

**SPRINGER SERIES ON
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Teaching Nursing in the Neighborhoods

**The Northeastern
University Model**

PEGGY S. MATTESON

This book describes a model of clinical education in which nursing students receive 50% of their clinical experiences in the community—often in settings where no other kinds of health care services are available. The program was developed as part of the Kellogg Foundation's Community Health Education, Research, and Service project, which fosters academic-community health care partnerships. The book describes the issues challenging nurse educators in the face of a changing health care system and provides practical information on implementing community-based clinical experiences. Included are valuable appendices of specific clinical activities and on evaluation of how these students differ from traditionally trained students after graduation. Nurse educators will find ample information for adapting this program in their own schools.

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Teaching Nursing In The Neighborhoods The Northeastern University Model

**Rita Girouard Mertig, MS, RNC, CNS,
DE**



Teaching Nursing In The Neighborhoods The Northeastern University Model:

Teaching Nursing in the Neighborhoods Peggy Matteson, 1995 This book describes a model of clinical education in which nursing students receive 50% of their clinical experiences in the community often in settings where no other kinds of health care services are available The program was developed as part of the Kellogg Foundation's Community Health Education Research and Service project which fosters academic community health care partnerships The book describes the issues challenging nurse educators in the face of a changing health care system and provides practical information on implementing community based clinical experiences The book includes valuable appendices of specific clinical activities and an evaluation of how these students differ from traditionally trained students after graduation Nurse educators will find ample information for adapting this program in their own schools

Annual Review of Nursing Education Kathleen T. Heinrich, PhD, RN, 2003

A Nuts-and-bolts Approach to Teaching Nursing Victoria Schoolcraft, Jeanne Novotny, 2000 This small book is written in a very clear and succinct manner allowing for a great deal of content to be presented in a rather small space It's a good resource of information for those trying to figure out and survive the academic work setting on the 1st edition Nursing and Health Care Here is the revised and updated edition of this down to earth survival manual for those who are teaching for a brief time for those who are new to teaching and for those who need a quick refresher course Brimming with practical pointers and dozens of timesaving tables and checklists this precise volume delineates strategies you will need to make clinical assignments select the right textbook construct and analyze student tests facilitate student learning of technology prepare and present lectures and much more

Teaching in the Community M. Elaine Tagliareni, Barbara B. Marckx, 1997

Annual Review of Nursing Education, Volume 1, 2003 Marilyn H. Oermann, PhD, RN, FAAN, 2003-02-24

Interested in the latest trends in nursing education written by the nurse educators pioneering these innovations Then welcome to the first volume of the Annual Review of Nursing Education This Review focuses on these innovative practices of teaching It describes educational strategies you can adapt to your own settings and is written for educators in associate baccalaureate and graduate nursing programs staff development and continuing education The goal of the Review is to keep educators updated on recent innovations in nursing education across all settings

Teaching the Practitioners of Care Nancy L. Diekelmann, 2012-11 Contributors Nancy L Diekelmann Karin Dahlberg Margaretha Ekebergh Pamela M Ironside Kathryn Hopkins Kavanagh Melinda M Swenson Sharon L Sims Rosemary A McEldowney Jan D Sinnott

Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2001 United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Labor, Health and Human Services, Education, and Related Agencies, 2000

Teaching Nursing Care of Chronic Illness Pamela Minden, RN, PhD, CS, Colleen Gullickson, RN, PhD, APNP, BC, 2004-11-04 This text provides innovative strategies for teaching whole person care of chronic illness in both classroom and clinical settings Taking a narrative approach the authors show how medical surgical and psychiatric

mental health nursing can be creatively integrated to promote student understanding of the complexity of working with clients and families experiencing long term health challenges The text is filled with how to information along with discussion of pedagogical concerns related to chronic illness management Valuable features include case examples an extensive listing of films and videos depicting the lives of those living with chronic illness for use in the classroom and sample forms for student and teacher use *Research in Nursing and Health* Carol Noll Hoskins,Carla Mariano,2004-09-10 Print

