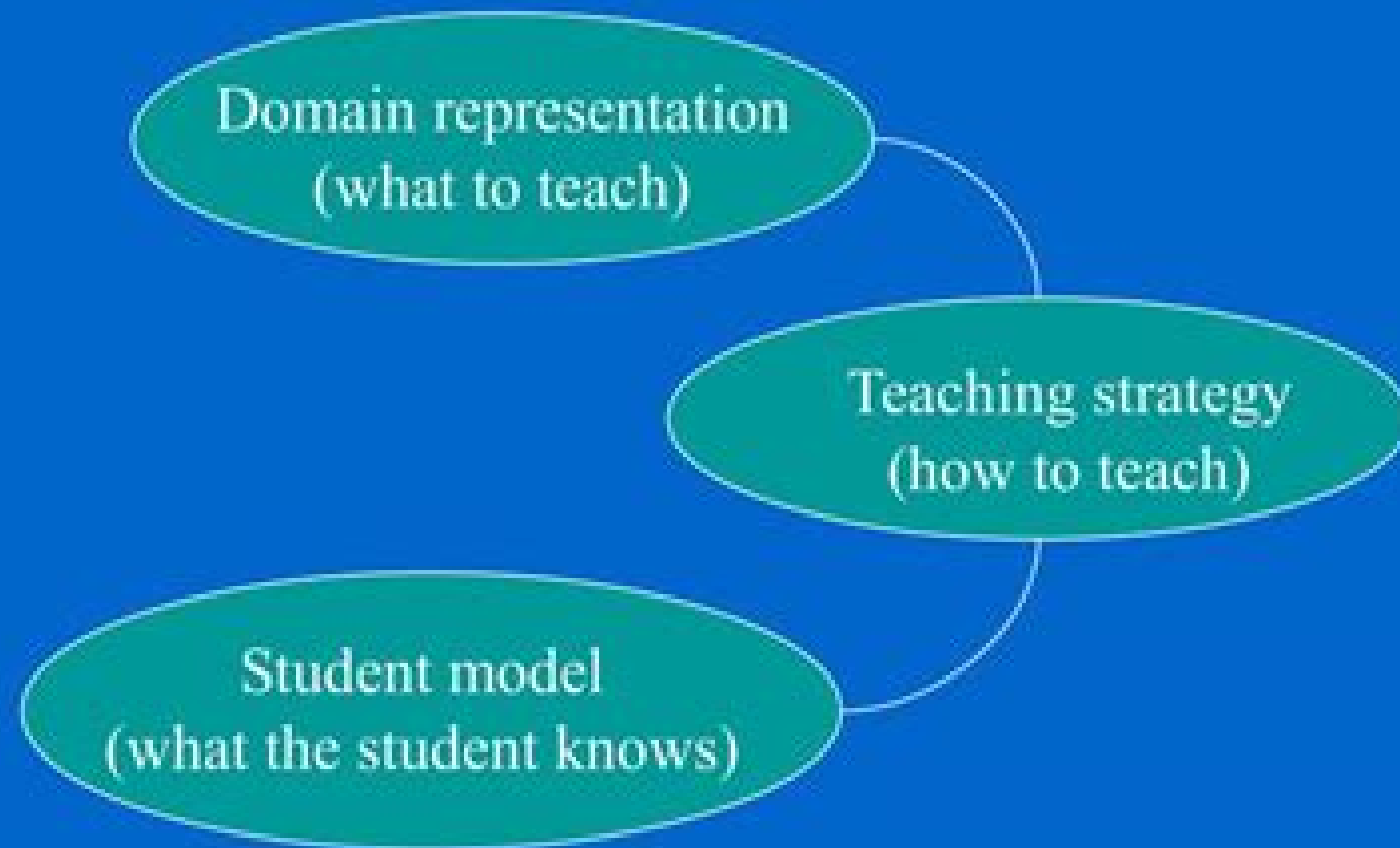


Intelligent Tutoring Systems



Teaching Knowledge And Intelligent Tutoring

Raffaella Di Napoli



Teaching Knowledge And Intelligent Tutoring:

