

Teaching the Internet in Libraries



RACHEL SINGER GORDON

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JG Myers



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Teaching the Internet in Libraries Rachel Singer Gordon, 2001 Offers librarians advice on the best ways to teach their patrons how to access and use the Internet

Connecting Kids and the Internet Allen C. Benson, Linda M. Fodemski, 1996 A guide for librarians parents and teachers who want to introduce children to the Internet explaining what the Internet is how to connect to it the services available and which tools to use to access free resources with definitions of computer terminology and discussion of hardware and software

Teaching the Internet to Library Staff and Users William D. Hollands, 1999 A practical guide for librarians wishing to establish or refine ongoing Internet training for staff members or patrons

Web-Based Instruction Susan Sharpless Smith, 2010-07-09 Expanding on the popular practical how to guide for public academic school and special libraries technology expert Susan Sharpless Smith offers library instructors the confidence to take Web based instruction into their own hands

Librarians as Learners, Librarians as Teachers Patricia O'Brien Libutti, 1999-01-01

Teaching Internet Basics Joel A. Nichols, 2014-10-14 Perfect for public librarians instructional librarians technology and digital resource specialists and library training specialists this book is an essential resource for digital literacy instruction According to Pew research published in 2013 two thirds of public libraries report that technology training is important in their communities and that 86 5 percent of public libraries offer classes on general Internet use Despite the ubiquitous nature of the Internet and digital media digital literacy instruction remains one of the major job duties of 21st century librarians In this book author Joel Nichols helps you to close the digital divide and make a difference in increasing information and digital literacy for your patrons offering tested content and methods that will make it easier for librarians to provide effective digital literacy instruction With its discussion of key Internet safety and security topics for inexperienced Internet users this hands on practical guide is what you need for approaching and solving these digital literacy instructional challenges This manual serves librarians who are teaching computer and Internet basics to patrons with little or no experience by providing a packaged solution with ready made training scripts and practical examples that teach basic digital literacy techniques The guide also fills any gaps in your knowledge or experience and gets you up to speed with the latest digital information needs of users in order to form a solid foundation from which to provide instruction with the supplied curriculum

Teaching Technology in Libraries Carol Smallwood, Lura Sanborn, 2017-02-06 Libraries are charged with fostering new skills and capabilities a challenging task in an era of rapid technological change Developing new ways of teaching and learning within budget and time constraints is the key to keeping up to date Written by librarians this collection of new essays describes an array of technology outreach and instruction programs from the theoretical to the practical for public academic and school libraries based on case studies and discussions of methodology Content includes out of the box lessons outreach successes and technology instruction programs applicable to patrons and staff at public academic and school libraries

Teaching the Internet to Library Staff and Users William D. Hollands, Phil Bradley, 1999 This

handbook is designed to provide the means for staff developers to teach their staff to be Internet trainers It includes complete scripted workshops tailored for teaching Internet skills to users Teaching the Internet to Library Staff and Users William D. Hollands,1999 A practical guide for librarians wishing to establish or refine ongoing Internet training for staff members or patrons *Using Internet Primary Sources to Teach Critical Thinking Skills in Mathematics* Evan M. Glazer,2001-08-30 Mathematics teachers and school library media specialists will find this book a valuable resource for using the Web to promote critical thinking in the high school mathematics classroom It is filled with instructional strategies and an expansive set of activities that cover a broad array of mathematics topics spanning from prealgebra through calculus Teachers using the questions and activities in this book will help their students meet the standards set forth by the National Council for Teachers of Mathematics Various types of mathematics related sources on the Internet are outlined within this book including data and simulations related to real world situations such as saving funds and computing interest earned for college purchasing a home or decoding train and plane schedules The author develops a framework for critical thinking in mathematics and helps teachers create a supportive classroom environment Each activity highlights a web source the mathematics topics involved the appropriate grade levels of study possible student investigations and related web sources for continued exploration promoting a student centered inquiry Using Internet Primary Sources to Teach Critical Thinking Skills in Visual Arts Pamela J. Eyerdam,2003-03-30 Use the Internet to teach visual arts and refine students critical thinking skills This book is based on the Discipline Based Art Education program a proven art instruction program that teaches everything from the creative process and art history to criticism and aesthetics An abundance of primary source Web sites and background information is offered The main focus of the book is western art history and painting but examples of sculpture drawings prints and architecture are included along with a chapter on diversity Part I provides background material A brief history of art education is presented followed by a review of the components of design elements and principles The book describes using the Internet as a primary source by identifying and evaluating websites Part II follows the program through the main historical periods from prehistoric and ancient Middle Eastern art through the Renaissance through the 20th century A bibliography and index are included **Using Internet Primary Sources to Teach Critical Thinking Skills in Government, Economics, and Contemporary World Issues** James M. Shiveley,Phillip J. VanFossen,2001-09-30 Teachers of political science social studies and economics as well as school library media specialists will find this resource invaluable for incorporating the Internet into their classroom lessons Over 150 primary source Web sites are referenced and paired with questions and activities designed to encourage critical thinking skills Completing the activities for the lessons in this book will allow students to evaluate the source of information the content presented and its usefulness in the context of their assignments Along with each Web site a summary of the site's contents identifies important primary source documents such as constitutions treaties speeches court cases statistics and other official documents The

questions and activities invite the students to log on to the Web site read the information presented interact with the data and analyze it critically to answer such questions as Who created this document Is the source reliable How is the information useful and how does it relate to present day circumstances If I were in this situation would I have responded the same way as the person in charge Strengthening these critical thinking skills will help prepare students for both college and career in the 21st century