CourseSmart **Clinical Teaching Strategies in Nursing** Kathleen B. Gaberson,Marilyn H. Oermann,1999 Teaching in clinical settings presents nurse educators with challenges that are different from those encountered in the classroom The purposes of this book are to examine concepts of clinical teaching and to provide a comprehensive framework for planning guiding and evaluating learning activities for undergraduate and graduate nursing students and health care providers in clinical setting It describes clinical teaching strategies that are effective and practical in a rapidly changing health care environment and it examines innovative uses of nontraditional sites for clinical teaching **Developing an Online Course** Carol A. O'Neil,Cheryl A. Fisher,Susan K. Newbold,2004 This book takes educators through the necessary steps to transform a traditional course into an online or partially online course which may be part of a traditional nursing education program a continuing education course or a certification program The authors address questions such as How can learning theories be applied online What does class participation mean online What are options for clinical lab experiences What sort of technical support will I need Readers will find Integrating Community Service into Nursing Education Patricia A. Bailey, EdD, RN, CS,Dona Rinaldi Carpenter, EdD, RN, CS,Patricia A. Harrington, EdD, RN, CS,2004-01-01 Service learning has many definitions based on how a service program is structured in a particular institution For this book it is defined as a structured learning experience that combines community service with student preparation and reflection a connecting link being established between academics and service The central focus of this textbook is the integration of service learning into the nursing curriculum The contributors address the components of service learning and its central relationship to education and curriculum and discuss issues related to service learning by incorporating narrative comments from some from some 300 students who have participated in various service learning programs **Academic Nursing Practice** Lois K. Evans,Norma M. Lang,2004-02-25 Winner of an AJN Book of the Year Award Academic Nursing Practice can be a living laboratory that integrates the education practice and research mission of a school of nursing Where better to demonstrate the efficacy of new practice models and interventions identify questions for further study teach students and keep faculty skills fresh This book describes how to develop and implement these nurse managed practices based on the extensive experience of the University of Pennsylvania School of Nursing along with case examples from other programs Practical strategies described include securing university support outside funding and academic community partnerships Academic Nursing Practice offers an opportunity for nursing to exert leadership on the pressing issues facing today s health care system access quality and

cost This book is an excellent resource to begin planning for one **Community Health Nursing Projects** E. Diem, Alwyn Moyer, 2005 This text is suitable for students taking Community Health Nursing or for the beginning practitioner in the field of Community Health Nursing It is designed to provide direction for small scale community health projects ranging from about two to eight months in length *Evaluation and Testing in Nursing Education* Marilyn H. Oermann, Kathleen B. Gaberson, 1998 The volumes in this popular series provide nurse educators with material to help them plan conduct and evaluate their instructional goals and accomplishments The series addresses a broad spectrum of teaching situations classroom settings and clinical instruction supervision At some time or another all teachers are faced with the need to measure and evaluate learning in a course workshop continuing education program or educational setting This book is a complete and very practical guide to student evaluation Readers will learn how to apply the concepts of measurement evaluation and testing in nursing education plan for classroom testing create and administer tests and analyze test results and assess clinical competencies **Public Health Nursing: Practicing Population-Based Care** Marie Truglio-Londrigan, Sandra B. Lewenson, 2017-07-05 Public Health Nursing Practicing Population Based Care Third Edition is a comprehensive resource for students and faculty interested in public health nursing and education **Caring and Community** Jane S. Norbeck, Charlene Connolly, JoEllen Koerner, 2023-07-03 Although service learning and nursing would seem an obvious combination nursing as a profession within academic research and health care organizations has only recently begun to embrace the true spirit of the practice The chapters in this book fourth in the Service Learning in the Disciplines Series are rich with information both theoretical and experiential that describes ways in which nursing has begun to incorporate service learning as a methodology into many diverse settings and with communities of interest *Teaching Nursing In An Associate Degree Program* Rita Girouard Mertig, MS, RNC, CNS, DE, 2003-09-11 This practical how to book for teaching nursing in an associate degree program is for new and not so new faculty Advice gleaned from the author's many years of teaching is presented in a friendly and easy to read format designed to quickly help new faculty get a positive sense of direction The special issues of AD nursing students many have full time jobs families and are more mature than the traditional college student are given full consideration Strategies discussed include What to do during the first class Motivating students Helping the student in crisis Helping students with poor reading study and academic skills Helping students with time management *Teaching Nursing in the Era of Managed Care* Barbara Stevens Barnum, 1999 The purpose of this material is to reflect on how the system of managed care has changed or should change a nursing faculty's practice and role function This book is designed to help nursing faculty think through the changes in the health care delivery system resultant from the introduction of managed care The objective of this exercise is to ensure that the preparation of clinical nursing students may be appropriate for today's world Using the Arts and Humanities to Teach Nursing Theresa M. Valiga, Elizabeth R. Bruderle, 1997 The volumes in this popular series provide nurse educators with material to help them