Teaching Knowledge and Intelligent Tutoring Peter Goodyear, 1991 This volume examines the proposal that studies of human teaching can be used to inform the design of intelligent computer tutors along with the reciprocal proposal that attempts to understand how teachers knowledge and action can benefit from the models and methods of artificial intelligence and cognitive science All of the contributors are directly involved in building Intelligent Tutoring Systems carrying out empirical studies of teaching to help think about the design of ITSs taking a cognitive stance in studying teaching or using AI based systems to help in teacher education

Teaching Knowledge and Intelligent Tutoring Peter Goodyear, 1991 Examines the opinion that studies of human teaching can be used to inform the design of intelligent computer tutors Divided into four sections the first of which introduces issues concerning teaching knowledge in the context of thinking about ITSs The others contain empirical studies of teaching

Advances in Intelligent Tutoring Systems Roger Nkambou, Riichiro Mizoguchi, Jacqueline Bourdeau, 2010-09-21 May the Forcing Functions be with You The Stimulating World of AIED and ITS Research It is my pleasure to write the foreword for *Advances in Intelligent Tutoring Systems* This collection with contributions from leading researchers in the field of artificial intelligence in education AIED constitutes an overview of the many challenging research problems that must be solved in order to build a truly intelligent tutoring system ITS The book not only describes some of the approaches and techniques that have been explored to meet these challenges but also some of the systems that have actually been built and deployed in this effort As discussed in the Introduction Chapter 1 the terms AIED and ITS are often used interchangeably and there is a large overlap in the researchers devoted to exploring this common field In this foreword I will use the term AIED to refer to the search area and the term ITS to refer to the particular kind of system that AIED researchers build It has often been said that AIED is AI complete in that to produce a tutoring system as sophisticated and effective as a human tutor requires solving the entire gamut of artificial intelligence research AI problems

Approaches to the Empirical Derivation of Teaching Knowledge for Intelligent Tutoring Systems Peter Goodyear, 1987

New Directions for Intelligent Tutoring Systems Ernesto Costa, 2012-12-06 This book is a result of the NATO Advanced Research Workshop on New Directions for Intelligent Tutoring Systems held in Sintra Portugal October 6 10 1990 The main idea behind the workshop was to bring together scientists with different concerns about Intelligent Tutoring Systems ITS in order to discuss the positive and negative aspects of the current architecture paradigm expert module student module instructional module and interface module and eventually propose some modifications or radical changes to it This was a consequence of the increasing malaise felt currently by researchers in the area of artificial intelligence and education and in particular by those concerned with ITS One symptom of this state of affairs is the fact that people have started talking about Intelligent Learning Environments ILE instead of ITS To understand the reasons for this situation we promoted the discussion of questions like To what extent do we need the technology of expert systems in ITS Which other relevant AI