Libraries Within Their Institutions Rita Pellen, William Miller, 2012-12-06 Discover how your library and its patrons can benefit from internal partnerships collaborations and interactions Libraries Within Their Institutions Creative Collaborations examines the ways librarians work within their own universities municipalities or government units to form partnerships that ensure the best possible service to their patrons An excellent companion and complement to Libraries Beyond Their Institutions Partnerships That Work Haworth from the same editors this unique professional resource looks at the associations between libraries and faculty members city governments information technology departments and research institutes The book provides first hand perspectives assessments and case studies from information professionals at several major universities including Kent State the University of Washington Virginia Tech and Purdue University Libraries Within Their Institutions Creative Collaborations demonstrates the need for interaction and cooperation between libraries and non library organizations on campus and off This unique book examines the elements of effective collaborations for libraries including partnerships with campus teaching centers helping faculty design their courses to enhance instruction long term perspectives in library faculty cooperation the creation of collaborative facilities based in libraries and the development of campus wide fluency in all areas of information technology and literacy Libraries Within Their Institutions Creative Collaborations provides practical information on campus wide committees that promote a general education information literacy requirement integrating ACRL core competencies for information literacy into course content using an Assessment Cycle to document the library's contributions toward students success and institutional outcomes partnerships that have shaped the ARL Statistics and Measurement Program using information commons and teaching and learning centers to develop collaborative services digital preservation of electronic theses and dissertations ETD team taught courses in scientific writing joint use libraries collaboration in collection management drawing teaching faculty into collaborative relationships collaborating with teaching faculty to help students learn lifelong research skills Libraries Within Their Institutions Creative Collaborations is an invaluable resource for librarians working in academic school special and public settings and for library science faculty and students

Public Libraries and the Internet John Carlo Bertot Ph.D., Charles R. McClure, Paul T. Jaeger, 2010-11-11 This book is a timely and detailed exploration of the impact and issues of the Internet in public libraries and their implications for society policy and professional practice Public Libraries and the Internet Roles Perspectives and Implications explores the impact of the Internet and the expansion of the networked environment on U S public libraries through more than a dozen essays written by leading scholars and administrators Notwithstanding the far

reaching changes wrought by the Internet this is the first attempt to provide a comprehensive exploration of the subject over time and across areas of practice This wide ranging volume edited by the authors of several national studies tracking the use and involvement of public libraries with the Internet since 1994 offers both description and assessment It discusses the ways in which the roles and services of public libraries have changed as a result of the Internet and offers a perspective on the meaning and impact of these changes Perhaps most critically it also suggests possible futures and opportunities as public libraries continue to evolve in this networked environment *E-Learning in Libraries* Charles Harmon, Michael Messina, 2013-02-11 If libraries are to remain centers for lifelong learning then that learning must increasingly be e learning But where can librarians turn for the best ideas and inspiration on how to implement e learning programs This book features nine exemplary programs set in all types of libraries You ll find proven successful ways of introducing online credit based information literacy instruction innovative methods for teaching critical thinking skills online ways of using open source software in interactive learning step by step guidance for instructional screencasting ways to work with faculty on e learning solutions through streaming video and how a school library used e learning to teach about the Holocaust These stellar models offer solutions and feature the aspects you and your staff need because they recognize the problems you face There s plenty here for all libraries to grab on to and implement to move learning from inside the library to where your users live and work *Higher Education in the Internet Age* Patricia Senn Breivik, Elwood Gordon Gee, 2006 In this age of information literacy this vital work documents how libraries have become crucial to the success of both students and the institutions they attend *Teaching the Internet to Library Staff and Users* William D. Hollands, 1999 [Theological Librarians and the Internet](#) Mark E Stover, 2001-08-28 The amount of religious and theological material available on the Internet is enormous and can be daunting Are you finding the information you need This valuable book will assist theological librarians instructors researchers and others in making sense of the vast amounts of religious and theological information available today on the Internet It provides a general overview of what s out there and specific examples that you can access as you read Beginning with a thorough discussion of information technology and theological libraries *Theological Librarians and the Internet Implications for Practice* compares and contrasts the state of the field in 1990 with the situation that theological librarians face today Then you ll learn how theological libraries are beginning to utilize Web catalogs to improve access to their unique collections and how the major gateways to these catalogs can be accessed This unique book also provides you with predictions for the future of Web OPACs *Theological Librarians and the Internet* is filled with information on electronic journals in religious studies Web based online catalogs in theological libraries theological distance education Christian art on the Internet homiletics and liturgy on the Internet Web site design a Web based tutorial on Judaism *Theological Librarians and the Internet* will familiarize you with the creation and structure of the Wabash Center Guide to Internet Resources in Religion It will also instruct you in using the Internet in religious studies courses and show you how to design a user friendly

Web site for your library so that all of your patrons can navigate it efficiently No one interested in finding religious information on the Web should be without this volume **Public Libraries and Internet Service Roles** Charles R. McClure, Paul T. Jaeger, 2009 Charles McClure and Paul T Jaeger speak to the ways in which the Internet has had more impact on public libraries than any other technology since the creation of the book The issues presented are vital to library service planning evaluation research and education and most significantly how effectively libraries service the general public

The Challenge of Internet Literacy Lyn Elizabeth M. Martin, 2019-12-05 This book first published in 1997 gives an overview of how the Internet is used in academic libraries with a focus on the dual role librarians serve as instructors and researchers It includes concise summaries keyword listings and up to date bibliographies for each chapter It contains in depth coverage of among others a research planning process that leads searchers to logical sources on the web and a systematic analysis of the results a case study from the University of Texas at Austin that shows how to integrate information literacy skills into traditional services and partnerships the development of a web page by a government documents department and a navigational tool developed by a physics laboratory and identification and evaluation of internet resources for test and measurement tools for education and psychology and a selected bibliography listing resources for internet trainers

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