plan conduct and evaluate their instructional goals and accomplishments The series addresses a broad spectrum of teaching situations classroom settings and clinical instruction supervision The authors give a general introduction to literature television film and fine arts along with advantages and disadvantages of using each in nursing They then describe selected nursing concepts and provide specific examples of works of art that can be used to illustrate each The book is designed so that nurse educators can integrate this material into standard nursing courses on all levels of nursing education including staff development

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Table of Contents Teaching Nursing In The Neighborhoods The Northeastern University Model

1. Understanding the eBook Teaching Nursing In The Neighborhoods The Northeastern University Model
 - The Rise of Digital Reading Teaching Nursing In The Neighborhoods The Northeastern University Model
 - Advantages of eBooks Over Traditional Books
2. Identifying Teaching Nursing In The Neighborhoods The Northeastern University Model
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Teaching Nursing In The Neighborhoods The Northeastern University Model
 - User-Friendly Interface
4. Exploring eBook Recommendations from Teaching Nursing In The Neighborhoods The Northeastern University Model
 - Personalized Recommendations
 - Teaching Nursing In The Neighborhoods The Northeastern University Model User Reviews and Ratings
 - Teaching Nursing In The Neighborhoods The Northeastern University Model and Bestseller Lists
5. Accessing Teaching Nursing In The Neighborhoods The Northeastern University Model Free and Paid eBooks
 - Teaching Nursing In The Neighborhoods The Northeastern University Model Public Domain eBooks
 - Teaching Nursing In The Neighborhoods The Northeastern University Model eBook Subscription Services
 - Teaching Nursing In The Neighborhoods The Northeastern University Model Budget-Friendly Options

6. Navigating Teaching Nursing In The Neighborhoods The Northeastern University Model eBook Formats
 - ePub, PDF, MOBI, and More
 - Teaching Nursing In The Neighborhoods The Northeastern University Model Compatibility with Devices
 - Teaching Nursing In The Neighborhoods The Northeastern University Model Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Teaching Nursing In The Neighborhoods The Northeastern University Model
 - Highlighting and Note-Taking Teaching Nursing In The Neighborhoods The Northeastern University Model
 - Interactive Elements Teaching Nursing In The Neighborhoods The Northeastern University Model
8. Staying Engaged with Teaching Nursing In The Neighborhoods The Northeastern University Model
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Teaching Nursing In The Neighborhoods The Northeastern University Model
9. Balancing eBooks and Physical Books Teaching Nursing In The Neighborhoods The Northeastern University Model
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Teaching Nursing In The Neighborhoods The Northeastern University Model
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Teaching Nursing In The Neighborhoods The Northeastern University Model
 - Setting Reading Goals Teaching Nursing In The Neighborhoods The Northeastern University Model
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Teaching Nursing In The Neighborhoods The Northeastern University Model
 - Fact-Checking eBook Content of Teaching Nursing In The Neighborhoods The Northeastern University Model
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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