techniques and methodologies are urgently needed Is ITS a tool for knowledge communication or is it rather a belief system How can the research already done on interactions among agents be utilized Is it possible to find a formal theory to describe and solve the current problems with ITS The book contains the revised versions of the papers presented at the workshop The new texts reflect the discussions that took place at the meeting *Intelligent Tutoring Systems* Claude Frasson, Gilles Gauthier, Alan Lesgold, 1996-05-29 This book presents the refereed proceedings of the Third International Conference on Intelligent Tutoring Systems ITS 96 held in Montreal Canada in June 1996 The book contains 69 revised papers selected from a total of 128 submissions also included are six invited papers from well known speakers All in all the book reflects the state of the art in the area In particular the following topics are covered advising systems ITS architectures cognitive models design issues empirical studies formal models learning environments real world applications software tools for tutoring student modelling teaching and learning strategies and multimedia and WWW Handbook of Artificial Intelligence in Education Benedict du Boulay, Antonija Mitrovic, Kalina Yacef, 2023-01-20 Gathering insightful and stimulating contributions from leading global experts in Artificial Intelligence in Education AIED this comprehensive Handbook traces the development of AIED from its early foundations in the 1970s to the present day Advances in Intelligent Tutoring Systems Roger Nkambou, Riichiro Mizoguchi, Jacqueline Bourdeau, 2010-08-27 May the Forcing Functions be with You The Stimulating World of AIED and ITS Research It is my pleasure to write the foreword for Advances in Intelligent Tutoring Systems This collection with contributions from leading researchers in the field of artificial intelligence in education AIED constitutes an overview of the many challenging research problems that must be solved in order to build a truly intelligent tutoring system ITS The book not only describes some of the approaches and techniques that have been explored to meet these challenges but also some of the systems that have actually been built and deployed in this effort As discussed in the Introduction Chapter 1 the terms AIED and ITS are often used interchangeably and there is a large overlap in the researchers devoted to exploring this common field In this foreword I will use the term AIED to refer to the search area and the term ITS to refer to the particular kind of system that AIED researchers build It has often been said that AIED is AI complete in that to produce a tutoring system as sophisticated and effective as a human tutor requires solving the entire gamut of artificial intelligence research AI problems

Knowledge-Based and Intelligent Information and Engineering Systems, Part II Andreas Koenig, Andreas Dengel, Knut Hinkelmann, Koichi Kise, Robert J. Howlett, Lakhmi C. Jain, 2011-09-06 The four volume set LNAI 6881 LNAI 6884 constitutes the refereed proceedings of the 15th International Conference on Knowledge Based Intelligent Information and Engineering Systems KES 2011 held in Kaiserslautern Germany in September 2011 Part 2 The total of 244 high quality papers presented were carefully reviewed and selected from numerous submissions The 70 papers of Part 2 are organized in topical sections on web intelligence text and multimedia mining and retrieval intelligent tutoring systems and e learning environments other miscellaneous intelligent systems topics methods and techniques of artificial and computational intelligence in

economics finance and decision making workshop on seamless integration of semantic technologies in computer supported office work sistcow innovations in chance discovery advanced knowledge based systems recent trends in knowledge engineering smart systems and their applications Artificial Intelligence in Education Ben Du Boulay,R. Mizoguchi,1997 The theme of this book is Knowledge and Media in Learning Systems and papers that explore the emerging roles of intelligent multimedia and distributed technologies as well as computer supported collaboration within that theme are included The spread of topics is very wide encompassing both well established areas such as student modelling as well as more novel topics such as distributed intelligent tutoring on the World Wide Web Far from undermining the need to understand how learning and teaching interact the newer media continue to emphasise the interdependence of these two processes Collaboration and tools for collaboration are the major topics of interest Understanding how human learners collaborate how peer tutoring works and how the computer can play a useful role as either a more able or even a less able learning partner are all explored here *Teacher Thinking, Beliefs and Knowledge in Higher Education* N. Hativa,Jeffrey Goodyear,2012-12-06 This volume addresses the important problem of understanding good university teaching and focuses on the thinking beliefs and knowledge which accompany teachers actions It is the first book to address this area and it promises to become a landmark volume in the field helping us to understand a complex area of human activity and improve both teaching and learning It is for education researchers staff faculty developers and educational developers

Instructional Models in Computer-Based Learning Environments Sanne Dijkstra,Hein P.M. Krammer,Jeroen J.G. van Merriënboer,2013-11-11 In the last decade there have been rapid developments in the field of computer based learning environments A whole new generation of computer based learning environments has appeared requiring new approaches to design and development One main feature of current systems is that they distinguish different knowledge bases that are assumed to be necessary to support learning processes Current computer based learning environments often require explicit representations of large bodies of knowledge including knowledge of instruction This book focuses on instructional models as explicit potentially implementable representations of knowledge concerning one or more aspects of instruction The book has three parts relating to different aspects of the knowledge that should be made explicit in instructional models knowledge of instructional planning knowledge of instructional strategies and knowledge of instructional control The book is based on a NATO Advanced Research Workshop held at the University of Twente The Netherlands in July 1991 **Music Education:**

