

Techniques and Issues in Abuse-Focused Therapy With Children & Adolescents

Addressing the
Internal Trauma

Sandra Wieland

IVPS

Interpersonal Violence:
The Practice Series

Techniques And Issues In Abuse Focused Therapy With Children And Adolescents Addressing The Internal Trauma

RJ Shavelson



Techniques And Issues In Abuse Focused Therapy With Children And Adolescents Addressing The Internal Trauma:

Techniques and Issues in Abuse-Focused Therapy with Children & Adolescents Sandra Wieland,1998-09-22 This text presents the many challenges for the therapists working with children and adolescents who have suffered abuse It covers the reluctance of victims to talk about the abuse helping victims to work through resistance and more Working with Child Abuse and Neglect Vernon R. Wiehe,1996-06-24 How do you intervene in abusive and neglectful families or prevent maltreatment in families at risk How can you find the answers you need in the overwhelming array of information now available on the subject In *Working with Child Abuse and Neglect* author Vernon R Wiehe helps you focus by evaluating a wealth of references to current published literature and pinpointing the practical applications that put these findings into action Condensing the explosion of knowledge about child maltreatment into one provoking yet accessible primer Wiehe first offers a historical perspective on child maltreatment and an assessment of the scope of the problem He also discusses theoretical perspectives for understanding the problem and specific treatment and prevention techniques Information on state and national organizations working in the field illustrates not only the size of the problem but also the mobilized efforts to stem child abuse and neglect As well as a balanced introduction *Working with Child Abuse and Neglect* serves as a springboard to important sources of additional knowledge Ideal for upper division undergraduates as well as graduate students and anyone in the helping professions who is beginning to work with victimized children *Working with Child Abuse and Neglect* provides a sound assessment of the state of the literature and application in this expanding area of study and practice In addition the handy reference value of this volume will appeal in particular to social workers counseling and clinical psychologists and nurses **Assessing Allegations of Sexual Abuse in Preschool Children** Sandra K.

Hewitt,1999 Written to help frontline practitioners assess and manage cases with children aged 18 months to six years who present allegations of child abuse this book provides concrete and easily understood information about basic child development interview procedures and case management theory Extensive experience is integrated with the research literature to provide an overview of child development information as it applies to interviewing young children a protocol for assessment of preverbal children that is grounded in theory and research a format for assessment of children aged three to five a review of the strengths and weaknesses of some current interview formats a technique for structured interviewing

Cognitive Processing Therapy for Rape Victims Patricia A. Resick,Monica Schnicke,1993-06-02 Sexual assault is a traumatic event from which many survivors never fully recover They may develop a range of disorders including post traumatic stress disorder depression poor self esteem interpersonal difficulties and sexual dysfunction This volume provides insight into the effects of rape and explores a treatment approach that assists in the healing process *Parents Are Our Other Client* Sandra Wieland,2017-09-19 *Parents Are Our Other Client* Ideas for Therapists Social Workers Support Workers

and Teachers stands out among the vast literature on counseling children and families by finally giving therapists social workers support workers and teachers the tools necessary to work with the single most significant influence on children the parents This book Explains in an accessible and readable format how parenting patterns are learned unconsciously during early childhood and emerge later when people become parents Delivers a comprehensive and practical guide for professionals working to help parents see their children differently and change the way they interact with their children Clarifies why directing attention to the non verbal areas of a parent s brain with techniques such as imaging is essential for achieving a shift away from early learned patterns Examines how a professional s own childhood experience influences the way he or she works with parents and how professionals can shift to more positive responding even with the most resistant parent Provides informative clinical illustrations based on current research and the authors extensive clinical and supervisory experience

Preparing Children for Court Lynn M. Copen,2000-07-18 Going to court can be frightening and confusing for children particularly for those already harmed by a traumatic event These excellent pamphlets explain criminal and civil court procedures with child friendly language and illustrations They are designed to help children understand the child witness role and court processes The authors are to be commended for taking on this important task Sarah H Ramsey Professor of Law and Director Syracuse University College of Law Every year thousands of cases of child abuse involving young witnesses are referred to the court system Properly preparing children for the experience of court can minimize the emotional stress and allow them to become more credible witnesses The first of its kind Preparing Children for Court is intended as an aid for social workers court educators victim witness specialists law enforcement therapists and attorneys Written in an engaging manner this text divulges the tricks of the trade that will allow the child to enter the legal systems without negative consequences This text is packaged with three children s workbooks to facilitate the child s learning and understanding of the court process Viewed as an essential toolkit no professional in the field should be without this volume and its accompanying workbooks Price includes one set of the three workbooks

