

## Annotated Bibliography of Research in the Teaching of English

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### Introduction

The November issue of *RTE* once again contains the Annual Annotated Bibliography of Research in the Teaching of English. The 2010 version of the bibliography involves a major change—the bibliography is now available solely as a downloadable PDF file at <http://www.ncte.org/journals/rte/issues/v45-2>. As the length of the bibliography has grown from 15 pages in 2003 to 88 pages in 2010, we and the editors of the journal concluded that the bibliography should not compete for limited print space with research reports and that it could be more useful for readers if it were in a more searchable PDF file format (see description at the end of this introduction).

In addition to an increase in the sheer *number* of studies reported in this bibliography, as editors of the annotated bibliography, which we have been compiling since 2003, we have noted a number of trends in the *types* of research published over the past seven years, trends that reflect changes in English teaching. One of the most pronounced developments since 2003 has been the increased number of studies related to the use of digital/technology tools (e.g., blogs, wikis, online forums, podcasts, digital storytelling/video, etc.) in teaching English, studies that often appear in the growing number of newly created open-access learning technology journals (<http://tinyurl.com/24pyzp5>). Given the explosion of research on uses of digital/technology tools in teaching English, in 2009 we split what had been one category, “Technology/Media/Information Literacy,” into two separate categories,

# Teaching English As A Second Language 2 An Annotated Bibliography

**University of Michigan. Office of  
Research Administration**



## **Teaching English As A Second Language 2 An Annotated Bibliography:**

**Teaching English as a Second Language 2** Wallace L. Goldstein, 1984      *Linguistics* Anna L. DeMiller, 2000-01-15

Thoroughly revised and updated with some 500 new entries including the addition of pertinent Internet sites this is the only bibliographic guide to information sources for linguistics Coverage spans from 1957 the publication date of Chomsky's seminal work to the present with emphasis on English language resources DeMiller's detailed citations describe and evaluate each work often offering comparisons to similar titles Its broad coverage and in depth reviews make this work essential to the research and study of general or theoretical linguistics The book is also indispensable in the related areas of anthropological linguistics applied linguistics mathematical and computation linguistics psycholinguistics semiotics and sociolinguistics which are all treated in separate chapters as well as the study of language and languages from a linguistic perspective A must for any library supporting the study of linguistics or its related fields this is a valuable reference and research tool It is      *Resources in Education* ,1997      **Research in Education** ,1968      *American Book Publishing Record* ,2000      *Teaching ESL and STEM Content through CALL* Abdelilah Salim Sehlaoui, 2018-10-15

English Learners ELs are left behind in Science Technology Engineering and Mathematics STEM The growing need for effective critical pedagogical competence CPC critical technological competence CTC and critical cross cultural communicative competence C5 in teachers who serve ELs has become more evident because of the increasing numbers of ELs and the global socio economic and technological developments C5 which encompasses CTC and CPC is defined in the book as the teacher's ability to communicate effectively across cultures with diverse individuals An educator who possesses C5 is able to critically understand the power relations and importance of the socio economic and political contexts in any human encounter and the ability to make connections with real life to teach STEM content successfully The book provides teachers of ELs with a research based framework using classroom tested Computer assisted Language Learning and Teaching CALL programs to empower themselves through a practical reflective self professional development component as they help their students succeed academically in STEM A critical pedagogical and a genre based communicative approach is used to achieve this goal by teaching vocabulary grammar reading writing listening and speaking These key English language skills are given special attention in the book while supporting ELs native literacies and STEM education Throughout the book the critical pedagogical approach focuses on the socio economic context of education and makes connections between life in the classroom and real life Research on successful STEM schools indicates that cultivating partnerships with industry higher education nonprofits museums and research centers is crucial for engaging students in STEM learning through internships mentorships interdisciplinary project based learning and early college experiences To cultivate these partnerships and engage ELs in STEM requires educators to possess a C5 From an interdisciplinary approach the book's argument is supported by insights gained from research in various fields of inquiry The book offers practical detailed lesson plans hands

on reflective inquiry activities classroom vignettes rubrics and research based criteria to evaluate practice strategies and CALL programs and resources that are either very inexpensive or free of charge The main goal of the book is to develop students English proficiency and help ELs maintain their native literacy to succeed academically in STEM content areas

Forum ,1982      *Research in Education* ,1972      **Guide to Reference Books** Robert Balay,Vee Friesner Carrington,Murray S. Martin,1996 Presents an annotated bibliography of general and subject reference books covering the humanities social and behavioral sciences history science technology and medicine      The Immigration History Newsletter ,1982      An Annotated Bibliography of Modern Language Methodology Milton Alexander Buchanan,Earle Douglas MacPhee,1928      **Transforming Schools for English Learners** Debbie Zacarian,2011-04-18 Whether you are just beginning to work with or trying to improve the outcomes of English learners this book provides a comprehensive framework for educating a growing population of public school english learners Each chapter focuses on a key element of EL education programming as it relates to the entire school The author uses research based principles and practices to address such critical topics as selecting the appropriate program model for your school managing time appropriately for English language development and content learning making data driven decisions using effective measures of student performance and effectively using Response to Intervention RTI The author summarizes the key Supreme Court cases that led to the federal regulations for educating ELs Also included is a framework for designing and delivering high quality instruction enhancing parental engagement and creating a learning environment and whole school community where ELs flourish      **Subject Guide to Books in Print** ,1983      **Bibliographic Index** ,2002      **Adult Vocational ESL** Jo Ann Crandall,1979      *Bilingual Educational Publications in Print* ,1983      **Bibliography of Publications by Members of the Several Faculties of the University of Michigan** University of Michigan. Office of Research Administration,1923      Literary Research Newsletter ,1984      **Language and Language Learning** ,1969      *Canadiana* ,1990-04

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