An Artificial Intelligence Approach Matt Smith,Alan Smaill,Geraint A. Wiggins,2013-03-09 The research fields of artificial intelligence and music and cognitive musicology are relative newcomers to the many interdisciplinary groupings based around the centre of AI and cognitive science They are concerned with the computational study and emulation of human behaviour with respect to music in many aspects and with varying degrees of emphasis on psychological plausibility Recent publications have included work in such diverse areas as rhythm and pitch perception performance composition and formal

analysis Music shares with language the property of giving access to human mental behaviour in a very direct way As such it has the potential to be a very useful domain for AI work Furthermore in the course of time AI related work will surely throw light back onto some or all of the fields to which it is applied Indeed we are already beginning to feel the benefits of the application of AI techniques to music technology It is not surprising therefore that one of the first areas interest for of musical AI study is that of music education There are many ways in which an artificial intelligence or cognitive science approach to music education may be applied for example to automate tuition to explain learning processes to provide metaphors for human computer interaction and so on This collection of papers which is intended to give an impression of both the breadth and depth of the field originated from a workshop entitled Music Education An Artificial Intelligence Approach

Artificial Intelligence and Speech Technology Amita Dev, Arun Sharma, S.S. Agarwal, 2021-06-30 The 2nd International Conference on Artificial Intelligence and Speech Technology AIST2020 was organized by Indira Gandhi Delhi Technical University for Women Delhi India on November 19 20 2020 AIST2020 is dedicated to cutting edge research that addresses the scientific needs of academic researchers and industrial professionals to explore new horizons of knowledge related to Artificial Intelligence and Speech Technologies AIST2020 includes high quality paper presentation sessions revealing the latest research findings and engaging participant discussions The main focus is on novel contributions which would open new opportunities for providing better and low cost solutions for the betterment of society These include the use of new AI based approaches like Deep Learning CNN RNN GAN and others in various Speech related issues like speech synthesis speech recognition etc

Intelligent Tutoring Systems Barry P. Goettl, Henry M. Halff, Carol L. Redfield, Valerie J. Shute, 2003-06-29 The first International Conference on Intelligent Tutoring Systems ITS was held ten years ago in Montreal ITS 88 It was so well received by the international community that the organizers decided to do it again in Montreal four years later in 1992 and then again in 1996 ITS 98 differs from the previous ones in that this is the first time the conference has been held outside of Montreal and it s only been two years not four since the last one One interesting aspect of the ITS conferences is that they are not explicitly bound to some organization e g IEEE or AACE Rather the founder of these conferences Claude Frasson started them as a means to congregate researchers actively involved in the ITS field and provide a forum for presentation and debate of the most currently challenging issues Thus the unifying theme is science This year s hot topics differ from those in the earlier ITS conferences as they reflect ever changing trends in ITS research A few of the issues being examined at ITS 98 include Web based tutoring systems deploying ITS in the real world tutoring and authoring tools architectures and knowledge structure and representation

Authoring Tools for Advanced Technology Learning Environments T. Murray, S. Blessing, S. Ainsworth, 2013-04-18 This edited book gives a comprehensive picture of the state of the art in authoring systems and authoring tools for advanced technology instructional systems It includes descriptions of fifteen systems and research projects from almost every significant effort in the field The book will appeal to

researchers teachers and advanced students working in education instructional technology and computer based education psychology cognitive science and computer science **Building Intelligent Interactive Tutors** Beverly Park