Assessing and Treating Physically Abused Children and Their Families David Kolko,2002-03-19 A professional book aimed at practitioners and practitioners in training this volume is the first attempt to provide a comprehensive practical approach to the assessment and treatment of physically abused children While there are other books that cover certain aspects of assessment and treatment this book is comprehensive in that it covers child specific parent specific and family specific interventions The volume will present an overview of child physical abuse including statistics and consequences it will discuss outcome studies and treatment implications and it will thoroughly discuss assessment and treatment It will help practitioners Understand children s abuse experiences views exposures to violence and it will help expose thinking errors or negative attributions It will also help the practitioner help the children with anxiety management anger management social skills and safety plans Help parents with child management and development expectations and cognitive distortions behavior management and discipline Facilitate

family communication and problem solving

Psychological Assessment of Sexually Abused Children and Their Families

William N Friedrich, 2002 Designed for professionals in the field of child maltreatment this authoritative book presents a compelling theoretical framework that guides assessment of children and adolescents who have been sexually abused and their parents The book is designed to make it easier for clinicians to select a number of measures or procedures across three dimensions that have considerable clinical relevance attachment dysregulations and self perception

Psychological Assessment of Sexually Abused Children and Their Families features in particular the assessment of sexually aggressive children and an extensive set of interview formats checklists and other forms that clinicians will find especially useful in evaluating children and their families The book is also richly illustrated with case studies

Psychological

Trauma and the Developing Brain

Phyllis Stien, Joshua C Kendall, 2014-01-02 Explore interventions and treatment

methods designed to help curb the alarming trend toward violence in today's youth Written in jargon free lucid prose

Psychological Trauma and the Developing Brain Neurologically Based Interventions for Troubled Children specifically shows how positive early experiences enhance brain development and how traumatic life experiences especially child abuse and neglect can affect a child's brain and behavior Through carefully selected case studies the book offers basic principles of treatment and a broad range of interventions that target the multiple symptoms and problems seen in children with a history of childhood trauma Offering a new psychobiological model of child development this book incorporates the influence of both genes and the environment and conceptualizes normal and pathological development in terms of common underlying processes For readers concerned with promoting healthy development in children and helping children recover from childhood trauma this engagingly written book describes exactly how a child's social interpersonal environment can positively or negatively influence brain development Throughout the book the authors highlight the interrelationship between neurobiology and psychology They present basic information about brain development and organization describe exactly what is going on inside the brain at each stage of development and illustrate these concepts through a detailed case study of a preschooler with severe problems in communicating and relating They discuss the pernicious effects that traumatic stress has on brain and behavior differentiating between simple and complex PTSD and review the specific brain impairments currently attributed to a childhood history of maltreatment Using their unique psychobiological perspective and illustrative case studies the authors evaluate the principles and strategies of treatment showing how relationships and experiences can mitigate the effects childhood trauma After fleshing out the shocking cost to society of child maltreatment the authors offer broad policy prescriptions that promote healthy development including basic strategies for prevention and early intervention Psychological Trauma and the Developing Brain Neurologically Based Interventions for Troubled Children will show you how interpersonal experience shapes brain development what is going on in the brain during the critical first six years how therapeutic relationships and interpersonal experience can promote emotional and cognitive development how childhood

maltreatment can damage the brain and impair the developing mind what types of experiences and therapeutic strategies can mitigate the effects of childhood trauma what policy prescriptions programs and early intervention strategies can be implemented to promote healthy development

