exploration of this subject in relation to the increasing digitalization of life in the twenty first century

**The Vocation of the Child** Patrick McKinley Brennan,2008-10-07 Rather than discussing their possible vocation discussions of children tend to center on their rights or duties Does God have intentions for their young lives before they grow up and become real people Distinguished jurist Patrick McKinley Brennan has gathered sixteen authors to approach this idea in various ways from historical to psychological to theological The authors explore throughout whether it is possible for adults to either squander their children s vocations or instead to help discover and embrace them Contributors Marcia Bunge Patrick McKinley Brennan John E Coons Charles Leslie Glenn Heather M Good Vigen Guroian William Harmless Anthony J Kelly Bonnie Miller McLemore Charles J Reid Jr Philip L Reynolds Elmer John Thiessen George Van Grieken Robert K Vischer William J Werpehowski John Witte Jr

Cultural History and Education Thomas Popkewitz,2001-03-21 Cultural History and Education brings together an outstanding group of the leading scholars in the study of the cultural history of education These scholars whose work represents a variety of national contexts from throughout Europe Latin America and North America contribute to a growing body of work that seeks to re think historical studies i

**Religious Studies Journal** ,1989 *The Palgrave Biographical Encyclopedia of Psychology in Latin America* Ana Maria Jacó-Vilela,Hugo Klappenbach,Rubén Ardila,2023-05-19 This biographical encyclopedia will provide the first comprehensive reference work on leading scholars and professionals who have contributed to the development and institutionalization of psychology in Latin America The figures biographed will include scholars who have made a significant theoretical contribution to the discipline as well as practitioners and those who have contributed to the institutionalization of psychology through their work in scientific organisations professional bodies and publications All persons included are recognized authorities and either natives of or long term residents in the region It will offer an invaluable reference point in particular for scholars of the history of psychology Latin American studies the history of science and global psychology as well as for historians psychologists and social scientists seeking international perspectives on the development of the discipline

*Critical Thinking Through Reading and Writing*' 2007 Ed. (dela Salle) , **The Catholic Periodical Index, a Cumulative Author and Subject Index to a Selected List of Catholic Periodicals** ,1963 **Neoliberalizing Educational Reform** Keith M. Sturges,2015-02-27 In this era when commonsense in educational discourse is so deeply framed by neoliberalism we must better understand both the uniquely situated and the insidiously interconnected nature of so called reforms Thank you to Keith M Sturges and colleagues for illuminating exactly this in their important and hard hitting new book that reveals not

merely how neoliberal reforms are designed to reinforce inequity but also how the contradictions within provide ample opportunity to collectivize and act with hope Kevin Kumashiro author of *Bad Teacher How Blaming Teachers Distorts the Bigger Picture* In this important volume editor Keith M Sturges has taken the most useful discussions of neoliberalism and with great precision clarity and utility seen them applied to the education arena Over 13 chapters leading education thinkers lay bare sets of realities that the broader public school administrators and policy makers would do well to fully understand These range from the impact of neoliberal thinking upon chartering parent involvement teacher training school climate funding and more I ll be using the chapters in this text in a variety of ways They ll inform conversations with local state and federal policy makers and inform conversations with school leaders and district leaders I ll also be assigning the text in my graduate seminar on education policy Finally the chapters will inform several lectures in my undergraduate class on *The Promise and Peril of Public Education* What a gem of a volume Kevin Michael Foster Executive Director The Institute for Community University and School Partnerships ICUSP [Exploring, Experiencing, and Envisioning Integration in US Arts Education](#) Nancy H. Hensel, 2018-01-16 This book explores the dedication of the New American Colleges Universities to the purposeful integration of liberal education professional studies and civic engagement through the performing literary and visual arts Examples of course level and programmatic integration of the arts are discussed from both an applied practice based approach and a philosophical framework that posits student benefit from exploring experiencing and envisioning creativity in their future professions The authors believe that the development of professional skills in combination with the theoretical aspects of liberal arts curriculum which traditionally includes music theatre art and literature provides a high quality undergraduate educational experience that uniquely prepares students for adaptability in their careers and engaged citizenship grounded in the ability to think creatively critically and ethically *Transforming Universities in the Midst of Global Crisis* Richard Hil, Kristen Lyons, Fern Thompsett, 2021-12-22 This book calls into question the colonial and neoliberal university presenting alternative models of higher education that can more effectively respond to today s intersecting social economic environmental and political crises The authors argue that universities should be driven by a different set of core values one that promotes the common good over private or commercial interests individualism and market fundamentalism Presenting a broad range of educational initiatives from around the world that reflect life affirming regenerative and relational practices Indigenous intellectual sovereignty and principles of social and ecological justice the authors contend that pathways toward transforming higher education already exist within and without the university This task say the authors is urgent and necessary if universities and other institutions are to hold relevance in a rapidly changing global environment This book makes a unique contribution to critiques of the modern neoliberal university by looking for alternatives within and beyond traditional institutions of higher education In doing so the authors dismantle the longstanding ivory tower image of the university instead resituating education within broader social and ecological communities *Transforming Universities in*

the Midst of Global Crisis is aimed at all those who have a direct or indirect interest and stake in universities from the general reader to futurists ecologists as well as students academics administrators managers policy makers and politicians

**Rich and Poor in Grenoble 1600 - 1814** Kathryn Norberg,2023-04-28 This title is part of UC Press s Voices Revived program which commemorates University of California Press s mission to seek out and cultivate the brightest minds and give them voice reach and impact Drawing on a backlist dating to 1893 Voices Revived makes high quality peer reviewed scholarship accessible once again using print on demand technology This title was originally published in 1985 **Catholic**

**Teacher Preparation** Richard Rymarz,Leonardo Franchi,2019-09-16 This book reflects on the most appropriate methods of teacher preparation for contemporary Catholic schools and on possible contributions to wider teacher preparation from cogitating the history of the Catholic tradition The authors offer exciting and innovative opportunities to inform contemporary practice from international examples **Assertiveness in Educational and Pedagogical Strategies for**

**Institutional Competitiveness** Connie Atristain-Suárez,Susana Castaños-Cervantes,2024-06-17 This book delves into the crucial role of assertiveness in shaping effective educational and pedagogical strategies It presents innovative research and practical techniques to empower educators students administrators and institutions to enhance competitiveness in the ever evolving educational landscape Using in depth research evidence based analysis and synthesis and examples for use in the classroom this book offers tools to navigate the complex landscape of assertiveness in educational contexts

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