Woolf,2010-07-28 Building Intelligent Interactive Tutors discusses educational systems that assess a student s knowledge and are adaptive to a student s learning needs The impact of computers has not been generally felt in education due to lack of hardware teacher training and sophisticated software and because current instructional software is neither truly responsive to student needs nor flexible enough to emulate teaching Dr Woolf taps into 20 years of research on intelligent tutors to bring designers and developers a broad range of issues and methods that produce the best intelligent learning environments possible whether for classroom or life long learning The book describes multidisciplinary approaches to using computers for teaching reports on research development and real world experiences and discusses intelligent tutors web based learning systems adaptive learning systems intelligent agents and intelligent multimedia It is recommended for professionals graduate students and others in computer science and educational technology who are developing online tutoring systems to support e learning and who want to build intelligence into the system Combines both theory and practice to offer most in depth and up to date treatment of intelligent tutoring systems available Presents powerful drivers of virtual teaching systems including cognitive science artificial intelligence and the Internet Features algorithmic material that enables programmers and researchers to design building components and intelligent systems **Artificial Intelligence**

and Knowledge Processing Hemachandran K,Raul V. Rodriguez,Umathankar Subramaniam,Valentina Emilia Balas,2023-09-29 Artificial Intelligence and Knowledge Processing play a vital role in various automation industries and their functioning in converting traditional industries to AI based factories This book acts as a guide and blends the basics of Artificial Intelligence in various domains which include Machine Learning Deep Learning Artificial Neural Networks and Expert Systems and extends their application in all sectors Artificial Intelligence and Knowledge Processing Improved Decision Making and Prediction discusses the designing of new AI algorithms used to convert general applications to AI based applications It highlights different Machine Learning and Deep Learning models for various applications used in healthcare and wellness agriculture and automobiles The book offers an overview of the rapidly growing and developing field of AI applications along with Knowledge of Engineering and Business Analytics Real time case studies are included across several different fields such as Image Processing Text Mining Healthcare Finance Digital Marketing and HR Analytics The book also introduces a statistical background and probabilistic framework to enhance the understanding of continuous distributions Topics such as Ensemble Models Deep Learning Models Artificial Neural Networks Expert Systems and Decision Based Systems round out the offerings of this book This multi contributed book is a valuable source for researchers academics technologists industrialists practitioners and all those who wish to explore the applications of AI Knowledge Processing Deep Learning and Machine Learning **The SAGE Encyclopedia of Educational Technology** J. Michael

Spector, 2015-01-29 The SAGE Encyclopedia of Educational Technology examines information on leveraging the power of technology to support teaching and learning While using innovative technology to educate individuals is certainly not a new topic how it is approached adapted and used toward the services of achieving real gains in student performance is extremely pertinent This two volume encyclopedia explores such issues focusing on core topics and issues that will retain relevance in the face of perpetually evolving devices services and specific techniques As technology evolves and becomes even more low cost easy to use and more accessible the education sector will evolve alongside it For instance issues surrounding reasoning behind how one study has shown students retain information better in traditional print formats are a topic explored within the pages of this new encyclopedia Features A collection of 300 350 entries are organized in A to Z fashion in 2 volumes available in a choice of print or electronic formats Entries authored by key figures in the field conclude with cross references and further readings A detailed index the Reader s Guide themes and cross references combine for search and browse in the electronic version This reference encyclopedia is a reliable and precise source on educational technology and a must have reference for all academic libraries

Computer-Based Learning Environments and Problem Solving Erik De Corte, Marcia C. Linn, Heinz Mandl, Lieven Verschaffel, 2013-06-29 Most would agree that the acquisition of problem solving ability is a primary goal of education The emergence of the new information technologies in the last ten years has raised high expectations with respect to the possibilities of the computer as an instructional tool for enhancing students problem solving skills This volume is the first to assemble review and discuss the theoretical methodological and developmental knowledge relating to this topical issue in a multidisciplinary confrontation of highly recommended experts in cognitive science computer science educational technology and instructional psychology Contributors describe the most recent results and the most advanced methodological approaches relating to the application of the computer for encouraging knowledge construction stimulating higher order thinking and problem solving and creating powerful learning environments for pursuing those objectives The computer applications relate to a variety of content domains and age levels

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