Protecting Children and Adults from Abuse After Savile Marcus Erooga, 2018-01-18 The high profile reporting of child sexual abuse carried out by Jimmy Savile over decades has had far reaching consequences raising public awareness and concern yet we continue to uncover new cases of institutional abuse which have been taking place under the radar for years This book distils the learning from 80 public inquiries relating to Savile as well as related cases of institutional abuse and analyses the key findings It examines what we now know about offending within organisations and institutions and how organisational failures can enable abusers Each chapter also outlines solutions offering perspectives for individuals and organisations on what practical action they can take to minimise risk in the settings in which they work The book includes chapters specifically dedicated to the NHS sports organisations and schools and is necessary reading for professionals with responsibility for safeguarding in any setting

Legal Issues in Child Abuse and Neglect Practice John E. B. Myers, 1998-07-09 This expanded and updated Second Edition of Legal Issues in Child Abuse and Neglect Practice offers a state of the art exploration of what role the law can play in bettering the lives of victimized children While all who work with abused children share the same goals there often exists a gap in communication between legal and helping professionals that reduces efficacy of cooperative efforts This new edition continues to provide vital information to non lawyers on how the legal system in the United States works in child abuse cases

I, Monster David Taransaud, 2017-07-05 I Monster is a resource for all professionals in health and education who work with challenging young people The book aims to explain the issues behind challenging behaviour to enable empathy and to facilitate a more productive therapeutic relationship between the health education professional and the child I Monster is divided into three parts Part one suggests that our greatest foes lurk deep within ourselves and that knowing our own darkness is the best method for dealing with the darkness of other people Jung 1973 Part two focuses on the inner world of adolescents who use aggression to manage early terrors Part three explores approaches and strategies to help them heal the pain of the past Full of case studies as well as coverage of key concepts and theory this book offers a fascinating insight into the minds of the young people you work with

Dissociation in Traumatized Children and Adolescents Sandra Wieland, 2015-03-27 Dissociation in Traumatized Children and Adolescents presents a series of unique and compelling case studies written by some of the foremost international experts in the study of dissociation in young people In the new edition chapters have been updated to include discussion of the most recent findings in trauma and neuroscience as well as Joyanna Silberg's popular affect avoidance model In addition Sandra Wieland's incisive commentaries on each case study have been updated Each chapter presents a detailed narrative of a therapist's work with a child or adolescent interspersed with the therapist's own thought process and every therapist explains the theory and research behind her clinical decisions The case studies present

many aspects of working with traumatized children attachment work trauma processing work with the family interactions with the community psychoeducation related to dissociation and encouragement of communication between the dissociated parts and provide a frank analysis of the difficulties clinicians encounter in various therapeutic situations While the book is exceptional in its clear and detailed descriptions of theory related to dissociation in children most importantly it illustrates how theory can be translated into successful therapeutic interactions

Treating Complex Traumatic Stress Disorders in Children and Adolescents Julian D. Ford, Christine A. Courtois, 2013-07-11 With contributions from prominent experts this pragmatic book takes a close look at the nature of complex psychological trauma in children and adolescents and the clinical challenges it presents Each chapter shows how a complex trauma perspective can provide an invaluable unifying framework for case conceptualization assessment and intervention amidst the chaos and turmoil of these young patients lives A range of evidence based and promising therapies are reviewed and illustrated with vivid case vignettes The volume is grounded in clinical innovations and cutting edge research on child and adolescent brain development attachment and emotion regulation and discusses diagnostic criteria including those from DSM IV and DSM 5 See also Drs Courtois and Ford s edited volume *Treating Complex Traumatic Stress Disorders Adults and their authored volume Treatment of Complex Trauma A Sequenced Relationship Based Approach* *Exceptional Child Education Resources* ,1999 *A Child Interviewer's Guide* Wendy Bourg, 1999-02-17 The authors understanding of the clinical realities of child interviewing and their ability to integrate these with current research make this book a unique synopsis of the art and science of forensic interviewing of children A Child Interviewer s Guidebook is an invaluable reference for child interviewers in advocacy and medical assessment centers child protection workers law enforcement personnel instructors in social work and psychology medical professionals and attorneys

Cognitive Analytic Therapy for Adult Survivors of Childhood Abuse Philip Pollock, 2001-08-31 This book considers the aftermath of childhood sexual abuse within the conceptual framework of Cognitive Analytic Therapy and presents a model for treatment

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